

The Psychological Science Agenda



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APA Science Committees: Seeking to Meet Your Needs

by Suzanne Wandersman

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The 2006 APA science board and committee members are on the lookout for new opportunities for psychological science. These individuals, and those serving on the APA Board of Directors and Council of Representatives, are the critical players in our deliberations about and actions for science. It is their generous contribution of time and effort that make APA science policy and program development possible.

At the beginning of each year, newly elected members join the science board and committees that oversee Directorate and science activities within APA. Below is a list of the members and short statements about the mission of each group.

Board of Scientific Affairs (BSA)

- Ronald T. Brown**, Chair, Temple University (2005-07)
- Sandra Graham**, UCLA (2004-06)
- Barbara Landau**, Johns Hopkins University (2006-08)
- Hazel R. Markus**, Stanford University (2004-06)
- Liora P. Schmelkin**, Hofstra University (2005-07)
- Norman E. Spear**, Binghamton University-SUNY (2005-07)
- Lois E. Tetrick**, George Mason University (2006-08)
- John Weisz**, Harvard University (2004-06)
- Alice M. Young**, Texas Tech University (2006-08)

The Board of Scientific Affairs has general concern for all aspects of psychology as a science, including the continued encouragement, development, and promotion of psychology as a science; scientific aspects of the program at the Annual Convention; and psychology's relations with other scientific bodies. It has particular responsibility for liaison with agencies giving financial support to scientific projects, for awards and honors in recognition of scientific achievement, and for seeking new ways in which the Association can assist scientific activities.

Committee on Scientific Awards (COSA)

- Nora Newcombe**, Chair, Temple University (2004-06)
- John F. Disterhoft**, Northwestern University (2005-07)
- Susan Mineka**, Northwestern University (2004-06)
- Kevin R. Murphy**, Pennsylvania State University (2006-08)
- Anne Treisman**, Princeton University (2006-08)
- Timothy D. Wilson**, University of Virginia (2005-07)

The Committee on Scientific Awards selects individuals to receive the Distinguished Scientific Contribution Award, the Distinguished Scientific

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Catch Potomac Fever!

Have you ever wondered what it might be like to work in Washington DC, representing the interests of your science colleagues? Here's your chance!

Two regular, senior-level positions and the visiting senior scientist position are now or will soon be available in the APA Science Directorate. These all represent incredible opportunities to make a difference in the daily lives of thousands of psychological scientists around the country.

The two regular positions are **Assistant Executive Director for Governance and**

Leadership and Assistant Executive Director for Research and Infrastructure. Both individuals will report to and work closely with Science Executive Director Steve Breckler on furthering the agenda for science at APA. With several new initiatives beginning, this is the time to test the water! Both positions have full descriptions at <http://www.apa.org/jobs/>.

The **Visiting Senior Scientist** position is a fantastic opportunity for a scientist interested in taking one year off from regular academic duties to work on great special programs. Some of the

projects senior scientists have worked on in the past include the Summer Science Institute, Advanced Training Institutes, Academic Career Workshops, Homeland Security issues, and Science Education projects.

If you are interested in learning more about any of these positions, send an email message to Steve Breckler at sbreckler@apa.org.

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Submit your Applications for Department of Homeland Security Fellowship Program!

The U.S. Department of Homeland Security (DHS) announces program guidelines for the 2006 competition cycle of the DHS Scholarship and Fellowship Program.

DHS realizes that the country's strong science and technology community provides a critical advantage in the development and implementation of counter-terrorist measures and other DHS objectives. The DHS Scholarship and Fellowship program is intended for students interested in pursuing the basic science and technology innovations that can be applied to the DHS mission. This education program is intended to ensure a diverse and highly talented science and technology community to achieve the DHS mission and objectives.

In FY 2005, 12 graduate and undergraduate students in psychology received funds from this program. These generous scholarships and fellowships (full tuition plus stipend) are competitive, but well worth investigating. For the 2005 program, the success rate was about .30.

Complete information is available online at <http://www.orau.gov/dhsed/>.

The 2006 competition cycle will provide financial support beginning in fall 2006 for approximately 100 Scholars and Fellows.

All applicants are expected to apply using the online application. The deadline for submitting an application is **January 31, 2006, 11:59 p.m. Eastern Standard Time.**

Questions regarding the DHS Scholarship and Fellowship Program can be sent via e-mail to dhsed@orau.gov.

Your assistance in displaying the program poster available at <http://www.orau.gov/dhsed/2006DHSPoster.pdf> would be appreciated.

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Award for the Applications of Psychology, and the Distinguished Scientific Award for an Early Career Contribution to Psychology.

Committee on Animal Research and Ethics (CARE)

Nancy K. Dess, Chair, Occidental College (2004-06)

Steven I. Dworkin, University of North Carolina at Wilmington (2005-07)

Robert Lickliter, Florida International University (2006-08)

Mary W. Meagher, Texas A&M University (2005-07)

James K. Rowlett, Harvard Medical School (2003-05)

David A. Washburn, Georgia State University (2006)

The Committee on Animal Research and Ethics is responsible for safeguarding responsible research with animals, other than humans, disseminating accurate information about such research, reviewing the ethics of such research and recommending and disseminating guidelines for ethical conduct when involving animals other than humans in research, teaching, and practical applications.

Committee on Psychological Tests and Assessment (CPTA)

Jeffery Braden, Chair, North Carolina State University (2004-06)

Barbara Byrne, University of Ottawa (2004-06)

Madonna G. Constantine, Columbia University, Teachers' College (2006-08)

David F. Lohman, University of Iowa (2005-07)

Eric N. Miller, UCLA (2006-08)

Samuel O. Ortiz, St. John's University (2005-07)

Freddy A. Paniagua, University of Texas, Galveston (2005-07)

Antonio Puente, University of North Carolina (2004-06)

Chockalingam Viswesvaran, Florida International University (2006-08)

The Committee on Psychological Tests and Assessment (CPTA) is responsible

for addressing problems regarding sound psychological testing and assessment practices. Members of CPTA serve as technical advisors to other APA boards and committees on all issues affecting testing and assessment as it involves policy, practice, and science; monitoring actions of government and other organizations concerning regulation and control of assessment and testing practices; maintaining knowledge of and concern regarding current policy issues on the use of tests and assessment in clinical, counseling, educational, and employment settings; and promoting the appropriate use of tests and sound assessment practices.

Ad Hoc Committee to Advance Research (CAR)

Arthur Daniel Fisk, Georgia Tech

Karen Calhoun, Georgia State University

Neil Charness, Florida State University

Thomas Eissenberg (Virginia Commonwealth University)

Diane Scott-Jones (Boston College)

The mission of the Ad Hoc Committee to Advance Research will be to: (a) monitor the status of legislation, regulations, and professional policies on topics germane to the responsible conduct of research including the protection of human participants in behavioral research, data acquisition, management, sharing, and ownership, mentor/trainee relationships, publication practices and responsible authorship, peer review, collaborative science, research misconduct and conflicts of interest and to ascertain their impact on research in the behavioral sciences; (b) engage in activities to promote the responsible conduct of research including workshops, curriculum development, and dissemination; develop resources, including guidelines for responsible conduct of research in the behavioral sciences; and, (c) establish and maintain cooperative relations with organizations sharing similar interests. See article on page 8 for more information about this new committee.

Ad Hoc Science Student Council (APASSC)

2005 Roster:

Christopher Lo, Past-Chair (2004-2005)

University of Toronto

Ignacio David Acevedo-Polakovich (2004-2006)

University of Kentucky

Brian Ayotte, Incoming Chair (2005-2006)

West Virginia University

Brandon C. Beltz (2005-2006)

George Mason University

Adam Carrico, M.S. (2004-2005)

University of Miami

Hannah Hanh Nguyen (2004-2005)

Michigan State University

Jen Perry (2004-2005)

University of Minnesota

Stephanie Washburn (2005-2006)

Texas A&M University

Several positions are now open for 2006. Please see the article on page 6 for details.

The APA Science Student Council represents the interests and concerns of graduate students in psychological science. The Council is broadly representative of the discipline. It provides advice to BSA and the Directorate on programs and activities that would be of benefit to graduate students. It arranges APA Convention programming of interest to science-oriented students, and works closely with APAGS on a variety of projects. It selects recipients for the APASSC Early Researcher Awards.

BSA, CPTA, CARE, and APASSC will meet on April 7-9, 2006. In the fall, CPTA and CARE will meet on September 29-October 1, 2006 and BSA and APASSC will meet November 3-5, 2006. COSA is scheduled to have its meeting October 27-28, 2006. The Ad Hoc Committee to Advance Research will meet February 3-4, 2006. See article on page 6 for more information about this new committee.

EXECUTIVE DIRECTOR'S COLUMN

STEVEN BRECKLER, Executive Director for Science

A Rose By Any Other Name

The new year brings with it important news from the American Psychological Society. APS has renamed itself the Association for Psychological Science (the acronym remains the same!). The membership of APS voted overwhelmingly in favor of the new moniker, and it is wonderful to see the excitement it has brought.

I suppose I am taking a risk in mentioning the subject of APS. It will raise some eyebrows. Yet, from the day I joined APA, people have asked me what I think about APS. The question is never asked in a very public way. It tends to be asked in a lowered voice, or in hushed hallway conversation. But people are interested – they want to know how things are going between APA and APS. Does one still foster animosity toward the other? Do we get along? Do we compete? Do the activities of one somehow threaten the other?

I decided to greet the APS news by moving this conversation in a more open direction. Let me start by expressing my own attitude: I like APS. I am a member (even a fellow) of APS. I serve on the editorial board of one of its journals (*Psychological Science in the Public Interest*). I value APS' contributions in the areas of advocacy and publishing. I greatly admire Alan Kraut – the long-time executive director of APS. And I think the new name is a good one – it better fits the character and mission of the association.

From name to identity

The APS homepage proclaims that “APS changes its name but not its identity.” APS President Michael Gazzaniga said in an accompanying *APS Observer* article, “the American Psychological Society was formed to develop a sustained message about the importance of science in people's daily



lives and to emphasize the role of basic science research in the study of behavior. As the Association for Psychological Science, that mission becomes clearer.”

Indeed, the focus on science really does define the identity of APS. Its journals focus on science, and its annual meeting focuses on science. Yet APS is also defined by contrast, by the omnipresent comparison with APA. In the same *APS Observer* article, APS treasurer Roberta Klatzky points out that APS “grew out of disenchantment with the fate of science within another organization.” And APS member Carol Tavris, who is credited with first suggesting the change in name, explains that the rationale is partly to “distinguish ourselves from the APA.”

In many ways, the change in name reflects the maturing of APS. This year marks its 18th year, and as an adolescent approaching adulthood, APS is growing more certain and confident in its own identity. Yet, I worry about a professional scientific association that continues to derive a large part of its identity through contrast with another. Perhaps the scars will always be there, but I hope that the new name signals the beginning of an era in which APS derives its identity from its own unique talents and accomplishments, and not

from its comparison with APA.

Let a thousand flowers bloom

Even together, APA and APS do not define the totality of societies and associations that serve and promote scientific psychology. Dozens (perhaps hundreds) of other organizations represent numerous aspects of our science. Some publish journals, some engage in advocacy and lobbying, and all of them provide a voice for psychology. In this sense, a thousand flowers bloom – and it is a glorious thing. All are able to thrive, and even join together in forming a beautiful bouquet.

APA treasures its association with other organizations. We support the Consortium of Social Science Associations (COSSA) and the Federation of Behavioral, Psychological, and Cognitive Sciences. The garden in which these flowers grow is one marked by mutual respect, collaboration, and cooperation. We celebrate our accomplishments together, and we fight our battles together.

By defining its identity through contrast, I worry that the APS flower is not a part of this garden. The same January, 2006 *Observer* article highlights an often-repeated set of APS accomplishments:

“APS was the acknowledged force behind the NSF separate directorate for behavioral and social science in 1991.

[APS] protected psychological review in the move of NIMH to NIH in 1992.

[APS] crafted the mission of the Office of Behavioral and Social Science Research at NIH in 1993.”

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The 2006 Grawemeyer Award Recipients and Nominations for 2007

by Jennifer Webb

Scientists John O'Keefe and Lynn Nadel have been selected as recipients of the 2006 University of Louisville Grawemeyer Award for Psychology for their contributions to identifying the brain's mapping system. The \$200,000 Grawemeyer Award acknowledges and disseminates outstanding ideas in the science of Psychology. John O'Keefe, professor of cognitive neuroscience at University College London, and Lynn Nadel, director of the cognition and neural systems program at the University of Arizona, explained their theory in a 1978 book, "The Hippocampus as a Cognitive Map" and in several later journal articles.

They found that the brain forms a cognitive mapping system in the hippocampus section of its temporal lobe that acts as an internal global positioning system. The system is powered by "place cells," neurons that use data about distance and directions to pinpoint locations.

Nadel has used the theory to study Down syndrome, amnesia, phobias, and post-traumatic stress disorder, while Nadel unraveled how place cells form memories.



John O'Keefe

John O'Keefe, professor of cognitive neuroscience at University College London, works in the anatomy and

developmental biology department. He received a doctoral degree in physiological psychology from McGill University in Montreal.

He began at University College in 1967 as a National Institute of Mental Health postdoctoral fellow and became a professor in 1987. A fellow of the Royal Society and the Academy of Medical Sciences, he won the Feldberg Foundation Prize in 2001 for work in medical and biological science. O'Keefe is a past chair of the British Neuroscience Association and has served on the councils of the Royal Society and International Brain Research Organization. He has contributed to many academic journals, including *Hippocampus*, *Cognitive Brain Research*, *Spatial Cognition and Computation* as well as Oxford University Press' cognitive science series.



Lynn Nadel

Lynn Nadel, Regent's professor of psychology and cognitive science, directs the cognition and neural systems program in University of Arizona's psychology department.

After earning his physiological psychology doctorate, also from McGill University, he held National Institute of Mental Health fellowships at the Czechoslovak Academy of Science in Prague and at University College London. He later accepted posts at University of California's Irvine and San Diego campuses and Dalhousie

University in Nova Scotia. He co-directed the Complex Systems Summer School at Santa Fe Institute for 10 years. He has been at the University of Arizona since 1985.

He belongs to many national and international neuroscience associations and several editorial boards for scientific journals. He received the 2005 National Down Syndrome Society Award for Research. Nadel presented the annual Neal Miller Lecture at the APA Convention in 2005.

In addition to co-writing "The Hippocampus as a Cognitive Map" with John O'Keefe, he has edited or co-authored books about Down syndrome, emotion, and language and space, and edited *The Encyclopedia of Cognitive Science*, published in 2003.

About the Grawemeyer Award

H. Charles Grawemeyer, industrialist, entrepreneur, astute investor and philanthropist, created the lucrative Grawemeyer Awards at the University of Louisville in 1984. An initial endowment of \$9 million from the Grawemeyer Foundation funded the

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Nominations may be submitted by regular mail, fax, or e-mail to:

Chair, Psychology Grawemeyer Committee
 Department of Psychological and Brain Sciences
 University of Louisville
 Louisville, KY 40292
 Telephone: (502) 852-0430
 Fax: (502) 852-8904
 E-Mail:
grawemeyer.psychology@louisville.edu
 Website:

<http://www.grawemeyer.com/>

APA Science Student Council Call for Nominations 2006

by Amy Test

The Science Directorate requests your help in making nominations to the APA Science Student Council (APASSC). Formed in 1993, the APASSC is a diverse group of science-oriented psychology graduate students who serve as an advisory group to the APA Science Directorate. The Council represents the interests of science-oriented students by providing valuable advice to the Directorate on how it can best serve the science student population. The Council has been actively involved in a number of projects, including organizing student programs for the APA Convention and making recommendations on the Directorate's student programs. The Council reports to the Board of Scientific Affairs and works cooperatively with the American Psychological Association of Graduate Students.

The Directorate is seeking nominations of second or third year graduate students, or first year graduate students with a master's degree in psychology, to serve a two-year term for the 2006-2008 calendar years, during which time they must be actively engaged in their programs. Council members are required to attend two weekend meetings per year during the 2006-2008 term in Washington, DC, at APA's

expense. The first meeting of this term will take place in early April 2006. In addition, council members are expected to remain available during an unofficial third (non-meeting) year to advise new incoming members.

Five (5) positions are currently available on the Council, one position in each of the following areas of research:

·Health Research

Sample areas of interest: Behavioral medicine, Psychoneuroimmunology, Health risk behaviors

·Industrial/Organizational Research

Sample areas of interest: Industrial, Organizational, Occupational Health, Vocational Psychology

·Social/Personality Research

Sample areas of interest: Social, Cultural Psychology, Personality

·Clinical Science

Sample areas of interest: Psychopathology, Personality, Interventions

·Behavioral Neuroscience

Sample areas of interest: Psychopharmacology, Addictions, Neuroscience, Learning

All nominations must be received by Monday, February 6, 2006, and must include the following materials:

1. A letter of recommendation (not to exceed 500 words) from the student's advisor, co-signed by the Department Chair, endorsing the nomination.
2. An essay written by the student about why s/he wants to be on the Council and how s/he could contribute as a Council member (not to exceed 500 words).
3. A description written by the student about his/her research in psychology that demonstrates commitment to psychological science (not to exceed 500 words).
4. An abbreviated curriculum vitae (not to exceed two pages).

Please direct questions and nominations to the APA Science Directorate, 750 First Street, NE, Washington, DC 20002-4242; email: scistudent@apa.org; tel.: 202-336-6000.

New members will be selected by March 1, 2006.

For more information on the APASSC and the Council's current projects, please visit the website, <http://www.apa.org/science/apasscweb.html>.

NIH Offers New Training Grants for Neuroscience Research, Deadline Nears

Two new training grant competitions from the National Institutes of Health Blueprint for Neuroscience Research Initiative are now available. Both are focused on neuroimaging and computational neuroscience. The deadline date for submission is March 13, 2006 for both programs. Find detailed information about these and related programs by going to these websites:

<http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-06-011.html> and <http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-06-010.html>.

These RFAs are an initiative of the NIH Blueprint for Neuroscience Research. (<http://neuroscienceblueprint.nih.gov>), a trans-NIH partnership to accelerate neuroscience research. Sixteen Institutes and Centers are participating in the NIH Blueprint for Neuroscience Research.

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awards, which have drawn nominations from around the world. The Grawemeyer Foundation added psychology to its distinguished list of awards categories: education, improving world order, music composition, and religion. The first University of Louisville Grawemeyer Award for Psychology was given in 2001. This award is given annually.

The \$200,000 Grawemeyer award recognizes outstanding ideas in all areas of the discipline of Psychology. Nominations are judged on the basis of originality, creativity, scientific merit, and breadth of impact on the field of Psychology. To make a nomination, the nominator must submit the current contact information for the nominee and a one or two page letter in English identifying the specific idea being nominated, the author(s) of the idea, and why the idea merits the award. To be considered for the 2007 award, the nomination letter must be received by **February 18, 2006**.

Family Research Consortium IV Announces its 3rd Annual Summer Institute: *“On the Move: Geographic Transitions and the Mental Health of Families”*

The purpose of this annual institute is to promote scholarly exchange and research related to families and mental health. Specifically, the 2006 Summer Institute will focus on transitions among diverse families. Research examining migration and its psychological consequences will be highlighted, in terms of assessment, prevention, practice, and intervention. A Ph.D. or equivalent terminal degree is required for acceptance to the Summer Institute.

This year's workshop will be held at the Davenport Hotel in Spokane, Washington, June 29 – July 1, 2006. Please visit the website for complete details, including featured speakers! Applications will be available via the website in late January. <http://www.semel.ucla.edu/frc4/>

Inquiries may be directed to: frc4@ucla.edu

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American Psychological Foundation 2006 Undergraduate Summer Research Fellowship

The Council on Undergraduate Research (CUR) awards summer fellowships to the students of faculty members interested in mentoring an undergraduate student at primarily undergraduate institutions. CUR fellowships provide a unique opportunity for undergraduate students and their faculty mentors to engage in approximately ten weeks of full-time research at their home institution. CUR is pleased to announce that the [American Psychological Foundation](http://www.apafellowship.org) is supporting a summer fellowship in the field of psychology in 2006.

The Undergraduate Summer Research Fellowship Program provides opportunities for faculty mentors to support promising undergraduates. Each fellowship provides funding for a student stipend and may provide additional support for travel, faculty honorarium, and equipment expenses.

Additional information, eligibility requirements, and application are available at <http://www.cur.org/apafellowship.html>

Application Deadline: February 15, 2006.

Committee to Advance Research to Meet in February

by Sangy Panicker

Over the past few years, the oversight of research with human participants has become a hotbed of controversy and debate, and is being given increased scrutiny by the public, regulators, and legislators. A variety of changes have been recommended for stricter oversight and enforcement of regulations pertaining to research with human participants. Although many of these recommended changes stem from lapses in the conduct of *biomedical* research, they have a direct impact on behavioral research. Some of the issues include increased accountability for regulations that have always been on the books but have not been strictly enforced; revamping of the traditional institutional review board (IRB) system, accreditation of research programs, and mandatory education in research ethics for all research personnel.

In 1993, the Board of Scientific Affairs (BSA) recommended to the Board of Directors and Council of Representatives to sunset the Committee on Standards in Research (formerly called the Committee for the Protection of Human Participants in Research). While recognizing the significant contributions made by the Committee over the 15-year period of its existence, BSA determined that given the relatively stable and widely accepted system of research oversight that existed at that time, the activities of the Committee could be adequately handled by BSA and Science Directorate staff.

Since the late 1990's, however, numerous adverse incidents that occurred in the course of biomedical research studies have resulted in increased scrutiny of the research regulation and oversight system and mounting concerns for both researchers and IRBs. BSA convened the IRB Project Working Group that produced an article titled, *IRBs and Psychological Science: Ensuring a Collaborative*

Relationship, which is available at http://www.apa.org/science/rcr/irbs_psychsci.html. At a spring 2003 meeting, the Board of Directors approved a BSA request for a task force that would be charged with reviewing the current status of research regulations and its impact on research in the behavioral sciences, and developing appropriate resources that would facilitate the review and conduct of such research.

The task force identified a number of issues and potential products that APA could develop to assist scientists and IRBs to forge a more collaborative relationship with the aim of facilitating behavioral research with human participants. For example, staff is currently working on preparing for posting on the Internet, a Web-based resource aimed at helping investigators navigate the IRB process that was developed by the Task Force. It also developed a survey aimed at gauging the current experience of behavioral researchers in dealing with their IRBs. The survey is currently being conducted by the APA Research Office.

As part of its *Psychological Science for the 21st Century (PSY21)* initiative (<http://www.apa.org/science/psy21.html>), BSA approved a comprehensive initiative to be put into place to position APA to provide resources and to serve as a clearinghouse for RCR issues, since these issues span across APA constituencies and require policy and education activities. RCR, as defined by federal agencies, refers to data acquisition, management, sharing, and ownership, mentor/trainee responsibilities, publication practices and responsible authorship, peer review, collaborative science, human subjects, research involving animals, research misconduct, and conflicts of interest and commitment. In support of this initiative, BSA decided to convene an *ad hoc* committee that would deal with issues of responsible conduct of

research.

The *Ad Hoc* Committee to Advance Research is composed of six members who will serve three-year terms. The members are to broadly represent the various areas of psychological research involving human participants. The mission of the Committee, which reports to the Board of Scientific Affairs, will complement the specialized charge of the Committee on Animal Research and Ethics (CARE).

Upcoming Application Deadlines: Advanced Training Institutes (ATIs)

Functional Magnetic Resonance Imaging (fMRI) with Special Emphasis on Data Analysis

May 21-26, 2006

Deadline - Feb. 17, 2006

Structural Equation Modeling in Longitudinal Research

June 5-9, 2006

Deadline - Feb. 28, 2006

Childcare: It's More than You Think! A practical and hands-on approach to learning about large-scale databases

June 5 - 9, 2006

Deadline - Feb. 28, 2006

Nonlinear Methods for Psychological Science

July 17-21, 2006

Deadline - March 15, 2006

Performing Web-Based Research

July 10-14, 2006

Deadline - March 15, 2006

To apply or for more information please visit the ATIs website at:

<http://www.apa.org/science/ati.html>

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It is true that APS was instrumental in making all of these things happen. But APS was not the only one. Other societies, associations, consortia, and federations played a similarly instrumental role. It is the only way in which these outcomes are truly achieved.

I hope that with its new name, APS is able to achieve greater comfort with its own identity, and as a result enjoy all the benefits of joining the many other flowers that also bloom in celebration of psychological science.

Call for Nominations Neal Miller Distinguished Lecture

The American Psychological Association's Board of Scientific Affairs (BSA) is soliciting nominations for speakers for the 2006 Neal Miller Distinguished Lecture that is scheduled during the APA Convention in New Orleans, LA, August 10-13, 2006. This annual presentation spotlights experts in neuroscience and animal research. The selected speaker receives reimbursement for his/her travel expenses, up to \$1,000. BSA will select the speaker at its 2006 spring meeting.

BSA is pleased to be able to dedicate time during the APA convention to neuroscience and animal research. The board honored the eminent neuroscientist Neal Miller by naming the lecture after him. Past speakers include: Neal Miller, Nancy Wexler, Larry Squire, Joseph LeDoux, Martha McClintock, Robert Ader, Linda Bartoshuk, Steven Maier, Elizabeth Gould, Edward Taub, J. Bruce Overmier, and Lynn Nadel.

Please send a vita for your nominee by e-mail or fax to Suzanne Wandersman, APA Science Directorate, 750 First Street, N.E., Washington, DC. 20002-4242 (e-mail swandersman@apa.org; fax 202-336-5953). **Nominations must be received by February 10, 2006.**

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Call for Nominations: Meritorious Research Service Commendation

The APA Board of Scientific Affairs (BSA) is soliciting nominations for the Meritorious Research Service Commendation. This commendation recognizes individuals who have made outstanding contributions to psychological science through their service as employees of the federal government or other organizations. Contributions are defined according to service to the field that directly or indirectly advances opportunities and resources for psychological science. This may include staff at federal or non-federal research funding, regulatory or other agencies. Nominees may be active or retired but ordinarily will have a minimum of 10 years of such service. The individual's personal scholarly achievements (i.e., research, teaching, and writing) are not considered in the selection process independent of their service contributions.

To submit a nomination provide the following:

- A letter of nomination that describes and supports the individual's contributions (e.g., nature of the individual's service to psychological science, positions held, program development activities). The nomination letters should be no more than two pages long.
- A curriculum vita
- Three letters of support from scientists, at least two from outside the nominee's organization

Deadline for submitting nominations is March 1, 2006. Please send nominations to Suzanne Wandersman at swandersman@apa.org. For a list of past recipients, visit: <http://www.apa.org/science/meritorious.html>

New Journal Gives Researchers a Voice in Ethics Debates

The *Journal of Empirical Research on Human Research Ethics* (JERHRE) is a new journal that seeks to create collaboration among stakeholders in human research ethics by stimulating research and disseminating knowledge to foster the intelligent application of ethical principles in research contexts worldwide. JERHRE (informally called Jerry) is the only journal in the field of human research ethics dedicated exclusively to publishing empirical research and reviews of empirical literature on human research ethics. Empirical research can translate ethical principles into procedures appropriate to the specific cultures, contexts, and research areas in which you work. Because the theories and methods of psychology are uniquely suited to understanding and solving problems of research ethics, psychologists can assert leadership in this contentious area instead of feeling at the mercy of “the system.” Published research evidence has scientific standing that anecdote and standard practice cannot match.

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JERHRE is a nonprofit international quarterly journal published in print and online formats. Its net income provides conferences and educational resources. Its distinguished Advisory and Review Board bring expertise and international perspective to provide high-quality, peer-reviewed original articles.

Joan Sieber, the JERHRE Editor, invites readers to:

- Visit JERHRE’s website for details: www.JERHRE.org or www.csueastbay.edu/JERHRE
- Apply for a free one-year online subscription to JERHRE for 2006. To request a free subscription, contact JERHRE Editor Joan Sieber at Joan.Sieber@csueastbay.edu.
- Become a leader in resolving these conflicts. See: “Call for Manuscripts” at JERHRE’s website.
- Attend, and submit a case to, JERHRE’s July 28 conference on solving unresolved ethical/methodological problems. Please visit: www.csueastbay.edu/JERHRE/conference.html

Call for Nominations for 2006 McGuigan Prize

In 2006, APF will award its third biennial \$25,000 F. J. McGuigan Young Investigator Prize to recognize the efforts of a young psychological science investigator to explicate the concept of the human mind from a primarily psychophysiological perspective. Physiological and behavioral research may qualify for support, but dualistic approaches, such as those espoused by many contemporary cognitive psychologists, do not qualify for support.

Nominees must have earned a doctoral degree in psychology or a related field and be fewer than 9 years post-doctoral degree at the time of the nomination. Nominees must also be affiliated with an accredited college, university or research institution. The prize will be awarded to the recipient’s institution for the benefit of his or her research. Faculty salaries and indirect costs may not be requested.

The deadline for nominations is March 1, 2006. Nomination packages must contain six (6) copies of a nomination package, each package to include: a letter of nomination written by a senior colleague (no self-nominations); 1-2 page statement of accomplishments and plans for the next five years (written by nominee); a curriculum vitae; and two representative publications. Materials should be sent to: APF Frank Joseph McGuigan Young Investigator Prize, APA Science Directorate, at the APA address.

For more information, visit the [website](#) or contact the [APA Science Directorate](#).

Don't Forget to Turn in Your Summer Research Program Applications!

The Science Directorate's two summer programs for promising undergraduate students are open for application! Please recommend your most promising students for these incomparable experiences. The twelfth Summer Science Institute (SSI) and the third Advanced Statistical Training in Psychology (ASTP) will again host the cream of the undergraduate crop – please pass this information along!

Applications for the Summer Science Institute, to be held at the University of Minnesota June 16 – 25, will be accepted until **February 6, 2006**. At SSI, 32 exceptional undergraduate students will be immersed in the science of psychology. During the intensive session, students will explore the intellectual, personal, and social nature of research in psychology through stimulating group seminars and laboratory experiences. Please visit the SSI website at <http://www.apa.org/science/ssi.html> for complete details about the program and the online application.

Applications for ASTP, to be held at The George Washington University July 8 – 16, 2006, will be accepted until **February 20, 2006**. This program is designed to give rising seniors, who plan to pursue advanced degrees in psychological science, the opportunity to learn about statistics and research methods in a dynamic setting that emphasizes hands-on computer skills. Please visit the ASTP at <http://www.apa.org/science/astp.html> for the online application and more program information.

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NIMH Workshop for Emerging Research Investigators in Pediatric Mental Health: Making a Successful Transition to Research Career Independence

February 27 – 28, 2006

National Institute of Mental Health
National Institutes of Health
Department of Health and Human Services
Neuroscience Center
6001 Executive Blvd.
Rockville, MD 20852

The Division of Pediatric Translational Research and Treatment Development (DPTR) at the National Institute of Mental Health (NIMH) supports and administers programs of research, research training, and resource development with the ultimate goal of preventing and curing childhood psychopathology. A high priority for DPTR is to increase the number of research scientists in child and adolescent research who are prepared to transition to independent research careers. This workshop will focus on providing emerging investigators with resources necessary to initiate and continue upon the path of research independence focused on child and adolescent research. The two day workshop is structured so that most of the time will be spent in organized breakout sessions pertinent to attendee interest. Workshop attendees will have the opportunity for one-on-one interaction with Program Officials.

The workshop is geared towards providing information for the transition to independent research. Therefore NIH grantees and researchers who are at least at the postdoctoral level are welcome to attend.

Registration Information:

To register visit: <http://www.blsmeetings.net/2660a>

For Directions Visit: <http://www.nimh.nih.gov/about/nscmap.cfm>

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Psychological Science Agenda is published monthly by APA's Science Directorate. Dedicated to promoting and serving scientific psychology, *Psychological Science Agenda* provides news about national scientific policy developments, examines policy issues affecting and affected by the behavioral research community, and highlights the advocacy efforts of the Science Directorate on behalf of research and academic psychologists. *Psychological Science Agenda* also features news of APA's governance and program initiatives relating to scientific and academic psychology, and provides valuable, timely information about funding opportunities for research psychologists.

Psychological Science Agenda is distributed free to 30,000 psychologists, members of Congress and their staffs, key officials in federal agencies that fund behavioral research and use its findings, institutional libraries, and science writers in the national media.

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