

Children, Youth, and Families

Activity Summary

August 2007 – August 2008

PUBLIC INTEREST

AN AMERICAN PSYCHOLOGICAL ASSOCIATION DIRECTORATE

Advancing psychology as . . . a means of promoting health, education and human welfare.

Website: <http://www.apa.org/pi/cyf>



PUBLIC INTEREST DIRECTORATE

CHILDREN, YOUTH, AND FAMILIES

Activity Summary

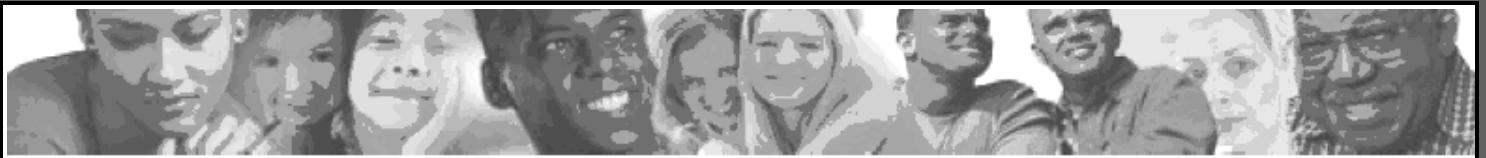
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PUBLIC INTEREST DIRECTORATE



Public Interest Directorate

Gwendolyn P. Keita, PhD
Executive Director

Public Interest Directorate Mission

Fulfill APA's commitment to apply the science and practice of psychology to the fundamental problems of human welfare and social justice and the promotion of equitable and just treatment of all segments of society through education, training and public policy.

Public Interest E-Newsletter

In the Public Interest – the quarterly e-newsletter from APA's Public Interest Directorate – keeps you updated on Public Interest related news, activities, resources, and opportunities for psychologists.
To subscribe [http://www.apa.org/pi/mailling_list.html].



Public Interest Executive Office

<http://www.apa.org/pi>

- 8th Work, Stress, and Health Conference: San Juan, Puerto Rico, November 5-8, 2009
<http://www.apa.org/pi/work/wsh.html>
- Task Force on the Implementation of the Multicultural Guidelines
- Task Force on Diversity in Course Content, Publications, and Training



Office on Aging

<http://www.apa.org/pi/aging/homepage.html>

- Priming the Geropsychology Pipeline Project
- ABA/APA Assessment of Capacity in Older Adults Project Working Group
- Life Plan for the Life Span Brochure



Office on AIDS and End-of-Life Care Activities

<http://www.apa.org/pi/aids/homepage.html>

- The HIV Office for Psychology Education (HOPE) Program
- Behavioral and Social Science Volunteer Program
- NIMH Funding for Internet-based Education Program on End-of-Life Issues



Office on Children, Youth, and Families

<http://www.apa.org/pi/cyf/homepage.html>

- Task Force on Evidence-Based Practice With Children and Adolescents
- Task Force on Resilience and Strength in Black Children and Adolescents
- Presidential Task Force on Posttraumatic Stress Disorder and Trauma in Children and Adolescents



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Office on Disability Issues in Psychology

<http://www.apa.org/pi/disability/homepage.html>

- Barriers to Students Project
- Task Force on Guidelines on Treatment and Assessment of Persons with Disabilities
- Disability Mentoring Program



Office on Ethnic Minority Affairs

<http://www.apa.org/pi/oema/homepage.html>

- Commission on Ethnic Minority Recruitment, Retention and Training in Psychology Task Force (CEMRRAT2): Strategies for Increasing Ethnic Diversity in Psychology
- Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAEMI)
- APA and the UN World Conference Against Racism



Lesbian, Gay, Bisexual, and Transgender Concerns Office

<http://www.apa.org/pi/lgbt/homepage.html>

- Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology
- "Just the Facts About Sexual Orientation and Youth: A Primer for Principals, Educators, and School Personnel"
- Healthy Lesbian, Gay, and Bisexual Students Project



Minority Fellowship Program

<http://www.apa.org/mfp/>

- Mental Health and Substance Abuse Services (predoctoral and postdoctoral support)
- Diversity Program in Neuroscience (predoctoral and postdoctoral support)
- Psychology Summer Institute (for advanced predoctoral students and early career psychologists)



Office on Socioeconomic Status

NEW APA Committee: Established 2007

<http://www.apa.org/pi/ses/homepage.html>

- OSES Visits Capitol Hill on World Poverty Day
- Interdisciplinary Discussion and Strategy Session on Socioeconomic Status
- SES Resource Database and Fact Sheets



Violence Prevention Office

<http://www.apa.org/pi/preventviolence/>

- ACT Against Violence /Parents Raising Safe Kids Program
- APA/AAP Collaboration on Violence Prevention Project
- Violence Prevention Survey and Listserv



Women's Programs Office

<http://www.apa.org/pi/wpo/>

- Task Force on the Sexualization of Girls
- Leadership Institute for Women in Psychology
- Consumer Brochure: Postpartum Depression



Public Interest Government Relations Office (PI-GRO)

<http://www.apa.org/ppo/pi/>

- Advocacy Addressing * Aging * Children, Youth, and Families * Ethnic Minorities * Gay, Lesbian, Bisexual, and Transgender Persons * HIV/AIDS * Immigration * Individuals with Disabilities * International Issues* Socioeconomic Status * Women *
- Cross-cutting Initiatives Addressing * State Children's Health Insurance Program (SCHIP) * Body Image/Eating Disorders/Obesity * Emergency/Disaster Preparedness and Response * Hate Crimes * Military Service Members/Veterans * SAMHSA Reauthorization *
- APA Congressional Fellowship Program
- Take Action! Get Involved! Go to <http://capwiz.com/apapolicy/home/>



PUBLIC INTEREST DIRECTORATE OVERVIEW

The Public Interest Directorate (PI) was established in 1987. PI supports and promotes APA members' efforts to apply the science and profession of psychology to the advancement of health, education and human welfare. The Directorate's issues are central to the science and profession of psychology and critical to consumers of psychological services and the general public.

The Directorate provides staff support for the Board for the Advancement of Psychology in the Public Interest; the Committee on Disability Issues in Psychology; the Committee on Ethnic Minority Affairs; the Committee on Lesbian, Gay, Bisexual, and Transgender Concerns; the Committee on Women in Psychology; the Committee on Psychology and the Public Interest Awards; the Board of Directors' ad hoc Committee on Psychology and AIDS; the Committee on Aging; the Committee on Socioeconomic Status; and other groups as needed.

The Directorate is home to the Children, Youth, and Families Office which provides support to the Committee on Children, Youth, and Families; the Task Force on Resilience and Strength in Black Children and Adolescents; the Task Force on Evidence-Based Practice with Children and Adolescents; the APA Presidential Task Force on PTSD and Trauma in Children and Adolescents; and the Task Force on the Psychosocial Effects of War on Children and Families Who are Refugees from Armed Conflict Residing in the United States.

In addition, the Directorate houses the ACT Against Violence Project funded in large part by foundation and government sources, the HIV Office on Psychology Education (HOPE) Program, and the Healthy Lesbian, Gay, and Bisexual Students Project, which are federally funded.

The following is a summary of child, youth, and family focused activities from the various Public Interest program areas.

CHILDREN, YOUTH, AND FAMILIES OFFICE

The Children, Youth, and Families Office coordinates APA's public interest, health, human welfare, and social responsibility activities in the areas of children, youth, and families. The office serves as an information and referral resource and it develops and disseminates reports and other written materials on professional and consumer issues to APA members, the public, and federal agencies. The office monitors the welfare of these groups as consumers of psychological services and promotes the development and application of psychological knowledge to address public policy issues affecting them. For additional information, visit the Children, Youth, and Families (CYF) website at <http://www.apa.org/pi/cyf>.

The office provides staff support to the Committee on Children, Youth, and Families; the Task Force on Resilience and Strength in Black Children and Adolescents; the Task Force on Evidence-Based Practice for Children and Adolescents; the APA Presidential Task Force on PTSD and Trauma in Children and Adolescents; and the Task Force on the Psychosocial Effects of War on Children and Families Who are Refugees from Armed Conflict Residing in the United States.

The office liaises with the following child, youth, and family related APA divisions: Division of Developmental Psychology (7); Division of School Psychology (16); Society for Child and Family Policy and Practice (37); Section on Child Maltreatment (Division 37, Section 1); Division of Clinical Neuropsychology (40); American Psychology-Law Society (41); Division of Family Psychology (43); Society of Clinical Child and Adolescent Psychology (53); and the Society of Pediatric Psychology (54). For information about these divisions and their child, youth, and family focused initiatives please visit the CYF website at: <http://www.apa.org/pi/cyf/divisions.html>.

The Children, Youth, and Families Office staff include: Efua Andoh, Manager, CYF Office Programs and Mary Campbell, Director.

Interdirectorate Staff Working Group on Child and Adolescent Issues

This group meets periodically to share information on initiatives, to discuss issues of mutual concern, and to develop collaborative strategies for addressing those concerns. Representatives from the Education, Practice, Public Interest, and Science Directorates and the Public Interest Government Relations Office participate in the meetings.

APA INITIATIVES

APA Presidential Task Force on PTSD and Trauma in Children and Adolescents

As part of his Presidential initiative, President Alan E. Kazdin, PhD, established the APA Presidential Task Force on Posttraumatic Stress Disorder (PTSD) and Trauma in Children and Adolescents. The broad goal is to identify the key contributions of psychological science's understanding of PTSD and trauma in youth, to identify "what we know" and "what we need to know" regarding the development and treatment of PTSD in youth following trauma, and to make recommendations that will help to guide future research, practice, and public policy and which may be useful for multiple constituencies, such as parents/caregivers, health-care providers, policy makers, and government agencies who are in a position to help children and their families.

The following persons were appointed by President Kazdin to the Task Force: Annette M. La Greca, PhD, Chair; Beth Boyd, PhD; Lisa H. Jaycox, PhD; Nancy Kassam-Adams, PhD; Anthony P. Mannarino, PhD; Wendy K. Silverman, PhD; Farris Tuma, PhD; and Marleen Wong, PhD.

The *Presidential Task Force on PTSD and Trauma in Children and Adolescents* met for the first time on April 23-24, 2008. At the meeting, the Task Force determined the purpose and scope of three proposed products; an 8-10 page brief for the general public on issues surrounding trauma and PTSD in children and adolescents, a briefing sheet for policy makers, and a list of do's and don'ts for mental health professionals working with traumatized children. They developed outlines for each product, assigned writing tasks, and established deadlines. The Task Force will meet again on October 19-20, 2008.

The Task Force will host the following 2008 Convention activities as part of the Presidential programming on posttraumatic stress disorder and trauma in children and adolescents

Treating Posttraumatic Stress Disorder in Youth: Lessons from Different Areas of Trauma

Date: Friday, 8/15

Time: 10:00-11:50 AM

Location: Boston Convention and Exhibition Center, Meeting Room 253A

This symposium brings together several national/international experts in the area of treatment of PTSD following traumatic stressors who are also members of the 2008 APA Presidential Task Force on PTSD and Trauma in Children and Adolescents. The symposium will highlight recent advances in understanding evidence-based methods for treating PTSD in youth, drawing on cutting-edge research from different types of traumatic stressors (e.g., medical trauma, natural disasters, terrorist attacks, community violence, sexual abuse). Presenters also will discuss the "lessons learned" from their areas of clinical research that may have broader applications to understanding and treating PTSD resulting from trauma in youth.

Presenters:

Chair

Annette M. La Greca, PhD

Department of Psychology, University of Miami, Coral Gables, FL

Nancy Kassam-Adams & Anne Kazak, PhD

Center for Pediatric Traumatic Stress, Children's Hospital of Philadelphia, PA

Responding to medical traumatic stress: Roles for health care teams and mental health professionals.

Anthony Mannarino, PhD
Center for Traumatic Stress in Children and Adolescents, Allegheny General Hospital, Pittsburgh, PA.
Evidence-based treatment for sexually abused children and their families.

Marleen Wong, PhD
Los Angeles United School District Crisis Counseling and Intervention Services, Los Angeles, CA
Current advances in crisis counseling and intervention services for children exposed to violence.

Beth Boyd, PhD
Disaster Mental Health Institute, Psychology Department, University of South Dakota
Interventions for ethnic minority youth following natural disasters

Discussants

Annette M. La Greca, PhD
University of Miami, Coral Gables, FL
Wendy K. Silverman, PhD
Florida International University, Miami, FL

Divisions and Committee Co-listing:
16, 27, 37, 43, 53, 54, 56,
APA Committee on Children, Youth, and Families

Presidential Invited Address for 2008 APA Convention

The Cold, Hard Facts: Trauma and Related Disorders in Youth

Date: Friday, 8/15

Time: 12:00-12:50 PM

Location: Boston Convention and Exhibition Center, Meeting Room 253A

Chair

Annette M. La Greca, PhD
Department of Psychology, University of Miami, Coral Gables, FL

Presenter:

John A. Fairbank, PhD
UCLA-Duke University National Center for Child Traumatic Stress, Duke University Medical Center,
Durham, North Carolina

Divisions and Committee Co-Listing
16, 27, 37, 43, 53, 54, 56,
APA Committee on Children, Youth, and Families

Presidential Invited Address for 2008 APA Convention

Invited Address: Trauma in a Social Context: Discrimination and Refugee Adolescent Mental Health

Date: Saturday, 8/16

Time: 3:00-3:50 PM

Location: Boston Convention and Exhibition Center, Meeting Room 253A

Chair:

Annette M. La Greca, PhD
Department of Psychology, University of Miami, Coral Gables, FL

Presenter:

B. Heidi Ellis, PhD
Children's Hospital Boston/Harvard Medical School, Boston, MA

Divisions and Committee Co-listing:
16, 27, 37, 43, 53, 54, 56,
APA Committee on Children, Youth, and Families

Task Force on the Psychosocial Effects of War on Children and Families Who are Refugees from Armed Conflict Residing in the United States

At its February 2008 meeting, the Board of Directors allocated 2008 discretionary funds to support one meeting in 2008 of this task force. The task force is charged with:

- Reviewing the research on the psychosocial effects of war on children and families;
- Identifying areas of needed culturally and developmentally appropriate research; and
- Developing recommendations for culturally and developmentally appropriate practice and programs.

The purpose of the Task Force is to assist psychologists in the U.S. to meet the challenges of working with children and families who are refugees from armed conflicts residing in the U.S. The following persons were appointed by 2008 APA President Alan E. Kazdin, PhD, to serve on the task force: Katherine Porterfield, PhD, Chair; Adeyinka Akinsulure-Smith, PhD; Molly Benson, PhD; Theresa Betancourt, ScD; B. Heidi Ellis, PhD; Maryam Kia-Keating, PhD; and Kenneth Miller, PhD. The Task Force meeting is yet to be scheduled. For additional information, please contact Efua Andoh (eandoh@apa.org).

Task Force on Resilience and Strength in Black Children and Adolescents (RSBCA) – The Board of Directors established the RSBCA in February 2006. The task force's 2006 and 2007 meetings were supported by Board of Directors discretionary funds. RSBCA was charged with the identification of factors that contribute to the healthy development of Black children and adolescents in three contexts: families, schools, and peer groups. Focus on disparity data in terms of income, female-headed households, academic achievement and criminal justice system involvement fails to inform about attitudes and behaviors that contribute to Black children and adolescents being resilient and strong. The compilation of relevant research data as well as the identification of successful academic programming will provide another lens with which to view these individuals. Such information can inform policy and programming in communities where African Americans reside.

The following persons were appointed by then APA President Gerald P. Koocher, PhD, to serve on the task force: Stephanie Coard, PhD, Chair; Anne Gregory, PhD; Yolanda Jackson, PhD; Robert Jagers, PhD; Le'Roy Reese, PhD; Caryn Rodgers, PhD; and Anita Thomas, PhD. There are three Senior Advisors to the task force: Faye Belgrave, PhD; Robert Sellers, PhD; and Margaret Beale Spencer, PhD.

RSBCA held meetings on October 27-29, 2006, March 9-11, 2007, and November 9-11, 2007. The task force identified issues, assigned writing tasks, developed a draft document, established deadlines and developed a draft report. Psychologists with relevant expertise and governance group members appointed to represent their board or committee reviewed the draft report. Subsequent to revision based on comments received, the report was included in the Spring 2008 cross cutting agenda for review by all APA boards and committees. Thereafter, the Board of Directors reviewed the report at their June 5-7, 2008 meeting and recommended that the Council of Representatives receive the report at their August 2008 meeting. For additional information, please contact Efua Andoh (eandoh@apa.org).

Task Force on Evidence-Based Practice with Children and Adolescents (EBPCA) - The Board of Directors established the EBPCA at their April 2006 meeting. The Board of Directors allocated discretionary funds for one meeting in 2006 and the Council of Representatives allocated discretionary funds for two meetings in 2007. The task force was charged with reviewing the extant literature and preparing a comprehensive report on the current state of knowledge concerning evidence-based psychological practice with children and adolescents. This would include empirically supported principles and evidence applied to psychological assessment, case formulation, possible mediating variables such as therapeutic relationship, and intervention with children and adolescents (and often

their caregivers). Also included would be the acknowledgement of the variety of settings in which services are provided to children, including schools, clinics, hospitals, independent practices, and homes and the need to consider setting characteristics when implementing evidence-based practice. In addition, developmental and cultural characteristics that influence the applicability, acceptance, and efficacy of evidence-based practice would be addressed. The task force was encouraged to consider implications of its findings for future research agendas and for the education and training of psychologists with specificity to evidence-based practice with children and adolescents.

The following persons were appointed by then APA President Gerald P. Koocher, PhD, to serve on the Task Force: Anne Kazak, PhD, Chair; Gerard Banez, PhD; Kimberly Hoagwood, PhD; Korey Hood, PhD; Thomas Kratochwill, PhD; Luis Vargas, PhD; and John Weisz, PhD. The task force met on November 9-11, 2006, April 11 - 12, 2007, and September 17-18, 2007. The task force identified issues, developed a draft document, and established deadlines. Psychologists with relevant expertise and governance group members appointed to represent their board or committee reviewed the draft. Subsequent to revision based on comments received, the report was included in the Spring 2008 cross cutting agenda for review by all APA boards and committees. Thereafter, the Board of Directors reviewed the report at their June 5-7, 2008 meeting and recommended that the Council of Representatives receive the report at their August 2008 meeting. For additional information, please contact Efua Andoh (eandoh@apa.org).

2008 Conferences

Head Start's 9th National Research Conference

The American Psychological Association (APA) was a cooperating organization for Head Start's 9th National Research Conference held June 23-25, 2008, at the Hyatt Regency Washington on Capitol Hill in Washington, DC. As a cooperating organization, the APA provided suggestions for conference themes, presenters, discussants, chairs, and peer reviewers.

The goals of the conference were to identify and disseminate new research in early childhood and family issues while encouraging dialog among researchers, practitioners, and policy makers.

The major objectives of the conference were to focus on the development of competent children; understand how families, schools, communities, and cultural context shape young children's development; study evidence-based programming and strategies and re-examine traditional early childhood practices and approaches.

Applied research that ranges from major national program evaluations to small studies about child and family development using new methodologies and instruments was presented through the use of presentations, roundtable discussions, workshops, posters, and master lectures.

For additional information about the conference, please visit the conference website at www.headstartresearchconf.net.

Association of Family and Conciliation Courts The APA accepted the invitation from the Association of Family and Conciliation Courts (AFCC) to participate as a collaborating organization for the AFCC's 45th Annual Conference held May 28-31, 2008 in Vancouver, British Columbia. The AFCC is an international and interdisciplinary association of family, court and community professionals dedicated to improving the lives of children and families through the resolution of family conflict. The AFCC has approximately 2,000 members including judges, lawyers, psychologists, mediators, court administrators, social workers, financial planners and other professionals. As the AFCC membership has increased over the years, so has the activity level of APA member psychologists practicing in the area of child custody. With this increase in membership, has come increased interest from AFCC as well as APA members in APA-AFCC collaboration.

APA/ABA National Conference on Child Custody and Divorce An APA/ABA Child Custody Steering Committee was established to develop goals, recommendations, and implementation strategies for APA/ABA collaboration in divorce, child custody, and related areas of mutual interest and concern. The first meeting of the Steering Committee took place in December 2005 and one of the collaborative initiatives identified was co-sponsorship of an APA/ABA National Conference on Child Custody and Divorce. The joint conference was held in Chicago on April 30-May 3, 2008. The conference was titled

Reconceptualizing Child Custody: Past, Present and Future: Lawyers and Psychologists Working Together and was organized around three primary areas of focus:

- The status of marriage, separation, divorce, parenting, and custody in the United States today
- Legal and psychological issues relevant to contested custody cases
- Effective legal and psychological interventions for families

The conference was designed to explore the relationship of psychology to the legal system in the child custody context, and to do so in an educational setting guided by experts from both professions. The 34 sessions planned spanned three full days and focused on specific interests presented by judges, psychologists, and lawyers. Planned activities included a mock hearing involving expert psychological testimony, followed by responses from judges and the audience; and a number of occasions for networking.

The APA/ABA Steering Committee will continue to issue status reports as well as solicit input from various APA governance entities – particularly relevant APA Divisions – as the Committee continues to identify issues of interest and develop recommendations for collaborative projects. For additional information, contact Donna Beavers, Director, Psychology/Law Coordination, by email at dbeavers@apa.org.

2009 Conference

17th National Conference on Child Abuse and Neglect

APA accepted the invitation of the Children's Bureau and its Office on Child Abuse and Neglect (OCAN) to serve as a member of the National Planning Committee for the 17th National Conference on Child Abuse and Neglect. The Conference will be held March 30–April 4, 2009, in Atlanta, GA. This national conference is devoted to issues of child abuse and neglect and brings together more than 2,000 practitioners, policy-makers, community organizers and researchers for a week of plenary, workshop and skill-building sessions. As a member of the National Planning Committee, the Association makes recommendations for keynote speakers and participates in decisions on the Conference theme, sessions, and adjunct activities. The National Conference on Child Abuse and Neglect has been held biennially since 1976. The APA served as a National Cosponsor for the 11th, 12th, 13th, 14th, 15th and 16th National Conferences.

Get Involved – Submit a Program Proposal Abstract

The Children's Bureau's Office on Child Abuse and Neglect (OCAN) of the U.S. Department of Health and Human Services, Administration on Children, Youth and Families is pleased to announce that the 17th National Conference on Child Abuse and Neglect will be held March 30–April 4, 2009 in Atlanta, Georgia. The Conference theme, *Focusing on the Future: Strengthening Families and Communities*, reflects our resolve to ensure that every child enjoys a healthy family life in a nurturing community. It emphasizes the need for prevention and comprehensive services to address co-occurring disorders and highlights evidence-based approaches to improving practice and systems.

Goals of the Conference

The goals of the 17th National Conference include:

- Disseminating state-of-the-art information on research, practice, policy, and system reform
- Facilitating the exchange of information across disciplines and among individuals, groups, and institutions
- Reaching out to strengthen and sustain collaboration
- Highlighting the positive contribution of research to practice

Who Should Attend

The 17th National Conference is designed for child protection workers and administrators, social workers, educators, law enforcement and court professionals, health care practitioners, researchers, child advocates, parents, volunteers, and others committed to ensuring the protection of children.

To submit an abstract, visit www.pal-tech.com/web/callforpapers/

For additional information, please contact conference organizers by email 17conf@pal-tech.com or by phone at (703) 528-0435.

Remember – you can create your abstract in WORD and cut and paste it into the application.

Get Involved – Become an Abstract Reviewer

We are seeking individuals in the child welfare field who would be interested in reviewing abstracts for the 17th National Conference on Child Abuse and Neglect. Pal-Tech, Inc., the logistics contractor for the Conference, will provide you with all of the materials necessary to complete the review. To make the review process less cumbersome, abstracts will be reviewed online via an Abstract Review module. More information on the review module is forthcoming.

The abstract review process is a simple one. Each abstract will be evaluated by three reviewers with expertise in child welfare and/or the field of child maltreatment. You will be asked to review 10 one-page abstracts. (Abstracts are required to be 500 words or less.) The abstracts will be rated on a five-point scale, on the following criteria:

- The clarity of writing in the abstract, especially the ability of the presenter to express ideas in a clear and concise manner
- The responsiveness and relevance of the abstract to the Conference theme and to one of the Learning Clusters
- The degree of innovation and/or contribution to the field represented by the abstract
- The extent to which the proposed session creates or generates new knowledge, awareness, and approaches to practice
- The empirical basis for the findings or initiatives represented by the abstract
- The extent to which the abstract incorporates cultural and racial diversity, including strategies for increasing the cultural proficiency of service delivery professionals

You will use one rating form per abstract. Following the return of the Abstract Review Rating Forms, an average score for each abstract will be tabulated. The highest ranking abstracts in each track will be recommended for presentation.

The deadline for returning reviewed abstracts is September 15, 2008. If you or any of your colleagues are available to review abstracts, please complete the contact information in the form below and return it to us as soon as possible. If you have additional questions, please contact the conference organizers via email at 17conf@pal-tech.com or by phone at (703) 528-0435.

APA Policy Statements on Children, Youth, and Families

APA's Council of Representatives, the Association's highest policy-making body, has adopted resolutions on the following child, youth, and family issues:

- Corporal Punishment
- Child Custody
- Committee on Children, Youth, and Families
- Prevention of Motor Vehicle Trauma and its Psychological and Physical Sequelae
- Resolution on Violence Against Children by Governments
- United Nations Convention on the Rights of the Child
- Psychological Issues Related to Child Abuse and Neglect
- The Use of Anatomically Detailed Dolls in Forensic Evaluations
- Resolution on Lesbian, Gay, and Bisexual Youths in the Schools
- Policy Statement of the American Psychological Association on Psychology and Service Integration*
- Violence in Mass Media
- Resolution on the Psychological Needs of Children Exposed to Disasters
- Resolution on Cigarette Smoking*
- Resolution on School Dropout Prevention
- Resolution on Sexuality Education
- Policy Statement on Social Practices that Induce Violence
- Resolution on Immigrant Children, Youth, and Families
- Resolution Opposing Child Sexual Abuse
- UN Convention on the Rights of the Child and Optional Protocols
- Resolution on the Maltreatment of Children with Disabilities
- Resolution on Bullying Among Children and Youth
- Resolution on Children's Mental Health
- Violence in Video Games and Interactive Media
- Task Force on Advertising and Children Recommendations

*These resolutions are available in hard copy only.

All other resolutions are available online at <http://www.apa.org/pi/cyf/resolution.html>. Printed copies are available by contacting, Efua Andoh (eandoh@apa.org).

Children, Youth, and Families Office Publications

Children, Youth, and Families Activity Summary. Provides a summary of Public Interest activities focusing on children, youth, and families. Updated annually.

http://www.apa.org/pi/cyf/activity_summary_808.pdf

Annual Report of the Committee on Children, Youth, and Families. Provides a summary of the Committee on Children, Youth, and Families' yearly activities and accomplishments. Updated annually.

http://www.apa.org/pi/cyf/annual_report_2007.pdf

APA Policy Statements on Children, Youth, and Families. Provides text and references for APA public policy statements on children, youth, and families. Updated online as new statements are adopted. Copies of the resolutions are available at this web address

<http://www.apa.org/pi/cyf/resolution.html>

A New Look at Adolescent Girls: Strengths and Stresses Research Agenda. This booklet was excerpted from *Beyond Appearances: A New Look at Adolescent Girls* published by APA Books. It provides an overview of research questions focused on the strengths, challenges, and choices with the contexts of girls' lives. 28 pages. 1999. <http://www.apa.org/pi/cyf/adolesgirls.html>

Protecting Our Children from Abuse and Neglect. This public education pamphlet was written for parents, teachers, relatives, and those who care for children. It provides information on causes of child abuse and neglect, how to recognize and prevent child abuse and neglect, and what may happen to abused and neglected children. 18 pages. 1997. <http://www.apa.org/pi/cyf/abuse.html>

APA Talking Points on Children's Mental Health. These materials were developed to address policy concerns identified by the APA Task Force on Psychology's Agenda for Child and Adolescent Mental Health. They address policy implications of a broad range of children's mental health needs and issues. 5 pages. 2005. <http://www.apa.org/ppo/issues/tftalkingpoints.html>

APA Task Force on Psychology's Agenda for Child and Adolescent Mental Health. This report presents the implementation plan to organize and focus APA's resources to further policies, research, training, and practice as identified in the report of the APA Working Group on Children's Mental Health: *APA's Response to the Surgeon General's Action Agenda for Children's Mental Health*. 21 pages. 2004. http://www.apa.org/pi/cyf/child_adoles_mentalhealth_report.pdf

APA Working Group on Children's Mental Health: APA's Response to the Surgeon General's Action Agenda for Children's Mental Health. This report puts forward findings and recommendations important in efforts to address the crisis in children's mental health as identified in the *Report of the Surgeon General's Conference on Children's Mental Health: A National Action Agenda*. References are included. 39 pages. 2001. <http://www.apa.org/pi/cyf/dpnacmh.pdf>

Addressing Missed Opportunities for Early Childhood Mental Health Interventions: Current Knowledge and Policy Implications. This report focuses on the current knowledge and gaps in understanding that must guide the needed policy directions to improve mental health service delivery in early childhood. 48 pages. 2004 <http://www.apa.org/pi/cyf/emhireport.pdf>

Developing Adolescents: A Reference for Professionals. This booklet provides information on normative adolescent physical, cognitive, emotional, social, and behavioral development. References are included. 41 pages. 2002. <http://www.apa.org/pi/cyf/develop.pdf>

Tips for Talking with Adolescents. This bookmark, excerpted from *Developing Adolescents: A Reference for Professionals*, provides tips for talking with adolescents. 2004. Available in English http://www.apa.org/pi/cyf/tips_for_talking_with_adolescents.pdf

and Spanish (**Como Hablar con los Adolescentes.**)
http://www.apa.org/pi/cyf/tips_for_talking_with_adolescents_spanish.pdf

Yes...It's Normal for Adolescents to... This bookmark, excerpted from *Developing Adolescents: A Reference for Professionals*, provides a quick reference on normal adolescent development. 2004. Available in English http://www.apa.org/pi/cyf/yes_its_normal_for_adolescents_to.pdf

and Spanish (**Si...Es normal que los Adolescentes...**)
http://www.apa.org/pi/cyf/yes_its_normal_for_adolescents_to_spanish.pdf

Love Doesn't Have to Hurt Teens. This poster-style brochure on teen dating violence provides information and resources for victims, aggressors, and friends. It includes discussion of issues particular to disabled youth, same-sex relationships, and cultural beliefs. 1997 <http://www.apa.org/pi/cyf/teen.pdf>

Report of the APA Task Force on Advertising and Children. This report provides information on the psychological issues in the increasing commercialization of childhood and the psychological implications of commercialism in schools. Contains recommendations for public policy, research, applied psychology, industry practices, media literacy, and advertising and schools. 68 pages. 2004. <http://www.apa.org/pi/cyf/advertisingandchildren.pdf>

An Annotated Bibliography on the Implications of Interactive Media for Adolescents. This bibliography provides a comprehensive list of references on the implications of interactive media for adolescents. 71 pages. 2002. <http://www.apa.org/pi/cyf/interactivemedia.pdf>

Report of the APA Working Group on Psychotropic Medications for Children and Adolescents. This report provides a thorough review of the existing literature and reports on the current state of knowledge concerning the effective use, sequencing, and integration of psychotropic medications and psychosocial interventions for children and adolescents. 246 pages. 2006
<http://www.apa.org/pi/cyf/childmeds.pdf>

A free copy of most material is available by contacting publicinterest@apa.org.

LESBIAN, GAY, BISEXUAL, and TRANSGENDER CONCERNS OFFICE

Just the Facts about Sexual Orientation and Youth: A Primer for Principals, Educators, and School Personnel

The APA and the other 12 organizations that comprise the Just the Facts Coalition published a second edition of *Just the Facts about Sexual Orientation and Youth: A Primer for Principals, Educators, and School Personnel* in February 2008. This group of national education, health, mental health and religious organizations believe that all students should have an opportunity to learn and develop in a safe and supportive environment. *Just the Facts* provides information and resources for principals, educators, and school personnel who confront sensitive issues involving gay, lesbian, and bisexual students.

The electronic text of *Just the Facts* is available at <http://www.apa.org/pi/lgbc/publications/justthefacts.pdf> (PDF 254K). Single paper copies of *Just the Facts* are available by contacting the Lesbian, Gay, Bisexual, and Transgender Concerns Office at lgbc@apa.org.

Answers to Your Questions for a Better Understanding of Sexual Orientation & Homosexuality

The APA Office of Public and Member Communications with the assistance of the APA Committee on Lesbian, Gay, Bisexual, and Transgender Concerns has published *Answers to Your Questions for a Better Understanding of Sexual Orientation & Homosexuality*. This brochure, in question and answer format, explains the complexity of sexual orientation and homosexuality as a normal form of the human experience.

The electronic text of *Answers to Your Questions for a Better Understanding of Sexual Orientation & Homosexuality* is available at <http://www.apa.org/topics/sorientation.html>.

Answers to Your Questions about Individuals with Intersex Conditions Answers to Your Questions about Transgender Individuals and Gender Identity

The APA Office of Public and Member Communications, in collaboration with the APA Task Force on Gender Identity, Gender Variance, and Intersex Conditions, has published two brochures: *Answers to Your Questions about Individuals with Intersex Condition* and *Answers to Your Questions about Transgender Individuals and Gender Identity*. These brochures, in question and answer format answer basic questions about intersex conditions and transgender individuals and gender identity and list some of the available resources.

The electronic text of *Answers to Your Questions about Individuals with Intersex Condition* is available at <http://www.apa.org/topics/intersx.html>.

The electronic text of *Answers to Your Questions about Transgender Individuals and Gender Identity* is available at <http://www.apa.org/topics/transgender.html>.

Single paper copies of any of the three brochures are available by contacting the Lesbian, Gay, Bisexual, and Transgender Concerns Office at lgbc@apa.org.

Bulk orders of the three brochures are sold in lots of 25 copies at \$4.00 per lot and obtained by contacting the Order Department at 1-800-374-2721.

Healthy Lesbian, Gay, and Bisexual Students Project

The Healthy Lesbian, Gay, and Bisexual Students Project (HLGBSP) continues its work to strengthen the capacity of the nation's schools and youth-serving organizations to prevent health risks and promote healthy outcomes among lesbian, gay, and bisexual youth. The project, which has been funded since its inception by the Centers for Disease Control and Prevention (CDC), began its 10th year of operation in May 2008. Prior to its current five-year funding cycle, the project's principal undertaking was development, implementation, and evaluation of its full-day training workshop, *Preventing Health Risks and Promoting Healthy Outcomes Among Lesbian, Gay, and Bisexual Youth: A Training Workshop for School Counselors, Nurses, Psychologists, and Social Workers*. To date, HLGBSP has provided more than 40 trainings at the national, regional, and state levels, reaching a combined audience of more than 1,200 school counselors, nurses, psychologists, social workers, and other youth-serving professionals. Together, these professionals are responsible for providing health and mental health services to nearly 1 million middle- and high-school students.

Since 2006, HLGBSP has expanded its capacity building efforts beyond education agencies. After marketing its services to approximately 150 community based organizations whose work focuses on LGBTQ youth, the project has selected ten organizations to receive intensive, tailored technical assistance for HIV prevention programming with young men who have sex with men. HLGBSP, in collaboration with APA's Office on AIDS, has established linkages between these community organizations and behavioral and social scientists with expertise in HIV prevention.

HLGBSP has initiated long-term partnerships with four state or local education agencies to improve their education and outreach programs for HIV prevention with LGBTQ youth. After a selective application process, APA has begun its second year (of a four-year period) of collaborative work with four education agencies in jurisdictions with high rates of HIV infection—the San Diego Unified School District, the District of Columbia Public Schools, the Massachusetts Department of Education (on behalf of Boston Public Schools), and the North Carolina Department of Public Instruction.

To learn more about HLGBSP's mission, history, and future plans, please visit the website at www.apa.org/pi/lgbc/hlgbsp.

Lesbian and Gay Parenting

The publication is provided for the use of clinicians, researchers, students, lawyers, and parents involved in legal and policy issues related to lesbian and gay parenting. *Lesbian and Gay Parenting* is the successor to *Lesbian and Gay Parenting: A Resource for Psychologists* (1995) and is a collaborative project of the Committee on Lesbian, Gay and Bisexual Concerns; the Committee on Children, Youth, and Families; and the Committee on Women in Psychology.

It is divided into three parts. Part I is a summary of research findings on lesbian mothers, gay fathers, and their children written by Charlotte J. Patterson, PhD. Part II is an annotated bibliography of the literature cited in the summary. Part III provides some additional resources relevant to lesbian and gay parenting in the forensic context: APA amicus briefs, professional association policies, and contact information for relevant organizations.

Lesbian and Gay Parenting is available in **PDF** format (88 pages/912KB) at this web address <http://www.apa.org/pi/lgbc/publications/lgparenthome.html>. Contact the Public Interest Directorate at publicinterest@apa.org to request a free print copy.

APA Brief Cited in California Same-Sex Marriage Ruling

In striking down California's ban on same-sex marriage on May 15, 2008, the state's Supreme Court cited an amicus curiae brief written by APA's Office of General Council and the Lesbian, Gay, Bisexual, and Transgender Concerns office.

In a 121 page opinion, *In re Marriage Cases*, the court held that limiting marriage to opposite-sex couples violates the state constitution. Out of the 45 amicus briefs in the case, the only brief cited and quoted in support of the decision was the one APA co-filed with the California Psychological Association, the American Psychiatric Association, the National Association of Social Workers and its California chapter.

The amicus brief provided extensive psychological research on key points relevant to the court's decision, including:

- How sexual orientation is related to the gender of partners to whom one is attracted—meaning that prohibiting same-sex marriage discriminates on the basis of sexual orientation, rather than just imposing disparate burdens on gay people.
- Current scientific research on the nature of same-sex relationships, the role of child-rearing, and the stigma resulting from denying the label “marriage” to same-sex unions. For example, the brief cited psychological research showing that gay and lesbian parents are not any less fit or capable than heterosexual parents, and that their children are not less adjusted.

Looking at the substantive grounds for protecting marriage because of its importance to society and the individual, the court concluded that those reasons apply with equal force to same-sex couples as to opposite-sex couples, and therefore the constitutional right to marry covers the former as well as the latter.

The court also concluded that denying the label “marriage” to same-sex unions while extending that label to opposite-sex unions impairs the same-sex couples’ fundamental right to marry, because it denigrates their unions as being of lesser value, despite the existence of the same substantive rights.

In re Marriage Cases is available in PDF format (277/KB) at <http://www.apa.org/pi/LGBC/policy/California.pdf>.

WOMEN’S PROGRAMS OFFICE

Task Force on Mental Health and Abortion

At their February 2006 meeting, the Council of Representatives established the Task Force on Mental Health and Abortion charged with collecting, examining, and summarizing the scientific research addressing the mental health factors associated with abortion, including the psychological responses following abortion and produce a report, based upon a review of the current research. Members of the task force were recruited to address the need to include leading researchers who were members of the group that prepared the review 15 years ago, while not completely reconstituting the original working group. The Members’ expertise covered a wide range of areas as it relates to mental health and abortion such as social attitudes, sexual behaviors, violence/trauma/sexual assault, women’s mental health, and minority populations. In addition, a methodologist’s participation was viewed as critical, because so many of the most visible/critical questions are methodological in nature. Based on recommendations approved and forwarded by CWP, BAPPI recommended and the Board of Directors appointed the following six members: Brenda Major, PhD (Chair); Mark Appelbaum, PhD; Linda Beckman, PhD; Mary Ann Dutton, PhD; Nancy Felipe Russo, PhD; and Carolyn West, PhD.

The task force met on September 15-17, 2006, April 27-29, 2007, and December 10-11, 2007. The task force identified issues, developed a draft document, and established deadlines. Individuals with relevant expertise and APA governance group members appointed to represent their board or committee reviewed the draft. With consideration of the sensitive and controversial nature of this issue, the task force members were extremely appreciative of the level of detail provided by the reviewers. All comments/feedback were viewed as extremely important. A revised draft report was included in the Spring 2008 cross cutting agenda for review by all APA boards and committees. At its June 5-7, 2008 meeting, the Board of Directors approved the main motion and recommended that the Council of Representatives receive the report at their August 2008 meeting. For additional information, please contact Tanya Burrwell at tburrwell@apa.org.

Report of the APA Task Force on the Sexualization of Girls

The Report of the APA Task Force on the Sexualization of Girls was released February 2007 and WPO will be working on a curriculum for teachers to address issues discussed in the report. Additionally, the office ordered 3,500 more copies of which 1,500 were distributed at the National Women's Studies Association's Cincinnati convention in June. WPO looks to secure more external funding to further promote the report. The report is available at <http://www.apa.org/pi/wpo/sexualization.html>.

Postpartum Depression Consumer Brochure

In December 2007, the WPO released "Postpartum Depression," which details symptoms, risk factors, and solutions, in addition to additional resources for women suffering from postpartum depression. The majority of the initial order of printed brochures has been distributed to various health care providers across the United States. This brochure is available at http://www.apa.org/pi/wpo/Postpartum%20Depression%20brochure_2007.pdf

WPO has disseminated more than 4,000 PPD consumer brochures, having received requests from a variety of providers and organizations ranging from social work graduate students and clinical psychologists who own private practices to small direct service support centers and emergency triage centers. The types of organizations include: universities; hospitals; medical technology centers; family practices; women's wellness centers; support groups centers; graduate students; and government health departments.

Additionally, WPO received a \$4,750 grant from the American Psychological Foundation to develop translations of the brochure in Spanish and French, and possibly Chinese. WPO will work with CWP chair-elect Dr. Lydia Buki to conduct focus groups for the Spanish translation of the brochure.

VIOLENCE PREVENTION

ACT Parents Raising Safe Kids program

The APA national initiative to educate communities and families from all types of background on violence prevention through partnerships with community-based organizations and agencies and training of professionals and other adults who work or are in regular contact with families. The parent education program is organized into eight, two-hour sessions for parents and other adults; the curriculum includes research-based information on child development, risk factors, protective factors, skills for prevention, and the importance of community participation.

The ACT parent program is currently implemented in 35 communities in 18 states, including Latino communities. In several of the sites, the program is lead by a psychologist member of the Association.

- a) A program guide detailing activities was developed for those providing childcare for children while their parents attend the parent program classes. The guide will be published in March.
- b) APA established four *ACT Regional Centers* (Chicago, Toledo, Miami, and Concord, CA) to coordinate the program implementation in those areas of the country. Their major role is to be a training hub to prepare professionals to take the parent 8-week program to their communities.

New program for pediatricians and psychologists on early violence prevention

The office director took the initial steps to develop a program that will involve pediatricians and psychologists addressing health and mental health issues related to early violence prevention. Conference calls and emails were exchanged with child abuse managers at the American Academy of Pediatrics. In addition, a meeting with members of Division 54 was conducted in December to outline goals for the future program, identify psychologists' contribution, and brainstorm ideas for possible intervention models. An APA-AAP meeting to discuss concepts and elements of the future program is scheduled for April 21, 2009 at the APA headquarters.

Working Group on child maltreatment prevention through community health centers

CDC contracted with Public Interest Directorate Violence Prevention Program to create a working group to prepare a report identifying promising practices and strategies to prevent child maltreatment in community health centers. The 7-member working group has been selected and will work through conference calls, emails, a listserv, and two face-to-face meetings in DC. The 1-year project report is planned to be released in fall 2008.

For additional information, contact Program Director, Julia Silva at jsilva@apa.org or at (202) 336-5817. Visit the ACT- Adults and Children Together- Against Violence website at www.ActAgainstViolence.org

OFFICE on AIDS

HIV Office for Psychology Education (HOPE) Training Program

APA's Office on AIDS has been training psychologists about HIV/AIDS for more than 18 years. The impact of HIV on children and adolescents has always been a special focus of APA's activities.

The Office administers a federally funded HIV/AIDS mental health provider training initiative called the HIV Office for Psychology Education (HOPE) Program. HOPE features a nationwide faculty of more than 174 Regional Psychologist Trainers who deliver HIV-related mental health training based on the HOPE Training Resource Package. The Training Resource Package contains 10 modules encompassing the most frequently requested topics for HIV mental health-related professional development. Workshops are individually tailored to meet the needs of a sponsoring organization and meet requirements for in-service and continuing education credit.

The Training Resource Package module entitled *HIV and Families* highlights the epidemiology of HIV among children and adolescents; outlines relevant issues including disclosure, multiple loss, permanency planning, school issues, bereavement and grieving, transitions, and psychological interventions as well as providing the participant experience identifying and using skills needed to work in this specialty area.

For additional information, please visit their web site at <http://www.apa.org/pi/aids/>.

PUBLIC INTEREST GOVERNMENT RELATIONS OFFICE

The Public Interest Government Relations Office (PI-GRO) serves APA's Public Interest Directorate to advance the interest of psychology in federal legislation and policy. PI-GRO actively engages in shaping federal policy to promote psychology in the public interest. PI-GRO endeavors to:

- inform members of Congress and their staffs about psychology and its relevance to federal policy;
- advocate for increased support for federally funded psychological research and behavioral and mental health services;
- strengthen the inclusion of psychological concerns at the regulatory level;
- enhance opportunities for education and training psychologists; and
- utilize the expertise of psychologists to address our nation's human welfare problems.

Specific Initiatives

PI-GRO maintains a close relationship with decision makers on Capitol Hill and in federal agencies, working with them and their staffs as they formulate legislation and regulations of interest to psychologists. PI-GRO routinely prepares and disseminates briefing and fact sheets, congressional testimony, and responses to proposed federal agency regulations and periodically conducts formal congressional briefings.

PI-GRO focuses on the following issues associated with children, youth, and families:

- body image/eating disorders/childhood obesity; bullying; child abuse prevention; child welfare; children's media; education and schools; immigrant children and families; juvenile justice; resilience; and trauma.

Other Public Interest issue areas include:

- disabilities;
- ethnic minorities;
- HIV/AIDS;
- lesbian, gay, bisexual, and transgender persons;
- media and telecommunications;
- older adults;
- socioeconomic status;
- trauma, violence, and abuse; and
- women.

Advocacy positions in these areas are based on policy resolutions of the APA Council of Representatives and consultation with the Board for the Advancement of Psychology in the Public Interest (BAPPI) and its committees, APA divisions, and other interested members.

Outreach to APA Members and the Public

PI-GRO keeps APA members informed of recent federal initiatives and supports their involvement in the public policymaking process. PI-GRO, along with the Government Relations Offices in the Science and Education directorates, has developed the Public Policy Action Network (PPAN), which is a non-interactive grassroots e-mail network that helps interested psychologists advocate for their discipline. PI-GRO disseminates targeted information and action alerts to PPAN members, focusing on recent and upcoming federal legislative or regulatory action of concern to psychology, as well as relevant federal grant and job opportunities. These alerts are often supplemented with more detailed background information on the PI-GRO webpage. PI-GRO also develops documents that provide information to APA members on how to effectively communicate with federal lawmakers, including *Advancing Psychology in the Public Interest: A Psychologist's Guide to Participating in Federal Policymaking*. PI-GRO forges and maintains vital links between APA and other scientific and professional societies, organizations, and coalitions to advance common policy interests.

APA Congressional Fellowship

PI-GRO, with APA's Executive Office, administers the APA Congressional Fellowship Program, which includes the Educational Assessment Congressional Fellowship, the Williams A. Bailey Health and Behavior Congressional Fellowship, and the Catherine Acuff Congressional Fellowship (for mid-career to senior psychologists). The program offers APA members the opportunity to spend one year as a special assistant with a member of Congress or congressional committee on Capitol Hill. The program goals are to provide psychologists with an invaluable public policy learning experience, to contribute to the effective application of psychological knowledge in government, and to promote and emphasize the value of cooperative interactions between psychology and government. Fellows may be involved in conducting legislative or oversight work, assisting in congressional hearings and debates, preparing briefs, and writing speeches. Fellows attend an intensive orientation program and education seminars on science and public policy administered by the American Association for the Advancement of Science.

Public Policy Internship Program

The APA Public Policy Internship Program provides psychology graduate students with an opportunity to gain first-hand knowledge of how psychological research can inform public policy, while working on the staff of APA's Public Interest Government Relations Office in Washington, DC. Applicants must be in at least their second year of a psychology doctoral program.

For more information, visit the Public Interest Government Relations Office webpage at <http://www.apa.org/ppo/pi> or call (202) 336-6061.

AMERICAN PSYCHOLOGICAL FOUNDATION

REQUEST FOR APPLICATIONS **Annette Urso Rickel Dissertation Award for Public Policy**

The American Psychological Foundation (APF) provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.

The APF Annette Urso Rickel Foundation Dissertation Award for Public Policy supports dissertation research on public policy, which has the potential to improve services for children and families facing psychosocial issues. Examples of eligible topics include but are not limited to issues with at-risk populations, prevention of child abuse, services for youth in the criminal justice system, effectiveness of school programs for children with psychological issues, using psychology in public policy to improve math and science education, and promoting healthy parenting.

Amount:

The scholarship amount is \$1,000.

Goals of the Program:

- Encourage talented psychology students to focus on public policy issues
- Encourage work that has the potential to improve children and family services

Eligibility: Applicants must be graduate students in psychology enrolled full time and in good standing in a graduate program in psychology at a regionally-accredited university or college located in the United States or Canada. Applicants must also have:

- Approval of dissertation proposal by the dissertation committee prior to application;
- No record of having received either an APA or APF dissertation award

APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, and sexual orientation.

To Apply:

Submit a Dissertation summary, including a brief description of the research design and budget (three-page limit, font size no smaller than 11); letter of recommendation from a faculty advisor and current CV online at <http://forms.apa.org/apf/grants/> by **November 1, 2008**. For more information, visit www.apa.org/apf.

Questions about this program should be directed to Emily Leary, Program Officer, at eleary@apa.org.

COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES

COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES

The Committee on Children, Youth, and Families (CYF) was established by a vote of Council in August 1985 to ensure "...that children, youth, and families receive the full attention of the Association in order that all human resources are actualized." The Committee consists of six members and reports to the Council of Representatives through the Board for the Advancement of Psychology in the Public Interest (BAPPI). The 2006 CYF Annual Report provides information on CYF's goals and a summary of activities as they relate to the Committee's goals. Committee members for 2007 are Lonnie Sherrod, PhD, Chair; Mario Hernandez, PhD; Karen Budd, PhD; Barbara Fiese, PhD; Scott Nolen, PhD; and John Hagen, PhD.

Committee on Children, Youth, and Families Call for Nominations for Terms Beginning in 2009

The Committee on Children, Youth, and Families (CYF) is anticipating two vacancies in 2009. CYF welcomes nominations from individuals interested in linking research and policy for children and families within APA and the profession. The Committee is particularly interested in candidates with substantial expertise and demonstrated experience in applying psychological knowledge to the well being and optimal development of children, youth, and families; and in issues advancing psychology as a science and profession in the area of promoting health and human welfare. Candidates are sought who have particular expertise in addressing research and policy relevant to contemporary issues facing children, youth, and families in the context of their socioemotional and cognitive development and mental health. Candidates who have particular interest in culturally and linguistically diverse, understudied, underserved and diverse populations (e.g., ethnic minorities, sexual minorities, and those with disabilities) and who have expertise in topics relevant to these populations are particularly encouraged to apply.

Members are expected to collaborate on a targeted project directly related to CYF's work and mission and to APA's mission as a whole. Such targeted projects may include development of public policy statements, convention program submissions, public education materials, or participation in federal advocacy efforts. The Committee is actively engaged in carrying out the Committee's mission statement in the following areas:

- identify and disseminate information concerning the psychological status of children, youth, and families for psychologists, other professionals, policy makers, and the public;
- offer consultation to relevant APA boards and committees that are responsible for the educational standards for psychologists who conduct research and provide services for children, youth, and families;
- encourage psychological research on the factors that promote or inhibit the development of individual and family competence;
- contribute to the formulation and support of policies that facilitate the optimal development of children and youth within families;
- designate priorities for APA involvement in the issues affecting children, youth, and families, including issues related to gender, ethnicity, sexual orientation, and disability.

Potential candidates are encouraged to visit the CYF website (www.apa.org/pi/cyf/ccyf) to learn more about CYF's mission and prior initiatives.

The Committee places a priority on maintaining representation within the Committee's membership that reflects the diversity of psychology and society (e.g., ethnicity, culture, gender, age, disability, sexual orientation, geographic location, socioeconomic status, and those who are employed less than full time). The candidates selected to serve on the Committee will serve for three years and will be required to attend two Committee meetings a year in Washington, DC, with expenses reimbursed by APA, and to participate in conference calls. The successful candidate is expected to attend, if possible, the informal CYF meeting held during the APA convention at the member's own expense. In addition, members are expected to work on projects and Committee business between meetings.

Each candidate is asked to submit:

- (1) a letter indicating his/her willingness to serve;
- (2) a brief statement describing the applicants expertise and interest in one or two contemporary issues facing children, adolescents and families that they would bring to the Committee; and
- (3) a current curriculum vita.
- (4) at least one but not more than three letters of support for their nomination

Nomination material including a letter from the candidate indicating a willingness to serve, issues statement, a current CV, and letter(s) of support **must be received by Monday, August 25, 2008**. Nomination material received after August 25 will be held for consideration the following year. Material may be sent to CYF Nominations, c/o Efua Andoh, Public Interest Directorate, American Psychological Association, 750 First Street, NE, Washington, DC, 20002-4242, by email eandoh@apa.org or fax (202) 336-6040.

Committee on Children, Youth, and Families

Federal Advocacy Priorities

March 28, 2008

Preamble

The listing of legislative priorities of the Committee on Children, Youth, and Families (CYF) that follows reflects the current policy concerns of the committee. This listing is updated regularly. The committee is fully aware that the Congressional agenda and calendar, as well as other external events typically dictate the opportunities available to the staff of APA's Public Interest Government Relations Office (PI-GRO). Thus, the policy initiatives pursued by the PI-GRO will be constrained by these factors and will not necessarily reflect the priorities listed below. The committee charges PI-GRO with taking advantage of advocacy and legislative opportunities as they arise.

In general, certain principles can assist the work of the PI-GRO with respect to child, youth, and family policy issues. The committee agrees that the following principles should be used as a guide when considering any such policy initiatives:

Whenever possible, the policy approaches advocated should be proactive rather than reactive. APA has the capacity to educate policy makers on innovative policy issues and should strive to assist Congress in addressing policy matters before they reach a crisis stage. In addition to a proactive approach to policy issues, APA assumes that advocacy priorities are best implemented in a holistic context. This context views policies and practices affecting children and families in an integrated manner where all the priorities work synergistically within communities rather than in isolation of each other.

In this manner, advocacy should focus whenever possible on promoting a comprehensive array of services and supports that are organized within communities into coordinated networks to meet the needs and strengths of children, adolescents, and their families.

APA's input in child, youth, and family policy discussions should be strongly based in the science of psychology. The Association's unique standing in the policy arena is psychology's body of empirical research and theory. Contributions that are evidence-based and rooted in the science of psychology are crucial to establishing and maintaining APA's credibility with policy makers.

It is particularly important that APA bring the developmental perspective to bear on legislation affecting children and youth. Juvenile justice and child welfare policies, childcare policies, and welfare reform policies are often formulated with little thought to the developmental issues that will likely affect the success or failure of those policies. APA is uniquely situated to address important developmental considerations as policies are formed.

APA should devote special effort to devise policy approaches that promote healthy development among children and youth. Most policy initiatives for children, youth, and families are problem-focused. An expanding body of research attests to the value of an array of intervention/prevention models that develop and build upon strengths and foster psychosocial competence and health. APA should work to assure that this perspective is represented in policy making whenever possible.

The priorities below are comprehensive and are intended to cover all aspects of policy. These aspects include: infrastructure (policy, financing, etc.), direct services (availability, types, quality, etc.), training (in service, pre service) and evaluation (basic, policy relevant, policy analysis, etc.), research and public information (stigma, media, dissemination of research, etc.).

Mental Health

Advocate for federal policies that implement a primary mental health care system for children that integrates and promotes high quality evidence-based prevention and treatment services in collaboration with child treatment services from other disciplines.

1. Advocate for federal support for a continuum of mental health services for children and adolescents in need across levels of care and age ranges.
2. Advocate for federal support for research and optimal methods of effective dissemination, replication and implementation of child and adolescent evidence-based prevention and treatment programs.
3. Advocate for the promotion of comprehensive school mental health services for students of all ages that are based on the best available science and that incorporate the services of school-employed providers and other providers who work in school sites.
4. Advocate for federal policies to promote adolescents' access to confidential and sensitive health, mental health, and reproductive health services.
5. Advocate for federal support for child abuse and neglect prevention, treatment, and research, and for increased involvement of psychologists and behavioral science in these areas.
6. Advocate for federal support for research on the prevention, intervention and treatment of the sexual exploitation of children and for increased involvement of psychologists and the behavioral science in this area.
7. Advocate for research and dissemination of programs to prevent substance use and mental health problems and promote positive mental health of children and youth.
8. Advocate for dissemination of crisis intervention policies and procedures related to community disasters and trauma.
9. Advocate for federal support for suicide prevention research.
10. Advocate for the appropriate inclusion of children and youth in clinical trials to validate the use of therapeutic interventions and for trials to determine best practices in interventions across culture and gender.
11. Advocate for research on safe and effective use of psychotropic medications with children and adolescents.
12. Advocate for safe and effective use of residential treatment.
13. Advocate for federal funding for research and support services for children and youth in the criminal justice system including rehabilitation services, prevention efforts, and a continuum of mental health services.
14. Advocate for services that are culturally and linguistically appropriate.
15. Advocate for research support for children and youth served in primary health care settings.

Physical Health

Advocate for policies that promote positive healthy development of children and their families that reduce health disparities and that recognize comorbidities between physical and mental health.

1. Advocate for comprehensive health care for all children, youth and their families.
2. Advocate for the dissemination of empirically supported, developmentally appropriate interventions to service networks and providers for whom they are relevant.
3. Advocate for policies that monitor and lead to a reduction in negative environmental effects on children and youth's healthy growth and development.
4. Promote federal policies and regulations that serve to reduce children's exposure to and involvement in violence, whether through the media, in schools, in the community, including faith-based institutions, or at home.
5. Advocate for children and adolescents' access to appropriate and comprehensive health and sexuality education.
6. Advocate for federal funding and support for research on sexual behavior in youth in order to guide programs that aim to impact sexual behavior.
7. Advocate for federal funds and policies to support research and programs addressing prevention efforts for adolescent sexual behavior risk for HIV, STDs and pregnancy.
8. Advocate for policies that promote positive body image, healthy eating habits, appropriate levels of physical activity and improved self-esteem to address the spectrum of physical and mental health concerns associated with child and adolescent obesity and eating disorders.

Education

Advocate for programs and policies that promote the optimal development of the whole child--cognitive and socio-emotional development, physical and mental health--in all contexts affecting children and youth--preschool, school, and communities.

1. Advocate for programs and policies that promote the positive development of all children and youth, that increase the likelihood that they will live up to their full potential in order to prevent talent loss and increase human capital.
2. Advocate for federal support for full equal educational opportunities for all children and adolescents leading to literacy and self-support skills (meaning the ability to earn a living).
3. Advocate for federal policies to enhance the contributions of electronic and other media to the positive social, emotional, and cognitive development of children and youth.
4. Advocate for equal educational opportunities for linguistically diverse children including those for whom English is not their primary language or the language spoken in the home.

Diversity

Advocate for federal policies and funding that recognize, address, and support the diversity of children, youth, and families and that promote tolerance of diversity.

1. Advocate for federal funding and support for research on normative development of minority children, youth, and families

2. Advocate for federal funding and support to train psychologists to work with children, youth, and families with particular attention to children, youth, and families of color, including those who are linguistically diverse, poor and those in rural areas.
3. Advocate for support of research-based policies that promote the healthy development of children in all families (including married, unmarried, single parent, lesbian, gay, and grandparent headed households).
4. Advocate for preserving and protecting rights of and services to immigrant, migrant, and refugee children and youth and for research funding and programs to address issues of this population as new immigrants to this country.
5. Advocate for programs and policies that promote the development of tolerance in children and youth of individual differences across social economic class, race and ethnicity, religion, sexual orientation and disability status.

Family Support

Advocate for policies that promote and support family and child physical and mental health with particular attention to underserved children, youth, and families.

1. Advocate for federal funding for research and support services for children and families in the child welfare and the juvenile justice system.
2. Advocate for policies that guarantee the high quality care of all children in and out of the home, that allow and promote parental leave, and that support families in multiple ways in order to promote positive development from birth to adulthood.
3. Advocate for federal policies to promote positive, involved and consistent parenting practices and positive family development.
4. Advocate for strengthening programs that support and empower families with young children, particularly infants and toddlers such as Early Head Start, Head Start, Healthy Start, and childcare initiatives.

Children's Rights and Civic Engagement

Advocate for policies that recognize and support the rights of children and their development into citizens who will exercise their rights responsibly.

1. Advocate for programs and policies that would promote the civic development of children and youth so that they can appreciate, understand, and take advantage of their rights as developing citizens.
2. Advocate for policies that promote character, tolerance, understanding, and respect for others in a diverse society.
3. Advocate for ratification of the UN Convention on the Rights of the Child and other policies to promote the rights of children and youth.

The Committee further recommends that priority be given to a specific legislative initiatives as appropriate to include Individuals with Disabilities Education Act, Head Start, Family Opportunity Act, Safe and Drug Free Schools, Substance Abuse and Mental Health Services, Office of Juvenile Justice and Delinquency Prevention, Keeping Families Together Act, Child Health Care Crisis Relief Act, Higher Education Act, No Child Left Behind Act (NCLB), Children's Health Insurance Program (CHIP), Child and Adolescent Mental Health Resiliency Act, Mental Health and Schools Act, and child welfare, particularly in regard to family preservation, and adoption and termination of parental rights.

COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES 2007 ANNUAL REPORT

COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES

The Committee on Children, Youth, and Families (CYF) was established by a vote of Council in August 1985 to ensure "...that children, youth, and families receive the full attention of the Association...in order that all human resources are actualized." The Committee consists of six members and reports to the Council of Representatives through the Board for the Advancement of Psychology in the Public Interest (BAPPI). The 2007 CYF Annual Report provides information on CYF's goals and a summary of activities as they relate to the Committee's goals.

COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES 2007 ANNUAL REPORT

COMPOSITION

The six members of the Committee on Children, Youth, and Families (CYF) for 2007 were: Lonnie Sherrod, PhD (chair); Barbara Fiese PhD, (Chair-elect); Mario Hernandez, PhD; Karen Budd, PhD; John Hagen, PhD, and Scott Nolen, JD, PhD.

MEETINGS

The Committee held two formal meetings in the Washington, DC, area on March 23-25, 2007, and September 28-30, 2007. In addition to these sessions, the Committee accomplished other business by e-mail exchange and conference call.

LIAISON FUNCTIONS

CYF maintains active monitor and liaison relationships with APA divisions, boards, committees and task forces. Division liaisons to CYF are active and involved in the work of the Committee. Liaisons who participated in one or more meetings during 2007 included:

Kathy Katz, PhD, Division 7 (Spring 2007); Kali Trzesniewski, PhD, Division 7 (Fall 2007); Karen Saywitz, PhD, Division 37; Margaret Feerick, PhD, Division 37 Section 1 (Spring 2007); Shelley Heaton, PhD, Division 40; Rachel Kalbeitzler, Division 41 (Fall 2007); James Bray, PhD, Division 43 (Spring 2007); Michael Southam-Gerow, PhD, Division 53; Connie Morrow, PhD, Division 54; Jean L. Chin, EdD, Board for the Advancement of Psychology in the Public Interest, (BAPPI – Spring 2007); Douglas Kimmel, PhD, BAPPI, (Fall 2007); and Diane J. Willis, PhD, Committee on Rural Health and the American Orthopsychiatric Association.

Each CYF member is a monitor or liaison to several APA boards and committees. They review pertinent material and bring relevant issues to CYF's attention. In addition, CYF strives to comment appropriately on all cross cutting agenda items that affect children, youth, and families to ensure that adequate and accurate consideration is devoted to those issues.

MISSION AND GOALS

CYF's mission is to further the central purpose of APA -- to advance psychology as a science and a profession and as a means of promoting health, education, and human welfare -- by specifically ensuring that children, youth, and families receive the full attention of the Association in order that all human resources are actualized. CYF's goals are to:

- Identify and disseminate information concerning the psychological status of children, youth, and families for psychologists, other professionals, policy makers, and the public;
- Offer consultation to relevant APA boards and committees responsible for psychologists who conduct research and provide services for children, youth, and families;
- Encourage psychological research on the factors that promote or inhibit the development of individual and family competence;
- Contribute to the formulation and support of policies that facilitate the optimal development of children and youth within families;

- Designate priorities for APA involvement in the issues affecting children, youth, and families including issues related to gender, ethnicity, sexual orientation, and disability.

SUMMARY OF CYF 2007 ACTIVITIES

Diversity Training and Representation

Diversity is a longstanding and continuing concern of the Committee. In all its efforts from Committee membership to policy statements, the Committee works diligently to ensure that diversity issues receive the Committee's full attention. For example, CYF's 2007 membership was diverse with respect to ethnicity (i.e., one African-American, one Hispanic-American, four European-Americans), gender (two females and four males), and geographic location. This year, the Committee solicited nominations from ethnic minority psychological associations that enhanced the ethnic diversity of the 2008 candidate pool. The Committee also advocates for and develops publications, policies, and programs that are appropriate with regard to age and developmental level, culture, ethnicity, language (certain public information materials are available in both Spanish and English), disability, gender, sexual orientation, and socioeconomic status.

Further, advocacy priorities established by the Committee pay special attention to issues uniquely important to those from diverse backgrounds. This commitment is reflected in the Committee's federal advocacy priority focused on diversity. In that priority, CYF calls for advocating for federal funds for research on the normative development of minority children, youth and families; funding to support training for psychologists to work with children, youth and families from diverse backgrounds in culturally sensitive ways; supporting and funding research based policies that promote the healthy development of children in all families, including those from married, unmarried, single parent, lesbian, gay, and grandparent-headed households; and for preserving and protecting the rights of and services to immigrant, migrant, and refugee children and youth and for funds for research and programs to serve these families; among others.

This year, the Committee reviewed its strategic plan to ensure its consistency with the APA diversity goals and supported the continued work of the Task Force on Resilience and Strength in Black Children and Adolescents. CYF looks forward to reviewing their product.

I. Identify and Disseminate Information

Newsletter

CYF NEWS is the primary vehicle for communication of information about CYF activities and issues of concern. Every year, two CYF members edit the newsletter. Drs. Hagen and Nolen shared that responsibility in 2007 (Summer 2007 issue). Copies of the newsletter are available at <http://www.apa.org/pi/cyf/cyfnews.html>. The Committee also disseminates information to members through APA media vehicles such as the APA Monitor on Psychology and Division Dialogue and to the lay public through Children, Youth, and Families Office (CYFO) products (e.g., Tips for Talking with Adolescents and Yes...It's Normal for Adolescents to... bookmarks, which are available in English and Spanish).

2007 APA Convention

BAPPI sponsored a CYF-CWP symposium titled *The Psychological and Health Impacts of Social Injustice: Vulnerable and Impressionable: Social Inequality and Children's Exposure to Health Risks*. Speakers included Drs. Tomi-Ann Roberts, Brian Wilcox, and CYF Chair-elect, Barbara Fiese. Co-listing divisions/groups consisted of CYF; CWP; Divisions 9, 27, 45, and 51.

In addition, the Committee and Division 37 cosponsored a social hour that was attended by current and former members of CYF, Division 37, other various child-focused divisions, and current task forces assigned to CYFO. The Committee pursued collaborative 2008 Convention programming with APA divisions and governance groups.

II. Provide Consultation:

The Committee consulted with a variety of APA boards, committees, task forces, directorates, and divisions through its liaison and monitor relationships to these groups and on items placed on the Spring and Fall 2007 crosscutting agendas. These groups included: BAPPI; Commission for Recognition of

Specialties and Proficiencies in Professional Psychology; Committee for Ethnic Minority Retention, Recruitment, and Training; Committee on Socioeconomic Status; Committee on Women in Psychology; Committee on Disability Issues in Psychology; Committee on Ethnic Minority Affairs; Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC); Committee on Professional Practice and Standards; and the Policy and Planning Board.

The Committee also provided comment and recommendations on the draft reports of the Task Force on Evidence-Based Practice with Children and Adolescents; the Task Force on Resilience and Strength in Black Children and Adolescents; the Task Force on Gender Identity, Gender Variance, and Intersex Conditions; and the Task Force on Mental Health and Abortion. CYF also made recommendations to the Public Interest Government Relations Office (PI-GRO) 2008 advocacy goals.

The Committee also met with CLGBTC during the Fall 2007 consolidated meetings to discuss collaboration on:

- Increasing diversity in recruitment of new members to CYF with regards to gender identity and sexual orientation.
- Addressing, in a broader manner, issues related to gender identity and sexual orientation on the CYF agenda.
- Integrating developmental concerns with regard to gay, lesbian, bisexual, and transgender youth on the CLGBTC agenda and lesbian, gay, bisexual, and transgender concerns on the CYF agenda.

III. Encourage Psychological Research and

IV. Formulate Policy:

CYF's initiatives, listed below, encompass activities that concurrently address both of these important aspects of the Committee's responsibilities.

Unlicensed Residential Treatment Centers for Youth

CYF member, Mario Hernandez, PhD, developed and distributed a survey on unlicensed residential treatment centers (via the Practice Directorate's State Issues office) to the executive directors of state, provincial, and territorial psychological associations (SPTAs). The survey assessed awareness and knowledge among psychologists regarding the treatment of youth in "specialty" residential programs. A secondary goal of the survey was to increase awareness among psychologists about the concerns surrounding allegations of abuse, maltreatment, and neglect at unlicensed residential treatment centers. Dr. Hernandez was also instrumental in PI-GRO efforts to boost oversight of personnel in unlicensed residential treatment centers in the *End Institutionalized Abuse against Children* legislation.

No Child Left Behind Act (NCLB) and Civic Engagement

CYF member, Lonnie Sherrod, PhD, collaborated with PI-GRO on its comprehensive recommendations for the anticipated reauthorization of NCLB, specific to civic engagement in youth. NCLB has significant sections on civic engagement and character education, which advocate for increased research in these areas and for a holistic perspective on the child in education.

Mental Health Treatment in the Juvenile Justice System

CYF member, Scott Nolen, JD, PhD, is taking the lead on this topic on the Committee's behalf. The Committee is particularly focused on suicide prevention standards and access to mental health treatment for children and youth in the juvenile justice system. CYF established a liaison relationship with Division 41 (Psychology-Law) for the length of Dr. Nolen's term.

The Importance of Developmental Transitions in Children, Youth and Families

CYF member, John Hagen, PhD, is particularly interested in the impact of developmental transitions on children, youth, and their families. Developmental psychology has a substantial role to play in the effective education of children and youth. The Committee noted the importance of developmental scientists and educators working in concert to maximize the educational opportunities of children as early as possible.

Overweight Conditions in Children

CYF Chair-elect, Barbara Fiese, PhD, is taking the lead on this topic on the Committee's behalf. Pediatric obesity is a multi-faceted issue, which is embedded in several public policy issues. The Committee agreed that APA must be proactive and find its own unique method of confronting this crisis.

The role of media in the childhood obesity epidemic is a critical area for examination since advertising towards children is highly saturated with commercials for unhealthy foods and is particularly targeted towards young children who are most vulnerable to such messaging. These targeted advertisements have significantly impacted the increase in childhood obesity. Dr. Fiese began collaboration with PI-GRO on a public policy fact sheet on childhood obesity and disordered eating.

Mental Health Interventions in the Child Welfare System

CYF member, Karen Budd, PhD, edited the Winter 2007 issue of *CYF News*, which focused on the need for evidence-based mental health services for children, adolescents, and families in the child welfare system. Dr. Budd collaborated with PI-GRO on legislation including the SAMHSA reauthorization and the Keeping Families Together Act. In addition, the Committee submitted a proposal for a symposium at the 2008 Convention that will bring researchers and organizations in the child welfare arena together to discuss effective treatments for this population.

V. Designate APA Priorities for Children, Youth, and Families

This goal permeates every aspect of CYF's work and is evident in its consultation efforts with various groups. CYF is particularly effective in ensuring that its members have expertise to respond to present-day events affecting children, youth, and families. The 2009 nominations statement explicitly encourages applications from candidates who have particular expertise in addressing research and policy relevant to contemporary issues facing children, youth, and families in the context of their socioemotional and cognitive development and mental health. Candidates who have particular interest in culturally and linguistically diverse, understudied, underserved, and diverse populations (e.g., ethnic minorities, sexual minorities, and those with disabilities) and who have expertise in topics relevant to these populations are also particularly encouraged to apply.

Revised Legislative Priorities

After consultation with staff from the PI-GRO, the Committee revised and reorganized the CYF legislative priorities related to children's mental health, physical health, education, diversity, family support, and children's rights and civic engagement.

Conclusion

CYF focuses APA's organizational efforts and capabilities on issues of critical social importance. During the past year, those efforts have encompassed numerous topics for which APA has provided assistance in the areas of education, information dissemination, training, and public policy recommendations. These contributions clearly enhance the reputation of the Association while at the same time delivering important public service. CYF members are proud of this service and confident that it has had a meaningful positive impact on the lives of many young people and families.

Respectfully Submitted:

Lonnie R. Sherrod, PhD
2007 Chair
Committee on Children, Youth, and Families
December 19, 2007

ADDITIONAL APA RESOURCES

Practice Directorate

APA Help Center (APA's Public Information Website)

www.APAHelpCenter.org

Work & School

<http://www.apahelpcenter.org/articles/topic.php?id=1>

Family & Relationships Topics

<http://www.apahelpcenter.org/articles/topic.php?id=2>

Warning Signs of Youth Violence

<http://www.apahelpcenter.org/featuredtopics/feature.php?id=38>

Painful Shyness in Children & Adults

<http://www.apahelpcenter.org/featuredtopics/feature.php?id=5>

Overwhelmed By the Back-To-School Rush?

<http://www.apahelpcenter.org/articles/article.php?id=158>

Summer Camp Blues

<http://www.apahelpcenter.org/articles/article.php?id=20>

Talking to Your Children About Violence

<http://www.apahelpcenter.org/articles/article.php?id=147>

Education Directorate

Center for Psychology in Schools and Education

<http://www.apa.org/ed/cpse>

Government Relations Office

APA Practice Organization

<http://www.apapractice.org/apo/pracorg/legislative.htm>

Education Policy

<http://www.apa.org/ppo/ed>

Public Interest Policy

<http://www.apa.org/ppo/pi>

Science Policy

<http://www.apa.org/ppo/science>