

### **CEMRRAT2 Task Force Meets**

In 1999, the APA Board of Directors, in an effort to better oversee and monitor the progress of the association-wide implementation of the Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT) Five-Year Plan, outlined in the commission's 1997 Final Report, entitled "Visions and Transformation...", approved the establishment of the CEMRRAT2 Task Force. Associated with its charge to monitor the progress of the CEMRRAT Five-Year Plan, the task force establishes funding priority areas of the CEMRRAT Implementation Fund, assists in the selection of the APA Suinn Minority Achievement Award, and pursues efforts that will build upon the association's efforts to strengthen the ethnic minority education pipeline in psychology.

The task force held its most recent meeting June 3-5, 2000, in Washington, DC. Some of the meeting highlights include the following: (a) review of progress reports from those projects funded in 1999; (b) assessment both of the 2000 CEMRRAT funding priority areas and the status of current expenditures; (c) selection of semifinalists for the 2000 APA Suinn Minority Achievement Awards; (d) creation of the charge, membership composition, and leadership for the recently approved Textbook Working Group; (e) development of grant-funding priority areas for the year 2001; and (f) formation of the structure and content for its annual report.

Recommendations and actions approved by the task force will be sent to BAPPI in October 2000 for final approval/authorization. The next meeting of the task force will be March 2001. CEMRRAT2 members are **A. Toy Caldwell Colbert, PhD**, and Chair, **Martha E. Bernal, PhD**, **James E. Freeman, PhD**, and **Frederick Leong, PhD**.

If you would like additional information about the work of the task force and/or materials related to the CEMRRAT Grant Fund, please contact Adisa Ajamu at [aajamu@apa.org](mailto:aajamu@apa.org).

**Status Report: 2000 CEMRRAT Implementation Fund Summary**

In 2000, APA earmarked \$75,000 for supporting the implementation of Year 2 of the Five-Year Plan developed by the Commission for Ethnic Minority Recruitment, Retention, and Training (CEMRRAT). Approximately \$45,000 of these funds were dedicated to support a small Implementation Grant fund. Also, the APA Committee for the Advancement of Professional Practice (CAPP) received \$7,000 in matching funds for ethnic minority state psychological association leadership development efforts. The remaining funds have been allocated to provide necessary staff support to CEMRRAT activities and to support an annual meeting of the CEMRRAT2 taskforce.

The Office of Ethnic Minority Affairs (OEMA) has currently received 22 applications for funding. Of these applications only 11 have received funding. The total funds that have been awarded to date total over \$39,500.

As part of Year 2 of the Five-Year Plan the CEMRRAT adopted the student undergraduate/graduate category in an effort to stimulate an increase in the number of ethnic minority students in the psychology education pipeline. The remaining three priorities were extended from Year 01. Preliminary progress reports are expected December 31, 2000. Listed below are brief descriptions of the projects funded, the amounts awarded, and the amounts remaining in each of the respective priority areas.

Established CEMRRAT Grant Fund Priority Areas include the following:

**Training/State Associations – \$7,000**

Provide support for state association efforts to develop and implement strategic plans and activities that promote multicultural issues.

**Project #1:** APA's Committee on the Advancement of Professional Practice (CAPP) was provided \$7,000 in matching funds for ethnic minority state psychological association leadership development efforts.

**Student Undergraduate/Graduate: Grants to Departments for Innovative Programs – (\$6,000-\$8,000)**

Provide limited funding specifically to undergraduate and graduate departments/professional schools to encourage the development of innovative strategies for recruitment, retention, and graduation of ethnic minority students in psychology. Three projects were funded in this priority area. The total amount awarded was \$8,000. All funds have been expended.

**Project #1:** To support the development of a conference promoting student diversity in the psychology education pipeline through staging a professional conference at Hostos Community College. The overall goals are to expose a diverse group of students to careers in psychology, to generate their interest in scientific psychology career selection, as well as to increase the recruitment and retention of college students selecting psychology as a profession.

**Principal Investigator(s):** Lisa Whitten, PhD, SUNY at Old Westbury, and Linda Anderson PhD, Hostos Community College

**Award Amount:** \$3,000

**Project #2:** To support the creation of an ethnic minority advisory council (EMAC) lecture series. The EMAC guest lecture series is designed to promote multicultural diversity in psychology and to address the retention and recruitment efforts of ethnic minority students.

**Principal Investigator:** Leon Caldwell, PhD, University of Nebraska – Lincoln

**Award Amount:** \$2,700

**Project #3:** To support the development of a unique and especially attractive ethnic minority student recruitment plan to assist in the establishment and maintenance of ongoing contact with departments of psychology at Historically Black Colleges and Universities (HBCUs) and other predominantly ethnic minority serving institutions.

**Principal Investigator:** Kevin O'Neal Cokley, PhD, Southern Illinois University-Carbondale  
**Award Amount:** \$2,300

**Training/Professional Development – Linguistic Minorities (\$10,000)**

Funding in this category was geared toward activities that promote the need to develop programs and associated professional development of faculty that improve services to linguistic minorities, including opportunities for learning a second language and establishing practicum training in settings serving linguistic minorities. In this priority area two projects were funded. The total amount awarded to date is \$7,000. \$3,000 remains in this category.

**Project #1:** To support efforts to recruit bilingual Hispanic students into the Educational Psychology program with a concentration in Clinical Psychology for Spanish-English Bilinguals.

**Principal Investigator:** Angélica M. Díaz-Martínez, PsyD, Montclair State University  
**Award Amount:** \$3,500

**Project #2:** A faculty development symposium for teaching and learning about Latino, other linguistic minorities, and other ethnic minority students of psychology.

**Principal Investigator(s):** Carlota Ocampo, PhD and Deborah Harris-O'Brien, PhD, Trinity College; Robin J. Hailstorks, PhD, PGCC

**Award Amount:** \$3,500

**Training /Science – Math & Science Research & Training (\$14,000)**

Funding in this category was geared toward activities that served to identify, demonstrate, document, or disseminate math, science, and research education and training procedures and strategies (including distance learning) that result in increasing interest and retention of students of color — especially in scientific psychology areas. In this priority area five projects were funded. The total amount awarded was \$14,000. All funds in this category have been expended.

**Project #1:** The purpose of this project is to develop and produce a CD and workbook that will assist psychology faculty at Kent State University and other institutions in providing instruction and guidance to students of color who are applying to graduate school.

**Principal Investigator:** Angela M. Neal-Barnett, PhD, Kent State University

**Award Amount:** \$4,710

**Project #2:** To support the development and creation of a psychology laboratory through the purchase of equipment.

**Principal Investigator(s):** Tina Vazin, PhD, Alabama State University

**Award Amount:** \$3,200

**Project #3:** To increase minority students' skills and self-confidence with regard to mathematics and science.

**Principal Investigator(s):** Pauline Ginsberg, PhD, Utica College

**Award Amount:** \$1,000

**Project #4:** To support the dissemination of a resource booklet entitled "Research Models for Ethnic Minority Communities" during the Second National Multicultural Conference and Summit (NMCS) in January 2001 through the following venues: (1) a 2-hour symposium presenting the Research Models booklet; (2) an informal social hour sponsored by CNPAAEMI; and (3) participation of all CNPAAEMI members in roundtable discussions.

**Principal Investigator:** Gayle Y. Iwamasa, PhD, Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI)

**Award Amount:** \$2,400

**Project #5:** Six ethnic minority students will be recruited for a semester-long research project, mentored by a faculty member in a psychology-related area. Students will work individually with a faculty member; ideally, the project will result in a conference presentation and/or publication on which the student is a co-author. Students will be required to present their project at the university's annual Student Research Symposium.

**Principal Investigator:** Mary E. Kite, PhD, Ball State University

**Award Amount:** \$2,700

**Faculty/Professional Development – (\$8,000-\$10,000)**

Funding in this category was geared toward activities that serve to promote increased levels of multicultural competence in teaching, practice, and research among psychology faculty. Individual professional development was considered only if applicant presented evidence of limited institutional support or resources for such activities. In this priority area two projects were funded. The total amount awarded was \$3,500. \$4,500 remains in this category.

**Project #1:** To assist the Asian American Psychological Association in co-sponsoring a think tank on Asian American Psychology: Scientific Innovations for the 21<sup>st</sup> century. The byproduct of the think tank will be a book of the same title to be published by APA books. Also the think tank conference will be part of the Asian American Psychological Association convention.

**Principal Investigator(s):** Gordon C. Nagayama Hall, PhD, Pennsylvania State University; and Sumie Okazaki, PhD, University of Illinois at Champaign-Urbana

**Award Amount:** \$2,500

**Project #2:** To assist in the development of a workshop for the full-time faculty, part-time and adjunct faculty, practica supervisors, graduate students, and advanced undergraduate students, entitled "Understanding Diversity: Basics and Beyond." The purpose of this workshop will be to introduce participants to concepts and issues related to ethnic and cultural diversity in clinical practice and research.

**Principal Investigator(s):** Gayle Y. Iwamasa, PhD, University of Indianapolis

**Award Amount:** \$1,000