

Children, Youth, and Families

Activity Summary

August 2010 – August 2011

PUBLIC INTEREST

AN AMERICAN PSYCHOLOGICAL ASSOCIATION DIRECTORATE

Advancing the creation, communication and application of psychological knowledge to benefit society and improve people's lives.

Website: <http://www.apa.org/pi/families/index.aspx>



PUBLIC INTEREST DIRECTORATE

CHILDREN, YOUTH, AND FAMILIES

Activity Summary

August 2010 – August 2011

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APA PUBLIC INTEREST DIRECTORATE

Gwendolyn P. Keita, PhD | Executive Director

MISSION

Fulfill APA's commitment to apply the science and practice of psychology to the fundamental problems of human welfare and social justice and the promotion of equitable and just treatment of all segments of society through education, training, and public policy.



Public Interest E-Newsletter

In the Public Interest, the monthly e-newsletter from APA's Public Interest Directorate, keeps you updated on Public Interest-related news, activities, resources, and opportunities for psychologists, as well as on advocacy activities and priorities. To subscribe, please e-mail gwolridge@apa.org.



Public Interest Executive Office

www.apa.org/pi

- 9th Work, Stress, and Health Conference, Orlando, FL, May 19–22, 2011
<http://www.apa.org/wsh/index.aspx>
- Presidential Task Force on Preventing Discrimination and Promoting Diversity
- APA Public Interest awards



Office on Aging

www.apa.org/pi/aging

- APA Family Caregiver Briefcase for Psychologists and other professionals
<http://www.apa.org/pi/about/publications/caregivers/index.aspx>
- Assessment of Older Adults With Diminished Capacity—handbooks for psychologists, lawyers, and judges
- Blueprint for Change: Achieving Integrated Health Care for an Aging Population—report for health professionals and fact sheets for consumers, faculty and training directors, and policymakers



Office on AIDS

www.apa.org/pi/aids

- Behavioral and Social Science Volunteer (BSSV) & HIV Office for Psychology Education (HOPE) programs
- Cyber Mentors—a sustainable model for developing minority HIV researchers
- Online CE: Internet-based education on end-of-life issues
<http://www.apa.org/pi/aids/programs/eol/index.aspx>



Office on Children, Youth, and Families

www.apa.org/pi/families

- Presidential Task Force on Immigration
- Task Force on the Psychosocial Effects of War on Children and Families Who Are Refugees From Armed Conflicts Residing in the United States
- Presidential Task Force on Posttraumatic Stress Disorder and Trauma in Children and Adolescents

APA Public Interest Directorate | 750 First Street, NE, Washington, DC 20002-4242 | 202-336-6056



Disability Issues in Psychology Office

www.apa.org/pi/disability

- Disability Mentoring Program
- Task Force on Guidelines for Assessment and Treatment of Persons With Disabilities
- Resource Guide for Psychology Graduate Students With Disabilities



Office on Ethnic Minority Affairs

www.apa.org/pi/oema

- Communiqué news journal
- Diversity Project 2000 and Beyond (DP2KB)
- Henry Tomes Award for Distinguished Contributions to the Advancement of Ethnic Minority Psychology



Lesbian, Gay, Bisexual, and Transgender Concerns Office

<http://www.apa.org/pi/lgbt>

- Healthy Lesbian, Gay, and Bisexual Students Project
- International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology
- Michigan Project for Informed Public Policy



Minority Fellowship Program

www.apa.org/pi/mfp

- Mental Health and Substance Abuse Services Fellowship—predoctoral and postdoctoral support
- Psychology Summer Institute—for advanced predoctoral students and early career psychologists
- Recovery to Practice initiative



Socioeconomic Status Office

www.apa.org/pi/ses

- Socioeconomic Status Related Cancer Disparities Program (SESRCDC)
- SES fact sheets
- Presidential Task Force on Psychology's Contribution to End Homelessness (TFPCEH)



Violence Prevention Office

www.apa.org/pi/prevent-violence

- ACT/Parents Raising Safe Kids Program
- Working Group Report on Child Maltreatment Prevention in Community Health Centers
- Motivational interviewing for parenting programs



Women's Programs Office

www.apa.org/pi/women

- Leadership Institute for Women in Psychology
- Task force reports — including Mental Health and Abortion and Sexualization of Girls
- Postpartum Depression—consumer brochure in English, Spanish, and Simplified Chinese



Public Interest Government Relations Office

www.apa.org/about/gr/pi

- Policy and advocacy initiatives focusing on issues including aging; children, youth, and families; individuals with disabilities; ethnic minority affairs; health reform; HIV/AIDS; lesbian, gay, bisexual, and transgender concerns; service members, veterans, and their families; socioeconomic status; trauma, violence, and abuse; women; and work, stress, and health
- APA Congressional Fellowship Program
- Public Interest Graduate Student Policy Internship
- Take Action! Get Involved! Go to <http://capwiz.com/apapolicy/home>

PUBLIC INTEREST DIRECTORATE OVERVIEW

The Public Interest Directorate (PI) was established in 1987. PI supports and promotes APA members' efforts to apply the science and profession of psychology to the advancement of health, education and human welfare. The Directorate's issues are central to the science and profession of psychology and critical to consumers of psychological services and the public.

The Directorate provides staff support for the Board for the Advancement of Psychology in the Public Interest; the Committee on Disability Issues in Psychology; the Committee on Ethnic Minority Affairs; the Committee on Lesbian, Gay, Bisexual, and Transgender Concerns; the Committee on Women in Psychology; the Committee on Psychology and the Public Interest Awards; the Board of Directors' ad hoc Committee on Psychology and AIDS; the Committee on Aging; the Committee on Socioeconomic Status; and other groups as needed.

The Directorate is home to the Children, Youth, and Families Office, which provides support to the Committee on Children, Youth, and Families, and the APA Presidential Task Force on Immigration. In addition, the Directorate houses the ACT - Adults and Children Together Against Violence Project funded in large part by foundation and government sources, the HIV Office on Psychology Education (HOPE) Program, and the Healthy Lesbian, Gay, and Bisexual Students Project, which are federally funded.

The following is a summary of child, youth, and family focused activities from the various Public Interest program areas.

CHILDREN, YOUTH, AND FAMILIES OFFICE

The Children, Youth, and Families Office (CYFO) develops and disseminates reports and other written materials on professional and consumer issues to APA members, the public and federal agencies. The office monitors the welfare of these groups as consumers of psychological services and promotes the development and application of psychological knowledge to address public policy issues affecting them. The CYFO also coordinates APA's public interest, health, human welfare, and social responsibility activities in the areas of children, youth, and families. For additional information, visit the Children, Youth, and Families (CYF) website at <http://www.apa.org/pi/families/index.aspx>

The office provides staff support to the Committee on Children, Youth, and Families, the APA Presidential Task Force on Immigration and other groups as assigned.

The office liaises with the following child, youth, and family related APA divisions: Division of Developmental Psychology (7); Division of School Psychology (16); Society for Child and Family Policy and Practice (37); Section on Child Maltreatment (Division 37, Section 1); Division of Clinical Neuropsychology (40); Division of Family Psychology (43); Society of Clinical Child and Adolescent Psychology (53); and the Society of Pediatric Psychology (54). For information about these divisions and their child, youth, and family focused initiatives please visit the APA website <http://www.apa.org/about/division/index.aspx>

The Children, Youth, and Families Office staff include Mary Campbell, Director, and Amani Chatman, CYF Program Coordinator.

PRESIDENTIAL TASK FORCE ON IMMIGRATION

The APA Presidential Task Force on Immigration is charged with developing an evidence-based report that addresses the psychological factors related to the experience of immigration, with particular attention to the mental and behavioral health needs of immigrants across the lifespan and the effects of acculturation, prejudice/discrimination, and immigration policy on individuals, families, and society. Specifically, the task force's discussions include relevant subpopulations of immigrants (i.e., children/adolescents, refugees/asylum seekers, individuals from diverse countries of origin, documented and undocumented individuals, and other vulnerable subpopulations), the benefits and consequences of immigration, health disparities, and other relevant and timely issues.

The following persons were appointed by 2011 APA President Melba Vasquez, PhD, to serve on the task force: Carola Suárez-Orozco, PhD, Chair; Dina Birman, PhD; J. Manuel Casas, PhD; Nadine Nakamura, PhD; Pratyusha Tummala-Narra, PhD; and Michael Zárate, PhD. The Task Force held two meetings on October 1-3, 2010 and May 14-15, 2011.

The first draft of the task force report underwent three rounds of review by (1) select experts in immigration studies, (2) representatives of various APA divisions, and finally, (3) APA governance groups (boards and committees) at the Spring 2011 consolidated meetings. The report has been revised and will be reviewed again by governance groups at the Fall 2011 consolidated meetings (Rounds 1 and 2) before going before the Board of Directors and Council of Representatives for final approval in February 2012.

TASK FORCE ON THE PSYCHOSOCIAL EFFECTS OF WAR ON CHILDREN AND FAMILIES WHO ARE REFUGEES FROM ARMED CONFLICT RESIDING IN THE UNITED STATES

The Board of Directors established the Task Force on the Psychosocial Effects of War on Children and Families Who are Refugees from Armed Conflict Residing in the United States in February 2008. The task force was charged with:

- Reviewing the research on the psychosocial effects of war on children and families;
- Identifying areas of needed culturally and developmentally appropriate research; and
- Developing recommendations for culturally and developmentally appropriate practice and programs.

The purpose of the Task Force was to assist psychologists in the U.S. in meeting the challenges of working with children and families who are refugees from armed conflicts residing in the U.S. The following persons were appointed by 2008 APA President Alan E. Kazdin, PhD, to serve on the task force: Katherine Porterfield, PhD, Chair; Adeyinka Akinsulure-Smith, PhD; Molly Benson, PhD; Theresa Betancourt, ScD; B. Heidi Ellis, PhD; Maryam Kia-Keating, PhD; and Kenneth Miller, PhD. The Task Force held one meeting on November 7-9, 2008. The Task Force's report, titled *Resiliency and Recovery after War: Refugee Children and Families in the United States*, was received by the Council of Representatives in August 2010 with an update for professionals booklet following in December 2010. Materials are available on the internet at these addresses:

Executive Summary: <http://www.apa.org/pubs/info/reports/refugees.aspx#>
Full report: <http://www.apa.org/pubs/info/reports/refugees-full-report.pdf>
Update for Professionals: <http://www.apa.org/pubs/info/reports/refugees-health-professionals.pdf>

2010 APA Convention symposium:

Refugee Child and Family Resilience: An APA Task Force Symposium

The symposium, presented by three members of the Task Force, will provide an opportunity for attendees to hear about the work and conclusions of the Task Force, brought to life by clinical and research examples from the presenters' work in the field of refugee trauma. Presentation 1 will provide a clinical case of a refugee family from Kosovo, pointing to the disparate outcomes of the son and daughter to highlight the different trajectories in risk and resilience that can occur. Similarly, Presentation 2 will examine gender differences in risk and resilience, presenting a qualitative study of visual and verbal narratives of refugee adolescents examining acculturative processes, and factors related to adjustment and well-being. Finally, Presentation 3 will present focus group and key informant interview data examining protective resources for Somali refugees existing at the individual, family and community levels.

INFORMATION DISSEMINATION PROJECT

The Children, Youth, and Families Office (CYFO) continued its electronic dissemination project that involved the repackaging and disseminating of APA children, youth, and family information and materials to caucus members and to the wider public. This information dissemination strategy aligns with APA's overall mission and vision in that it provides psychologists with the resources to advance, communicate, and apply psychological knowledge that will improve people's lives and benefit society as a whole.

CYFO produced web articles targeted at several audiences (e.g., psychologists/mental health professionals, children and adolescents, parents/caregivers, educators, policy makers, and child advocates) to inform these various audiences about topics that are relevant to children, youth, and families.

Articles include:

- Effects of Poverty, Hunger, and Homelessness on Children and Youth
<http://www.apa.org/pi/families/poverty.aspx>
- Promoting Healthy Behaviors in Youth
<http://www.apa.org/pi/families/resources/prevent-obesity.aspx>
- Why Parents and Caregivers Matter
<http://www.apa.org/pi/families/resources/parents-caregivers.aspx>
- What the Economic Downturn Means for Children, Youth and Families
<http://www.apa.org/pi/families/resources/economy.aspx>
- Why Children's Mental Health is Important
<http://www.apa.org/pi/families/children-mental-health.aspx>
- The Changing Role of the Modern Father
<http://www.apa.org/pi/families/resources/changing-father.aspx>
- The Impact of Food Advertising on Childhood Obesity
<http://www.apa.org/topics/kids-media/food.aspx>
- How Parents Can Confront Childhood Obesity by Fostering Environmental Change in their Communities
<http://www.apa.org/topics/obesity/childhood-obesity.aspx>
- Child Sexual Abuse: What Parents Should Know
<http://www.apa.org/pi/families/resources/child-sexual-abuse.aspx>
- Facing the School Dropout Dilemma
<http://www.apa.org/pi/families/resources/school-dropout-prevention.aspx>
- ABCDE: Acting Boldly to Change Diet and Exercise
<http://www.apa.org/pi/families/resources/abcde.aspx>

This project will continue in the Public Interest Executive Office and will include all Public Interest offices and programs.

Planning for 2012

18th National Conference on Child Abuse and Neglect

The American Psychological Association (APA) accepted the Office of Child Abuse and Neglect's invitation to become a co-sponsor for the 18th National Conference on Child Abuse and Neglect. The National Conference on Child Abuse and Neglect (NCCAN) is under the aegis of the Children's Bureau and its Office on Child Abuse and Neglect (OCAN). OCAN is housed in the Administration for Children and Families headed by Assistant Secretary Bryan Samuels. The conference will be held April 16 – 20, 2012, in Washington, D.C. The audience is typically comprised of 2000-plus leaders, policy makers, researchers and practitioners in child welfare. For information about the conference, please check the web page at this address <http://www.pal-tech.com/web/OCAN/index.cfm?p=1>

APA will be recognized as a lead organization dedicated to shaping public policy, research and best practice in preventing and responding to child maltreatment through this partnership with the Children's Bureau and Office on Child Abuse and Neglect. Co-sponsorship also provides a forum to network with federal partners and other national organizations to shape the only federally sponsored national conference on child abuse and neglect.

NCCAN has been held biennially since 1976 and APA cosponsored the 11th - 17th National Conferences. The 18th National Conference is especially significant because 2012 marks the 100th anniversary of the Children's Bureau, which is the oldest Federal agency responsible for administering Federal child welfare programs. NCCAN has a long-standing national reputation in providing training and technical assistance for policy makers, practitioners and researchers.

APA Policy Statements on Children, Youth, and Families

APA's Council of Representatives, the Association's highest policy-making body, has adopted resolutions on the following child, youth, and family issues:

- Resolution on Promoting Healthy Active Lifestyles and Prevention of Obesity and Unhealthy Weight Control Behaviors in Youth
- Task Force on Advertising and Children Recommendations
- Violence in Video Games and Interactive Media
- Resolution on Children's Mental Health
- Resolution on Bullying Among Children and Youth
- Resolution on the Maltreatment of Children with Disabilities
- UN Convention on the Rights of the Child and Optional Protocols
- Resolution Opposing Child Sexual Abuse
- Resolution on Immigrant Children, Youth, and Families
- Policy Statement on Social Practices that Induce Violence
- Resolution on Sexuality Education
- Resolution on School Dropout Prevention
- Resolution on the Psychological Needs of Children Exposed to Disasters
- Violence in Mass Media
- Resolution on Lesbian, Gay, and Bisexual Youths in the Schools
- Psychological Issues Related to Child Abuse and Neglect

- The Use of Psychology to Market Tobacco Products
- United Nations Convention on the Rights of the Child
- Resolution on Violence Against Children by Governments
- Prevention of Motor Vehicle Trauma and its Psychological and Physical Sequelae
- Committee on Children, Youth, and Families
- Corporal Punishment

Resolutions are available online at <http://www.apa.org/pi/families/resources/policy/index.aspx>

Children, Youth, and Families Office Publications

Children, Youth, and Families Activity Summary. Provides a summary of Public Interest activities focusing on children, youth, and families. Updated annually.

Annual Report of the Committee on Children, Youth, and Families. Provides a summary of the Committee on Children, Youth, and Families' yearly activities and accomplishments. Updated annually.

APA Policy Statements on Children, Youth, and Families. Provides text and references for APA public policy statements on children, youth, and families. Updated online as new statements are adopted. Copies of the resolutions are available at this web address <http://www.apa.org/pi/families/resources/policy/index.aspx>

NEW Resilience and Recovery after War: Refugee Children and Families in the United States was developed by the APA Task Force on the Psychosocial Effects of War on Children and Families Who are Refugees from Armed Conflict Residing in the United States. This 96 page report reviews the research on the psychosocial effects of war, identifies areas of needed culturally and developmentally appropriate research, and provides recommendations for culturally and developmentally informed practice and programs. 2010. Includes references and resources. <http://www.apa.org/pubs/info/reports/refugees-full-report.pdf>

NEW Resilience and Recovery after War: Refugee Children and Families in the United States. This 20 page executive summary provides a brief review of the full report. 2010. Includes references. <http://www.apa.org/pubs/info/reports/refugees.aspx>

NEW Working with Refugee Children and Families: Update for Mental Health Professionals. This 20 page booklet provided information on factors for mental health professionals to consider in their roles as clinicians, researchers, educators, and advocates as they work to improve the lives of these refugee children and their families and as they work to enhance society's understanding of this population's experiences and needs. 2010. Includes resources. <http://www.apa.org/pubs/info/reports/refugees-health-professionals.pdf>

Report of Healthy Development: A Summit on Young Children's Mental Health Partnering with Communication Scientists, Collaborating across Disciplines and leveraging Impact to Promote Children's Mental Health

This Report represents the rich discussions among the summit participants, whose diversity of perspectives was essential to meeting the summit goals. Participants shared a common interest

in promoting young children's mental health through enhancing public understanding of the scientific knowledge in this area. 2009 www.apa.org/pi/families/summit-report.pdf

Children and Trauma Update for Mental Health Professionals

<http://www.apa.org/pi/families/resources/children-trauma-update.aspx>

This 16-page booklet provides a brief overview for mental health professionals on:

- What we know about PTSD and trauma in children and adolescents
- How you can help children, adolescents, and their families cope and recover from trauma
- What we still need to learn about the complexities of PTSD and trauma
- Additional resources for professionals. 2008

Children and Trauma: Tips for Mental Health Professionals

<http://www.apa.org/pi/families/resources/children-trauma-tips.aspx>

This tip sheet serves as a practical guide for professionals on:

- Basic information every mental health professional should know about PTSD and trauma in children and adolescents
- How to identify PTSD and/or trauma and provide care to children, adolescents, and their families
- Pitfalls to avoid when you encounter trauma and PTSD in children and adolescents. 2008

Policy Briefing Sheet: Trauma and PTSD in Children and Adolescents

<http://www.apa.org/pi/families/resources/fact-sheet.pdf>

This policy-briefing sheet serves as a functional guide for policymakers on the following:

- Impact of exposure to trauma on children and adolescents
- Best approach to policymaking that will improve outcomes for youth exposed to trauma
- Recommendations in the areas of research, practice, education, and training. 2008

Children and Trauma – PowerPoint presentation

<http://www.apa.org/pi/families/resources/children-trauma.pdf>

This power point presentation provides an overview of PTSD and trauma in children and adolescents along with tips for mental health professionals. Its intended use is as an educational tool for mental health professionals either on an individual or group basis. APA must be credited when this content is used. 2008

Report of the Task Force on Evidence-Based Practice with Children and Adolescents.

This report addresses the unique challenges for practitioners in developing, strengthening, and disseminating evidence-based practice (EBP) for children, adolescents, and their families.

69 pages. 2008 <http://www.apa.org/pi/families/resources/evidence-rpt-full.pdf>

Report of the Task Force on Resilience and Strength in Black Children and Adolescents.

This report encourages a paradigm shift from an emphasis on risk to exploring the complex interactive process of resilience in African American youth. 134 pages. 2008

<http://www.apa.org/pi/families/resources/resiliencerpt.pdf>

Report of the APA Working Group on Psychotropic Medications for Children and Adolescents.

This report provides a thorough review of the existing literature and reports on the current state of knowledge concerning the effective use, sequencing, and integration of psychotropic

medications and psychosocial interventions for children and adolescents. 246 pages. 2006
<http://www.apa.org/pi/families/resources/child-medications.pdf>

APA Talking Points on Children's Mental Health. These materials were developed to address policy concerns identified by the APA Task Force on Psychology's Agenda for Child and Adolescent Mental Health. They address policy implications of a broad range of children's mental health needs and issues. Five pages. 2005.
<http://www.apa.org/about/gr/issues/cyf/task-force.aspx>

Report of the APA Task Force on Advertising and Children. This report provides information on the psychological issues in the increasing commercialization of childhood and the psychological implications of commercialism in schools. Contains recommendations for public policy, research, applied psychology, industry practices, media literacy, and advertising and schools. 68 pages. 2004. <http://www.apa.org/pi/families/resources/advertising-children.pdf>

Addressing Missed Opportunities for Early Childhood Mental Health Interventions: Current Knowledge and Policy Implications. This report focuses on the current knowledge and gaps in understanding that must guide the needed policy directions to improve mental health service delivery in early childhood. 48 pages. 2004
<http://www.apa.org/pi/families/resources/early-mental-health.pdf>

APA Task Force on Psychology's Agenda for Child and Adolescent Mental Health. This report presents the implementation plan to organize and focus APA's resources to further policies, research, training, and practice as identified in the report of the APA Working Group on Children's Mental Health: APA's Response to the Surgeon General's Action Agenda for Children's Mental Health. 21 pages. 2004. <http://www.apa.org/pi/families/resources/child-mental-health.pdf>

An Annotated Bibliography on the Implications of Interactive Media for Adolescents. This bibliography provides a comprehensive list of references on the implications of interactive media for adolescents. 71 pages. 2002. <http://www.apa.org/pi/families/resources/interactive-media.pdf>

Developing Adolescents: A Reference for Professionals. This booklet provides information on normative adolescent physical, cognitive, emotional, social, and behavioral development. References are included. 41 pages. 2002.
<http://www.apa.org/pi/families/resources/develop.pdf>

Tips for Talking with Adolescents. This bookmark, excerpted from *Developing Adolescents: A Reference for Professionals*, provides tips for talking with adolescents. 2004. Available in English <http://www.apa.org/pi/families/resources/talking-teens.pdf> and Spanish (**Como Hablar con los Adolescentes.**)
<http://www.apa.org/pi/families/resources/talking-teens-spanish.pdf>

Yes, ...It's Normal for Adolescents to... This bookmark, excerpted from *Developing Adolescents: A Reference for Professionals*, provides a quick reference on normal adolescent development. 2004. Available in English <http://www.apa.org/pi/families/resources/normal-adolescents.pdf>

and Spanish (**Si...Es normal que los Adolescentes...**)

<http://www.apa.org/pi/families/resources/normal-adolescents-spanish.pdf>

APA Working Group on Children's Mental Health: APA's Response to the Surgeon General's

Action Agenda for Children's Mental Health. This report puts forward findings and recommendations important in efforts to address the crisis in children's mental health as identified in the Report of the Surgeon General's Conference on Children's Mental Health: A National Action Agenda. References are included. 39 pages. 2001.

<http://www.apa.org/pi/families/resources/national-agenda.pdf>

Love Doesn't Have to Hurt Teens. This poster-style brochure on teen dating violence provides information and resources for victims, aggressors, and friends. It includes discussion of issues particular to disabled youth, same-sex relationships, and cultural beliefs. 1997

<http://www.apa.org/pi/families/resources/love-teens.pdf>

A free copy of most material is available by contacting publicinterest@apa.org.

COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES

The Committee on Children, Youth, and Families (CYF) was established by a vote of Council in August 1985 to ensure "...that children, youth, and families receive the full attention of the Association in order that all human resources are actualized." The Committee consists of six members and reports to the Council of Representatives through the Board for the Advancement of Psychology in the Public Interest (BAPPI). The 2010 CYF Annual Report provides information on CYF's goals and a summary of activities as they relate to the Committee's goals. Committee members for 2010 were Anita J. Thomas, PhD, Chair; Preston Britner, PhD; J. Manuel Casas, PhD; Yolanda (Yo) Jackson, PhD; Norweeta Milburn, PhD; and Monica Mitchell, PhD.

COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES 2010 Annual Report

The Committee on Children, Youth, and Families (CYF) was established by a vote of Council in August 1985 to ensure "...that children, youth, and families receive the full attention of the Association...in order that all human resources are actualized." The Committee consists of six members and reports to the Council of Representatives through the Board for the Advancement of Psychology in the Public Interest (BAPPI). The 2009 CYF Annual Report provides information on CYF's goals and a summary of activities as they relate to the Committee's goals.

COMPOSITION:

Anita Thomas, PhD, Chair; Preston Britner, PhD; J. Manuel Casas, PhD, (Co-Chair elect); Yo Jackson, PhD; Norweeta Milburn, PhD; Monica Mitchell, PhD (Co-Chair elect)

MEETINGS:

The Committee held two formal meetings in Washington, DC; March 19-21, 2010 and September 24-26, 2010. CYF conducted necessary business through conference calls and email between meetings, for example to prepare for convention.

LIAISON FUNCTIONS

CYF maintains active monitor and liaison relationships with APA boards, committees, task forces, and divisions. Division liaisons to CYF participate actively in Committee discussions. They provide invaluable consultation and they keep the committee abreast of important work underway throughout APA. Liaisons who participated in one or more meetings include:

*Sarah Friedman, PhD, Division 7; *Linda Reddy, PhD, Division 16; *Erika Van Buren, PhD, Division 37; *Margaret Feerick, PhD, Division 37 Section 1; Sangeeta Parikshak, MS, Division 37 Student Board Liaison; Scott Hunter, PhD, Division 40; *Barbara Fiese, PhD, Division 43; Yo Jackson, PhD, Division 53; Monica Mitchell, PhD, Division 54

OTHER COMMITTEES

CYF strives to learn more about the activities of other APA committees so that its work may be more collaborative and synergistic. This year, CYF collaborated with the Committee on Ethnic Minority Affairs (CEMA) to write a collaborative memo to the Carol Goodheart, PhD, APA President, regarding the strategic plan. CYF also worked with CEMA, the Committee on Socioeconomic Status, and the Committee on Women to prepare a proposal for convention. Dr. Casas guest authored an article in Office of Ethnic Minority Affairs' April 2010 issue of *The*

Communiqué, on the effects of the U.S. detention system on immigrants. CYF looks forward to continuing this cross-directorate and division collaboration in future years.

COMMITTEE MISSION AND GOALS

CYF's mission and goal is to further the central purpose of APA- to advance the psychology as a science and a profession and as a means of promoting health, education, and human welfare- by specifically ensuring that children, youth, and families receive the full attention of the Association in order that all human resources are fully actualized. CYF's goals are to:

- identify and disseminate information concerning the psychological status of children, youth, and families for psychologists, other professionals, policy makers, and the public;
- offer consultation to relevant APA boards and committees that are responsible for the educational standards for psychologists who conduct research and provide services for children, youth, and families;
- encourage psychological research on the factors that promote or inhibit the development of individual and family competence;
- contribute to the formulation and support of policies that facilitate the optimal development of children and youth within families;
- designate priorities for APA involvement in the issues affecting children, youth, and families, including issues related to gender, ethnicity, sexual orientation, and disability.

DIVERSITY

CYF continues to address diversity in the appointment of diverse members to its committee and keeping the needs of diverse children, youth and families at the forefront. The composition of the committee during the spring and fall meetings included 83% minority members (Casas, Jackson, Milburn, Mitchell, and Thomas).

Dr. Casas presented at a congressional briefing on the impact of immigration policy on children, youth, and families. The briefing sought to raise awareness about the impact of U.S. immigration detention policies and two pieces of legislation; HR 3531 (humane enforcement and legal protections for unaccompanied minors) and HR 1215 (immigration oversight and fairness particularly for immigrant parents separated from their children). Additionally, Dr. Casas is a member of the APA Presidential Task Force on Immigration.

A continuing concern of CYF is child, youth, and family representation on the Board for the Advancement of Psychology in the Public Interest (BAPPI), the board through whom CYF reports to the Board of Directors and to the Council of Representatives. The mission of CYF is to bring to APA's attention concerns of children, youth, and families who would not otherwise have a voice in APA policy concerns. We dutifully respect the role that other representatives play on BAPPI and urge BAPPI to consider a permanent CYF position at the table so that its mission may be fulfilled to ensure "...that children, youth, and families receive the full attention of the Association in order that all human resources are fully actualized."

I. IDENTIFY AND DISSEMINATE INFORMATION

CYF NEWSLETTER

Under the leadership of Dr. Mitchell, the Summer CYF News included a series of articles on psychology's role in advancing pediatric and child health with particular attention to the integration of psychologists in medical and healthcare settings. The next CYF News will be developed by Dr. Britner and will focus on diversion of juveniles from state legal systems to community-based services.

2010 Annual Conventions

CYF was active during the 2010 convention.

- BAPPI approved Dr. Mitchell's program submission and request for time. *Engaging Schools and Communities to Advance Behavioral, Physical, and Public Health* will be included in the 2010 convention with the Committee on Women in Psychology, the Committee on Socioeconomic Status, and the Society of Pediatric Psychology as cosponsors (John W. Hagen, CYF Chair, was the introducer and discussant; Monica J. Mitchell, PhD, is symposium chair.)
- The Presidential Task Force on Psychology's Contributions to Ending Homelessness Symposium, *A New Look at Homelessness - Research, Policy, and Funding* was chaired by Norweeta Milburn, PhD. This well attended session included a SAMHSA presentation on the federal response to homelessness, which is encouraging collaboration with emergent investigators in psychology to respond to service needs.
- CYF cosponsored a well-attended social hour with Divisions 37 and 43 titled *Networking Together to Advance Children's Mental Health*.

II. PROVIDE CONSULTATION

The Committee consulted with a variety of APA boards, committees, task forces, directorates, and divisions through its liaison and monitor relationships to these groups and on items placed on the Spring and Fall 2010 cross-cutting agenda. These groups include the: Board of Scientific Affairs; Board of Professional Affairs; Policy and Planning Board; Committee on Disability Issues in Psychology; and Committee on Lesbian, Gay, Bisexual and Transgender Concerns.

Drs. Mitchell and Thomas on CYF's behalf reviewed and commented on *Guidelines for Psychological Practice in Health Care Delivery Systems*.

CYF reviewed and commented on the Board of Education's Task Force on Classroom Violence Directed Against K-12 Teachers; the Revision of Guidelines for Psychological Evaluations in Child Protection Matters; APA Input to the American Association for the Advancement of Science (AAAS) Science and Human Rights Coalition; and Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients; The Report of the Task Force on the Psychosocial Effects of War on Children and Families Who Are Refugees from Armed Conflict Residing in the United States; Resolution on Data about Sexual Orientation and Gender Identity; the Proposed Revisions to APA Resolution on Homelessness; the Proposed Guidelines for Prevention Practice, Research, Education, and Social Advocacy for Psychologist; Resolution on Affirming Research on Global Climate Change; and the Resolution on Marriage Equality for Same-Sex Couples.

On behalf of the committee:

Dr. Jackson reviewed and commented on the National Standards for High School Psychology Curricula.

Dr. Thomas reviewed and commented on the Guidelines for the Practice of Parenting Coordination.

Dr. Thomas served as CYF's liaison to the APA Presidential Task Force on Caregivers.

The committee met with President Goodheart to discuss the Manchester hotel situation as part of the San Diego Convention and the strategic plan initiatives. The committee also met with President-elect Vasquez regarding her initiatives on immigration, educational disparities, and reducing prejudice.

III. ENCOURAGE PSYCHOLOGICAL RESEARCH AND

IV. FORMULATE POLICY

Dr. Casas presented at a congressional legislative briefing on the impact of immigration policy on children, youth, and families.

CYF recommended archiving two APA policies based on recommendations from the Committee on Legal Issues: the Policy Statement on Child Custody and the Policy Statement on the Use of Anatomically Detailed Dolls in Forensic Evaluations.

V. DESIGNATE APA PRIORITIES FOR CHILDREN, YOUTH, AND FAMILIES

This goal permeates every aspect of CYF's work and is evident in its consultation efforts with various groups. CYF is particularly effective in ensuring that its members have expertise to respond to present-day events affecting children, youth, and families. The 2012 nominations statement explicitly encourages applications from candidates who have particular expertise in addressing research and policy relevant to contemporary issues facing children, youth, and families in the context of their socioemotional and cognitive development and mental health. Candidates who have particular interest in culturally and linguistically diverse, understudied, underserved, and diverse populations (e.g., ethnic minorities, sexual minorities, and those with disabilities) and who have expertise in topics relevant to these populations are also particularly encouraged to apply. The Committee paid particular attention to cultural diversity and competency in putting forth its 2011 slate.

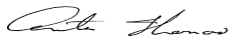
Revised Legislative Priorities

After consultation with the PI-GRO staff, the Committee revised and reorganized the CYF legislative priorities with additions in the areas of the influence of diverse technology on children, youth, and families, mental health, community-based mental health initiatives for mental health needs of racial and ethnic minority youth, and the scientific evaluation of programs targeted to promote the health of racial and ethnic minority youth.

CONCLUSION

CYF focuses APA's organizational efforts and capabilities on issues of critical social importance. During times of economic stress, children, youth and families are often vulnerable to household disruptions that portend for poor outcomes. CYF will be well poised to address these issues for the Association, the scientific community, and to advocate for support of children, youth, and families to be resilient under stressful periods. During the past year, CYF efforts have foreshadowed the impact that strong science and strategic policy efforts can enhance the wellbeing of children, youth and their families in the domains of health, social justice, education, and child welfare. The continued work of the committee on integrated health care, community-based care, and alternative systems of care will continue to advance this important work. These contributions clearly enhance the reputation of the Association while at the same time delivering important public service. CYF members are proud of this service and confident that it has had a meaningful positive impact on the lives of many young people and families.

Respectfully submitted,



Anita Thomas, PhD
2010 Chair
Committee on Children, Youth, and Families

CYF Call for Nominations -- 2012-2014 Term

The Committee on Children, Youth, and Families (CYF) is anticipating two vacancies in 2012. CYF welcomes nominations from individuals interested in linking research and policy for children and families within APA and the profession. The Committee is particularly interested in candidates with substantial expertise and demonstrated experience in applying psychological knowledge to the wellbeing and optimal development of children, youth, and families; and in issues advancing psychology as a science and profession in the area of promoting health and human welfare. Candidates are sought who have particular expertise in contemporary issues facing children, youth, and families in the context of their socioemotional and cognitive development and mental health. Candidates who have particular interest in culturally and linguistically diverse, understudied, underserved and diverse populations are especially encouraged to apply.

Members are expected to participate in a targeted project directly related to CYF's work and mission and to APA as a whole. The project is to be completed during their three-year term on the Committee. Some examples of topics previously addressed include immigrant children, youth, and families; school drop-out prevention; psychological implications of disasters; early mental health interventions; violence against children in the family and community; child maltreatment; the mental health needs of all children and adolescents; systems of care; bullying and violence in the media; homeless youth and families; spirituality and resilience; and promotion of healthy active lifestyles and prevention of obesity in children and youth. Areas of interest to the Committee at present include education, mental health, and health disparities; suicide prevention; cultural diversity; and social media. Potential candidates are encouraged to visit the CYF website (<http://www.apa.org/pi/families/committee>) to learn more about CYF's mission and prior initiatives.

The Committee places a priority on maintaining representation within the Committee's membership that reflects the diversity of psychology and society (e.g., ethnicity, culture, gender, age, disability, sexual orientation, geographic location, and those who are employed less than full time). The candidates selected to serve on the Committee will serve for three years and will be required to attend two Committee meetings a year in Washington, DC, with expenses reimbursed by APA, and to participate in conference calls. The successful candidate is expected to attend, if possible, the informal CYF meeting held during the APA convention at the member's own expense. In addition, members are expected to work on projects and Committee business between meetings.

Each candidate is asked to submit:

- (1) a letter indicating his/her willingness to serve;
- (2) a brief statement describing the applicant's expertise and interest in one or two contemporary issues facing children, adolescents and families that they would bring to the Committee;
- (3) two letters supporting their nomination; and
- (4) a current curriculum vita.

Nomination material including a letter from the candidate indicating a willingness to serve, an issues statement, two letters supporting their nomination, and a current CV must be received by **Monday, August 29, 2011**. Nomination materials received after August 29 will be held for consideration the following year. Material may be sent to CYF Nominations, c/o Amani Chatman, Public Interest Directorate, American Psychological Association, 750 First Street, NE, Washington, DC, 20002-4242, by email achatman@apa.org or fax (202) 336-6040.

APF Annette Urso Rickel Dissertation Award for Public Policy

Each year the Committee on Children, Youth, and Families works with the American Psychological Foundation (APF) to administer the *Annette Urso Rickel Dissertation Award for Public Policy*. Leandra Godoy was the winner of the 2010 Annette Urso Rickel Dissertation Award.

The American Psychological Foundation (APF) provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.

The APF Annette Urso Rickel Foundation Dissertation Award for Public Policy supports dissertation research on public policy, which has the potential to improve services for children and families facing psychosocial issues. Examples of eligible topics include but are not limited to issues with at-risk populations, prevention of child abuse, services for youth in the criminal justice system, effectiveness of school programs for children with psychological issues, using psychology in public policy to improve math and science education, and promoting healthy parenting.

Amount:

The scholarship amount is \$1,000.

Goals of the Program:

Encourage talented psychology students to focus on public policy issues
Encourage work that has the potential to improve children and family services

Eligibility: Applicants must be graduate students in psychology enrolled full time and in good standing in a graduate program in psychology at a regionally accredited university or college located in the United States or Canada. Applicants must also have:

Approval of dissertation proposal by the dissertation committee prior to application;
No record of having received either an APA or APF dissertation award.

APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, and sexual orientation.

To Apply:

Submit a Dissertation summary, including a brief description of the research design and budget (three-page limit, font size no smaller than 11); letter of recommendation from a faculty advisor and current CV online at <http://forms.apa.org/apf/grants/> by **November 1, 2010**. For more information, contact Kim Palmer Rowsome, APF Program Officer, at krowsome@apa.org.

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER CONCERNS OFFICE

Healthy Lesbian, Gay, and Bisexual Students Project

The APA Healthy LGB Students Project, which had been funded by the Division of Adolescent and School Health of the U.S. Centers for Disease Control and Prevention for 12 years to prevent HIV infection among lesbian, gay, bisexual, transgender, and questioning youths in schools, ended in July 2011. The application that APA submitted in March for a new five-year cooperative agreement submitted was approved, but not funded. The centerpiece of the project was a day-long professional development workshop for school counselors, nurses, social workers, and psychologists to improve school climates and provide effective HIV prevention services for lesbian, gay, bisexual, and questioning (LGBQ) students. The workshop curriculum was updated during the last few years and revised to reflect current data, research, and professional development theories and practices. Unfortunately, due to lack of funding, the positions held by Project staff members James F. Bogden, MPH, and Jo-Anne Fournier were eliminated. APA, the Public Interest Directorate, and the Lesbian, Gay, Bisexual, and Transgender Concerns Office acknowledge Jim and Jo-Anne's significant contributions to the Project and to APA and wish them well.

The LGBTCO will continue to offer the use of the workshop curriculum to appropriate sponsors through a licensing agreement. To learn more about the Respect Workshop, visit the website at

<http://www.apa.org/pi/lgbt/programs/hlgbsp/index.aspx>

New APA Web Page on Bullying and Safe Schools for LGBT Students

The LGBTCO launched a new web page to provide resources for those who are concerned about bullying and safe schools for lesbian, gay, bisexual, and transgender students. The page is a list with links to both APA and external resources. It can be accessed at

<http://www.apa.org/pi/lgbt/resources/bullying.aspx>

OFFICE ON AIDS

APA's Office on AIDS has been training psychologists about HIV/AIDS for more than 20 years. The impact of HIV on children and adolescents has always been a special focus of APA's activities and the Office on AIDS.

HIV Office for Psychology Education (HOPE) Training Program

The HOPE Program is a national mental health training initiative administered by the APA Office on AIDS and funded by the Center for Mental Health Services of the Substance Abuse and Mental Health Services Administration (SAMHSA) [Contract Number: 280-09-0290].

Using a train-the-trainer model, the HOPE Program features more than 100 nationwide volunteer trainers who deliver HIV-related mental health training based on the HOPE Training Resource Package. The Package contains 10 modules encompassing the most frequently requested topics for HIV mental health-related professional development. Workshops are

individually tailored to meet the needs of a sponsoring organization, meet requirements for in-service, and may be eligible for continuing education credit.

The Training Resource Package Module Six 6 entitled HIV and Families is specific toward the needs of families that are infected and/or affected with HIV. The definition of family, and familial factors that may influence an individual lay the foundation to the content of the module. Key issues and an introduction to the challenges of parenting for families affected by HIV are explained. Intervention strategies when working with family members, and/or family are introduced, with links for further information. This module helps tackle issues of disclosing status to family members, and facilitating the discussion with children. Issues such as permanency planning, dealing with multiple loss, grief, and the developmental aspects of dying are also included.

For additional information, please visit their web site at <http://www.apa.org/pi/aids/programs/hope/index.aspx>

Behavioral and Social Science Volunteer (BSSV) Program

In September 2009, the American Psychological Association's (APA) Behavioral and Social Science Volunteer (BSSV) Program was awarded an additional 4.5 years of funding by the Centers for Disease Control (CDC) in conjunction with the funding announcement entitled, *Capacity Building Assistance (CBA) to Improve the Delivery and Effectiveness of Human Immunodeficiency Virus (HIV) Prevention Services for High-risk and/or Racial/Ethnic Minority Populations*.

The BSSV Program, operated through the APA Office on AIDS, has previously established a national network of psychologists, sociologists, anthropologists, and public health experts who are trained to provide HIV prevention capacity-building assistance (CBA) services. In conjunction with the new award, the BSSV Program will continue its previous efforts to train, mobilize, support, and monitor this national network of behavioral and social scientist volunteers (BSSVs) as they deliver CBA services to community-based organizations (CBOs) that need assistance in the following areas: (1) formative assessment strategies for use in collecting data to inform the selection and/or adaptation of evidence-based interventions (EBIs); (2) adaptation of EBIs for new settings and new populations; (3) pre-implementation issues associated with the delivery of locally adapted EBIs; (4) implementation issues associated with the delivery of locally adapted EBIs; (5) evaluation of locally adapted EBIs; and, (6) strategies for assessing and addressing mental health and substance abuse issues in the context of HIV prevention services.

Currently, the BSSV Program is preparing for the design and delivery of a series of web-based trainings for BSSVs in the use and facilitation of six EBIs assigned by CDC to the BSSV Program. These trainings will assist BSSVs in providing tailored CBA to CBOs in the areas of selection, adaptation, implementation and evaluation. Of these six, the one that is most relevant to younger audience would be the following:

CLEAR: Choosing Life: Empowerment! Action! Results!

This is an evidence-based, health promotion intervention for males and females ages 16 and older living with HIV/AIDS or at high-risk for HIV. CLEAR is a client-centered program delivered one-on-one using cognitive-behavioral techniques to change behavior. The intervention

provides clients with the skills necessary to be able to make healthy choices for their lives. The Centers for Disease Control and Prevention's (CDC's) guidelines on Comprehensive Risk Counseling and Services (CRCS), formerly known as Prevention Case Management (PCM), identify **CLEAR** as a structured intervention that may be integrated into CRCS programs.

For more information about this intervention, visit www.effectiveinterventions.org. Also, for more information about the BSSV Program, visit www.apa.org/pi/aids/programs/bssv/index.aspx

HIV AIDS Community Day – APA 2010 San Diego Convention The Role of Families in Preventing and Adapting To HIV/AIDS

On August 11, the day before the association's 2010 Annual Convention, APA co-sponsored a HIV Community Day Conference in San Diego to raise awareness about how HIV/AIDS problems could be addressed through new evidence-based approaches of mobilizing families to prevent and adapt to HIV/AIDS. Over 200 front-line providers, prevention scientists, researchers, and community leaders gathered to discuss ways of transferring evidence-based family prevention programs to curb the spread of the disease in San Diego. The event focused in particular on establishing collaborative partnerships among family-oriented researchers, HIV prevention service providers, and leaders from affected communities in the local area.

The HIV Neurobehavioral Research Center (HNRC) at the University of California – San Diego (UCSD), in partnership with APA and the National Institute of Mental Health (NIMH), the American Psychological Association (APA), the Jewish Family Service of San Diego, Christie's Place, the County of San Diego Health and Human Services Agency (HHSA), and the UCSD Mother, Child & Adolescent Program are proud to host a one-day community forum on the role of families in preventing and adapting to HIV/AIDS.

Community Day Goals were:

- Network conference participants on issues of families and HIV/AIDS
- Establish collaborative partnerships among family oriented researchers, service providers and members of the community
- Exchange information about San Diego's engagement with families and HIV/AIDS
- Transfer new techniques and/or evidence-based prevention programs for working with families to prevent and adapt to HIV/AIDS
- Identify challenges in transferring evidence-based family prevention programs to service providers

VIOLENCE PREVENTION OFFICE

The Violence Prevention Office is the focal point for APA activities related to violence and injury prevention. The office provides training and technical assistance, and disseminates information on topics associated with child maltreatment, media violence, youth violence, and intimate partner violence. It is the coordination point for the APA ACT/Parents Raising Safe Kids program, the initiative designed to disseminate research-based psychological knowledge and skills to educate families and communities to create environments that protect children and youth from violence.

ACT/Raising Safe Kids program

Funded by the MetLife Foundation and Pritzker Early Childhood Foundation, this national early violence prevention initiative works to mobilize communities and educate families to create violence-free environments for children and youth. Partnering with organizations, agencies, institutions of higher education, and hospitals, ACT/Raising Safe Kids trains mental health and other professionals to deliver its research-based curriculum to parents and caregivers in communities across the United States and in Greece, Peru, and Colombia. A program in Cyprus is in development. Materials are available in English, Spanish, and Greek. The ACT Regional Centers in five regions of the country train professionals. From 2006 through 2010, more than 6,000 parents attended the program's 8-week classes. A 3-year study conducted by a research team at the University of North Carolina, Charlotte and funded by the Centers for Disease Control and Prevention found the program to be effective in helping parents raise children without violence.

The APA parent program is currently implemented in 46 communities in 19 states, including Latino communities. In several of the sites, the program is led by a psychologist member of the Association. Activities include:

- The office conducted the 5th Annual Leadership Seminar on February 27-28 for 38 program coordinators from all over the country. The seminar provided in-depth learning and review about program implementation and evaluation and of topics related to violence prevention such as impact of media violence, corporal punishment, and family involvement.
- On March 11-12, 2011, the *ACT Raising Safe Kids program* celebrated its 10th anniversary at a reception in conjunction with the ACT Annual Leadership Seminar. Almost 50 of the ACT program coordinators from all over the country and from Colombia and Greece attended the seminar and reception. The APA CEO, COO, and numerous APA staff members who have contributed to the program success over the years were also celebrated at the reception.
- A manual adapting motivational interviewing technique to violence prevention and parenting groups is being developed to be incorporated into the ACT program and help increase parents' motivation and adherence to the program goals.

The ACT Parenting Program in Community Health Centers Project

With funding from the MetLife Foundation, the office is working on a project that will provide integrated services to parents/caregivers from all backgrounds coming to community health centers for their primary health care. The integrated services proposed in the project include the ACT parenting program, screening for parental risk factors for child maltreatment, and mental health services for those screening positive. The three community health centers participating in the project are located in Washington, DC; Toledo, OH; and Chicago, IL. The project will (a) assess the effectiveness of the ACT parenting program delivered at the centers to improve parenting practices that prevent child maltreatment and (b) will evaluate the centers' readiness to provide integrated services to families. Three psychologists, members of APA, are consultants for the project and completed the project in December 2010.

Working Group on Child Maltreatment Prevention in Community Health Centers

CDC contracted with Public Interest Directorate Violence Prevention Program to create a working group to prepare a report identifying promising practices and strategies to prevent child maltreatment in community health centers. The working group released the report in February 2009 and hard copies were distributed to several APA divisions, other national organizations, individual experts, to government agencies and officials, and to policy makers. The report is available at <http://www.apa.org/pi/prevent-violence/resources/child-maltreatment.aspx>. For additional information, contact the Violence Prevention Office Director, Julia Silva at jsilva@apa.org or at (202) 336-5817. Visit the ACT- Adults and Children Together- Against Violence website at www.ActAgainstViolence.org

Effective Providers for Child Victims of Violence Program

Under a 2-year \$250,000 grant from the Department of Justice Office for Victims of Crime, and in partnership with the National Center for Victims of Crime and with Childhelp, the office is implementing this national sequential training program, which combines in-person and web-based opportunities to increase the capacity and effectiveness of mental health professionals providing services to children victimized by violence. The program will build professionals' knowledge and skills on the impact of trauma on children, assessment tools, and evidence-based, family-centered, culturally sensitive, interdisciplinary interventions. In-person workshops will be offered to mental health professionals at APA annual convention and at regional and local workshops in partnership with state psychological associations and other organizations. A five-member advisory group composed of nationally recognized experts provides input and feedback for the program curriculum implementation and evaluation.

WOMEN'S PROGRAMS OFFICE

APA Task Force on Trafficking of Women and Girls

In May 2011, the Board for the Advancement of Psychology in the Public Interest ([BAPPI](#)) approved a request from the Committee on Women in Psychology ([CWP](#)) to establish an APA Task Force on Trafficking of Women and Girls. The *APA Task Force on Trafficking of Women and Girls* will review the state of the literature of theory, research, and practice relevant to the trafficking of women and girls. This review will include definitions, nature, prevalence, psychological, physical, and social effects. Also included will be identification, prevention, intervention, and recommendations for future research, training, practice, and policy. The Task Force will produce a report with extensive literature citations that summarizes its findings.

The members of the Task Force are listed below:

- Mary C. Burke, PhD
- Rita Chi-Ying Chung, PhD
- Michelle Contreras, MA
- Melissa Farley, PhD
- Deborah L. Hume, PhD
- James O. Finkenauer, PhD
- Terri D. Patterson, PhD
- Alexandra S. Pierce, PhD
- Marsha B. Liss, PhD, JD
- Nancy Sidun, PsyD, ABPP, ATR

APA RESOURCES

EDUCATION DIRECTORATE

APA Classroom Management Modules

<http://www.apa.org/ed/schools/cpse/activities/class-management.aspx>

A Guide to the Use of Randomized Controlled Trials (RCTs) in Assessing Intervention Effects: The Promise of Multiple Methods

(Guide and its accompanying narrative)

<http://www.apa.org/ed/schools/cpse/intervention-effects.pdf>

<http://www.apa.org/ed/schools/cpse/intervention-narrative.pdf>

Coalition for Psychology in Schools and Education

<http://www.apa.org/ed/schools/coalition/index.aspx>

(Edits/updates have been submitted – Should be updated within the next week)

CPSE Home Page

(which lists all current projects: Classroom Management link has the **Classroom Violence Directed Against Teachers Task Force** on it, while the **Study of the impact of Specialized Public High Schools of Science, Math, and Technology** is linked directly from the home page. We're still making edits, so the Violence Directed Against Teachers Task Force will probably be listed directly from the CPSE Home Page within the next month or so. I would just list our home page and everything can be accessed from there.)

<http://www.apa.org/ed/schools/cpse/index.aspx>

PRACTICE DIRECTORATE

APA Help Center (APA's Public Information Website)

<http://www.apa.org/helpcenter/>

Work & School

<http://www.apa.org/helpcenter/work-school/index.aspx>

Family & Relationships Topic

<http://www.apa.org/helpcenter/family/index.aspx>

Health and Emotional Wellness

<http://www.apa.org/helpcenter/wellness/index.aspx>

Disasters and Terrorism

<http://www.apa.org/helpcenter/disaster/index.aspx>

Managed Care and Health Insurance

<http://www.apa.org/helpcenter/health/index.aspx>

PUBLIC INTEREST DIRECTORATE

Children, Youth and Families Office

<http://www.apa.org/pi/families/index.aspx>

Children, Youth, and Families Activity Summary. Provides a summary of Public Interest activities focusing on children, youth, and families. Updated annually.

Annual Report of the Committee on Children, Youth, and Families. Provides a summary of the Committee on Children, Youth, and Families' yearly activities and accomplishments. Updated annually.

APA Policy Statements on Children, Youth, and Families. Provides text and references for APA public policy statements on children, youth, and families. Updated online as new statements are adopted. Copies of the resolutions are available at this web address
<http://www.apa.org/pi/families/resources/policy/index.aspx>

Report of Healthy Development: A Summit on Young Children's Mental Health Partnering with Communication Scientists, Collaborating across Disciplines and leveraging Impact to Promote Children's Mental Health
www.apa.org/pi/families/summit-report.pdf

This Report represents the rich discussions among the summit participants, whose diversity of perspectives was essential to meeting the summit goals. Participants shared a common interest in promoting young children's mental health through enhancing public understanding of the scientific knowledge in this area.

Children and Trauma Update for Mental Health Professionals

<http://www.apa.org/pi/families/resources/children-trauma-update.aspx>

This 16-page booklet provides a brief overview for mental health professionals on:

- What we know about PTSD and trauma in children and adolescents
- How you can help children, adolescents, and their families cope and recover from trauma
- What we still need to learn about the complexities of PTSD and trauma
- Additional resources for professionals

Children and Trauma: Tips for Mental Health Professionals

<http://www.apa.org/pi/families/resources/children-trauma-tips.aspx>

This tip sheet serves as a practical guide for professionals on:

- Basic information every mental health professional should know about PTSD and trauma in children and adolescents
- How to identify PTSD and/or trauma and provide care to children, adolescents, and their families
- Pitfalls to avoid when you encounter trauma and PTSD in children and adolescents

Policy Briefing Sheet: Trauma and PTSD in Children and Adolescents

<http://www.apa.org/pi/families/resources/fact-sheet.pdf>

This policy-briefing sheet serves as a functional guide for policymakers on the following:

- Impact of exposure to trauma on children and adolescents
- Best approach to policymaking that will improve outcomes for youth exposed to trauma

- Recommendations in the areas of research, practice, education, and training.

Children and Trauma – PowerPoint presentation

<http://www.apa.org/pi/families/resources/children-trauma.pdf>

This power point presentation provides an overview of PTSD and trauma in children and adolescents along with tips for mental health professionals. Its intended use is as an educational tool for mental health professionals either on an individual or group basis. APA must be credited when this content is used.

Report of the Task Force on Evidence-Based Practice with Children and Adolescents.

<http://www.apa.org/pi/families/resources/evidence-rpt-full.pdf>

This report addresses the unique challenges for practitioners in developing, strengthening, and disseminating evidence-based practice (EBP) for children, adolescents, and their families. 69 pages. 2008

Report of the Task Force on Resilience and Strength in Black Children and Adolescents.

<http://www.apa.org/pi/families/resources/resiliencerpt.pdf>

This report encourages a paradigm shift from an emphasis on risk to exploring the complex interactive process of resilience in African American youth. 134 pages. 2008

Report of the APA Working Group on Psychotropic Medications for Children and Adolescents.

<http://www.apa.org/pi/families/resources/child-medications.pdf>

This report provides a thorough review of the existing literature and reports on the current state of knowledge concerning the effective use, sequencing, and integration of psychotropic medications and psychosocial interventions for children and adolescents. 246 pages. 2006

APA Talking Points on Children’s Mental Health.

<http://www.apa.org/about/gr/issues/cyf/task-force.aspx>

These materials were developed to address policy concerns identified by the APA Task Force on Psychology’s Agenda for Child and Adolescent Mental Health. They address policy implications of a broad range of children’s mental health needs and issues. Five pages. 2005.

Report of the APA Task Force on Advertising and Children.

<http://www.apa.org/pi/families/resources/advertising-children.pdf>

This report provides information on the psychological issues in the increasing commercialization of childhood and the psychological implications of commercialism in schools. Contains recommendations for public policy, research, applied psychology, industry practices, media literacy, and advertising and schools. 68 pages. 2004.

Addressing Missed Opportunities for Early Childhood Mental Health Interventions: Current Knowledge and Policy Implications. <http://www.apa.org/pi/families/resources/early-mental-health.pdf>

This report focuses on the current knowledge and gaps in understanding that must guide the needed policy directions to improve mental health service delivery in early childhood. 48 pages. 2004

APA Task Force on Psychology's Agenda for Child and Adolescent Mental Health.

<http://www.apa.org/pi/families/resources/child-mental-health.pdf>

This report presents the implementation plan to organize and focus APA's resources to further policies, research, training, and practice as identified in the report of the APA Working Group on Children's Mental Health: APA's Response to the Surgeon General's Action Agenda for Children's Mental Health. 21 pages. 2004.

An Annotated Bibliography on the Implications of Interactive Media for Adolescents.

<http://www.apa.org/pi/families/resources/interactive-media.pdf> This bibliography provides a comprehensive list of references on the implications of interactive media for adolescents. 71 pages. 2002.

Developing Adolescents: A Reference for Professionals.

<http://www.apa.org/pi/families/resources/develop.pdf>

This booklet provides information on normative adolescent physical, cognitive, emotional, social, and behavioral development. References are included. 41 pages. 2002.

Tips for Talking with Adolescents.

<http://www.apa.org/pi/families/resources/talking-teens.pdf>

This bookmark, excerpted from Developing Adolescents: A Reference for Professionals, provides tips for talking with adolescents. 2004. Available in English and Spanish (**Como Hablar con los Adolescentes.**) <http://www.apa.org/pi/families/resources/talking-teens-spanish.pdf>

Yes, ...It's Normal for Adolescents to...

<http://www.apa.org/pi/families/resources/normal-adolescents.pdf>

This bookmark, excerpted from Developing Adolescents: A Reference for Professionals, provides a quick reference on normal adolescent development. 2004. Available in English and Spanish

Si... Es normal que los Adolescentes... <http://www.apa.org/pi/families/resources/normal-adolescents-spanish.pdf>

APA Working Group on Children's Mental Health: APA's Response to the Surgeon General's Action Agenda for Children's Mental Health.

<http://www.apa.org/pi/families/resources/national-agenda.pdf>

This report puts forward findings and recommendations important in efforts to address the crisis in children's mental health as identified in the Report of the Surgeon General's Conference on Children's Mental Health: A National Action Agenda. References are included. 39 pages. 2001.

Love Doesn't Have to Hurt Teens.

<http://www.apa.org/pi/families/resources/love-teens.pdf>

This poster-style brochure on teen dating violence provides information and resources for victims, aggressors, and friends. It includes discussion of issues particular to disabled youth, same-sex relationships, and cultural beliefs. 1997

NEW Resiliency and Recovery after War: Refugee Children and Families in the United States.

Report of the Task Force on the Psychosocial Effects of War on Children and Families Who are Refugees from Armed Conflict Residing in the United States.

This 96 page report reviews the research on the psychosocial effects of war, identifies areas of needed culturally and developmentally appropriate research, and provides recommendations for culturally and developmentally informed practice and programs. 2010. Includes references and resources. <http://www.apa.org/pubs/info/reports/refugees-full-report.pdf>

NEW Resilience and Recovery after War: Refugee Children and Families in the United States.

This 20 page executive summary provides a brief review of the full report. 2010. Includes references. <http://www.apa.org/pubs/info/reports/refugees.aspx#>

NEW Working with Refugee Children and Families: Update for Mental Health Professionals.

This 20 page booklet provided information on factors for mental health professionals to consider in their roles as clinicians, researchers, educators, and advocates as they work to improve the lives of these refugee children and their families and as they work to enhance society's understanding of this population's experiences and needs. 2010. Includes resources. <http://www.apa.org/pubs/info/reports/refugees-health-professionals.pdf>

A free copy of most material listed above is available by contacting publicinterest@apa.org.

The following Information is available on the internet only:

- Effects of Poverty, Hunger, and Homelessness on Children and Youth
<http://www.apa.org/pi/families/poverty.aspx>
- Promoting Healthy Behaviors in Youth
<http://www.apa.org/pi/families/resources/prevent-obesity.aspx>
- Why Parents and Caregivers Matter
<http://www.apa.org/pi/families/resources/parents-caregivers.aspx>
- What the Economic Downturn Means for Children, Youth and Families
<http://www.apa.org/pi/families/resources/economy.aspx>
- Why Children's Mental Health is Important
<http://www.apa.org/pi/families/children-mental-health.aspx>
- The Changing Role of the Modern Father
<http://www.apa.org/pi/families/resources/changing-father.aspx>
- The Impact of Food Advertising on Childhood Obesity
<http://www.apa.org/topics/kids-media/food.aspx>
- How Parents Can Confront Childhood Obesity by Fostering Environmental Change in their Communities
<http://www.apa.org/topics/obesity/childhood-obesity.aspx>
- Child Sexual Abuse: What Parents Should Know
<http://www.apa.org/pi/families/resources/child-sexual-abuse.aspx>
- Facing the School Dropout Dilemma
<http://www.apa.org/pi/families/resources/school-dropout-prevention.aspx>

Lesbian, Gay, Bisexual and Transgender Concerns Office

<http://www.apa.org/pi/lgbt/index.aspx>

Lesbian and Gay Parenting: An Amicus Brief

<http://www.apa.org/pi/lgbt/resources/parenting.aspx>

Contact the Public Interest Directorate at publicinterest@apa.org to request a free print copy.

Just the Facts about Sexual Orientation and Youth: A Primer for Principals, Educators, and School Personnel <http://www.apa.org/pi/lgbt/resources/just-the-facts.pdf>

Single paper copies of Just the Facts are available by contacting the Lesbian, Gay, Bisexual, and Transgender Concerns Office at lgbt@apa.org.

*Answers to Your Questions for a Better Understanding of Sexual Orientation & Homosexuality
<http://www.apa.org/topics/sexuality/index.aspx>

*Answers to Your Questions about Individuals with Intersex Conditions
<http://www.apa.org/topics/sexuality/intersex.aspx>

*Answers to Your Questions about Transgender Individuals and Gender Identity
<http://www.apa.org/topics/sexuality/transgender.aspx>

*Single paper copies of any of the three brochures are available by contacting the Lesbian, Gay, Bisexual, and Transgender Concerns Office at lgbt@apa.org. Bulk orders of the three brochures are sold in lots of 25 copies at \$4.00 per lot and obtained by contacting the Order Department at 1-800-374-2721.

GOVERNMENT RELATIONS OFFICES

APA Practice Organization

<http://www.apapracticecentral.org/advocacy/index.aspx>

Education GRO

<http://www.apa.org/about/gr/education/index.aspx>

Public Interest GRO

<http://www.apa.org/about/gr/pi/index.aspx>

Science GRO

<http://www.apa.org/about/gr/science/index.aspx>