

Progress Report: The 1999 CEMRRAT Implementation Fund

In 1999, APA earmarked \$75,000 exclusively for supporting the implementation of Year 1 of the Five-Year Plan developed by the Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT), which was chaired by **Richard M. Suinn, PhD**. Approximately \$50,000 funded a small grant fund, while the remaining funds were used to support needed staff assistance. In addition, the Committee for the Advancement of Professional Practice (CAPP) provided an additional \$7,000 for state association efforts. Oversight of the Five-Year Plan implementation including administration of the grant fund is the responsibility of a newly created CEMRRAT2 Task Force whose members are **A. Toy Caldwell-Colbert, PhD (Chair), Martha Bernal, PhD, James Freeman, PhD, and Frederick T. L. Leong, PhD**. The following is a brief summary of the projects of the 1999 CEMRRAT grant awardees. (Applications are still being accepted for the 2000 CEMRRAT grants – see page 13.)

1999 CEMRRAT IMPLEMENTATION FUND SUMMARY

Applicant	Proposal Objectives	Amount Granted
TRAINING/STATE ASSOCIATIONS		
DC Psychological Association Mary L. Froning, PsyD	Funding two parts of a five-part strategy for increasing minority participation: (a) Develop a Year 2000 conference on responding to the mental health and psychosocial needs of ethnic minorities and (b) establish a mentoring program involving minority graduate students in psychology and psychologists of color who live or work in metropolitan DC and involving a minority graduate program administrator and bimonthly Minority Mentorship Forums.	\$3,000
Minnesota Psychological Association Steven P. Gilbert, PhD	To implement specific activities in support of (a) providing leadership for continuing education in diversity, (b) advocacy of minority health issues, (c) promotion of awareness of various multicultural issues and needs, and (d) increased membership in MPA of psychologists of multi cultural heritage. Such activities include requesting the Minnesota Board of Psychology to require at least 6 hours of continuing education in cultural competency; development of at least 3 MPA continuing ed programs per year focusing on multi cultural issues; explore feasibility with various Minnesota managed care organization regarding viability of a cultural consultation service to their staff and network providers; development of a special issue of MPA newsletter focusing on cultural competency; development of guidelines regarding inclusion of multicultural relevance for presenters at all MPA workshops and continuing education events.	\$3,300
California State Psychological Association Foundation Robert Itatani, PhD	Funding to support two activities, (1) to increase the training of psychologists to handle cultural and ethnic diversity issues for underserved populations, requesting support of a continuing education pilot program in collaboration with local mental health groups and local chapters of CSPA to provide cultural diversity training to approximately 400 psychologists, (2) to responding to the lack of opportunity and accessibility for minority students interested in becoming members of the profession, seeking support to expand scholarship project to provide three additional \$1,000 scholarships to outstanding minority	\$6,700

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Rhode Island Psychological Association Maria Garrido, PsyD	students pursuing doctoral degrees in psychology. Particular emphasis will be placed on recruiting students who are bilingual and provide services to linguistically diverse cultural groups. Funding requested to address scarcity of clinicians who are culturally and linguistically diverse and qualified to serve the increasing ethnocultural diversity of those seeking mental health services in the state of Rhode Island. Specifically, proposed development of continuing education programs that address the definition of cultural competence and its application to assessment, treatment, and research to be offered to the state-wide membership of RIPA on a regular basis.	\$1,000
TRAINING/PROFESSIONAL DEVELOPMENT -- LINGUISTIC MINORITIES		
Mount St. Mary's College Pamela L. Gist, PhD	To create a certificate program in Counseling the Spanish Speaking. This graduate program would increase the number of well-trained Spanish-speaking counselors in the Los Angeles metropolitan area in order to meet the needs of L.A.'s rapidly growing Spanish-speaking population. Funding provided for a program director who will plan and develop the certificate program during AY 1999-2000 and direct the program during AY 2000-2001, as well as advertising and assessment costs.	\$3,600
CEO Services, President Jean Lau Chin, EdD	The development of a cultural competence Web site for linguistic minorities that seeks to promote multiculturalism and diversity in psychology's pipeline.	\$5,620
TRAINING /SCIENCE -- MATH & SCIENCE RESEARCH & TRAINING		
University of Maryland- Baltimore County Lisa Porche-Burke, PhD Michelle Wittig, PhD Kenneth Maton, PhD	A multidivisional effort to identify and document the characteristics of effective research training and education activities that enhance retention of psychology students of color at the undergraduate and graduate levels. This effort will involve (a) literature review, (b) identification of exemplary departments and graduate programs and (c) interview protocol development and phone interviews, and (d) data analysis and report-writing. A major report will be primary product.	\$5,000
Chicago State University Ivy M. Dunn, PhD	Develop a Web site that appeals to undergraduate psychology students of color. CSU students will implement the project under faculty supervision. Significant implementation milestones: (a) prepare system prototype; b) evaluate prototype with students, (c) revise Web site, (d) prepare and distribute publicity material, (e) document systems files and procedures and fine tune Web site operations.	\$5,200
Rutgers University, Academic Foundation Center Connie R. Wibrowski, PhD	The Training for Research in Psychology (TRIP) program seeks to organize and implement a rigorous scientific research training and psychology program retention strategy for ethnic minority students majoring in psychology. TRIP will be implemented during the 1999-2000 academic year. The program will use Rutgers University resources and will work in collaboration with the existing National Institute of	\$4,615

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	Health (NIH) funded science research training project--the Minority Biomedical Research Support (MBRS) program. The program will include: (1) training for research in psychology; (2) APA membership, (3)the creation of a psychology resource center; (4) access to additional publications, i.e., <i>Psychology Today</i> , (5) attendance at the 2000 APA Convention, and (5) a small student stipend.	
FACULTY/PROFESSIONAL DEVELOPMENT		
Our Lady of the Lake University Joan L. Biever, PhD	Seek to identify the training needs of bilingual psychologists by replicating and expanding a previous survey to San Antonio psychologists related to training experiences and needs of bilingual psychologists. Respondents will be an international sample of approximately 200 self-identified bilingual U.S. and Quebec psychologists. Results will inform future PSSSP, development and a directory of bilingual psychologists will be produced.	\$3,750
The Clinical Psychology of Minorities (Div 12, Section VI) Jean Lau Chin, EdD	Funding to support the production and dissemination of 1999 newsletter which will use the theme "redefining community oriented clinical health psychology" to feature model training programs preparing ethnic minority students for practice in the public sector and inform students about internships providing culturally competent training for working with minority populations. The newsletter will focus on multicultural leadership to promote (1) academic excellence within a multicultural urban environment, (2) forging of partnerships with traditional educational agencies and community-based organizations, and (3) integration of professional education with public service.	\$2,000
Columbia University Joseph L. Mailman School of Public Health, Division of Sociomedical Sciences Ana F. Abraido-Lanza, PhD	Development of a graduate level course on "Current issues in Latino physical and mental health," to be offered in Spring 2000 and taught by a Latina health psychologist who will highlight health psychology theory and research issues applied to Latino populations. The course will serve to foster an atmosphere that clearly demonstrates the value of multicultural competence in teaching and research and will benefit existing students and potential students of color who are considering applying to doctoral programs. In an effort to increase faculty retention, a colloquium series on minority health issues will be developed to enhance the multicultural competence and knowledge of both students and faculty members; and establish opportunities for engaging in culturally competent research collaborations with Latino and other diverse populations.	\$2,700
Institute of Transpersonal Psychology Arthur Hastings, PhD	To ensure that course reading materials, as well as professional psychological literature, present diversity regarding cultural and social frames of reference, sensitive and insightful research approaches, and psychological theory, propose the development and dissemination of an annotated bibliography of selected	\$1,550

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Student Affiliation for Multicultural Mental Health (SAMMH) Second Regional Networking Workshop and Conference Manuel Rivera	<p>articles and research reports representing ethnic and multicultural perspectives to promote multicultural competence by bringing together annotated references for course readings on these topics to be used by faculty members in constructing courses with multicultural perspectives. This bibliography will provide instructors with knowledge of what is available for use in course readers and assignments, and suggest applications of multicultural viewpoints for faculty research, theory, and practice in transpersonal psychology.</p> <p>Seeking support for convening of Second Regional Networking Workshop and Conference on theme of "Future directions in multiculturalism." SAMMH has commitment from APAGS-CEMA, CSPP-LA, and Cal State-LA for an unspecified amount toward the \$8,030 total cost of conference. Additional support requested.</p>	\$900
EVALUATION OF MENTORING PROGRAMS		
No applications received in this category.		
SPECIAL APA STAFF EFFORTS		
APA Research Office Jessica Kohout, PhD	Develop ethnic minority data collection plan for database on the status of ethnic minorities in psychology.	\$3,000