

Request for Proposals
American Psychological Association
CEMRRAT GRANTS FY 2007
For
Ethnic Minority Recruitment, Retention and Training

The American Psychological Association's Public Interest Directorate has been allocated \$ 100,000 in Fiscal Year (FY) 2007 to continue implementation of the CEMRRAT Plan as recommended by the APA Commission on Ethnic Minority Recruitment, Retention and Training in Psychology (CEMRRAT). As in previous years, these funds will be used primarily to fund small grants. **Eligible applicants for these grants are state psychological associations, APA divisions, departments/schools of psychology, APA boards and committees, other entities of organized psychology, and individuals.** These small grants are intended to serve as "**seed funds**" to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention and training in psychology.

Emphasis will be placed on the funding of innovative start-up initiatives rather than the maintenance of on-going projects. It is anticipated that approximately two to four proposals will be funded under each of the five priority areas identified below. Applicants must be APA members at the time funds are awarded. So long as proposals are determined to be consistent with the identified funding priorities and the CEMRRAT Plan, they will be funded on a **first-come first-served** basis.

It is hoped that those activities that receive funding will serve as demonstration models. Consequently, **progress reports** will be expected to be submitted **annually** by December 1, and a **final report** must be submitted within **60 days** of completion of the funded activity.

The established funding priorities for FY2007 are:

Training/Professional Development - Linguistic Minorities – For activities that promote development of training programs (and associated professional development of faculty) that improve services to linguistic minorities. Examples of such activities include: a) collecting, publishing and disseminating model programs that focus on training for services with linguistic minority populations, b) designing, documenting, and evaluating mental health services, research and professional psychology training programs focused on linguistic minorities, and (c) establishing practicum or mental health services research training in settings serving linguistic minorities. (Approximately \$5,000 is available.)

Thematic: Preparing future psychology faculty for a diverse world- For activities that serve to increase the number of prospective and early career ethnic minority faculty committed to issues of diversity in research and scientific inquiry, and who will contribute to scientific educational experiences and role modeling in academic settings. We recognize that efforts to launch such activities may exceed available funding; therefore, highest consideration will be given to proposals that present a monetary match as part of the funding request. Please note: This funding category is not designed to support research projects, faculty salary supplements, to supplement post-doctoral fellowships, or dissertation research. (Approximately \$10,000 is available.)

Faculty/Professional Development – For activities that serve to promote increased levels of multicultural competence in teaching, practice, and research among a program’s/department’s psychology faculty. Individual professional development will be considered only if applicant presents evidence of limited institutional support or resources for such activities. (Approximately \$20,000 is available.)

Student Undergraduate/Graduate: Grants to Departments for Innovative Programs – For activities for undergraduate and graduate departments and professional schools related to developing innovative strategies for recruitment, retention and graduation of ethnic minority students in psychology. Applications that bear upon undergraduates and their matriculation to graduate programs in psychology are especially welcome. (Approximately \$20,000 is available.)

Ethnic Minority Leadership Development – For activities that promote leadership skills and opportunities among ethnic minority psychologists. These funds are targeted to APA governance groups, divisions and their respective sections, and other organized entities of psychology that wish to undertake such leadership training and development activities. Applicants will be expected to provide matching funds equal to the amount requested. (Approximately \$5,000 is available.)

There is no standard application form. The application (no more than five pages) should describe: (a) **problem to be addressed and what is to be done (goals and activities)**, (b) **how these goals are to be accomplished (procedures)**, (c) **expected outcomes or findings**, (d) **a justified budget for the funding amount requested**, and (e) **rationales as to how the proposed effort is consistent with the CEMRRAT funding priorities and the provisions of the CEMRRAT Plan**. [NOTE: In general, CEMRRAT funds may not be used to support travel, unless such travel is strongly justified and integral to project objectives.] Applications will not be accepted prior to **January 1, 2007**.

Questions should be directed to:

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