

## **Promoting Evidence-Based Practices**

[Sec. 103]

Add an additional term to the list of definitions to read as follows:

- “(1) the term “evidenced-based,” when used with respect to a practice relating to juvenile delinquency and prevention, means a practice (including services, programs, or strategies) that has statistically shown a reduction in juvenile delinquency when evaluated by
- (A) an experimental trial in which participants are randomly assigned to participate in the practice that is the subject of the trial; or
  - (B) a quasi-experimental trial in which the outcomes for participants are compared with outcomes for a control group that is made up of individuals who are similar to such participants.”

## **Cultural and Linguistic Competence and DMC**

[Sec. 223](a)(22)

At the end, add:

“including through the development, implementation, and evaluation of cultural and linguistic competencies and training”

[Sec. 241](a)

Reorder paragraph (25) as paragraph (26) and insert before paragraph (26):

“(25) the development, implementation, and evaluation of cultural and linguistic competencies and training within the projects described in paragraphs (1) through (24) of this subsection.”

[Sec. 504](c)

Insert after paragraph (5):

“(6) developing, implementing, and evaluating cultural and linguistic competencies and training.”

## **Renewed Commitment to Addressing Mental Health Problems, including PTSD and Conduct Disorder**

[Sec. 101](a)

Reorder paragraphs (10) and (11) as paragraphs (11) and (12), respectively, and insert after paragraph (9) the following:

“(10) Sixty-six percent of males and 74 percent of females detained in juvenile justice systems meet the criteria for at least one psychiatric diagnosis, with 46 percent of males and 57 percent of females in this group meeting the criteria for two or more such diagnoses;”

[Sec. 206](2)(A)

Insert after “juvenile justice” the following:

“, including at least one representative from the mental health fields,”

[Sec. 223](a)(3)(A)(ii)

Reorder subclauses (VII) and (VIII) as (VIII) and (IX), respectively, and insert after subclause (VI) the following:

“(VII) persons with expertise and competence in preventing and addressing mental health problems in juvenile delinquents and those at-risk of delinquency.”

[Sec. 223](a)(7)(B)

Insert into clause (iii), after “juvenile justice system, including,” the following:

“mental health screenings, plans to keep individuals with conduct disorder out of secure detention facilities when possible, and”

Insert after clause (iii) the following:

“(iv) a plan for providing needed mental health prevention and intervention services to youth in the community who are at-risk of delinquency.”

[Sec. 241](a)

Insert into paragraph (1), after “juvenile offenders, who,” the following:

“show symptoms of post-traumatic stress disorder or conduct disorder or”

[Sec. 241](a)(8)

Insert after subparagraph (B) the following:

“(C) that include an assessment of whether individuals show symptoms of post-traumatic stress disorder or conduct disorder;”

[Sec. 241](a)(16)

Insert at the end of subparagraph (A) the following:

“, including screening for post-traumatic stress disorder and conduct disorder”

### **Female Offenders**

[Sec. 251](a)

Insert after paragraph (1), and reorder subsequent paragraphs as necessary, the following:

“(2) The Administrator shall conduct a study on the differences between male and female juvenile offenders that includes analyses of—

- (A) Risk factors specific to the development of delinquent behavior in girls;
- (B) The mental health needs of delinquent girls and girls at-risk of delinquency;
- (C) Existing and emerging delinquency prevention and intervention programs that are effective among girls; and
- (D) How prevention and intervention programs for delinquent girls and girls at-risk of delinquency can be made more effective.”

### **Individuals with Disabilities**

[Sec. 251](a)

Insert after paragraph (1), and reorder subsequent paragraphs as necessary, the following:

“(3) The Administrator shall conduct a study that:

(A) Addresses the prevalence of disabilities in the juvenile justice population;

(B) Assesses gaps in the provision of appropriate accommodations for this population; and

(C) Provides guidance on how the juvenile justice system can collaborate effectively with educational and social services to meet the needs of delinquent juveniles with disabilities.”

[Sec. 252]

Insert after subsection (c) the following:

“(d) Training and Technical Assistance Related to Individuals with Disabilities – The Administrator shall develop and implement projects for the purpose of providing technical assistance to representatives and personnel of public and private agencies and organizations, including practitioners in juvenile justice, law enforcement, courts (including model juvenile and family courts), corrections, mental health, and related services about the needs and rights of individuals with disabilities in the juvenile justice system.”

### **Peer Review**

[Sec. 251]

Insert into subsection (c), after “shall use a competitive,” the following:

“expert-panel peer review process,”