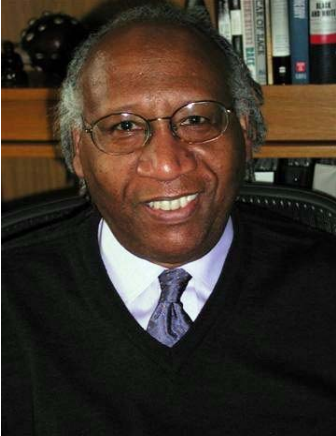


Plenary Speaker



James M. Jones, PhD has written extensively in the area of race relations over the past twenty years. After earning a BA degree from Oberlin College in 1963, and a MA from Temple University in 1967, Dr. Jones undertook his doctoral training in experimental social psychology at Yale University, earning his PhD in 1970. He took his first faculty position at Harvard University where he developed a number of new courses such as "The Social Psychology of Afro-American History," "Black Culture" and "Black Lives: A Psycho-Biological Approach."

In 1972, Dr. Jones' book, *Prejudice and Racism* was published, and continues to be one of the most comprehensive treatments of the relationships among prejudice, group conflict and racism. Dr. Jones continued his dissertation research on the psychology of humor during a sabbatical year in 1973-74 when he studied the calypso humor in Trinidad under a Guggenheim Fellowship.

Upon his return from Trinidad Dr. Jones began to pull together his writings on race, sports, humor, and his growing awareness of the important element of culture to develop his intriguing ideas that he calls TRIOS. TRIOS describe five general psycho-social variables that are pointedly implicated in racial/cultural comparisons. They are Time, Rhythm, Improvisation, Oral Expression, and Spirituality. These ideas have been developed in a number of book chapters including Dovidio and Gaertner's *Prejudice, Discrimination and Racism* (1986, Academic Press), and Katz and Taylor's *Toward the Elimination of Racism* (1988, Plenum Publishers); Goodchild's *Psychological Perspectives on Human Diversity in America* (1991, APA) and Ruble, Costanzo and Oliveri's *Social Psychology of Mental Health* (1992, Guilford Press) (1992, Guilford Press).

Dr. Jones is a member of several editorial boards (*Ethics and Behavior*; *Journal of Black Psychology*, *Contemporary Psychology*, and the *International Journal of Intercultural Relations*). He is past President of the Society for the Psychological Study of Social Issues (SPSSI), and a member of the NIMH Behavioral Science Task Force.

Dr. Jones is currently a Professor of Psychology and the Director of Black American Studies at the University of Delaware. For nearly thirty years, he was the director of the APA Minority Fellowship Program, and he continues to contribute to the program as a consultant and principle investigator of its training grants.

APA Directors

Andrew T. Austin–Dailey, MDiv is the Assistant Director of the Minority Fellowship Program (MFP) at the American Psychological Association. Before joining the staff at the MFP, Mr. Austin–Dailey was engaged in doctoral studies in clinical psychology at the Pacific Graduate School of Psychology in Palo Alto, California. He received a BS in Economics from the Wharton School of the University of Pennsylvania and an MDiv in pastoral psychology at the Eastern Baptist Theological Seminary in Philadelphia, Pennsylvania. He has been actively involved in the community through developing counseling, training, and support programs for ethnic minorities for over 20 years.

Robin J. Hailstorks, PhD, is currently Associate Executive Director, Education Directorate and Director of the Office of Precollege and Undergraduate Programs (PCUE), at the American Psychological Association. Under her leadership, PCUE staff provided support for the 2008 APA National Conference on Undergraduate Education in Psychology that was held June 22-27 at the University of Puget Sound in Tacoma, Washington. She is responsible for planning and managing programs and initiatives that advance the teaching of psychology at the secondary and undergraduate level of education across diverse educational institutions. She also initiates research for the Education Directorate on the needs, achievements and characteristics of precollege and undergraduate faculty and students.

Dr. Hailstorks earned her master's and doctoral degree in developmental psychology at The Ohio State University. She earned her bachelor's of science degree in psychology at Morgan State University. She completed a post doctoral fellowship in psychology at Purdue University and has continued her post doctoral educational training in the areas of psychology of aging and human genetics.

Dr. Hailstorks has given more than 40 presentations at annual meetings of national psychological and education associations. She has published 20 articles in journals, newsletters, books and APA publications. She is currently a featured columnist for the *Psychology Teacher Network*.

Bertha G. Holliday, PhD earned her doctoral degree in Psychology from the University of Texas at Austin in 1978 and later engaged in postdoctoral studies at Cornell University. Dr. Holliday has served as a Research Associate at the Vanderbilt Institute for Public Policy Studies and Assistant Professor of Psychology and Human Development at Peabody College of Vanderbilt University. She has also been an Evaluation Specialist and Senior Project Management Specialist for the Urban Affairs Department, Kansas City, Missouri. During the eighties, Dr. Holliday was a Congressional Science Fellow funded by the Society for Research in Child Development and employed by the Senate Democratic Policy Committee. In Washington, DC, she was a National Manager of

Evaluation, responsible for the direction, design, and implementation of management information and program evaluation systems for a national network of school-based social service programs for high-risk youth. Before becoming the Director of the APA Office of Ethnic Minority Affairs, Dr. Holliday directed research and program evaluation activities at the Commission on Mental Health Services of the Washington, DC, and Department of Human Services. She is the author of over 60 published papers and technical reports, as well as numerous unpublished works. During the past decade, she has presented numerous invited addresses and served on grant review panels. She has been a board member of various community organizations and has been a radio and television talk show guest on topics related to education, black families and mental health. Currently she is the principal investigator/project director of grants and contracts totaling nearly \$2 million that address such issues as minority training in psychology, school violence prevention in communities of color, and cultural competence in mental health services.

Gwendolyn Puryear Keita, PhD had previously served as Director of the Women's Programs Office for 18 years. She has written extensively and made numerous presentations on women's issues, particularly in the areas of women's health and women and depression, and on topics related to work, stress, and health. She has convened three conferences on Psychosocial and Behavioral Factors in Women's Health, and is coauthor of *Health Care and Women: Psychological, Social and Behavioral Influences*.

Dr. Keita is also coauthor of *Women and Depression: Risk Factors and Treatment Issues* (1990), and *No Safe Haven: Male Violence Against Women at Home, at Work, and in the Community*. Dr. Keita convened the *Summit on Women and Depression* (2000), and co-edited *Understanding Depression in Women: Applying Empirical Research to Practice and Policy* in addition to a special edition of the *Journal of Affective Disorders* (2004), and special sections of the *Psychology of Women Quarterly* (2003) and *Professional Psychology: Research and Practice* (2003) on women and depression.

Dr. Keita was instrumental in developing the new field of occupational health psychology, has convened six international conferences on occupational stress and health, and coauthored several books and journal articles on the subject including *Work and Well-Being: An Agenda for the 1990s* (1992), *Job Stress in a Changing Workforce: Investigating Gender, Diversity, and Family Issues* (1994) and *Job Stress Interventions* (1995). Dr. Keita has presented before Congress on depression, violence, and other issues.

Annie Toro, JD is the Associate Executive Director for Public Interest Government Relations. In this capacity, she provides overall direction for public interest policy initiatives at APA. Annie also represents APA on policy issues affecting children, youth, and families, including children and adolescent mental health and welfare, child abuse and neglect, and school mental health. She also serves as Co-Director of the APA Congressional Fellowship Program. Prior to this position, Annie held the post of Senior Legislative and Federal Affairs Officer at APA's Public Interest Government Relations Office for three years. In this capacity, Annie was the lead lobbyist working on child,

youth, and family policy and she also worked on issues impacting ethnic minority individuals and HIV/AIDS-related policy. Before joining APA, Annie spent over four years as senior legislative counsel and professional staff member for Rep. Luis V. Gutierrez (D-III), where she worked on issues involving children, health care, ethnic minorities, appropriations, welfare, labor, and transportation, among others. She was also the Minority Staff Director for the Oversight and Investigations subcommittee of the House Financial Services committee working on issues within the jurisdiction of the committee, including banking and consumer credit, housing, insurance, and securities. Annie earned her law degree from Syracuse University and her master's degree in public health from The George Washington University.

Federal Directors

Christine Bachrach, PhD received her PhD in Population Dynamics from John Hopkins University, School of Hygiene and Public Health. She joined the NICHD in 1988 and has served in her current position since 1992. In addition to serving as chief of the Branch, Dr. Bachrach is responsible for a small grants portfolio in the areas of fertility and family, serves as the program official for the National Longitudinal Study of Adolescent Health (Add Health), the program scientist for the "Data Sharing for Demographic Research" initiative, and Program Officer for the "Explaining Family Change" project. Her own research has examined a variety of topics related to the family, including fertility, contraceptive use, sexual behavior, cohabitation, and adoption. Dr. Bachrach is currently serving as the Acting Director for the NIH Office of Behavioral and Social Science Research; Dr. Rebecca Clark will serve as acting chief of the NICHD DBS Branch until Dr. Bachrach returns.

H. Westley Clark, MD, JD, MPH, CAS, FASAM, the Director of the Center for Substance Abuse Treatment under the Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services, leads the agency's national effort to provide effective and accessible treatment to all Americans with addictive disorders.

Dr. Clark was the former Chief of the Associated Substance Abuse Programs at the Department of Veterans Affairs Medical Center, San Francisco (DVAMC-SF). In addition to his duties at the DVAMC-SF, Dr. Clark served as a Senior Program consultant to the Robert Wood Johnson Substance Abuse Policy Program, as well as a co-investigator on a number of National Institute on Drug Abuse-funded research grants in conjunction with the University of California at San Francisco (UCSF). He is currently on leave of absence as an Associate Clinical Professor of Psychiatry, Department of Psychiatry, UCSF. Dr. Clark's areas of expertise include substance abuse treatment, methadone maintenance, pain management, dual diagnosis, psychopharmacology, anger management, and medical and legal issues.

Dr. Clark is a noted published author in the field of substance abuse and medical and legal issues. He has written chapters in New Treatments for Chemical Addictions, Promoting Cultural Competence in Children's Mental Health Service, Principles of Addiction Medicine, Review of General Psychiatry, Treating Coexisting Psychiatric and Addictive Disorders, and Occupational and Environmental Reproductive Hazards: A Guide for Clinicians. Dr. Clark has also published in the Journal of Pain and Symptom Management, Journal of Substance Abuse Review and Treatment, Journal of Mental Health Administration, Journal of Psychoactive Drugs, Valparaiso University Law Review, and other journals.

Dr. Clark has received numerous awards for his contribution to the field of substance abuse treatment, including the Clifford R. Gross Award for Federal Public Service from the Maryland Chapter, American Society for Public Administration, 2002; Leadership Award for exceptional leadership in advancing the addiction treatment services for substance abusing individuals in the Adult and Juvenile Criminal Justice System from the National Treatment Accountability for Safer Communities, 2001; the Vernelle Fox Award from the California Society of Addiction Medicine for excellence in Addiction Medicine, Education and Public Service, 2000; Solomon Carter Fuller Award at the annual meeting of the American Psychiatric Association, 1999; and the Honored Teacher Award from the University of California, Berkeley Extension, 1996.

Dr. Clark is a Fellow and former member of the Board of Directors, American Society of Addiction Medicine. He served on the boards of the California Society of Addiction Medicine, East Bay Community Recovery Project, and the California Advocates for Pregnant Women. Dr. Clark was a trustee and board member at Pacific Graduate School of Psychology. He also was a member of the National Medical Association, the American Psychiatry Association, American Academy of Addiction Psychiatry, College on the Problems of Drug Dependence, the National Institute on Drug Abuse's National Advisory Council, and the San Francisco Treatment-on-Demand Planning Council.

Dr. Clark received a B.A. in Chemistry from Wayne State University in Detroit, Michigan; he holds a Medical Degree and a Masters in Public Health from the University of Michigan, Ann Arbor; where he completed a Psychiatric Residency at University Hospital, Neuropsychiatric Institute. He obtained his Jurist Doctorate from Harvard University Law School and completed a two-year Substance Abuse Fellowship at the DVAMC-SF. Dr. Clark received his board certification from the American Board of Psychiatry and Neurology in Psychiatry and sub-specialty certifications in both Addiction and Forensic Psychiatry. He is also a member of the Washington, D.C., Bar Association.

Patricia B. Getty, PhD is the Acting Branch Chief in the Division of Systems Development, Center for Substance Abuse Prevention (CSAP) for the Substance Abuse and Mental Health Service Administration (SAMHSA). She is responsible for oversight for the Performance and Technical Assistance Branch which have the data and the technical assistance and training activities for CSAP. She is the Project Officer for the Fetal Alcohol Spectrum Disorder Center for Excellence and the Communities That Care Implementation project.

She has served as Branch Chief for the Division of State and Community Systems Development at CSAP, providing oversight to the Substance Abuse Prevention and Treatment Block Grant and the Strategic Prevention Framework State Incentive Grants. She directed the efforts to develop a set of prevention performance measures which eventually led to the National Outcome Measures. She served as the CSAP Coordinator for the International Visitors Program, and was a Government Contract Officer for the development of a web-based curriculum associated with the core competencies for the Prevention Professional Certification.

Dr. Getty was the Idaho State Director for Substance Abuse for the Idaho Department of Health and Welfare and as the Safe and Drug-Free Schools and Communities Coordinator for the Department of Education in Idaho. She served as the Chairman for the National Steering Committee for the U.S. Department of Education's Drug-Free Schools and Communities Program.

Dr. Getty is a Licensed Professional Counselor, a Certified Prevention Professional and an Internationally Certified Drug and Alcohol Counselor. In addition to many years in the prevention field, she spent 17 years as a substance abuse counselor, working in various civilian and military facilities including the U.S. Military Hospital in Nuremburg, West Germany. She directed several treatment facilities in Idaho. While in private practice, she contracted with the Veterans Administration to provide counseling to veterans returning from Vietnam and their families, focusing on PTSD, substance abuse, co-occurring disorders and suicide prevention.

Amy Goldstein, PhD received her PhD in clinical child psychology from Case Western University in 2002. Dr. Goldstein's extensive training in the field of psychology includes a pre-doctoral internship at the University of Maryland School of Medicine's child/school mental health track. In addition, she completed post-doctoral fellowships at the Children's Hospital of Philadelphia in the Community Schools Program and in children's mental health services research at the Johns Hopkins Bloomberg School of Public Health. Following her post-doctoral internships, Dr. Goldstein served as a Senior Instructor of Psychiatry and a clinical psychologist at Case Western Reserve University School of Medicine and University Hospitals of Cleveland. She is currently the Chief of Child and Adolescent Preventive Intervention Research Program at the National Institute of Mental Health.

Anna Marsh, PhD is Acting Deputy Director of the Center for Mental Health Services (CMHS), a position she held previously in 2000. She has worked for SAMHSA and its predecessor agency, the Alcohol, Drug Abuse, and Mental Health Administration, since 1985. Her position of record is as Executive Officer of SAMHSA and Director of the Office of Program Services (OPS). She has served as: Acting Director of the Center for Substance Abuse Prevention, Acting Director and Deputy Director of the Office of Applied Studies, Deputy Director of the Center for Substance Abuse Treatment (CSAT); Director of the Division of Administrative Services in OPS; and Chief of the Quality Assurance and Evaluation Branch in the Division of State Assistance at CSAT. She also worked for the National Institute of Mental Health and St. Elizabeth's Hospital. Dr. Marsh received her PhD in Psychology from Yale University, where she was a Fellow at the Bush Center in Child Development and Social Policy. She received her B.A. in Psychology from George Washington University.

Richard K. Nakamura, PhD is currently the Deputy Director of the National Institute of Mental Health (NIMH), one of the National Institutes of Health, Department of Health and Human Services. Dr. Nakamura received his Bachelor of Arts in Psychology from Earlham College (Richmond, IN), his Master of Arts in Psychology from New York University, and his PhD in Psychology from the State University of New York (Stony

Brook, New York). His interests lay in several areas, including cognitive and comparative neuroscience, science policy/funding and ethics in science. He has published 24 peer-reviewed scientific journal articles, most related to neurocognition of primates.

In 1999, Dr. Nakamura led the NIH/NIMH participation with the U.S. Surgeon General's Office in researching and writing the first report on mental illness. The report goes into detail on the fundamentals of mental health and mental illness, the prevalence and treatment of mental illness, the tie between mind and body, policy, legal and ethical issues around mental illness, and a vision for the future. The report further details mental health issues surrounding children, adults and older adults. Dr. Nakamura was also intricately involved in the development of the supplement to the Surgeon General's Report: *Mental Health: Culture, Race, and Ethnicity*. In addition, as acting director of the Office for Special Populations, he led the development of the National Mental Health Advisory Council approved report entitled: *Racial/Ethnic Diversity in Mental Health* State University of New York (Stony Brook, NY). He has been with the NIMH since 1976, and since 1997, has served as Acting Deputy Director, Deputy Director and Acting Director. While at NIMH, he has held other positions such as Associate Director for Science Policy and Program Planning; Chief, Behavioral and Integrative Neuroscience Research Branch; and Coordinator, ADAMHA Office of Animal Research Issues. Dr. Nakamura has special expertise in s *Research Careers: An Investment in America's Future*. The report outlines innovative strategies and implementation procedures to help train minorities to produce research that will lead to successful research careers at universities and institutions.

Dr. Nakamura received recognition from the Secretary of the Department of Health and Human Services, for his leadership in the Secretary's Initiative in Mental Health, and for the Surgeon General's Report on Mental Health. In 2001, he received NIH-Asian/Pacific American Organization (APAO) Outstanding Achievement Award for Administrative Work. In 2002, Dr. Nakamura was elected by the American Association for the Advancement of Science (AAAS) Board of Directors to the status of AAAS Fellow. Most recently, Dr. Nakamura was awarded the Presidential Rank Award by President Bush for his outstanding leadership.

Federal Consultants and Representatives

Cheryl A. Boyce, PhD is currently the Associate Director for Pediatric Research Training and Career Development; and Chief of the Child Abuse and Neglect Program within the Division of Pediatric Translational Research and Treatment Development (DPTR) at the National Institute of Mental Health (NIMH), National Institutes of Health (NIH), Department of Health and Human Services (DHHS). In this capacity she serves as the project officer for numerous research projects and collaborates and consults with Federal agencies, research investigators, those in clinical practice and the Nation's public regarding issues of research training, career development, child abuse and neglect, early childhood, health disparities, social and cultural issues, and developmental psychopathology. She is a member of the technical working group for the National Survey of Child and Adolescent Well-Being (NASCAW) and scientific collaborator for the Family Research Consortium IV on Transitions, Family Processes and Mental Health. Dr. Boyce also co-chairs the NIH Child Abuse and Neglect Working Group and Federal Child Neglect Research Consortium.

A native from Washington, D.C., she completed her bachelor's degree at the Catholic University of America. Her doctoral studies were in child clinical psychology at the University of North Carolina at Chapel Hill as an American Psychological Association Minority Fellow (1991-1994). Building upon clinical and research training and fellowships at the Children's National Medical Center (1995-1996) and the University of Maryland Department of Psychiatry (1996-1998), she began her Federal career as a Society for Research in Child Development (SRCD) Executive Branch Policy Fellow and American Association for the Advancement of Science (AAAS) Fellow (1997-1998) with a joint appointment to the Administration for Children and Families and NIMH. She continues to use these science and policy skills for the translation and dissemination of scientific research for children and their families to reduce the burden of mental illness.

Yvette M. Davis, VMD, MPH is Associate Director of the Office of Extramural Research, Education and Priority Populations (OEREP) in the Agency for Healthcare Research and Quality (AHRQ). This Office (OEREP) directs the process for reviewing grant applications for scientific merit and program relevance; manages the process for making funding decisions; directs Agency research training and career development programs; advises the Agency leadership on matters pertaining to the health needs and health care of priority populations; prepares the agenda for priority populations research; and works in partnership with other Centers and Offices to design and implement efforts to translate, disseminate, and implement evidence-based initiatives and programs to

improve health care for priority populations. As Associate Director of OEREP, Dr. Davis directs short- and long-range planning activities to define goals and priority areas of focus; provides leadership and direction for the determination, development, promulgation and evaluation of programs, initiatives, and policies under OEREP's purview; manages the day-to-day operations of the Office; and works closely with the Director to formulate, develop, and implement Office policies, objectives and goals to ensure comprehensive and integrated programs of health services research training and career development. Dr. Davis previously served as Scientific Review Administrator at AHRQ and at the NIH Center for Scientific Review where she managed the peer review of individual research grant applications. Before that, Dr. Davis served as a medical epidemiologist in the National Center for HIV, STD and TB Prevention, at the Centers for Disease Control and Prevention (CDC). She received a B.S. degree from Cornell University, a V.M.D. degree from the University of Pennsylvania, and an M.P.H. degree from Johns Hopkins University. She is a former Epidemic Intelligence Service (EIS) Officer, Preventive Medicine Resident, and Chief Resident of the Preventive Medicine Residency Program at the CDC.

Larke Nahme Huang, PhD a licensed clinical-community psychologist, provides leadership on federal national policy pertaining to mental health and substance use issues for children, adolescents and families for the Substance Abuse and Mental Health Service Administration. Dr. Huang has worked in the field of children's mental health for the past 25 years assuming multiple leadership roles dedicated to improving the lives of children, families and communities. Previous positions include Managing Director at the American Institutes for Research (AIR) where she was involved in research, technical assistance and policy development for children's mental health and Director of Research and Evaluation at Georgetown University's National Technical Assistance Center on Children's Mental Health. Dr. Huang has developed programs for underserved, culturally and linguistically diverse youth, evaluated community-based programs, authored books and articles on children's mental health, and provided technical assistance to states and communities on mental health policy and service development. She received her doctorate in Psychology from Yale University.

Dionne J. Jones, PhD is a Health Scientist Administrator in the Center on AIDS and Other Medical Consequences of Drug Abuse, National Institute on Drug Abuse, National Institutes of Health. In her capacity as a Program Official, Dr. Jones' portfolio includes social/behavioral science and community outreach projects in the following areas: women at risk for HIV/AIDS and other blood borne diseases, with special emphasis on racial and ethnic minority women; community-based outreach and HIV intervention services for women drug users not currently in treatment; HIV transmission research among women; and basic and applied prevention research targeted to women drug users and youth at risk for HIV/AIDS and other blood borne diseases. Dr. Jones advises and provides technical assistance to potential applicants, grantees and contractors in these areas, and manages, monitors, and trouble-shoots grants, subcommittees and projects. She also develops and maintains interagency contacts and information exchange in the areas of drug abuse and HIV/AIDS.

In previous positions, Dr. Jones was responsible for managing a coordinating center conducting a multi-site evaluation of an HIV/AIDS education and training program. She was Co-Principal Investigator of a Drug Abuse Research Technical Assistance Project at Howard University, where she coordinated, managed, and provided research support to faculty and staff at twelve Historically Black Colleges and Universities (HBCUs) to facilitate their completion and submission of fundable drug abuse research proposals. Dr. Jones was responsible for analyzing the broad range of training in the Center for Substance Abuse Prevention (CSAP) Training System. She served as director of projects in public health and education, and designed, implemented, and monitored research and evaluation studies.

Dr. Jones was the managing editor of *The Urban League Review*, a semi-annual policy research journal of the National Urban League, and of several newsletters for professional associations, including The American Educational Research Association and the American Evaluation Association. Serving as a technical manager, Dr. Jones has prepared and produced several position papers and project reports. She has authored journal articles, book chapters and a monograph entitled *High Risk Students in Higher Education: Future Trends*. Dr. Jones received her PhD in Educational Psychology from Howard University.

Valerie Maholmes, PhD, CAS is currently the Program Director for the Social and Affective Development in Child and Family Processes/Child Maltreatment and Violence Research Program in the Child Development and Behavior Branch at the National Institute of Child Health and Human Development (NICHD). She was a faculty member at the Yale University Child Study Center for 13 years where she served in numerous capacities with the Comer School Development Program including Director of Research and Policy.

In 1999 she was named the Irving B. Harris Assistant Professor of Child Psychiatry—an endowed professorial chair for child development and social policy. In these capacities, she provided consultation at every level of the education system to promote knowledge and application of principles of child development into educational research and practice. In addition, she supervised pre-and post-doctoral social work, psychology, and psychiatry trainees in the provision of clinical services in the schools.

Dr. Maholmes also served in leadership capacities on numerous committees and boards including President of the board of directors for the Arnold Gesell Institute of Human Development, Yale Child Study Center School, and the New Haven Public Education Fund. Most notably, Dr. Maholmes served two terms as a member of the New Haven Board of Education where she was elected Vice President/Secretary and appointed Chair of the Curriculum Committee.

In 2003, Dr. Maholmes was awarded the prestigious Executive Branch Science Policy Fellowship sponsored by the Society for Research in Child Development and the American Association for the Advancement of Science. This experience afforded her the opportunity to learn about the research, policy and practice connections and to play a

significant role in a variety of programs at NICHD including the Extramural Associates Program, which seeks to strengthen the research infrastructure at minority serving institutions to promote a greater emphasis on biomedical and behavioral research.

Dr. Maholmes holds a PhD in Educational Psychology from Howard University and has recently completed a Sixth Year Degree with advanced study in School Psychology concentrating in the assessment of cognitive abilities and psychosocial functioning of school-aged children.

Michael A. Sesma, PhD is Chief of the Research Scientist Development Program in the Office for Special Populations at the National Institute of Mental Health (NIMH). He has responsibility for comprehensive programs for the development of research scientists in mental health who are from underrepresented groups. Dr. Sesma received his BA in biology and psychology from the University of California, San Diego in 1976, and his PhD in psychology from the University of California, Riverside in 1981. In 1994, Dr. Sesma joined the National Institute of General Medical Sciences (NIGMS) at NIH as a Scientific Review Administrator, primarily responsible for the Minority Biomedical Research Support (MBRS) Program Review Committee. In 1996 he added the duties of Program Director in the Division of Genetics and Developmental Biology at NIGMS, responsible for the research portfolio in neurogenetics and the genetics of behavior. Dr. Sesma has served on a variety of academic and NIH committees including the Society for Neuroscience Committee for Neuroscience Literacy, currently on the NIH Staff Training in Extramural Programs (STEP) Committee, and is past treasurer for the HHS and NIH Hispanic Employee Organizations.

Antoine Smith, MPH is a Public Health Advisor and Program Officer in the State Planning and Systems Development Branch (SPSDB) within SAMHSA's Center for Mental Health Services. Federal grant programs within SPSDB include the Mental Health Block grant program (MHBG), Protection and Advocacy for Individuals with Mental Illness (PAIMI) grant program, Transformation State Incentive grant program, Data Infrastructure grant program, and Minority Fellowship program. In addition to grant programs, the SPSDB supports technical assistance to grantees through collaborations with the National Association of State Mental Health Program Directors, and the National Disability Rights Network.

Among his numerous responsibilities within the SPSDB, Mr. Smith serves as the program officer for the states of New Hampshire, Delaware, Kentucky, Florida, and the District of Columbia for the MHBG and PAIMI grant programs.

Mr. Smith began his federal career as an Association of Schools of Public Health/Health Resources and Services Administration (ASPH/HRSA) fellow. Prior to joining SAMHSA, he served as both a Project Officer and Grants Management Specialist with the Health Resources and Services Administration. Mr. Smith received his Bachelor of Science degree in Health and Exercise Science from Wake Forest University, and his Master of Public Health degree in Health Behavior and Health Education from the University of North Carolina at Chapel Hill.

In addition to his role as a Public Health advisor, Mr. Smith currently serves as a lieutenant in the United States Public Health Service Commissioned Corps

Amber Story, PhD is a program director in the Social Psychology program at the National Science Foundation. Her own research interests are self and social judgments. She earned her BA from Washington University and her PhD from Cornell University. After serving as a postdoctoral research scholar at the University of Michigan's Institute for Social Research, she joined the faculty at the University of South Carolina Aiken and later served as visiting faculty at George Washington University. Dr. Story has been at NSF since 2003. In addition to her responsibilities as program director, Dr. Story has assumed a leading role in the Human and Social Dynamics priority area, managing the Dynamics of Human Behavior competition, and serves as the Division representative to the foundation-wide CAREER Coordinating Committee. She also serves as the cluster coordinator for the Cognitive, Psychological, and Language Sciences Cluster within the Division of Behavioral and Cognitive Sciences.

Mentors

Judith Arroyo, PhD, is a bilingual/bicultural first generation American of Mexican heritage, born and raised in Texas. She attended Smith College as a National Merit Scholar. She received her PhD degree in Clinical Psychology from the University of California at Los Angeles in 1989, where she received numerous honors, scholarships, and fellowships. She served as an assistant Professor of Psychology at the University of New Mexico at Albuquerque where her work focused on Hispanic mental health and mentoring students. She received the American Psychological Association, Minority Fellowship Program Early Career Award for training students to conduct research on ethnic minorities. In 1999 she moved to the Center on Substance Abuse, Alcoholism, and Addictions (CASAA) at the University of New Mexico in order to devote herself full time to her research. Along with her colleagues at CASAA, she has published several articles and chapters on Hispanics seeking treatment for alcohol problems. She has worked nationally and internationally on Hispanic use of alcohol and other substances, attending conferences in Mexico and serving as the first Chairperson of the US/Mexican Border Governor's Conference Substance Abuse Commission. Since 2003 she has been working at the National Institutes of Health, National Institute on Alcohol Abuse and Addictions, Division of Epidemiology and Prevention Research. In this third phase of her career as a scientist/practitioner/mentor, she will be working on increasing the quality and quantity of research on minority and other underserved populations so as to eliminate health disparities.

A. Kathleen Burlew, PhD, obtained her doctorate in social psychology from the University of Michigan. However, later, she retrained in clinical psychology at Miami University. She is a professor of psychology at the University of Cincinnati. She and the students in her lab are involved in several evaluations of substance abuse prevention programs for at risk youth and children of substance abusing parents. Her publications include four books that she either co-edited or co-authored. Her recent articles focus on substance abuse prevention, adjustment to sickle cell, or the use of the MMPI-2 in correctional settings. She serves on the Board of Psychology for the State of Ohio. Her term as editor of the Journal of Black Psychology ended in 2001.

Antonio Cepeda-Benito, PhD, received his PhD in Psychology from Purdue University in 1994. He is a licensed psychologist by the Texas Board of Examiners of Psychologists, since April 1996. He currently is a Professor at Texas A&M University in the Department of Psychology. His research interests include drug tolerance through classical conditions, theories of drug addiction, nicotine dependency and treatment, drug and food cravings, obesity and eating disorders, and cross-cultural aspects of eating and drug use disorders.

Angela P. Cole, PhD is an Associate Professor at Howard University in the Department of Psychology. She earned her B.S. (1994) in psychology, with a minor in mathematics, at Howard and her PhD (1999) in cognitive psychology at Stanford University. While at Stanford, she was a MFP Fellow and was awarded a MFP Dissertation Grant. She was a post-doctoral fellow from 1999-2001 in the Research Center for Group Dynamics at the University of Michigan's Institute for Social Research. She teaches graduate and undergraduate courses in Research Methods, Statistics, Experimental Psychology, Decision Making, and Social Psychology. Her research focuses on information-processing models of decision making, social justice, and terror management theory; and members of her research laboratory are actively engaged in projects investigating the impact of values, social justice considerations, and group identity on decision making in areas varying from manmade and natural disasters to intimate relationships to criminal trials. She has been awarded research support in the form of grants and/or fellowships from the National Science Foundation (NSF), the Department of Homeland Security, and Howard University; and currently serves as Co-PI for the NSF-funded Atlantic Coast Social Behavioral and Economic Sciences Alliance (AC-SBE) and director of the AC-SBE Alliance's Summer Writing Institute.

Nancy E. Hill, PhD, Is an associate professor with tenure in the psychology department at Duke University. She is currently a visiting professor at Harvard University. She graduated Michigan State University in 1994 in Developmental Psychology. Dr. Hill's research interests include understanding parenting and family socialization in diverse contexts. Specifically, her research focuses on how parenting and family socialization vary across ethnic and socioeconomic groups and demographic variations in the relationship between family dynamics and children's school performance and other developmental outcomes. Specific projects include Project PASS (Promoting Academic Success for Students), which explores family related predictors of children's early school performance; New Beginnings (a parenting intervention for divorced families), a multisite study of the similarities and differences in the impact of divorce on parenting among African American, Euro-American and Mexican American families; and the Study Group on Culture and Ethnicity, an interdisciplinary group of nationally known scholars brought together to develop theory and methodology for defining and understanding the cultural context within diverse families. Dr. Hill is the Associate Editor of *Child Development* and a member of the editorial boards of the *Journal of Educational Psychology* and the *Journal of Family Psychology*.

Jeffery Scott Mio PhD is a professor in the Psychology and Sociology Department at California State Polytechnic University, Pomona, where he also serves as the Director of the M.S. in Psychology Program. He received his PhD from the University of Illinois, Chicago, in 1984. He taught at California State University, Fullerton, in the Counseling Department from 1984–86, then taught at Washington State University in the Department of Psychology from 1986–94, before accepting his current position at Cal Poly Pomona. His interests are in the teaching of multicultural issues, the development of allies, and how metaphors are used in political persuasion.

Jeanne Manese, PhD is Director of the Counseling Center at the University of California, Irvine. She received her PhD from the University of Maryland, College Park with a specialization in Counseling Psychology. She is a Fellow of the American Psychological Association (Division 17 and 45) and continues active involvement with the APA Minority Fellowship Program. She has been honored by ACCTA and APPIC for her work and interest in multicultural populations and she is an active member of the Asian American Psychological Association. Dr. Manese has published numerous articles and chapters related to training and practice with a focus on multicultural competency and social justice. She is currently conducting research and implementing programs focused on strength based interventions for academically “at risk” populations. Dr. Manese has practiced around the world with the Semester at Sea program and is interested in the global application of Counseling Psychology.

Miriam Martinez, PhD is the UCSF Clinical Professor of Psychiatry and Pediatrics, the Division Director for Infants, Children and Adolescents for the Dept. of Psychiatry at San Francisco General Hospital (SFGH), and the Co Director of the UCSF Living in a Non-violent Community Program. Dr. Martinez is a PhD graduate of the University of California, Berkeley, where she also received her Masters. She received a B.A. in Psychology from Hunter College, City University of New York and was a Post-doctorate Fellow at the Neuro-psychiatric Institute of the University of California, Los Angeles. Dr. Martinez is dedicated to teaching, training and clinical services focused on working with underserved and traumatized children, youth and their families. She currently serves on an Advisory Committee with the San Francisco District Attorney’s office, helping to conceptualize a comprehensive service for children who have witnessed violence. Dr. Martinez has a dedication to prevention and early intervention and is responsible for establishing at SFGH Multidisciplinary Assessment Clinic for children, birth to age 5, funded by the San Francisco FirstFive Commission. She also established the American Psychological Association accredited Multicultural Pre-doctoral Clinical Psychology Training Program within the Child and Adolescent Service, Department of Psychiatry and is active in residency training and clinical services research.

Karen Suyemoto PhD has a joint appointment with Psychology and Asian American Studies. Her research interests focus generally on Asian American psychology and issues related to social justice and anti-racist therapy practice/education. She has particular interests in how individuals and groups/communities create meanings of race, ethnicity, and identities and how these meanings are used by individuals and groups to understand themselves and others. Her current research projects explore how interventions of education and community programs may affect racial and ethnic identities and empowerment in Asian American youth and college students.

Christauria Welland, PsyD was selected in October, 2007 as a Fulbright Senior Specialist in the field of domestic violence, is a clinical psychologist in private practice in Solana Beach, CA. She also has a hospital practice in the rehabilitation unit at Paradise Valley Hospital in National City, CA. Dr. Welland made partner abuse the topic of her doctoral studies, and has conducted further research on domestic violence among Latinos, through the University of San Diego. As a result of working with Latino men who are

violent to their partners since 1995, she wrote and published a Spanish-language treatment program specifically for them, *Sin Golpes, como transformar la respuesta violenta del hombre en la pareja y la familia*. This book and an accompanying workbook for the client was published in Mexico City in 2007 for distribution in the US and Latin America. Dr. Welland published *Healing from Violence: Latino Men's Journey to a New Masculinity* in Nov. 2007 (Springer, NY). She presents on the topic of intimate partner violence and does intensive workshops at conferences and for state governments in the United States, Mexico and Peru. Dr. Welland is Adjunct Faculty at Alliant International University in San Diego, where she teaches the licensure course on domestic violence. Dr. Welland is an advocate for qualitative enquiry - listening to the voice of the poor and the cultural experiences of those who are in the field, to co-design interventions that will be most effective. She is currently involved in teaching courses on family life to Latino couples at San Diego elementary schools and churches as a means to the prevention of the intergenerational transmission of violence.

Presenters

Anne E. Brodsky, PhD is a community/clinical psychologist whose teaching, research and practice focuses on the resilience of women and the role of communities in resisting societal risks and oppressions, including community violence, poverty, racism, and sexism. Using qualitative, feminist methods, she has explored resilient processes and the role of psychological sense of community for single mothers raising children in risky neighborhoods of Washington, DC, low income women in a holistic job training and education program in Baltimore, MD, and non-parenting young women in communities with high rates of single and teen parenting. She is the author of over 15 articles and chapters on these subjects. The current extension of these interests is her work with Afghan women. Dr. Brodsky has been working with various Afghan women's groups since 2000, supporting their efforts to raise awareness of Afghan women's ongoing struggles, give voice to Afghan women's lives and concerns, and document the active resistance of Afghan women to fundamentalist oppression and human rights violations that are ongoing at all levels of society.

Kevin Cokley, PhD received a B.A. in psychology in 1991 from Wake Forest University and M.Ed. in counseling in 1993 from the University of North Carolina at Greensboro, and a PhD in Counseling Psychology in 1998 from Georgia State University. He is an Associate Professor of Counseling Psychology and Black Studies in the Educational, School, and Counseling Psychology department at the University of Texas at Austin. His research can be broadly categorized in the area of African American psychology, with a focus on racial and ethnic identity development and correlates of academic achievement such as academic self-concept. He is the author of over 30 publications and is Associate Editor of the *Journal of Black Psychology*, and is on the editorial boards of the *Journal of Counseling Psychology*, *Cultural Diversity and Ethnic Minority Psychology*, the *Educational Researcher*, and *Measurement and Evaluation in Counseling and Development*.

More recently Dr. Cokley has become interested in better understanding cultural processes and variables (e.g., enculturation, individualism-collectivism) to re-conceptualize various psychological and educational challenges which impact African Americans. A theme of much of Dr. Cokley's research understands the psychological and environmental factors that impact African American student achievement. Dr. Cokley's research and scholarship has led him to challenge the notion that African American students are anti-intellectual, and to critically re-examine the impact of racial and ethnic identity and gender on academic achievement.

Christina Gee, PhD is an Associate Professor in the Department of Psychology at the George Washington University. She received her PhD in Clinical/Community Psychology from the University of Illinois at Urbana-Champaign and completed a clinical internship at the Charleston Consortium in 2001. Her research interests are in the influence of romantic and family relationships across stressful life transitions and within a cultural context. She is currently conducting an NIMH-funded study of African American and Latina adolescent mothers' relationships with their children's biological fathers during the transition to parenthood. The goals of this study are to examine the development of the co-parenting process, the predictors of father involvement, and the impact of father involvement on young parents' mental health functioning.

Terry S. Gock, PhD, MPA is the Director of the Asian Pacific Family Center (APFC) in Los Angeles, California. As a division of Pacific Clinics (a private nonprofit behavioral healthcare agency), APFC offers a wide array of culturally competent outpatient mental health services, substance abuse, child abuse, gang/violence, and HIV/AIDS preventive interventions, as well as bicultural parenting and family enhancement programs for the large Asian immigrant populations in the San Gabriel Valley area of Los Angeles County. Dr. Gock is also a clinical and forensic psychologist in private practice. In addition to being a Past President of APA Division 44 (Society for the Psychological Study of Lesbian, Gay and Bisexual Issues), he has served as member of the APA Council of Representatives for six years. He had also chaired the Committee on the Structure and Function of Council (CSFC) and the Board for the Advancement of Psychology in Public Interest (BAPPI), as well as served on the Committee on Psychology and AIDS (COPA) and the Committee on Lesbian, Gay, and Bisexual Concerns (CLGBC).

Lisa L. Harlow, PhD is a Professor of Psychology at the University of Rhode Island where she has taught courses in quantitative methods for over 20 years to over 3,000 students. She received her PhD in Psychometrics from UCLA in 1985 and focuses on increasing interest, diversity, and retention in science-related fields. Dr. Harlow has more than 60 scholarly publications and approximately 50 published abstracts related to structural equation modeling, science education and equity, multivariate methods, health psychology, and psycho existential functioning. She published several books, including a co-edited volume on *What if there were no significance tests?* and *The Essence of Multivariate Thinking*. Honors/awards include: Distinguished Fellowship, IAS, Australia; American Psychological Association (APA) Fellow: Divisions 2, (Teaching), 5 (Statistics) and 38 (Health); Fulbright Award, York University, Canada; APA Jacob Cohen Teaching-Mentoring Award; APA Division 5 Past-President; Multivariate Application Book Series Editor for Lawrence Erlbaum/Taylor Francis; former Associate Editor of the *Structural Equation Modeling Journal*; and current Associate Editor of *Psychological Methods*. Dr. Harlow is also the co-Director of a Quantitative Training for Underrepresented Groups conference since 2004 (with Dr. Herbert Eber and others); and has received more than \$6,000,000 in grants related to advancing science, health psychology, and quantitative training.

Mario Hernandez, PhD is Professor and Chair of the Department of Child and Family Studies at the Louis de la Parte Florida Mental Health Institute, University of South Florida. As Chair, Dr. Hernandez's responsibilities include fiscal management, personnel management, and research development for 5 divisions, which includes professional and support employees. In his role as Chair, he provides leadership and management for a variety of research and technical assistance projects at the local, state, national, and international levels. This work includes serving as Co-Principal Investigator of Accessibility of Mental Health Services: Identifying and Measuring Organizational Factors Associated with Reducing Mental Health Disparities, Study 5, as part of the Research and Training Center for Children's Mental Health. Dr. Hernandez has also been instrumental in helping System of Care sites develop theories of change through the use of logic models. He has also worked to develop a model of children's mental health service provision locally, that incorporates the promotora outreach practice to increase services to Spanish-speaking children and their families.

Dr. Hernandez has published widely in the area of children's mental health. He is co-editor (with Mareasa Isaacs) of the book, *Promoting Cultural Competence in Children's Mental Health Services* (1998) and co-editor (with Sharon Hodges) of the book, *Developing Overcome Strategies in Children's Mental Health*. Dr. Hernandez has also published various articles and book chapters on developing outcome strategies for children's mental health. In addition, he recently edited and contributed to a special issue of *American Journal of Community Psychology* focused on exemplars of community practice.

Mareasa R. Isaacs, PhD is currently an Associate Professor at the Howard University School of Social Work in Washington, D.C. She is also the Executive Director for the newly formed National Alliance of Multi-Ethnic Behavioral Health Associations (NAMBHA). For the last six years, Dr. Isaacs held the position of Senior Associate at the Annie E. Casey Foundation, Baltimore, MD. Her primary responsibilities included the implementation of the Mental Health Initiative for Urban Children in four sites across the country and other mental health policy efforts of interest to the Foundation – including deepening access to culturally competent mental health services in poor communities and communities of color; exploring the issues of evidence-based practice in child mental health; and, most recently, examining the impact of maternal depression on mothers and young children. In addition, Dr. Isaacs had responsibility for shaping the race, culture, power work within the Foundation, including extensive work with communication specialists at the Strategic Framework Institute and researchers at the Aspen Institute in defining terms, message development, and public dialogue around these issues.

She has over 25 years of experience in government and nonprofit organizations and has considerable knowledge related to substance abuse. Besides social work training in alcoholism at Cambridge Hospital in Massachusetts, she worked for three years at the Health Planning Council for Greater Boston as the Mental Health/Substance Abuse Team Manager. In her position as a Senior Associate at the Alpha Center, a health policy firm

in Washington, D.C., she designed and conducted health policy workshops on many different issues for state legislators and senior executive office staff.

Dr. Isaacs received her doctorate from the Florence Heller School at Brandeis University, Waltham, MA; an MSW from Simmons College School of Social Work, Boston, MA; and a BA in English Literature from Clark University, Worcester, MA.

Kimberly Jeffries Leonard, PhD is a Technical Vice President and Senior Research Scientist at The MayaTech Corporation in Silver Spring, MD. She has managed evaluation projects at MayaTech since 1998 and directs overall performance of contract-related work. She develops technical approaches, priorities, and specifications to meet contract requirements. She has served as Evaluation Director for CSAP's Minority Substance Abuse/HIV Prevention Initiatives Materials Development project providing oversight for the process and outcome evaluation, including evaluation protocols to assess the cultural competence of the materials. In addition, her cross-site program evaluation experience includes work as Project Director for the Center for Mental Health Services School Violence Prevention Projects. She has served as the lead evaluator of health education campaigns developed by State of the Art and funded by a number of DHHS agencies including the National Heart, Lung, and Blood Institute (NHLBI), the National Cancer Institute, the National Institute of Child Health and Human Development, the National Institute on Drug Abuse, the National Institute of Mental Health (NIMH), and the National Institute of Nursing Research, the State of the Art NIH Evaluations, the CSAP HIV/AIDS Materials Development Evaluation Project, evaluations for the National Medical Association looking at the performance of funded sites to provide HIV/AIDS or diabetes education activities. In addition, Dr. Jeffries Leonard directed the HBCU Substance Use Survey Project which assessed entering freshmen on their substance use at over 60 Historically Black Colleges and Universities. During her tenure at MayaTech she has served as Project Director for CSAT's Technical Assistance Services for DSI Grantees and Staff Project, which included the development and implementation of broad level TA services. She has managed staff at all levels such as those in the proposed staffing plan for this project.

With more than 20 years experience in evaluation research and analysis, she evaluates complex public health initiatives including women's health topics and performs as well as guides project staff in their research and analysis and provides senior-level quality assurance for requests from Federal clients for specialized reports. Prior to joining MayaTech, Dr. Jeffries Leonard received a post doctoral fellowship which she completed at the Howard University Hospital Cancer Center. She received a B.S. in 1985 from Fayetteville State University in North Carolina in Psychology, her Master's degree in Psychology in 1988 and a Ph.D. from Howard University in Washington, DC in 1994 Personality Psychology.

Micah L. McCreary, MDiv, PhD, LCP is an Associate Professor of Psychology at Virginia Commonwealth University. He holds a Bachelor of Science degree in Engineering from the University of Michigan, a Master of Divinity degree from

Virginia Union University School of Theology, and a Master of Science degree and PhD degree in Counseling Psychology from Virginia Commonwealth University. At Virginia Commonwealth University he has served in numerous roles including, Assistant Vice Provost for Diversity, Quality Enhancement Plan Coordinator, University Hearing Board Chair, and as a member of the faculty senate.

Dr. Micah L. McCreary has been the recipient of the APA Minority Fellowship. He McCreary is a licensed Clinical Psychologist in the State of Virginia and practices as psychologist with families in the Richmond area. He has developed a family, parenting and community interventions which promotes effective problem solving and conflict management. This program, entitled IMPPACT (I Must Pause Pray Analyze Chill and Take Action), is the focus of most of his current research. He was awarded a \$1.2M grant from SAMSHA (Center for Substance Abuse Prevention; CSAP) to pursue research in that area.

Suzanne M. Randolph, PhD is a developmental psychologist with an extensive background in conducting basic and applied research on infants, toddlers and preschoolers in families of diverse racial/ethnic backgrounds. Her BS is in Psychology from Howard University, and her PhD in psychology is from the University of Michigan, Ann Arbor. She has also served as a principle investigator of several studies examining mental health issues in African American families. Dr. Randolph is a published author of numerous peer-reviewed articles on the role of family and community in children's health, mental health and related issues. she also provides scientific direction at the MayaTech Corporation, an applied research firm, where she assists with various evaluation activities, including evaluation of the CDC Minority AIDS Initiative and the Early Head Start National Resource Center's Infant Mental Health Initiative. Dr. Randolph is a former member of the Advisory Committee of the APA Minority Fellowship Program.

Diane Scott-Jones, PhD is Professor, Department of Psychology, Boston College. She received the PhD degree in developmental psychology from the University of North Carolina, Chapel Hill, in 1979. Dr. Scott-Jones' interests are in social development, family formation and family processes, adolescent development, and children's ethnic identity. She was a member of the MacArthur Foundation Research Network on Successful Pathways through Middle Childhood. Her work has been published in many sources, including the American Journal of Education, Journal of Adolescent Research, Journal of Early Adolescence, Phi Delta Kappan, and Review of Research in Education. Dr. Scott-Jones is Associate Editor of *Psychological Bulletin*, Associate Editor of *Urban Education*, and former Editor of the *Journal of Research on Adolescence*. She has served on the editorial board of *The Journal of Social Issues*. Dr. Scott-Jones has been elected to Fellow status in the American Psychological Association and the American Psychological Society. She has held many elected and appointed offices in professional organizations. Dr. Scott-Jones has an active interest in research ethics and bioethics. She is chair of the Ethics Committee of the Society for Research in Child Development and member of the American Psychological Association Advisory Group on Research Ethics. In 1996, former President Clinton appointed Dr. Scott-Jones to the National Bioethics Advisory Commission. The Commission completed six reports in its five years of

existence. She recently served as a reviewer for the 2005 Institute of Medicine committee report, *Ethical Considerations for Research on Housing-Related Health Hazards Involving Children*.

Edward Seidman, PhD is Senior Vice President, Program, at the William T. Grant Foundation. At the Foundation, he is particularly interested in facilitating higher quality theory, measurement, and intervention research on youth-serving organizations that successfully impacts practice and policy. Before coming to the Foundation, his research examined the nature and course of the positive developmental trajectories of economically at-risk urban adolescents, and how these trajectories are affected by the social contexts of family, peers, school, and neighborhood, and their interaction. The impact of school transitions on these developmental trajectories and its implications for primary prevention and the promotion of well-being and educational reform are of particular interest to him. He is a Professor of Applied Psychology at New York University, and previously at the universities of Illinois (Urbana-Champaign) and Manitoba, as well as the Vice President and Dean, Research, Demonstration, and Policy at Bank Street College. He has been a Resident Scholar at the Rockefeller Belagio Center, a Senior Fulbright-Hays Scholar, and the recipient of several national awards for distinguished contributions to research and science, education, and ethnic minority mentoring.

Brian D. Smedley, PhD is the Research Director and Co-Founder of The Opportunity Agenda, a communications, research, and advocacy organization dedicated to building the national will to expand opportunity in America. He served most recently as a Senior Program Officer in the Division of Health Sciences Policy of the Institute of Medicine (IOM), where he was Study Director for the IOM report, *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Previously, Smedley served as Study Director for the IOM reports, *Promoting Health: Intervention Strategies from Social and Behavioral Research*; *The Right Thing to Do, The Smart Thing to Do: Enhancing Diversity in the Health Professions*; and *The Unequal Burden of Cancer: An Assessment of NIH Research and Programs for Ethnic Minorities and the Medically Underserved*. Smedley came to the IOM from the American Psychological Association (APA), where he worked on a wide range of social, health, and education policy topics in his capacity as Director for Public Interest Policy.

Tony L. Strickland, MS, PhD is the founder and Chairman of the Sports Concussion Institute, and Program Director of the Memory Disorders and Concussion Management Clinics, in Los Angeles, California. He is a board certified clinical neuropsychologist, and an Associate Clinical Professor of Neurology, Semel Neuroscience Institute, David Geffen School of Medicine at UCLA. He received his doctorate in clinical psychology (Behavioral Medicine) from the University of Georgia, and completed postdoctoral fellowship training in clinical neuropsychology at the Neuropsychiatric Institute, David Geffen School of Medicine at UCLA. Dr. Strickland also completed a postdoctoral clinical research fellowship in psychopharmacology at Harbor-UCLA Medical Center. He is a fellow of the National Academy of Neuropsychology, the American Psychological Association Division 50 (Addictions), and the American College of

Professional Neuropsychology. Dr. Strickland is a Diplomat of the American Board of Professional Neuropsychology with extensive clinical and research experience in the areas of neurobehavioral sequela of traumatic brain injury, substance abuse, ethno biologic variations in response to psychotropic's, cross-cultural neuropsychology, and forensic neuropsychological evaluations. Dr. Strickland also directs the Concussion Management Demonstration Program of the California Interscholastic Federation. He has been the principal investigator of a number of NIH supported research investigations, and has managed a large number of other projects primarily related to clinical neuroscience. He is the author of numerous research articles and has presented nationally and internationally on these issues.

Bert Thomas, PhD has long been active in American Indian and minority mental health and substance abuse affairs. He has served as Principal Investigator, Project Director, or Evaluator for SAMHSA, CDC, NIH, DOL, and DOJ grants and cooperative agreements. He has implemented, managed, directed, and evaluated a variety of medical, behavioral health, and substance abuse programs during his career. Dr. Thomas is a skilled researcher with extensive design and data collection experience in rural and minority communities. He is the recipient of the 2006 SAMHSA / IHS joint award for *Professional Scientific Innovation*. Over the past three years, Dr. Thomas has helped secure over \$ 28 million in discretionary grant funding for American Indian tribes and organizations. A native of Oklahoma, Dr. Thomas is a former paratrooper and professional pilot.

Shawn Utsey, PhD is Chair of the Department of African American Studies and Associate Professor of Counseling Psychology in the Department of Psychology at Virginia Commonwealth University. In addition, he is currently Editor-in-Chief of the *Journal of Black Psychology*. Dr. Utsey received his B.A. in psychology from North Carolina A&T State University, his M.A. in rehabilitation counseling from NYU, and his PhD in counseling psychology from Fordham University. Dr. Utsey's research interests are primarily in two areas, both of which are related to the psychology of the African American experience. First, he is interested in understanding how race-related stress impacts the physical, psychological, and social well-being of African Americans. Dr. Utsey has published on African American psychology in a number of journals, including the *Journal of Black Psychology*, *Journal of African American Men*, *Journal of Personality Assessment*, *Journal of Cross-Cultural Psychology*, *Cultural Diversity and Ethnic Minority Psychology* and the *Journal of Counseling Psychology*. More recently, however, he has sought to examine how trauma is manifest in the victims of racial violence. Other areas of interest include examining the influence of African American culture (e.g., collective social orientation, spiritual centeredness, verve, etc.) on indicators of health and well-being.

Melba J.T. Vasquez, PhD is a psychologist in full-time independent practice in Austin, Texas. She has provided extensive leadership service including as Member-at-Large of the APA Board of Directors (2007-2009). She is a past president of Texas Psychological

Association and of APA Divisions 35 (Society of Psychology of Women) and 17 (Society of Counseling Psychology). She is a Fellow of the APA and holds the Diplomat of the American Board of Professional Psychology (ABPP). She is a co-founder of APA Division 45, Society for the Psychological Study of Ethnic Minority Issues and of the National Multicultural Conference and Summit (with Derald Wing Sue, Rosie Bingham and Lisa Porche-Burke). She has published extensively in the areas of professional ethics, ethnic minority psychology, psychology of women and supervision and training. She is the co-author, with Ken Pope, of *Ethics in Psychotherapy & Counseling: A Practical Guide* (2007, 3rd edition) and of *How to survive and thrive as a therapist: Information, ideas and resources for psychologists in practice* (2005).

Michael A. Zárate, PhD is a professor of Psychology at the University of Texas at El Paso. He earned his undergraduate degree from the University of California at Santa Barbara, and his MS and PhD in social psychology from Purdue University. He was a member of the APA-MFP advisory committee for a number of years and he continues to be a supporter of the program. Dr. Zárate's research focuses on the social cognitive processes that underlie person and group perception, and how those processes lead to prejudice and stereotyping. In his primary line of research, Dr. Zárate and his students have been investigating how cerebral asymmetries in perception lead to different types of social representations. They argue that our perceptual systems are biased to produce independent person and group representations of others. The factors that favor one system or another predict when people will stereotype others. In a second line of research, they are developing a model of intergroup interaction that makes various predictions about how changing group structure influences attitudes towards minorities and immigrant groups. Finally, Dr. Zárate and his students are developing a new line of research investigating the effects of moral judgments and their influences on support for terrorism. Much of this work is using virtual reality technology to allow the measurement of aggression related responses. All of these research programs have direct applications to intergroup relations along the U.S.-Mexico border. His work has been funded by the NSF and the NIMH and my lab and he continues to develop new directions and opportunities for research.