

### Conference or workshop summary

Conference or workshop name: Conference or workshop date:

**Summit on Clinical Science Training 05/04/2023**

Please list all sponsoring organizations (if applicable) for this conference or workshop.  
Click on “add another response” to add multiple sponsoring organizations.

Sponsoring organization:

**Academy of Psychological Clinical Science**

Sponsoring organization:

**Washington University in St Louis**

Sponsoring organization:

**Council of University Directors of Clinical Psychology**

Sponsoring organization:

**American Psychological Association**

### Conference or workshop details

Goals and objective: The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology:

**We propose a Summit on Clinical Science Training. The overarching goal of the Summit is to bring together a diverse group of influential leaders and stakeholders to think together about the future of clinical science training. In the seven decades since the Boulder Conference, there have been tectonic shifts in clinical**

psychology including the emergence of the clinical science training model. During this period, our field has grappled with a host of issues including treatment effectiveness, challenges of dissemination and scale, disparities in mental health services, the influence of systemic racism, and the replicability of our science. This seems to be a particularly opportune time to gather together to share ideas about 21st century clinical science training. We will consider academic curricula, research training, applied clinical training, integration of new knowledge and skills, transitions into career paths, and how to train clinical scientists who can address pressing public health needs. The goal is not to develop a single proscriptive training model. Instead, we will explore possibilities, discuss priorities, consider a more evidence-based approach to training, and think together about ways to provide clinical science trainees with the skills and experiences they will need to have a significant and positive influence on current pressing issues in science, practice, leadership, and policy as well as those that may arise in the future.

**Leadership:** The qualifications of the person(s) identified to plan and lead the event, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of relevant scholarly works, participation in past workshops, etc.):

The idea for the summit was originally discussed between Bob Levenson and Cindy Yee-Bradbury (president of APCS). Since those initial discussions, a planning committee has been formed, adding the president elect (Thomas Rodebaugh) of APCS, representatives from stakeholder organizations, including the American Psychological Association (Catherine Grus), the Council of University Directors of Clinical Psychology (CUDCP; Tim Strauman), the Counsel of Graduate Departments of Psychology (COGDOP; Annette Stanton), and the Psychological Clinical Science Accreditation System (Joanne Davila). All of these individuals have a history of service in training-related clinical science or psychology programs more broadly. Furthermore, these planning committee leaders have input from their stakeholder organizations, which represent broad segments of the clinical science landscape. These are truly current national and regional leaders who have input from a wide swathe of the programs training clinical scientists. In addition to their roles in training organizations, members of the committee have written extensively about training in general. Given space limitations, here are two examples of many: Gruber, J., ... Davila, J., ... Levenson, R.W., (2020). Best practices in research mentoring in clinical science. *Best practices in research mentoring in clinical science*. J. Abnorm Psych. Levenson, R.W. (2017). *Clinical psychology training: Accreditation and beyond*. Annual Rev of Clin Psych.

**Participants:** The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education):

Representatives will be sought from each APCS member program, which by definition represents the largest pool available of clinical science doctoral training programs and internships. Further representation will be sought from students in clinical science programs, experts in diversity, equity and inclusion, and representatives from other stakeholder groups (e.g., CUDCP, APPIC, etc.). We expect the summit to include broad representation from many of the people most able to institute changes to graduate education in clinical science. We also have plans to invite representatives of potential employers of clinical scientists (e.g.,

Veteran's Administration, Public Health Service) and funders of clinical science research (e.g., NIMH), although the full list of these participants is not yet final.

**Impact:** The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus:

Given the expertise assembled in the planning committee and the inclusion of a broad set of representatives of clinical science and other programs, there is excellent potential here for diffusion of new ideas and the rapid implementation of improvements to clinical science training. Further, we have specific plans for discussion and planning regarding future coordination between programs to maximize training. For example, much of clinical science training is conducted independently by individual clinical science training programs. At the Summit, we will be exploring more collaborative models so that trainees at various programs can benefit both from local strengths and resources but also those at other programs that can provide exposure to additional populations, research and clinical methods, and interventions. An exciting recent development has emerged from a request from CUDCP to include representation of programs that are interested in building future strength in the clinical science model. In this way, the impact of the Summit could extend beyond current clinical science programs to other programs as well.

**Budget:** The clarity and completeness of the conference or workshop budget, how realistic it is, how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees), as well as provide strong justification for the requested amount and whether the conference or workshop can be offered without BEA funding:

Although the summit can be offered without BEA funding, BEA support will enable us to further our goals for maximizing equity and inclusion of participants. Our current budget of approximately \$80,000 will cover the conference space, food during working hours, hotel accommodations for Summit attendees, and air travel for some attendees who will require support for air travel (e.g., graduate students). Our current level of funding limits how many participants can accept our invitation to join us, meaning that there may be many programs that would want to send representatives but may not have the financial means to do so.

Accordingly, we are requesting \$5,000 in funding that would support the attendance of approximately 10 representatives from groups and programs in need of additional financial support. Notably, either a smaller or larger amount would also be helpful in achieving these goals.