

STANDARDS

for educational and psychological testing

DEVELOPED JOINTLY BY THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA), AMERICAN PSYCHOLOGICAL ASSOCIATION (APA), AND NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION (NCME)

Revised significantly from the 1985 version, the 1999 *Standards* has more in-depth background material in each chapter, a greater number of standards, and a significantly expanded glossary and index. The new *Standards* reflects changes in federal law and measurement trends affecting validity; testing individuals with disabilities or different linguistic backgrounds; and new types of tests as well as new uses of existing tests.

The *Standards* is written for the professional and for the educated layperson and addresses professional and technical issues of test development and use in education, psychology, and employment. This book is a vitally important reference for professional test developers, sponsors, publishers, users, policymakers, employers, and students in education and psychology. The *Standards* has fifteen chapters organized into three sections:

PART I TEST CONSTRUCTION, EVALUATION, AND DOCUMENTATION

1. Validity
2. Reliability and Errors of Measurement
3. Test Development and Revision
4. Scales, Norms, and Score Comparability
5. Test Administration, Scoring, and Reporting
6. Supporting Documentation for Tests

PART II FAIRNESS IN TESTING

7. Fairness in Testing and Test Use
8. The Rights and Responsibilities of Test Takers
9. Testing Individuals of Diverse Linguistic Backgrounds
10. Testing Individuals with Disabilities

PART III TESTING APPLICATIONS

11. The Responsibilities of Test Users
12. Psychological Testing and Assessment
13. Educational Testing and Assessment
14. Testing in Employment and Credentialing
15. Testing in Program Evaluation and Public Policy

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