

Mentors

Research Mentors

Ana Abraido-Lanza, PhD, research focuses on cultural, psychosocial, and socioeconomic processes that affect psychological well-being, adjustment to chronic illness, and mortality among Latinos, as well as health disparities between Latinos and non-Latino whites. Her current research projects include the study of acculturation and cancer-related behaviors among Latinos, as well as coping and psychosocial adjustment and socioeconomic status and disability among Latinos with arthritis. Her work on cancer screening among Latina women examines the extent to which socioeconomic factors and quality of health care predict breast and cervical cancer screening among Latinas vs. non-Latina whites. Dr. Abraido-Lanza serves as the director of the Initiative for Minority Student Development (IMSD) at the Mailman School, an education project aimed at increasing the number of under-represented students who enter research careers in public health.

Judith Arroyo, PhD is a bilingual/bicultural first generation American of Mexican heritage, born and raised in Texas. She attended Smith College as a National Merit Scholar. She received her Ph.D. degree in Clinical Psychology from the University of California at Los Angeles in 1989, where she was both a MPF and a Danforth Fellow. While on the Psychology Department faculty at the University of New Mexico at Albuquerque her work focused on Hispanic mental health. In 1999 she moved to the Center on Substance Abuse, Alcoholism, and Addictions (CASAA) at the University of New Mexico in order to focus on Hispanic alcoholism treatment research. She has published several articles and chapters on Hispanics seeking treatment for alcohol problems. She has worked nationally and internationally on Hispanic use of alcohol and other substances, serving as the first Chairperson of the US/Mexican Border Governor's Conference Substance Abuse Commission. Since 2003 she has been working at the National Institutes of Health, National Institute on Alcohol Abuse and Addictions, where she is the Minority Health and Health Disparities Coordinator. In this third phase of her career as a scientist/practitioner/mentor, she seeks to increase the quality and quantity of research on minority and other underserved populations so as to eliminate health disparities.

A. Kathleen Burlew, PhD, obtained her doctorate in social psychology from the University of Michigan. However, later, she retrained in clinical psychology at Miami University. She is a professor of psychology at the University of Cincinnati. She and the students in her lab are involved in several evaluations of substance abuse prevention programs for at risk youth and children of substance abusing parents. Her publications include four books that she either co-edited or co-authored. Her recent articles focus on substance abuse prevention, adjustment to sickle cell, or the use of the MMPI-2 in correctional settings. She serves on the Board of Psychology for the State of Ohio. Her term as editor of the Journal of Black Psychology ended in 2001.

American Psychological Association/Minority Fellowship Program
PSYCHOLOGY SUMMER INSTITUTE (2009)

Angela P. Cole, PhD is an Associate Professor at Howard University in the Department of Psychology. She earned her B.S. (1994) in psychology, with a minor in mathematics, at Howard and her PhD (1999) in cognitive psychology at Stanford University. While at Stanford, she was a MFP Fellow and was awarded a MFP Dissertation Grant. She was a post-doctoral fellow from 1999-2001 in the Research Center for Group Dynamics at the University of Michigan's Institute for Social Research. She teaches graduate and undergraduate courses in Research Methods, Statistics, Experimental Psychology, Decision Making, and Social Psychology. Her research focuses on information-processing models of decision making, social justice, and terror management theory; and members of her research laboratory are actively engaged in projects investigating the impact of values, social justice considerations, and group identity on decision making in areas varying from manmade and natural disasters to intimate relationships to criminal trials. She has been awarded research support in the form of grants and/or fellowships from the National Science Foundation (NSF), the Department of Homeland Security, and Howard University; and currently serves as Co-PI for the NSF-funded Atlantic Coast Social Behavioral and Economic Sciences Alliance (AC-SBE) and director of the AC-SBE Alliance's Summer Writing Institute.

Michael Cunningham, PhD, holds a joint faculty appointment in Department of Psychology and the undergraduate program in African & African Diaspora Studies at Tulane (ADST). Dr. Cunningham's completed his doctoral work at Emory University after completing an undergraduate degree at Morehouse College. He also completed a post-doctoral fellowship at the University of Pennsylvania before joining Tulane's faculty in 1996. As a Developmental Psychologist, Dr. Cunningham has a program of research that focuses on racial, ethnic, psychosocial, and socioeconomic processes that affect psychological well-being, adjustment to chronic stressful events, and academic achievement among African American adolescents and their families. His current research projects include the study of gender-specific patterns of resilience and vulnerability in urban and rural participants. His work on achievement patterns in African American males examines predictors and consequences of bravado attitudes within school and community contexts. Dr. Cunningham serves as the Director of the Summer Transition Program at Tulane University, a program that prepares local high school students for college success. He holds a joint faculty position in the Department of Psychology and the undergraduate program in African and African Diaspora Studies at Tulane (ADST). He is also an Associate Editor of *Child Development* and serves on the editorial boards of *Developmental Psychology* and *Research in Human Development*.

Services Mentors

Michael P. Goh, Ph.D. is a tenured associate professor with the Counseling and Student Personnel Psychology Program in the Department of Educational Psychology at the University of Minnesota. He is currently the program coordinator, director of doctoral clinical training and also holds the title of multicultural teaching and learning fellow at the University of Minnesota. His passion for teaching culminated in his being voted

American Psychological Association/Minority Fellowship Program
PSYCHOLOGY SUMMER INSTITUTE (2009)

Teacher of the Year in 1998 and a Distinguished Teaching Award in 2006. Michael's teaching, research, and service are focused on improving access to mental health services for ethnically diverse, new immigrant, and international populations. His current research program includes cultural competence in mental health practice, multicultural master therapists, community defined practices and practice-based evidence, the use of interpreters in mental health counseling, and help-seeking behavior and attitudes across cultures and countries. Michael's research has been presented at regional, national, and international conferences including the American Psychological Association, National Multicultural Conference and Summit, American Counseling Association, International Congress of Psychology, the International Congress of Cross-Cultural Psychology, the World Congress on Psychotherapy, and the Association of Asian Pacific Community Health Organizations. His journal articles are published in such peer-reviewed journals as the *Journal of Multicultural Counseling and Development*, *Cultural Diversity and Ethnic Minority Psychology*, *Journal of Mental Health Counseling*, *Journal of Muslim Mental Health*, *International Journal for the Advancement of Counseling*, and the *Asia Pacific Education Review*. Michael's multicultural research program has won him two President's Faculty Multicultural Research Awards, two Grants-in-Aid of Research, Artistry, and Scholarship at the University of Minnesota, and an Academic Research Grant from the Ministry of Education in Singapore. In 2006, he was recognized by the Minnesota Psychological Association for his Distinguished Leadership in Psychology and Mental Health. In 2008, Michael was appointed a University of Minnesota President's Distinguished Faculty Mentor.

Martin LaRoche, PhD is a Latino/American psychologist who received his PhD in clinical psychology from the University of Massachusetts - Boston in 1996. He has been Director of Psychology Training at the Martha Eliot Health Center for the last eleven years, where he treats an inner city and culturally diverse community and trains doctoral level psychology students. In addition, Dr. La Roche is an Assistant Professor in Psychology at the Harvard Medical School/Children's Hospital. Dr. La Roche is Co-Chair of the Committee on Ethnic Minority Affairs at the Massachusetts Psychological Association and has recently been elected as a board member at this same institution. In addition, Dr. La Roche is a private practitioner in the Cambridge area. He has authored numerous papers on specific ways to provide ethnic minorities with culturally competent psychotherapeutic services and is currently the Principal Investigator on several research projects in which he is refining these strategies. Dr. LaRoche has received several research/academic awards such as the Bollinger award at UMass/Boston, and several from the Harvard Medical School such as the Milton Fund Research Award, The Pilot Research Award and the Bridgeaward among many others.

Jeffery Scott Mio, PhD is a professor in the Psychology and Sociology Department at California State Polytechnic University, Pomona, where he also serves as the Director of the M.S. in Psychology Program. He received his PhD from the University of Illinois, Chicago, in 1984. He taught at California State University, Fullerton, in the Counseling Department from 1984–86, then taught at Washington State University in the Department of Psychology from 1986–94, before accepting his current position at Cal Poly Pomona.

American Psychological Association/Minority Fellowship Program
PSYCHOLOGY SUMMER INSTITUTE (2009)

His interests are in the teaching of multicultural issues, the development of allies, and how metaphors are used in political persuasion.

Jeanne Manese, PhD is Director of the Counseling Center at the University of California, Irvine. She received her PhD from the University of Maryland, College Park with a specialization in Counseling Psychology. She is a Fellow of the American Psychological Association (Division 17 and 45) and continues active involvement with the APA Minority Fellowship Program. She has been honored by ACCTA and APPIC for her work and interest in multicultural populations and she is an active member of the Asian American Psychological Association. Dr. Manese has published numerous articles and chapters related to training and practice with a focus on multicultural competency and social justice. She is currently conducting research and implementing programs focused on strength based interventions for academically “at risk” populations. Dr. Manese has practiced around the world with the Semester at Sea program and is interested in the global application of Counseling Psychology.

Miriam Martinez, PhD is the UCSF Clinical Professor of Psychiatry and Pediatrics, the Division Director for Infants, Children and Adolescents for the Dept. of Psychiatry at San Francisco General Hospital (SFGH), and the Co Director of the UCSF Living in a Non-violent Community Program. Dr. Martinez is a PhD graduate of the University of California, Berkeley, where she also received her Masters. She received a B.A. in Psychology from Hunter College, City University of New York and was a Post-doctorate Fellow at the Neuro-psychiatric Institute of the University of California, Los Angeles. Dr. Martinez is dedicated to teaching, training and clinical services focused on working with underserved and traumatized children, youth and their families. She currently serves on an Advisory Committee with the San Francisco District Attorney’s office, helping to conceptualize a comprehensive service for children who have witnessed violence. Dr. Martinez has a dedication to prevention and early intervention and is responsible for establishing at SFGH Multidisciplinary Assessment Clinic for children, birth to age 5, funded by the San Francisco FirstFive Commission. She also established the American Psychological Association accredited Multicultural Pre-doctoral Clinical Psychology Training Program within the Child and Adolescent Service, Department of Psychiatry and is active in residency training and clinical services research.