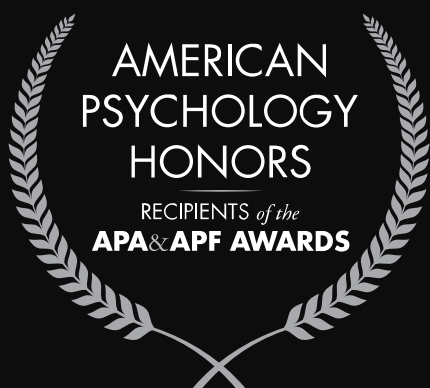




2026

APA & APF AWARDS



AMERICAN
PSYCHOLOGICAL
FOUNDATION



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

WELCOME

Members of the American Psychological Association (APA), donors of the American Psychological Foundation (APF), and friends of psychology, we welcome you to share in celebrating the 2026 APA and APF Awards. We are proud to honor recipients of the APF Awards, the APA Awards, and the APA/Psi Chi Edwin B. Newman Graduate Research Award.

It is our privilege to present psychology's highest awards to our distinguished colleagues. The dedication and achievement that all APF and APA award recipients have demonstrated are worthy of the national recognition with which we honor them.

We are pleased you have joined us in this tribute and celebration.

Sincerely,



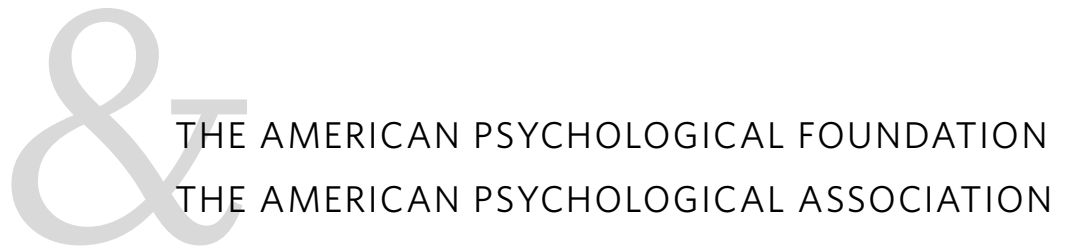
Wendi S. Williams, PhD

President, American Psychological Association



Melba J.T. Vasquez, PhD

President, American Psychological Foundation



2026 American Psychological Foundation Awards

APF Gold Medal Award for Impact in Psychology

APF Charles L. Brewer Award for Distinguished Teaching of Psychology

2026 American Psychological Association Awards

Distinguished Scientific Contributions Awards

Distinguished Scientific Early Career Contributions to Psychology Awards

Distinguished Professional Contributions Awards

Distinguished Contributions to Psychology in the Public Interest Awards

Distinguished Contributions to Education and Training Awards

Distinguished International Contributions Awards

2026

AMERICAN
PSYCHOLOGICAL
FOUNDATION
AWARDS

APF Gold Medal Award for Impact in Psychology

The **American Psychological Foundation (APF) Gold Medal Award for Impact** in Psychology recognizes the work of a psychologist or group of psychologists that is impactful, innovative, and transformational. The award can be either for a body of work in a particular field that has led to change (e.g., Evelyn Hooker's work leading to the removal of the diagnosis of homosexuality from the DSM or David Barlow's work in the field of anxiety) or for one-moment-in-time psychology game changers. APF encourages nominations of psychologists whose outstanding psychological research and impact has not been sufficiently recognized and of psychologists from diverse backgrounds with respect to age, race, color, religion, creed, nationality, ability, sexual orientation, gender, and geography. The Gold Medal Award for Impact in Psychology opened in 2022. Prior to 2022, the program was called the Gold Medal Award for Life Achievement. Psychologists with a doctoral degree at any career stage are eligible to be nominated. Submitted nominations are reviewed by the Gold Medal review committee and recipients are recommended for final approval by the APF Board of Trustees.

RECIPIENTS: APF GOLD MEDAL AWARDS - 1956-2021

1956	Robert S. Woodworth, PhD	1984	Anne Anastasi, PhD	1995	Leonard D. Eron, PhD (Public Interest) Frances K. Graham, PhD (Science) Frank Joseph McGuigan, PhD (Application) Harry Sands, PhD (Practice)
1957	No award given	1985	E. Lowell Kelly, PhD (Application) Otto Klineberg, PhD (Public Interest) Beatrice Lacey, PhD (Science) John Lacey, PhD (Science)	1996	Harold Goodglass, PhD (Application) Eleanor Emmons Maccoby, PhD (Science) Seymour Sarason, PhD (Public Interest) Rogers Wright, PhD (Practice)
1958	Edwin R. Guthrie, PhD	1986	Kenneth E. Clark, PhD (Application) Stuart W. Cook, PhD (Public Interest) Eleanor J. Gibson, PhD (Science)	1997	Theodora M. Abel, PhD (Practice) Philip S. Holzman, PhD (Application) Edward Zigler, PhD (Public Interest)
1959	Edwin G. Boring, PhD	1987	Kenneth B. Clark, PhD (Public Interest) Fritz Heider, PhD (Science) Rollo R. May, PhD (Application)	1998	Mary D. Ainsworth, PhD (Science) Chris Argyris, PhD (Application) Stanley R. Graham, PhD (Practice) Wilbert J. McKeachie, PhD (Public Interest)
1960	John Dashiell, PhD	1988	Gardner Lindzey, PhD (Public Interest) Herbert A. Simon, PhD (Science) Morris S. Viteles, PhD (Application)	1999	Herbert J. Freudenberger, PhD (Practice) Wendell R. Garner, PhD (Science) Thomas Gordon, PhD (Public Interest) Lester Luborsky, PhD (Application)
1961	No award given	1989	Norman Garmezy, PhD (Public Interest) Donald B. Lindsley, PhD (Science) Paul Everett Meehl, PhD (Application)	2000	Harry Levinson, PhD (Application) Stanley Moldawsky, PhD (Practice) Robert Perloff, PhD (Public Interest) Roger N. Shepard, PhD (Science)
1962	Walter Miles, PhD	1990	George A. Miller, PhD (Science) Leona E. Tyler, PhD (Public Interest) Joseph Zubin, PhD (Application)	2001	Henry P. David, PhD (Public Interest) Herman Feifel, PhD (Practice) R. Duncan Luce, PhD (Science) Joseph D. Matarazzo, PhD (Application)
1963	Gordon W. Allport, PhD	1991	William Bevan, PhD (Public Interest) Douglas W. Bray, PhD (Application) Harold Gulliksen, PhD (Science)	2002	Mathilda B. Canter, PhD (Practice) John B. Carroll, PhD (Science) Peter M. Lewinsohn, PhD (Application) Ann P. Streissguth, PhD (Public Interest)
1964	No award given	1992	Arthur Benton, PhD (Application) William K. Estes, PhD (Science) M. Brewster Smith, PhD (Public Interest)	2003	Nicholas A. Cummings, PhD (Practice) Robert Rosenthal, PhD (Science) Charles D. Spielberger, PhD (Application) Ethel Tobach, PhD (Public Interest)
1965	Heinrich Kluver, PhD	1993	George W. Albee, PhD (Public Interest) John C. Flanagan, PhD (Application) Eliot Stellar, PhD (Science)		
1966	Karl N. Dallenbach, PhD	1994	Ronald E. Fox, PhD (Practice) Charles H. Lawshe, PhD (Application) Bernice L. Neugarten, PhD (Public Interest) Endel Tulving, PhD (Science)		
1967	No award given				
1968	Floyd H. Allport, PhD				
1969	Henry A. Murray, PhD				
1970	Sidney L. Pressey, PhD				
1971	B. F. Skinner, PhD				
1972	Gardner Murphy, PhD				
1973	Harry Harlow, PhD				
1974	Donald O. Hebb, PhD				
1975	Neal E. Miller, PhD				
1976	Arthur Melton, PhD				
1977	Daniel Katz, PhD				
1978	Ernest R. Hilgard, PhD				
1979	J. McVicker Hunt, PhD				
1980	Pauline Sears, PhD Robert Sears, PhD				
1981	Theodore Newcomb, PhD				
1982	Nancy Bayley, PhD				
1983	J. Paul Guilford, PhD				

2004	Florence L. Denmark, PhD (Public Interest) Edwin A. Fleishman, PhD (Application) Arthur L. Kovacs, PhD (Practice) Janet Taylor Spence, PhD (Science)	2011	Walter C. Borman, PhD (Application) Marcia K. Johnson, PhD (Science) Bernice Lott, PhD (Public Interest) Charles Silverstein, PhD (Practice)	2018	David H. Barlow, PhD, ABPP (Practice) Marvin R. Goldfried, PhD (Application) Constance L. Hammen, PhD (Science) James M. Jones, PhD (Public Interest)
2005	James J. Gallagher, PhD (Public Interest) Howard Leventhal, PhD (Science) Jerome M. Sattler, PhD (Application) A. Eugene Shapiro, PhD (Practice)	2012	Carol D. Goodheart, EdD (Practice) Marsha M. Linehan, PhD (Application) Salvatore R. Maddi, PhD (Public Interest) Philip G. Zimbardo, PhD (Science)	2019	Lillian Comas-Díaz, PhD (Practice) Bruce E. Wampold, PhD (Application) Alan E. Kazdin, PhD, ABPP (Science) Janet E. Helms, PhD (Public Interest)
2006	Albert Bandura, PhD (Science) Asher R. Pacht, PhD (Public Interest) Eric Schopler, PhD (Application) Jack G. Wiggins Jr., PhD (Practice)	2013	Patrick H. DeLeon, PhD, JD, MPH (Practice) Jacquelynn S. Eccles, PhD (Public Interest) Elizabeth F. Loftus, PhD (Science) Frank L. Schmidt, PhD (Application)	2020	Jean A. Carter, PhD (Practice) William E. Cross, Jr., PhD (Application) Phoebe C. Ellsworth, PhD (Science) Richard M. Suinn, PhD (Public Interest)
2007	Patricia M. Bricklin, PhD (Practice) Irving I. Gottesman, PhD (Science) Rhoda K. Unger, PhD (Public Interest) McCay Vernon, PhD (Application)	2014	Thomas J. Bouchard Jr., PhD (Science) Richard M. Lerner, PhD (Application) Gilbert O. Sanders, EdD, ABMP (Practice) Bonnie R. Strickland, PhD (Public Interest)	2021	Samuel Knapp, PhD (Practice) Vonnie C. McLoyd, PhD (Public Interest) Frederick J. Morrison, PhD (Application) Bernard Weiner, PhD (Science)
2008	Alice Hendrickson Eagly, PhD (Science) Raymond D. Fowler, PhD (Public Interest) Florence W. Kaslow, PhD (Practice) Theodore Millon, PhD (Application)	2015	Brian A. Iwata, PhD (Application) Sarnoff A. Mednick, PhD (Science) Walter E. Penk, PhD, ABPP (Practice) Derald Wing Sue, PhD (Public Interest)		
2009	E. Scott Geller, PhD (Public Interest) Stuart Oskamp, PhD (Application) Robert J. Resnick, PhD (Practice) Mary K. Rothbart, PhD (Science)	2016	David W. Johnson, PhD (Application) Richard E. Nisbett, PhD (Science) Sandra L. Shullman, PhD (Practice) Beatrice A. Wright, PhD (Public Interest)		
2010	Patricia Gurin, PhD (Public Interest) Richard H. Price, PhD (Application) Richard F. Thompson, PhD (Science) Judith Peschya Worell, PhD (Practice)	2017	Rodney R. Baker, PhD (Practice) Robert J. Gatchel, PhD, ABPP (Application) Lynn Nadel, PhD (Science) Joseph Everett Trimble, PhD (Public Interest)		

RECIPIENTS: APF GOLD MEDAL AWARD FOR IMPACT IN PSYCHOLOGY

2022	Robert D. Enright, PhD Philip C. Kendall, PhD, ABPP Adam Leventhal, PhD Robert M. Sellers, PhD
2023	Joseph P. Gone, PhD Mark L. Hatzenbuehler, PhD Eduardo Salas, PhD Jillian C. Shipherd, PhD Lenore E. A. Walker, EdD
2024	Jennifer Joy Freyd, PhD Shinobu Kitayama, PhD
2025	Ann S. Masten, PhD Lauren B. Alloy, PhD & Lyn Y. Abramson, PhD Dante Cicchetti, PhD, Sheree L. Toth, PhD, & Jennie G. Noll, PhD
2026	Sarah Feldstein Ewing, PhD



Sarah Feldstein Ewing, PhD

Sarah Feldstein Ewing is recognized for her pioneering translational research in adolescent addiction, her visionary integration of neuroscience into clinical practice, and her profound commitment to health equity. Her innovative use of neuroimaging to evaluate real-world therapeutic interventions has redefined the field's understanding of the adolescent brain, leading to the creation of developmentally tailored treatments. Dr. Feldstein Ewing's impact is global, evidenced by her transformative public health work in Denmark and her leadership in large-scale longitudinal studies. A tireless advocate for social justice, she has dedicated her career to mentoring nearly 50 diverse trainees, ensuring the future of the discipline is as inclusive as it is scientifically rigorous.

For two decades, Sarah Feldstein Ewing has pioneered the integration of neuroimaging with real-world clinical interventions to advance behavioral treatment for adolescents. She was the first to examine addictions psychotherapy for youth in the imaging environment; having no set path to follow, she created this scientific journey from scratch. Dr. Feldstein Ewing has over 172 peer-reviewed publications and four books resulting from her independent NIH-funded translational studies, including over 16 years of continuous funding from the National Institute on Alcohol Abuse and Alcoholism (NIAAA) as principal investigator. She has enrolled over 1,425 youths in clinical trials evaluating neurodevelopmental fit, neural mechanisms, and treatment outcomes, and she created a novel intervention for adolescents, Adolescent Developmentally Appropriate Health Promotion Therapy (ADAPT) directly informed by these neurodevelopmental findings.

Dr. Feldstein Ewing's lab is among a handful engaging neuroimaging to evaluate the connection between basic brain mechanisms and behavioral treatment outcomes for youths. She has served on the National Academy of Sciences Workgroup for the Health Effects of Cannabis and Cannabinoids (2017) and on national and international panels addressing youth brain-behavior translational research and its implications for treatment for adolescents. Dr. Feldstein Ewing prioritizes mentorship and hopes to see the sciences do more to guide mentees in navigating academia.

APF Charles L. Brewer Award for Distinguished Teaching of Psychology

Named for Charles L. Brewer for his outstanding contributions to psychology and teaching, this APF award recognizes exemplary career contributions to the teaching of psychology. The APF Charles L. Brewer Distinguished Teaching of Psychology Award Committee selects recipients with the approval of the APF Board of Trustees. The award committee adheres to the following guidelines for selection: exemplary performance as a classroom teacher; development of innovative curricula and courses; development of effective teaching methods and materials; teaching of advanced research methods and practice in psychology; influence as a teacher of students who become psychologists; and administrative facilitation of teaching. Members of the 2025 APF Board of Trustees were: Melba J. T. Vasquez, president; Katherine C. Nordal, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Lindsey Buckman, PsyD; Dorothy Cantor, PsyD; Angelo M. DiBello, PhD; Elena L. Grigorenko, PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Leigh Miles Jackson, PhD; Derek C. Phillips, PsyD, MSCP, ABMP; Antonio E. Puente, PhD; Sandra L. Shullman, PhD; and Michelle Quist Ryder, PhD, APF CEO (ex-officio).

RECIPIENTS

1970	Fred S. Keller, PhD Freda Gould Rebelsky, PhD	1987	E. Mavis Hetherington, PhD Benton J. Underwood, PhD	2010	Bernard C. Beins, PhD
1971	T.S. Krawiec, PhD Jack L. Michael, PhD	1988	Stephen F. Davis, PhD Richard L. Solomon, PhD	2011	Neil Lutsky, PhD
1972	James McCary, PhD	1989	Charles L. Brewer, PhD	2012	Richard L. Miller, PhD
1973	James B. Maas, PhD Frank Joseph McGuigan, PhD	1990	No award given	2013	Dana S. Dunn, PhD
1974	Frank A. Geldard, PhD Ohmer Milton, PhD	1991	David S. Holmes, PhD	2014	Mary E. Kite, PhD
1975	Bernice Neugarten, PhD Philip Zimbardo, PhD	1992	Patricia Marks-Greenfield, PhD	2015	Roger E. Kirk, PhD
1976	James V. McConnell, PhD	1993	Peter S. Fernald, PhD	2016	Sue Frantz, MA
1977	Fred McKinney, PhD	1994	Harry P. Bahrick, PhD Patricia Keith-Spiegel, PhD	2017	Regan A.R. Gurung, PhD
1978	Douglas K. Candland, PhD Robert Daniel, PhD	1995	Margaret W. Matlin, PhD Sherman Ross, PhD	2018	Stephen Linn Chew, PhD
1979	Delos D. Wickens, PhD	1996	Mark E. Ware, PhD	2019	R. Eric Landrum, PhD
1980	Carlos Albizu-Miranda, PhD Elliot Aronson, PhD	1997	No award given	2020	Linda M. Woolf, PhD
1981	James A. Bayton, PhD	1998	Diane F. Halpern, PhD	2021	Elizabeth Yost Hammer, PhD
1982	Henry Gleitman, PhD Carolyn Wood Sherif, PhD	1999	Barbara F. Nodine, PhD	2022	Jeffrey Nevid, PhD, ABPP
1983	Michael Wertheimer, PhD Ben James Winer, PhD	2000	Jane S. Halonen, PhD	2023	Beth Morling, PhD
1984	Robert Freed Bales, PhD David Coles, PhD	2001	Frank J. Vattano, PhD	2024	Viji Sathy, PhD
1985	Frank A. Beach, PhD Wilbert J. McKeachie, PhD	2002	Douglas A. Bernstein, PhD	2025	Karen Brakke, PhD
1986	Ludy T. Benjamin Jr., PhD Ellen P. Reese, MA	2003	Victor A. Benassi, PhD	2026	Karen Z. Naufel, PhD
		2004	G. William Hill IV, PhD		
		2005	Thomas E. Ludwig, PhD		
		2006	Randolph A. Smith, PhD		
		2007	Baron Perlman, PhD		
		2008	Scott Plous, PhD		
		2009	William F. Buskist, PhD		



Karen Z. Naufel, PhD

Karen Z. Naufel is recognized for her exceptional contributions to the teaching of psychology, her impactful contributions to student success and faculty development through national service, and her strong commitment to civic engagement. Dr. Naufel's influence spans from the classroom to service work within the discipline. She is recognized for her innovative course materials and pedagogical approaches, which she often uses in her mentorship of other educators. Her extensive service at the national level has resulted in transformative products, including scholarly publications and resources that benefit students, teachers, and the discipline of psychology. Dr. Naufel has also garnered a reputation as a "community teacher," with strong aspirations to teach psychology to everyone, everywhere. She has connected psychological science to local community initiatives with the goal of enhancing the perceived value of psychology. Dr. Naufel's passion for cultivating appreciation for psychology is evident in her commitment to sharing and teaching psychology broadly.

Karen Z. Naufel, PhD, is a professor at Georgia Southern University. Her research interests include applied social cognition, the scholarship of teaching and learning, and ethical science practices. As an advocate for undergraduate psychology education, Dr. Naufel has held leadership roles in various American Psychological Association groups, including the Board of Educational Affairs and the Committee on Associate and Baccalaureate Education. She has also served on the Guidelines for the Undergraduate Psychology Major Task Force v3.0, the Introductory Psychology Initiative, and the Skillful Psychology Student Working Group.

At Georgia Southern University, Dr. Naufel teaches courses spanning the undergraduate curriculum, from introductory psychology to the senior capstone. Beyond her college classroom, she shares psychological science with children, community members, and interdisciplinary partners. Her work has supported classrooms, volunteer organizations, and her local community. As part of the team behind Squashing the Spread to combat COVID-19, she applied psychological science to community health efforts. The team's work was recognized by the City of Statesboro with a Key to the City. Her contributions to education have been nationally recognized with several awards, including the Society for the Teaching of Psychology's Presidential Citation (2024), the Civic Engagement Award (2022), and the Jane S. Halonen Early Career Teaching Award (2010).

2026

AMERICAN
PSYCHOLOGICAL
ASSOCIATION
AWARDS

DISTINGUISHED SCIENTIFIC CONTRIBUTIONS

The 2026 recipients of the APA Distinguished Scientific Contribution Awards were recognized by the 2025 Board of Scientific Affairs and selected by the 2025 Committee on Scientific Awards. Members of the committee were Sarah F. Brosnan, PhD; (Chair); Fiery Cushman, PhD; Simona Ghetti, PhD; Luke W. Hyde, PhD; Ethan Kross, PhD; and John M. Ruiz, PhD.

Awards for Distinguished Scientific Contributions

The Awards for Distinguished Scientific Contributions are presented to persons who, in the opinion of the Committee on Scientific Awards, have made distinguished theoretical or empirical contributions to basic research in psychology.

RECIPIENTS

1956	Wolfgang Kohler, PhD Carl B. Rogers, PhD Kenneth W. Spence, PhD	1966	Nancy Bayley, PhD Clarence H. Graham, PhD Richard L. Solomon, PhD	1976	Beatrice C. Lacey, MA† John I. Lacey, PhD† Theodore Newcombe, PhD Roger N. Shepard, PhD
1957	Carl I. Hovland, PhD Curt P. Richter, PhD Edward C. Tolman, PhD	1967	Solomon E. Asch, PhD Ernest R. Hilgard, PhD James Olds, PhD	1977	Richard C. Atkinson, PhD Russell L. De Valois, PhD Edward E. Jones, PhD
1958	Frank A. Beach, PhD Paul E. Meehl, PhD B. F. Skinner, PhD	1968	James E. Birren, PhD Eleanor J. Gibson, PhD Muzafer Sherif, PhD	1978	Julian Hochberg, PhD Philip Teitelbaum, PhD Robert B. Zajonc, PhD
1959	Leon Festinger, PhD Donald B. Lindsley, PhD Neal E. Miller, PhD	1969	Jean Piaget, PhD Stanley Schachter, PhD Herbert A. Simon, PhD	1979	John W. Atkinson, PhD Gordon H. Bower, PhD John Garcia, PhD
1960	Harry F. Harlow, PhD Charles E. Osgood, PhD S. Smith Stevens, PhD	1970	Donald T. Campbell, PhD David Krech, PhD R. Duncan Luce, PhD	1980	Albert Bandura, PhD Alvin M. Liberman, PhD Michael Posner, PhD
1961	James J. Gibson, PhD Donald O. Hebb, PhD Henry A. Murray, PhD	1971	Roger William Brown, PhD Harold H. Kelley, PhD Roger W. Sperry, PhD	1981	David M. Green, PhD Irving L. Janis, PhD James L. McGaugh, PhD
1962	Jerome S. Bruner, PhD William K. Estes, PhD Harry Helson, PhD	1972	Edwin E. Ghiselli, PhD Leo Hurvich, PhD† Dorothea Jameson, BA† Patrick Suppes, PhD	1982	Daniel Kahneman, PhD† Walter Mischel, PhD Mark R. Rosenzweig, PhD Amos Tversky, PhD†
1963	Roger G. Barker, PhD George A. Miller, PhD Carl Pfaffmann, PhD	1973	Lee J. Cronbach, PhD Brenda Milner, PhD Benton J. Underwood, PhD	1983	John W. Thibaut, PhD Endel Tulving, PhD Hans Wallach, PhD
1964	Gordon W. Allport, PhD Wendell R. Garner, PhD J. P. Guilford, PhD	1974	Angus Campbell, PhD Lorrin A. Riggs, PhD Richard F. Thompson, PhD	1984	Noam Chomsky, PhD John H. Flavell, PhD Floyd Ratliff, PhD
1965	Floyd Allport, PhD Fritz Heider, PhD Paul Thomas Young, PhD	1975	Donald E. Broadbent, PhD Robert R. Sears, PhD David Shakow, PhD	1985	Clyde Coombs, PhD Mortimer Mishkin, PhD Allen Newell, PhD

1986	Robert P. Abelson, PhD Gunnar Johansson, PhD Robert A. Rescorla, PhD	2000	Richard J. Davidson, PhD E. Tory Higgins, PhD Elizabeth S. Spelke, PhD	2015	Stanislas Dehaene, PhD Edna B. Foa, PhD Michael Tomasello, PhD
1987	Morton Deutsch, PhD Jerome Kagan, PhD David C. McClelland, PhD Saul Sternberg, PhD Niko Tinbergen, PhD Ledyard R. Tucker, PhD	2001	Alan D. Baddeley, PhD Irving I. Gottesman, PhD Michael M. Merzenich, PhD	2016	Kent C. Berridge, PhD† Avshalom Caspi, PhD†† Dedre Gentner, PhD Terrie E. Moffitt, PhD†† Terry E. Robinson, PhD†
1988	Irving T. Diamond, PhD Frederic M. Lord, PhD Eleanor E. Maccoby, PhD William J. McGuire, PhD Julian B. Rotter, PhD George Sperling, PhD	2002	John T. Cacioppo, PhD David E. Meyer, PhD William T. Newsome, PhD	2017	Mahzarin R. Banaji, PhD† Anthony G. Greenwald, PhD† Gordon D. Logan, PhD Robert J. Plomin, PhD
1989	Mary Ainsworth, PhD† John Bowlby, MD† J. Douglas Carroll, PhD Richard S. Lazarus, PhD	2003	Lila R. Gleitman, PhD Bruce S. McEwen, PhD Claude M. Steele, PhD	2018	Charles S. Carver, PhD† Janice K. Kiecolt-Glaser, PhD Patricia K. Kuhl, PhD Michael F. Scheier, PhD†
1990	Frances K. Graham, PhD John A. Swets, PhD Anne Treisman, PhD	2004	Sheldon Cohen, PhD E. Mavis Hetherington, PhD Richard M. Shiffrin, PhD	2019	Linda M. Bartoshuk Dante Cicchetti, PhD David A. Kenny, PhD
1991	Paul Ekman, PhD Patricia Goldman-Rakic, PhD Richard E. Nisbett, PhD	2005	Charles G. Gross, PhD Douglas L. Medin, PhD Robert S. Siegler, PhD	2020	Stephen P. Hinshaw, PhD Elissa L. Newport, PhD Lynn Nadel, PhD† John O'Keefe, PhD†
1992	Ursula Bellugi, EdD† Walter Kintsch, PhD Edward S. Klima, PhD† K. Warner Schaie, PhD	2006	Michael Davis, PhD Marcia K. Johnson, PhD Martin E. P. Seligman, PhD	2021	Lisa Feldman Barrett, PhD Megan R. Gunnar, PhD Henry L. Roediger, III, PhD
1993	Peter J. Lang, PhD Paul Slovic, PhD Larry R. Squire, PhD	2007	Marilynn B. Brewer, PhD Jean M. Mandler, PhD Paul Rozin, PhD	2022	BJ Casey, PhD Susan A. Gelman, PhD Shinobu Kitayama, PhD
1994	John R. Anderson, PhD Jon H. Kaas, PhD Neil Schneiderman, PhD	2008	Michael S. Gazzaniga, PhD Janellen Huttenlocher, PhD Hazel R. Markus, PhD	2023	Michael S. Fanselow, PhD Vonnice McLoyd, PhD Jennifer A. Richeson, PhD
1995	Rochel Gelman, PhD William A. Mason, PhD Michael L. Rutter, MD	2009	Susan E. Carey, PhD Alice H. Eagly, PhD Steven F. Maier, PhD	2024	Nancy Eisenberg, PhD Robert T. Knight, MD Richard E. Petty, PhD
1996	Robert W. Goy, PhD James L. McClelland, PhD† David E. Rumelhart, PhD† Shelley E. Taylor, PhD	2010	Jonathan D. Cohen, MD, PhD Susan T. Fiske, PhD Joseph E. LeDoux, PhD	2025	Susan Goldin-Meadow, PhD Alison Gopnik, PhD Arie W. Kruglanski, PhD
1997	Ellen S. Berscheid, PhD Edward Smith, PhD Robert H. Wurtz, PhD	2011	Carol S. Dweck, PhD Barry J. Everitt, PhD† Trevor W. Robbins, PhD† Daniel M. Wegner, PhD	2026	Stephen B. Manuck, PhD Nora S. Newcombe, PhD Kenneth J. Sher, PhD
1998/9	Elliot Aronson, PhD William T. Greenough, PhD Allan R. Wagner, PhD	2012	Edward F. Diener, PhD Michael J. Meaney, PhD Daniel L. Schacter, PhD		
		2013	Ian H. Gotlib, PhD Robert M. Sapolsky, PhD Linda B. Smith, PhD		
		2014	Richard N. Aslin, PhD John A. Bargh, PhD Carol A. Barnes, PhD		

† Award was for collaboration.



Stephen B. Manuck, PhD

For outstanding research examining biological mechanisms linking psychosocial factors to the pathogenesis and course of cardiovascular disease, and for being a founder of the field of cardiovascular behavioral medicine. Stephen Manuck's pioneering work in both monkeys and man identified biological pathways linking psychosocial factors to physical health, providing conceptual and empirical support for the biopsychosocial model of health and disease. His many illustrious contributions include identifying central and peripheral biological and behavioral pathways linking individuals' dispositional attributes to health risk. His work has brought legitimacy to the field of health psychology. A generous and gifted scholar, leader, and mentor, he has inspired generations and made a lasting impact on the field of health psychology.

Stephen Manuck received his BA degree (1970) from the University of California, Davis, and his MA (1972) and PhD (1974) from Vanderbilt University. Following graduation, he was an assistant professor at the University of Virginia and, in 1979, moved briefly to the Bowman Gray School of Medicine (now Wake Forest University School of Medicine), where he served as Interim Administrative Head of Medical Psychology. In 1980, Dr. Manuck joined the faculty of the University of Pittsburgh, where he is currently Distinguished University Professor Emeritus of Health Psychology and Behavioral Medicine. Dr. Manuck has been honored with the Lifetime Achievement Award from the Academy of Behavioral Medicine Research (2022), the Patricia R. Barchas Award in Sociophysiology from the American Psychosomatic Society (2012), and the Outstanding Contributions to Health Psychology Award from the American Psychological Association Division 38 (1999). He is a fellow of the Academy of Behavioral Medicine Research, the Society for Biopsychosocial Science and Medicine, and the Association for Psychological Science.



Nora S. Newcombe, PhD

For trailblazing contributions to spatial cognition and developmental science. Nora Newcombe's work embodies a rare synthesis of theoretical innovation, empirical rigor, and translational impact. Her pioneering studies of children's navigation challenged modular accounts and advanced adaptive information integration, opening the door to more flexible models of early cognition. Dr. Newcombe's contributions span exceptional breadth, including advances in episodic memory, cognitive maps, and gender differences in spatial cognition. Her policy-relevant work established spatial thinking as integral to educational reform. A fearless theorist, she reshaped core debates and catalyzed interdisciplinary discovery. Her visionary leadership and mentorship have left an indelible mark on cognitive science.

Nora S. Newcombe, PhD, Laura H. Carnell Professor of Psychology and Neuroscience at Temple University, was educated at Antioch College and Harvard University. Her research in cognition and cognitive development centers on spatial thinking and episodic memory, along with translational work on STEM education. She is an elected member of the National Academy of Sciences, the American Academy of Arts and Sciences and the Society of Experimental Psychologists and a fellow of four divisions of APA, as well as the Association for Psychological Science (APS) and the American Association for the Advancement of Science. Honors include the Rumelhart Award from the Cognitive Science Society, the Distinguished Scientific Contributions Award from the Society for Research in Child Development, the William James Fellow Award from APS, the Howard Crosby Warren Medal from the Society of Experimental Psychologists, and the George Miller Award, the G. Stanley Hall Award, and the the Award for Distinguished Service to Psychological Science from APA. She has received three mentor awards, from Women in Cognitive Science, APA Division 7: Developmental Psychology, and APS. She has been a Visiting Professor at the University of Pennsylvania, Princeton, the Wissenschaftskolleg in Berlin and the University of Otago.



Kenneth J. Sher, PhD

For exceptional contributions to the study of etiological factors underlying alcohol use disorders and their resolution. Kenneth Sher's pioneering work helped establish alcohol/substance use research as a core area of psychological science, illuminating how environmental and genetic factors affect these disorders. At home in both laboratory and field, Dr. Sher elucidated the nosology and course of alcohol use disorders through his groundbreaking experiments and longitudinal studies. His personality research and landmark book on offspring of parents with alcohol use disorders revolutionized the field, distinguishing fact from fiction and galvanizing the then-nascent field of behavioral genetics—driving research to this day. His intellectual dynamism and generosity have inspired students and colleagues alike.

Kenneth J. Sher received his BA degree from Antioch College (1975) and his PhD from Indiana University (1981). After graduation, Dr. Sher joined the faculty at the University of Missouri-Columbia and is currently Curators' Distinguished Professor of Psychological Sciences Emeritus. Dr. Sher was honored with the E. M. Jellinek Memorial Fund Award for outstanding contribution to the advancement of knowledge on alcohol/alcoholism (2022). He was recognized with the Frank Seixas Service Award (2020), the G. Alan Marlatt Mentorship Award (2012), and the Distinguished Researcher Award (2008) from the Research Society on Alcoholism. He received recognition from the Society of Addiction Psychology (Division 50) of the American Psychological Association with the Distinguished Career Contributions to Education and Training Award (2019) and the Distinguished Scientific Contributions Award (2007). Dr. Sher is a fellow of the American Psychological Association, the Association for Psychological Science, and the American Association for the Advancement of Science. He is on the editorial boards of *Current Drug Abuse Reviews*, the *Journal of Psychopathology and Clinical Science*, and *Substance Abuse: Research and Treatment*.

Award for Distinguished Scientific Applications of Psychology

The Award for Distinguished Scientific Applications of Psychology is presented to a person who, in the opinion of the Committee on Scientific Awards, has made distinguished theoretical or empirical advances leading to the understanding or amelioration of important practical problems.

RECIPIENTS

1973	Conrad L. Kraft, PhD	1995	Ann L. Brown, PhD	2017	Jacquelynne S. Eccles, PhD
1974	Gerald S. Lesser, PhD† Edward L. Palmer, PhD†	1996	Ward Edwards, PhD	2018	Kenneth A. Dodge, PhD
1975	Nathan H. Azrin, PhD	1997	Harold Stevenson, PhD	2019	James S. Jackson, PhD
1976	Fred S. Keller, PhD	1998/9	Jean P. Chapman, PhD† Loren J. Chapman, PhD†	2020	Steven D. Hollon, PhD
1977	Starke R. Hathaway, PhD	2000	David H. Barlow, PhD	2021	James H. Sidanius, PhD
1978	Alphonse Chapanis, PhD	2001	David T. Lykken, PhD	2022	Christopher G. Fairburn, DM
1979	Joseph Wolpe, MD	2002	Robert Rosenthal, PhD	2023	Micheline T. H. Chi, PhD
1980	Edwin A. Fleishman, PhD	2003	Stephen J. Ceci, PhD † Elizabeth F. Loftus, PhD †	2024	Francis J. Keefe, PhD
1981	Anne Anastasi, PhD	2004	Edward Taub, PhD	2025	Philip C. Kendall, PhD
1982	Robert M. Gagne, PhD	2005	Karen A. Matthews, PhD	2026	Velma McBride Murry, PhD
1983	Donald E. Super, PhD	2006	John P. Campbell, PhD		
1984	Gerald R. Patterson, PhD	2007	Peter M. Bentler, PhD Karl G. Jöreskog, PhD		
1985	John Money, PhD	2008	John L. Holland, PhD		
1986	Martin T. Orne, MD, PhD	2009	Nancy E. Adler, PhD		
1987	Robert Glaser, PhD	2010	David M. Clark, PhD		
1988	Leonard Berkowitz, PhD	2011	Alan E. Kazdin, PhD		
1989	Aaron T. Beck, MD	2012	Kelly D. Brownell, PhD		
1990	Wallace E. Lambert, PhD	2013	J. Richard Hackman, PhD		
1991	Joseph V. Brady, PhD	2014	G. Terrence Wilson, PhD		
1992	Charles R. Schuster, PhD	2015	Michael E. Lamb, PhD		
1993	Herschel W. Leibowitz, PhD	2016	James W. Pennebaker, PhD		
1994	John E. Hunter, PhD† Frank L. Schmidt, PhD†				

† Award was for collaboration.



Velma McBride Murry, PhD

For foundational research and theory development illuminating processes by which Black families draw on cultural resources to successfully navigate material, social, and environmental pressures that are constants in their lives. Velma McBride Murry's scholarship clarifies how the historical vestiges of slavery, contemporary racial marginalization, social status, and material hardship combine to impede well-being. Moreover, she identifies how cultural strengths arising from values, beliefs, religiosity, hope, and optimism buffer and protect against these deleterious pressures. She extends traditional theories of family stress and coping to include consideration of ethnicity, gender, and social position. In doing so, she has advanced explanations for the resilience paradox—how families facing seemingly insurmountable odds sustain health and competence—highlighting protective roles of cultural resources. Her rigorous work has shaped subsequent research and demonstrated the efficacy of culturally tailored interventions that improve family functioning and child outcomes. Just as important, she has been generous in mentoring and facilitating the research development of the next generation of Black family researchers.

Velma McBride Murry received her BS from the University of Tennessee in 1985 and her MS (1987) and PhD (1988) from the University of Missouri–Columbia. Dr. Murry began her academic career at the University of Connecticut in 1987. In 1992, she joined the Department of Child and Family Development at the University of Georgia, and in 2008, she joined the Vanderbilt University faculty. At Vanderbilt, Dr. Murry holds the Lois Autrey Betts Endowed Chair and is a University Distinguished Professor with appointments in the Department of Health Policy at the Vanderbilt University School of Medicine and Human and Organizational Development at Peabody College. She also serves as Co-Director of the Community Engagement Research Core of the Vanderbilt Institute for Clinical and Translational Research and of the Vanderbilt University Medical Center Program for Population Health and Engagement Research. Her honors include the Society for Research in Child Development Distinguished Contributions to Interdisciplinary Understanding of Child Development Award (2025); the American Associations of Schools and Programs of Public Health Distinguished Research Excellence Award (2025); the Society for Prevention Research Award for Contributions in Community, Culture and Prevention Science (2014); the Society for Research in Child Development Distinguished Contributions to Understanding Contextual Factors in Child Development Award (2013); and the Carolyn Attneave Award for Diversity from the Society for Family Psychology (Division 43) of the American Psychological Association (2009). In 2020 Dr. Murry was elected to the National Academy of Medicine.

Awards for Distinguished Scientific Early Career Contributions to Psychology

The Early Career Awards, given for the first time in 1974, recognize the large number of excellent young psychologists. Recipients of this award may not have held a doctoral degree for more than 9 years. For purposes of this award, psychology has been divided into 10 areas: animal learning and behavior, comparative; developmental; health; cognition/human learning; psychopathology; behavioral and cognitive neuroscience; perception/motor performance; social; applied research; and individual differences. Five areas are considered each year, with areas rotated in 2-year cycles. The areas considered for 2026 were animal learning and behavior, cognition and human learning, developmental psychology, health psychology, and psychopathology. Each year panels are selected for the areas under consideration, and these panels recommend nominees to the Committee on Scientific Awards.

KEY TO ABBREVIATIONS AND SYMBOLS

An	Animal Learning/Behavior, Comparative
Ap	Applied Research
Be	Behavioral/Cognitive Neuroscience
Cog	Cognition/Human Learning
De	Developmental
H	Health
Ind	Individual Differences
Me	Methodological
Perc	Perception/Motor Performance
Per	Personality
Psy	Psychopathology
S	Social

RECIPIENTS

1974	Norman Adler, PhD (Be) John Neale, PhD (Psy) Michael Turvey, PhD (Cog)	1985	Nancy E. Cantor, PhD (Per) Michael S. Fanselow, PhD (An) Frank C. Keil, PhD (De)* Linda B. Smith, PhD (De)*	1994	Patricia G. Devine, PhD (S/Per) Cheri Ostroff, PhD (Ap) Daniel J. Povinelli, PhD (An) Steven Yantis, PhD (Perc)
1975	No awards given	1986	Steven Penrod, PhD (Ap) Philip E. Tetlock, PhD (S) David R. Williams, PhD (Perc)	1995	Avshalom Caspi, PhD (De) Fernanda Ferreira, PhD (Cog) Charles M. Morin, PhD (H) Christopher J. Patrick, PhD (Psy)
1976	Sandra Bem, PhD (Per) Rochel Gelman, PhD (De) Martin E. P. Seligman, PhD (An)	1987	S. Marc Breedlove, PhD (Be) Gary S. Dell, PhD (Cog) William G. Iacono, PhD (Psy)	1996	Mark Gluck, PhD (Be) Lee Jussim, PhD (S/Per) David Lubinski, PhD (Ap) Caroline Palmer, PhD (Perc)
1977	Randolph Blake, PhD (Perc) Judith Rodin, PhD (S) J. Arthur Woodward, PhD (Me)	1988	David M. Buss, PhD (Per) James P. Connell, PhD (De) Barbara B. Smuts, PhD (An)	1997	Dare A. Baldwin, PhD (De) Mark S. Blumberg, PhD (An) Thomas N. Bradbury, PhD (Psy) Seth C. Kalichman, PhD (H) Michael J. Tarr, PhD (Cog)
1978	John R. Anderson, PhD (Cog) Philip Groves, PhD (Be) Gary E. Schwartz, PhD (Psy)	1989	John A. Bargh, PhD (S)* Donald D. Hoffman, PhD (Perc) Ruth Kanfer, PhD (Ap) Thomas K. Srull, PhD (S)*	1998/9	Monica R. Biernat, PhD (S)* Gretchen B. Chapman, PhD (Ap) Michael D'Zmura, PhD (Perc) Steven J. Luck, PhD (Be) C. Neil Macrae, PhD (S)* Niels G. Waller, PhD (Ind)
1979	David Crews, PhD (An) John Kihlstrom, PhD (Per) Michael Maratsos, PhD (De)	1990	Rick E. Ingram, PhD (Psy) Dennis P. Phillips, PhD (Be) Daniel L. Schacter, PhD (Cog)	2000	Alan J. Christensen, PhD (H) Robert L. Goldstone, PhD (Cog) Thomas E. Joiner, PhD (Psy) Dario Maestripieri, PhD (An) Jeffrey G. Parker, PhD (De)* Karen Wynn, PhD (De)*
1980	Lynn Cooper, PhD (Perc) Baruch Fischhoff, PhD (Me) Shelley Taylor, PhD (S)* Camille Wortman, PhD (S)*	1991	Kent C. Berridge, PhD (An) Susan A. Gelman, PhD (De) Randy J. Larsen, PhD (Per)		
1981	Lyn Y. Abramson, PhD (Psy) Harvey Grill, PhD (Be) Robert J. Sternberg, PhD (Cog)	1992	Phillip L. Ackerman, PhD (Ap) Martha J. Farah, PhD (Perc) Daniel T. Gilbert, PhD (S/Per) Martin F. Sarter, PhD (An)		
1982	Richard Aslin, PhD (De) David S. Krantz, PhD (Per) Martha McClintock, PhD (An)	1993	Patricia J. Bauer, PhD (De) Leda Cosmides, PhD (Cog)* Terrie E. Moffitt, PhD (Psy) Robert M. Nosofsky, PhD (Cog)* Stephen T. Tiffany, PhD (H)		
1983	Russell H. Fazio, PhD (S) Carol L. Krumhansl, PhD (Perc)				
1984	Kenneth A. Dodge, PhD (Psy) Marta Kutas, PhD (Be) Steven Pinker, PhD (Cog)				

2001	Marlene Behrmann, PhD (Be)* Paul A. S. Breslin, PhD (Perc) Andrew J. Elliot, PhD (Ind)* James J. Gross, PhD (Ind)* Stephen Maren, PhD (Be)* Norman B. Schmidt, PhD (Ap) Duane T. Wegener, PhD (S)	2010	Stanley B. Floresco, PhD (An) Simona Ghatti, PhD (De)* Peter J. Gianaros, PhD (H) Benjamin L. Hankin, PhD (Psy)* Mara Mather, PhD (Cog) Matthew K. Nock, PhD (Psy)* Russell A. Poldrack, PhD (Be) Larissa K. Samuelson, PhD (De)*	2018	Eliza Bliss-Moreau, PhD (An) Andrei Cimpian, PhD (De) Fiery A. Cushman, PhD (Cog) Donald Edmondson, PhD (H)* Kristin E. Naragon-Gainey, PhD (Psy) Darby E. Saxbe, PhD (H)*
2002	Deanna M. Barch, PhD (Psy)* Marvin M. Chun, PhD (Cog)* Nicki R. Crick, PhD (De) Julie A. Fiez, PhD (Cog)* Donald R. Lynam, PhD (Psy)* Alexander J. Rothman, PhD (H) Lisa M. Savage, PhD (An)	2011	Nicholas Epley, PhD (S) Adam M. Grant, PhD (Ap) Wendy Johnson, PhD (Ind) Cindy Lustig, PhD (Be) David Melcher, PhD (Perc)	2019	Marc G. Berman, PhD (Be) Wiebke Bleidorn, PhD (Ind) Mesmin Destin, PhD (S) Julie D. Golomb, PhD (Perc) Ming-Te Wang, PhD (Ap)
2003	Isabel Gauthier, PhD (Be) Steven J. Heine, PhD (S)* Sandra L. Murray, PhD (S)* Nancy M. Petry, PhD (Ap) Richard W. Robins, PhD (Ind) Daniel J. Simons, PhD (Perc)	2012	Thomas L. Griffiths, PhD (Cog) Angela J. Grippo, PhD (H) Bob McMurray, PhD (De) Friederike Range, PhD (An)* Laurie R. Santos, PhD (An)* Bethany Ann Teachman, PhD (Psy)	2020	Ben Dantzer, PhD (An) Timothy F. Brady, PhD (Cog)* Nazbanou Nozari, PhD (Cog)* David S. Yeager, PhD (De) Katherine B. Ehrlich, PhD (H) Luke W. Hyde, PhD (Psy)* Michael T. Treadway, PhD (Psy)*
2004	Edith Chen, PhD (H)* Elena L. Grigorenko, PhD (De)* Gregory E. Miller, PhD (H)* Thomas G. O'Connor, PhD (Del)* Jenny R. Saffran, PhD (Cog) Eric Stice, PhD (Psy) Klaus Zuberbuhler, PhD (An)	2013	Adam R. Aron, PhD (Be) Andres De Los Reyes, PhD (Ap)* Naomi I. Eisenberger, PhD (S)* Todd B. Kashdan, PhD (Ind)* Matthew R. Longo, PhD (Perc) Jon K. Maner, PhD (S)* Kristopher J. Preacher, PhD (Ind)* Mo Wang, PhD (Ap)*	2021	Brian A. Anderson, PhD (Perc) Molly J. Crockett, PhD (S) Corinne A. Moss-Racusin, PhD (S) Dobromir Rahnev, PhD (Be) Daisy R. Singla, PhD (Psy) Laura B. Zahodne, PhD (Ind)
2005	Albert Jan ("Ap") Dijksterhuis, PhD (S) Hendree E. Jones, PhD (Ap)* Günther Knoblich, PhD (Perc) Robert F. Krueger, PhD (Ind) Frederick P. Morgeson, PhD (Ap)*	2014	George A. Alvarez, PhD (Cog) J. David Creswell, PhD (H) Emily A. Holmes, PhD (Psy) Laura E. Schulz, PhD (De) Amanda Seed, PhD (An)* Katie E. Slocombe, PhD (An)*	2022	Oriel FeldmanHall, PhD (Cog) Dylan G. Gee, PhD (Psy) Keely A. Muscatell, PhD (H) Alexandra G. Rosati, PhD (An) Eva H. Telzer, PhD (De) Aidan G.C. Wright, PhD (Psy)
2006	Mark G. Baxter, PhD (An) Theodore P. Beauchaine, PhD (Psy) Angela D. Bryan, PhD (H) Seth D. Pollak, PhD (De) Brian J. Scholl, PhD (Cog)* Anthony D. Wagner, PhD (Cog)*	2015	James MacKillop, PhD (Ap)* Iris B. Mauss, PhD (S) Bunmi O. Olatunji, PhD (Ap)* Nim Tottenham, PhD (Be) Nicholas B. Turk-Browne, PhD (Perc) Simine Vazire, PhD (Ind)	2023	Michael J. Arcaro, PhD (Perc) Anu Asnaani, PhD (Ap) Erin S. Calipari, PhD (Be) Daniel McNeish, PhD (Ind) Rebecca Neel, PhD (S)
2007	Jörn Diedrichsen, PhD (Perc) R. Chris Fraley, PhD (Ind) Robert D. Gray, PhD (Ap) Matthew D. Lieberman, PhD (S) Patrik O. Vuilleumier, MD (Be)	2016	Adriana Galván, PhD (De) Greg Hajcak, PhD (Psy)* Nathan M. Holmes, PhD (An)* Tania Lombrozo, PhD (Cog) Katie A. McLaughlin, PhD (Psy)* Fabian A. Soto, PhD (An)* Kate Sweeny, PhD (H)	2024	Stephen P. Becker, PhD (Psy) Gerald G. Carter, PhD (An) Christopher Krupenye, PhD (An) Rebecca L. Pearl, PhD (H) Tomer Ullman, PhD (Cog) Yijie Wang, PhD (De) Anna E. F. Weinberg, PhD (Psy)
2008	John J. Curtin, PhD (Psy) Elissa S. Epel, PhD (H)* Linda C. Gallo, PhD (H)* Samuel D. Gosling, PhD (An) Jodi A. Quas, PhD (De) Joshua B. Tenenbaum, PhD (Cog)	2017	Sara N. Burke, PhD (Be) Kathryn P. Harden, PhD (Ind) Mark J. Landau, PhD (S)* Adam M. Leventhal, PhD (Ap)* Lara A. Ray, PhD (Ap)* Nicole M. Stephens, PhD (S)* Jessica K. Witt, PhD (Perc)	2025	Riana Elyse Anderson, PhD (Ap) Wilma A. Bainbridge, PhD (Be) Peter E. Clayson, PhD (Ind) Chaz Firestone, PhD (Perc) Amie M. Gordon, PhD (S)
2009	Adam K. Anderson, PhD (Be) Daniel J. Bauer, PhD (Ind)* Ahmad R. Hariri, PhD (Ind)* Christian N. L. Olivers, PhD (Perc) Robert E. Ployhart, PhD (Ap) Jennifer A. Richeson, PhD (S)			2026	Kauê Machado Costa, PhD (An) Miriam K. Forbes, PhD (Psy) Julián Jara-Ettinger, PhD (Cog) Julia A. Leonard, PhD (De) Ariel A. Williamson, PhD (H)

* These awards were shared; they were not awards for collaboration.



Kauê Machado Costa, PhD

For outstanding and innovative contributions to the science of animal learning and behavior; for illuminating how dopamine and other neuromodulators encode information beyond reward to support cognitive maps, motivation, and learning; and for integrating cellular, circuit, computational, and behavioral approaches to address fundamental psychological questions. Kauê Machado Costa's elegant use of theory-driven tasks and cutting-edge neural recording and manipulation techniques has reshaped our understanding of how experience guides behavior. Through rigorous experimentation, conceptual clarity, and interdisciplinary approaches, his work has advanced our understanding of the neural circuits involved in learning and behavior, marking him as a leading early-career scientist in psychology.

Kauê Machado Costa is the recipient of the **Early Career Award in Animal Learning and Behavior, Comparative**. He received his BS degree (2010) from the Federal University of Pará (Brazil), his MSc degree (2012) from the University of São Paulo (Brazil), and his PhD (2018) from the Max Planck Institute for Brain Research and Goethe University (Germany). He then completed a postdoctoral visiting fellowship at the National Institute on Drug Abuse, for which he received a fellowship from the German Research Foundation. In 2024 Dr. Costa joined the faculty at the University of Alabama in Birmingham, where he is currently an Assistant Professor in the Department of Psychology. He has secondary appointments at the Department of Neurobiology (UAB Heersink School of Medicine) and the Department of Electrical and Computer Engineering (UAB School of Engineering), and is a member of the Comprehensive Neuroscience Center, Civitan International Research Center, Killion Center for Neurodegeneration and Experimental Therapeutics, Center for Neuroengineering and Brain-Computer Interfaces, McKnight Brain Institute, Center for Addiction and Pain Prevention and Intervention, and Center for Integrated Systems. In 2025, Dr. Costa received the Parkinson's Foundation Impact Award. Dr. Costa was honored with the Brain and Behavior Research Foundation Young Investigator Award in 2024, and in 2022, he was selected as a Next Generation Leader by the Allen Institute. Dr. Costa is on the editorial board of *Scientific Reports*.



Miriam K. Forbes, PhD

For her ambitious contributions to quantitative models of psychopathology and the science of psychiatric classification. As a scholar, there seems to be no project large enough to deter Miriam Forbes. If it can be quantified, she will model it. Her seemingly impossibly large-scale analyses of psychiatric symptom structure have repeatedly revealed surprising nuances of the structure of mental illness. Her methodological work has refitted time-honored techniques to explore new and fruitful waters and silenced statistical siren songs that invited ruin on the field. She exemplifies the integration of conceptual boldness, methodological rigor, and collaborative leadership that defines field-shaping early career research.

Miriam K. Forbes is the recipient of the **Early Career Award in Psychopathology**. She received her BA degree (2010) and her PhD (2014) from Macquarie University. After receiving her PhD, Dr. Forbes had postdoctoral fellowships at the University of Minnesota and Macquarie University. She is currently an associate professor in the School of Psychological Sciences at Macquarie University, supported by back-to-back National Health and Medical Research Council fellowships to build her research program in quantitative psychopathology. Dr. Forbes's work has been recognized by multiple national and international honors, including the 2018 Association for Psychological Science Rising Star award. In 2015, as a junior member, she was invited to join the international Hierarchical Taxonomy of Psychopathology (HiTOP) Consortium and is now the elected President of the HiTOP Society. She serves as an associate editor for the *Journal of Psychopathology and Clinical Science* and as section editor for the Statistical Developments and Applications section of the *Journal of Personality Assessment*. She is on the editorial boards of *American Psychologist*, *Clinical Psychological Science*, *Japanese Psychological Research*, and the *Journal of Emotion and Psychopathology*.



Julián Jara-Ettinger, PhD

For his brilliant and innovative syntheses of cognitive, social, and developmental psychology. Julián Jara-Ettinger has shown how social cognition and mental-state processing lie at the root of many other behaviors and mental processes—from language to gesture to vision. His proposed ‘naïve utility calculus’ computational framework gives this theory a mathematically precise form and makes uniquely strong and novel quantitative predictions. By bridging traditional divides and approaches—integrating rigorous computational modeling with advanced psychophysics and eye tracking, broad cross-cultural fieldwork, careful linguistic analysis, and many kinds of experimental developmental testing—his research program realizes the promise of cognitive science.

Julián Jara-Ettinger is the recipient of the **Early Career Award in Cognition and Human Learning**. He earned his BS degree from the Universidad Michoacana de San Nicolás de Hidalgo (Mexico) in 2011 and his PhD (2016) from the Massachusetts Institute of Technology (MIT). Following his postdoctoral fellowship at MIT, he joined the faculty at Yale University in 2017, where he is currently an associate professor in the Department of Psychology. Dr. Jara-Ettinger is also affiliated with the Wu Tsai Institute, the Computer Science, Cognitive Science, and Education Studies Departments at Yale University. Dr. Jara-Ettinger received the Jacobs Foundation Early Career Research Fellowship in 2024. He received the Association for Psychological Science Spence Award for Transformative Early Career Contributions in 2023, and he was recognized as a Rising Star in 2021.



Julia A. Leonard, PhD

For innovative, programmatic research that illuminates the development of persistence and motivation in children. Through creative and ecologically grounded methods, Julia Leonard has demonstrated how children adaptively calibrate their effort in response to social input, feedback, and perceived progress. Her work has revealed how everyday parental behaviors—from testimony to intervention—shape children’s willingness to persist on challenging tasks. By integrating rigorous experimental approaches with naturalistic contexts and open science practices, her research advances fundamental theory while providing practical insights to foster children’s resilience and achievement. Dr. Leonard’s work represents a significant and influential contribution to developmental and psychological science.

Julia A. Leonard is the recipient of the **Early Career Award in Developmental Psychology**. She received her BA degree (2011) from Wesleyan University and her PhD (2018) from the Massachusetts Institute of Technology. After completing her MindCORE-funded postdoctoral fellowship at the University of Pennsylvania in 2021, Dr. Leonard joined the faculty at Yale University, where she is currently an Assistant Professor in the Department of Psychology. She is also affiliated with the Wu Tsai Institute and the Education Studies Program. She received the Janet Taylor Spence Award (2025) from the Association for Psychological Science and the Jacobs Foundation Early Career Research Fellowship in 2022. Dr. Leonard is an associate editor of the journal *Open Mind*. She is a member of the American Psychological Association, the Cognitive Science Society, the Cognitive Development Society, and the Society for Research on Cognitive Development.



Ariel A. Williamson, PhD

For her groundbreaking early career contributions at the intersection of pediatric sleep health, health equity, and implementation science. Ariel Williamson's research has significantly advanced the field's understanding of how socioecological factors shape sleep health disparities in early childhood and has advanced culturally responsive, community-engaged behavioral sleep interventions for underserved families. Her innovative use of advisory boards, cultural humility approaches, measures, and equity-centered implementation methods has set new standards in the field. With a remarkable record of scholarship, strong extramural funding, and multiple national awards, she is transforming pediatric sleep health while exemplifying impactful, equity-driven science.

Ariel A. Williamson is the recipient of the **Early Career Award in Health Psychology**. She received her BA degree (2006) from the University of California, Santa Barbara, and her MA (2010) in Counseling Psychology from Northwestern University. She received an MA degree (2012) and her PhD (2016) in clinical psychology from the University of Delaware, completing her internship at the Children's Hospital of Philadelphia in integrated behavioral health. Dr. Williamson completed a postdoctoral fellowship at the Center for Sleep and Circadian Neurobiology at the University of Pennsylvania Perelman School of Medicine. In 2018, she joined the Sleep Center in the Division of Pulmonary and Sleep Medicine and the Department of Child and Adolescent Psychiatry and Behavioral Sciences at Children's Hospital of Philadelphia and the faculty in Psychiatry and Pediatrics at the University of Pennsylvania Perelman School of Medicine. In 2023, Dr. Williamson moved to the Ballmer Institute for Children's Behavioral Health and the Department of Psychology at the University of Oregon, where she is currently an Associate Professor. Dr. Williamson was recognized with the Rising Star Award (2024) from the Sleep Research Society. In 2023, she received the Arthur J. Spielman Early Career Distinguished Scientific Achievement Award from the Society of Behavioral Sleep Medicine and the Carole L. Marcus Outstanding Achievement Award in Sleep and Respiratory Neurobiology from the American Thoracic Society. Dr. Williamson is a strategic research and advocacy advisor to the Beds for Kids program, which provides beds, bedding, and sleep health education to families living in poverty and without individual beds. She is also a Sleep Expert for the Pediatric Sleep Council, which provides free, evidence-based early childhood sleep information to families and clinicians.

DISTINGUISHED PROFESSIONAL CONTRIBUTIONS

Recipients of the Distinguished Professional Contributions Awards are traditionally selected by the previous year's Board of Professional Affairs (BPA).

Award for Distinguished Professional Contributions to Applied Research

This award is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

RECIPIENTS

1979	Sol L. Garfield, PhD	2002	John D. Krumboltz, PhD
1980	Leonard D. Eron, PhD	2003	Theodore Millon, PhD Stanley Sue, PhD
1981	Carl Eisdorfer, PhD, MD	2004	Robert J. Gatchel, PhD
1982	Roy Schafer, PhD	2005	Gail S. Goodman, PhD
1983	Neal E. Miller, PhD	2006	Stephen M. Weiss, PhD, MPH
1984	Norman Frederiksen, PhD	2007	Bruce E. Wampold, PhD
1985	Albert Ellis, PhD	2008	Richard Rogers, PhD
1986	Edward Zigler, PhD	2009	Luciano L'Abate, PhD
1987	Mary D. S. Ainsworth, PhD Hans H. Strupp, PhD	2010	Catherine E. Lord, PhD
1988	Herman Feifel, PhD	2011	Ronald F. Levant, EdD
1989	Allen E. Bergin, PhD	2012	Leslie S. Greenberg, PhD
1990	Manfred J. Meier, PhD	2013	Richard M. Foxx, PhD
1991	W. Grant Dahlstrom, PhD Joseph D. Matarazzo, PhD	2014	Thomas Grisso, PhD
1992	Leopold Bellak, MD Harry Levinson, PhD	2015	Leonard A. Jason, PhD
1993	Paul E. Meehl, PhD	2016	No award given
1994	John L. Holland, PhD	2017	Cameron Camp, PhD
1995	Kenneth I. Howard, PhD Lester B. Luborsky, PhD	2018	Gary W. Harper, PhD, MPH
1996	Paul Satz, PhD	2019	David C. Schwebel, PhD
1997	John E. Exner Jr., PhD Samuel M. Turner, PhD	2020	Nancy E. Betz, PhD
1998/9	Peter E. Nathan, PhD	2021	Joseph Patrick Gone, PhD
2000	Simon H. Budman, PhD	2022	Sandra Graham-Bermann, PhD
2001	Marvin R. Goldfried, PhD	2023	Jennifer C. Wolff, PhD
		2024	Pim Cuijpers, PhD
		2025	Karen Chan Osilla, PhD
		2026	No Award Given

Award for Distinguished Professional Contributions to Independent Practice

This award recognizes outstanding independent practitioners in psychology. Psychologists working in any area of clinical specialization, health services provision, or consulting who provide services to any patient population or professional clientele in an independent setting are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including advancement of the profession.

RECIPIENTS

1972	Carl R. Rogers, PhD	1992	Herbert Freudenberger, PhD	2016	Sam J. Tsemberis, PhD
1973	David Wechsler, PhD	1993	Charles D. Spielberger, PhD	2017	Mary O'Leary Wiley, PhD
1974	Noble H. Kelley, PhD	1994	Robert D. Weitz, PhD	2018	Paula E. Hartman-Stein, PhD
1975	George W. Albee, PhD	1995	Patricia M. Bricklin, PhD	2019	Shane S. Bush, PhD, ABPP
1976	John C. Flanagan, PhD David Shakow, PhD	1996	Christine A. Courtois, PhD Robert J. Resnick, PhD	2020	Adam S. Weissman, PhD
1977	George Katona, PhD	1997	Jack G. Wiggins Jr., PhD	2021	No Award Given
1978	Arthur L. Benton, PhD	1998/9	Dorothy W. Cantor, PsyD	2022	Delishia Pittman, PhD, ABPP
1979	Herbert Dorken, PhD	2000	Mathilda B. Canter, PhD	2023	Jeanette Mayse, PhD, ABPP
1980	Douglas W. Bray, PhD Zygmunt A. Piotrowski, PhD	2001	Reuben J. Silver, PhD	2024	Erin E. Emery-Tiburcio, PhD
1981	Jack I. Bardon, PhD	2002	William R. Safarjan, PhD	2025	Rholf Jayson F. Guanco, PhD
1982	Milton Theaman, PhD	2003	Philip G. Levendusky, PhD	2026	No Award Given
1983	Donald R. Peterson, PhD	2004	Miki Paul, PhD		
1984	Nicholas A. Cummings, PhD	2005	Edward A. Wise, PhD		
1985	Rogers Wright, PhD	2006	Jeffrey J. Magnavita, PhD		
1986	Wilbert E. Fordyce, PhD	2007	Melba J. T. Vasquez, PhD		
1987	Alfred Wellner, PhD Carl Zimet, PhD	2008	Grady Dale Jr., EdD		
1988	George D. Goldman, PhD Stanley Moldawsky, PhD	2009	Jeffrey E. Barnett, PhD		
1989	Patrick H. DeLeon, PhD, JD Florence W. Kaslow, PhD	2010	Lisa R. Grossman, JD, PhD		
1990	George Stricker, PhD	2011	Antonio E. Puente, PhD		
1991	Stanley R. Graham, PhD	2012	Sandra L. Shullman, PhD		
		2013	David M. Schnarch, PhD		
		2014	Thomas J. Wolff, PhD		
		2015	Glenn J. Larrabee, PhD		

Award for Distinguished Professional Contributions to Institutional Practice

This award recognizes outstanding practitioners in psychology. Psychologists working in a wide variety of institutional practice settings (e.g., schools, military settings, state hospitals, the Department of Veterans Affairs) are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including improvement of institutional service delivery systems or development of psychologically informed public policy.

RECIPIENTS

1979	William A. Hunt, PhD	2001	JoAnne L. Pedro-Carroll, PhD
1980	Nicholas Hobbs, PhD	2002	Frank J. Sullivan, PhD
1981	Jane W. Kessler, PhD	2003	Lt. Col. Frank Budd, PhD
1982	Asher R. Pacht, PhD Carolyn R. Payton, PhD	2004	Rodney R. Baker, PhD
1983	Meredith P. Crawford, PhD	2005	Morgan T. Sammons, PhD
1984	Stephen Goldston, EdD	2006	Thomas J. Fagan, PhD
1985	Eric Schopler, PhD	2007	Thomas W. Miller, PhD
1986	Patrick H. DeLeon, PhD, JD	2008	No award given
1987	Edwin Shneidman, PhD Lenore Walker, EdD	2009	Eduardo S. Morales, PhD
1988	Stephen F. Morin, PhD	2010	Kathleen M. McNamara, PhD
1989	James Garbarino, PhD	2011	Ronald H. Rozensky, PhD
1990	Henry Tomes, PhD	2012	Michael E. Barnes, PhD
1991	Olivia M. Espin, PhD José Szapocznik, PhD	2013	David J. Drummond, PhD
1992	J. Wilbert Edgerton, PhD Gerald P. Koocher, PhD	2014	Kevin M. McGuinness, PhD
1993	No award given	2015	Rosie P. Bingham, PhD, ABPP
1994	Robert B. McCall, PhD Kenneth S. Pope, PhD	2016	John E. Carr, PhD
1995	Laura S. Brown, PhD Bruce D. Sales, JD, PhD	2017	Linda R. Mona, PhD
1996	Alice F. Chang, PhD Milton F. Shore, PhD	2018	Louise A. Douce, PhD
1997	Gary B. Mesibov, PhD	2019	Daniel Holland, PhD
1998/9	Gary B. Melton, PhD	2020	Barry A. Hong, PhD, ABPP
2000	Allan G. Barclay, PhD	2021	No Award Given
		2022	Gayle Iwamasa, PhD, HSPP
		2023	Sharon L. Mitchell, PhD
		2024	Lisa Kathryn Kearney, PhD, ABPP
		2025	Brigitte Khoury, PhD
		2026	No Award Given

APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

The APA/APAGS Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by the APA Board of Professional Affairs (BPA) and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting or have developed an innovative method for delivering health services to an underserved population.

RECIPIENTS

2002	Anne S. Labowitz, PhD	2018	Victoria M. O'Keefe, PhD Raymond P. Tucker, PhD
2003	Nnamdi Pole, PhD	2019	K. Chinwe Idigo, MS
2004	Tonia L. Nicholls, PhD	2020	Ana F. El-Behadli Gonzalez, PhD
2005	Renée E. DeRouin, MS	2021	Sarah Alsaidi, MA Gabriel Cartagena, MS
2006	Mona M. Amer, PhD	2022	Pearis L. Bellamy, MS
2007	Gabriela Livas Stein, PhD	2023	Sergio Domínguez, Jr.
2008	Maryam M. Jernigan, MEd	2024	Sarah Cécile Leighton, MS Shawntell Nicole Pace, M.Ed.
2009	Julie E. Braciszewski, MA	2025	Andy U. Torres Roa, BS
2010	William Q. Hua	2026	No Award Given
2011	Jordan M. Braciszewski, PhD		
2012	Melissa L. Anderson		
2013	Elvia Lorena Navarro, MA		
2014	Allie Abrahamson† Rebecca Bernard†		† Award was for collaboration.
2015	Adam M. Reid, MS		
2016	Luz Maria Garcini, MS		
2017	Octavio Andres Santos		

DISTINGUISHED CONTRIBUTIONS TO PSYCHOLOGY IN THE PUBLIC INTEREST

The 2026 recipient of the APA Award for Distinguished Contributions to Psychology in the Public Interest was selected by the 2025 Committee on Psychology in the Public Interest Awards. Members of the committee were Arthur W. Blume, PhD, and Ayli Carrero Pinedo, PhD.

Award for Distinguished Contributions to Psychology in the Public Interest

The APA Award for Distinguished Contributions to Psychology in the Public Interest recognizes persons who, in the opinion of the Committee on Psychology in the Public Interest Awards, have advanced psychology as a science and/or profession by a single extraordinary achievement or a lifetime of outstanding contributions in the public interest. Two awards are given—the first to a psychologist who has made a significant contribution to the public interest in the early stages of his or her career, and the second to a senior psychologist.

RECIPIENTS

1978	Kenneth B. Clark, PhD	2000	Lillian Comas-Díaz, PhD (senior career) Jeannette Ickovics, PhD (early career)	2019	Brian L. Wilcox, PhD (senior career) Irene M. Dickey, PhD (early career)
1979	Marie Jahoda, PhD Otto Klineberg, PhD	2001	Martha Bernal, PhD (senior career) Edward Dunbar, EdD (early career)	2020	Perry Halkitis, PhD, MS, MPH (senior career) Valerie Earnshaw, PhD (early career)
1980	Isidor Chein, PhD Nicholas Hobbs, PhD	2002	Phyllis Katz, PhD (senior career) Melba Vasquez, PhD (senior career) Brian Smedley, PhD (early career)	2021	Kimberly G. Noble, MD, PhD (senior career) Brian J. Hall, PhD (early career)
1981	Herbert C. Kelman, PhD	2003	Claude M. Steele, PhD (senior career)	2022	Patrick Corrigan, PsyD (senior career) Della Mosley, PhD (early career) Cynthia Najdowski, PhD (early career)
1982	Edward F. Zigler, PhD	2004	Dante Cicchetti, PhD (senior career) Susan Limber, PhD (early career)	2023	Helen Neville, PhD (senior career) Kathryn Holland, PhD (early career)
1983	Stuart W. Cook, PhD James S. Jackson, PhD	2005	Margaret Beale Spencer, PhD (senior career) Daniel Dodgen, PhD (early career)	2024	Russell B. Lemle, PhD (senior career) Nancy M. Sidun, PsyD, ABPP, ATR (senior career) Anjhula Mya Singh Bias, PhD (early career)
1984	Patrick H. DeLeon, PhD, JD Seymour B. Sarason, PhD	2006	McCay Vernon, PhD (senior career) Rose Clark, PhD (early career)	2025	Tania Israel, PhD (senior career) Germán A. Cadenas, PhD (early career)
1985	Jerome D. Frank, PhD Gary B. Melton, PhD	2007	Larke Nahme Huang, PhD (senior career) Gary W. Harper, PhD (early career)	2026	Edward A. Delgado-Romero, PhD (senior career)
1986	John Janeway Conger, PhD Stanley Sue, PhD	2008	Philip G. Zimbardo, PhD (senior career) Rebecca Campbell, PhD (early career)		
1987	Urie Bronfenbrenner, PhD Michael J. Saks, PhD	2009	Beverly Greene, PhD (senior career) Keith N. Humphreys, PhD (early career)		* Awarded posthumously.
1988	Ellen Langer, PhD M. Brewster Smith, PhD	2010	Norman Abeles, PhD (senior career) Perry N. Halkitis, PhD (early career)		
1989	William Bevan, PhD Emory L. Cowen, PhD Leonard Saxe, PhD	2011	Roxane Cohen Silver, PhD (senior career) Edward A. Delgado-Romero, PhD (early career)		
1990	Baruch Fischhoff, PhD David Lykken, PhD	2012	Bernice Lott, PhD (senior career) Marguerita Lightfoot, PhD (early career)		
1991	Susan T. Fiske, PhD Evelyn Hooker, PhD	2013	Derald Wing Sue, PhD (senior career) Thema Bryant-Davis, PhD (early career)		
1992	Hortensia Amaro, PhD Florence L. Denmark, PhD	2014	Gary B. Melton, PhD (senior career)		
1993	Patrick H. DeLeon, PhD, JD Laura C. Leviton, PhD	2015	Michael E. Lamb, PhD (senior career) Candice L. Odgers, PhD (early career)		
1994	Durand F. Jacobs, PhD Robert Q. Pollard Jr., PhD	2016	Faye Z. Belgrave, PhD (senior career) José Toro-Alfonso, PhD (senior career)* Mark L. Hatzenbuehler, PhD (early career) Anneliese A. Singh, PhD (early career)		
1995	David A. Riley, PhD Nancy Felipe Russo, PhD	2017	Gail S. Goodman, PhD (senior career) Kevin L. Nadal, PhD (early career)		
1996	Alan I. Leshner, PhD (senior career) Gregory Herek, PhD (early career)	2018	Daniel V. Foster, PhD (senior career) John E. Pachankis, PhD (early career)		
1997	James G. Kelly, PhD (senior career) Maria P. P. Root, PhD (early career)				
1998/9	Bonnie R. Strickland, PhD (senior career)				



Edward A. Delgado-Romero, PhD

Edward Delgado-Romero has dedicated his career to creating a more inclusive and just psychology. He is a founding member, elder, and past-president of the National Latinx Psychological Association (NLPA). He is a Fellow and the president-elect of the Society of Counseling Psychology Division 17, and a Fellow of the Society for the Psychological Study of Culture and Ethnicity and Race Division 45. He has many national awards and recognitions. Dr. Delgado-Romero's commitment to service extends to scholarship, challenging psychological research and practice to be more inclusive and committed to advocacy and action. He has authored several books and over 50 journal articles and book chapters. He has presented over 200 times with colleagues and students at various professional conferences, summits, and organizations. He has mentored 61 doctoral students as a major professor and countless others as a mentor, most of whom are persons of color. Notably, Dr. Delgado-Romero founded La Clinica In LaK'ech in 2015, a bilingual and bicultural clinic for Spanish-speaking individuals in Athens, GA. More than 30 students from various education levels (undergraduate, master's, doctoral) and backgrounds (social work, public health, marketing, counseling, clinical and school psychology) trained at La Clinica and served hundreds of children, adults, and families of the Latine community from 2015 to 2024.

Edward A. Delgado-Romero is a professor of counseling psychology in the Department of Counseling and Human Development Services in the Mary Frances Early College of Education at the University of Georgia. He graduated from Rhodes College with a bachelor's degree in Psychology and from the University of Notre Dame with a PhD in Psychology under the advisement of the late George S. Howard. Dr. Delgado-Romero is the 2026-2027 president of the Society of Counseling Psychology (APA's Division 17). He is a founding member and elder of the National Latinx Psychological Association (NLPA), a past-president of NLPA (2010), and a Fellow of APA through Division 17 and Division 45, the Society for the Psychological Study of Culture, Ethnicity and Race.

Dr. Delgado-Romero established a Spanish language psychology clinic, *La Clinica In Lak'ech*, from 2015 to 2024. He has mentored many generations of students and has chaired 61 dissertations. He is proud to be a first-generation Colombian-American, and is the son of Isabel Delgado, brother to Maria Martin and Eduardo Delgado Polo, and the proud father of Anaïs, Xio, and Guillermo. Dr. Delgado-Romero is indebted to his mentor Patricia Arredondo and his partner Pauline Anderson. He thanks his nominators Ammy Senna, Patricia Arredondo, Annelise Singh, and the *Bienestar* team—"You are my other me" (In LaK'ech)!

Award for Distinguished Contributions to Research in Public Policy

The Award for Distinguished Contributions to Research in Public Policy is given to a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work. The contribution may consist of such factors as research leading others to view specific national policies differently, research demonstrating the importance of the application of psychological methods and theory to public policy, or research clarifying the ways scientific knowledge or human behavior informs public policy.

RECIPIENTS

1988	Sandra Scarr, PhD	2010	G. Daniel Lassiter, PhD
1989	Charles A. Kiesler, PhD	2011	Richard Rogers, PhD
1990	John Monahan, PhD	2012	Dan Olweus, PhD
1991	Shari Seidman Diamond, JD, PhD	2013	Michelle Fine, PhD
1992	Linda A. Teplin, PhD Gail E. Wyatt, PhD	2014	Lonnie R. Snowden Jr., PhD
1993	Diana T. Slaughter-Defoe, PhD	2015	No award given
1994	Thomas Grisso, PhD	2016	Dorothy L. Espelage, PhD
1995	Marnie E. Rice, PhD	2017	Saul M. Kassin, PhD
1996	Stanley Sue, PhD	2018	Nicholas ("Dick") Reppucci, PhD
1997	Ruby Takanishi, PhD	2019	Sandra Bishop-Josef, PhD
1998/9	Leonard Bickman, PhD	2020	Gary L. Wells, PhD
2000	Mary P. Koss, PhD	2021	No Award Given
2001	Susan Cochran, PhD	2022	Martin Iguchi, PhD†
2002	Jeanne Brooks-Gunn, PhD	2023	Phillip Atiba Solomon, PhD
2003	Louise Fitzgerald, PhD	2024	No Award Given
2004	Thomas J. Coates, PhD	2025	David Blustein, PhD
2005	Gail S. Goodman, PhD	2026	No Award Given
2006	Mark D. Cunningham, PhD		
2007	Vickie M. Mays, PhD, MSPH		
2008	Janet E. Helms, PhD		
2009	Charlotte J. Patterson, PhD* Laurence Steinberg, PhD*		

* This award was shared; it was not an award for collaboration.

† Awarded posthumously

DISTINGUISHED CONTRIBUTIONS TO EDUCATION AND TRAINING

Recipients of the APA Distinguished Contributions to Education and Training Awards are selected by the previous year's Education and Training Awards Committee appointed by the Board of Educational Affairs (BEA).

Award for Distinguished Contributions to Education and Training in Psychology

This award is given by the Board of Educational Affairs in recognition of the efforts of psychologists who have made distinguished contributions to education and training, who have produced imaginative innovations, or who have been involved in the developmental phases of programs in education and training in psychology. These contributions might include important research on education and training; the development of effective materials for instruction; the establishment of workshops, conferences, or networks of communication for education and training; achievements and leadership in administration that facilitate education and training; or activity in professional organizations that promote excellence.

The Award for Distinguished Contributions to Education and Training in Psychology recognizes a specific contribution to education and training. The Career designation is added to the award at the discretion of the Education and Training Awards Committee to recognize continuous significant contributions made over a lifelong career in psychology. This year the Education and Training Awards Committee selected a psychologist for the Career designation.

RECIPIENTS

1987	Florence L. Denmark, PhD Wilbert J. McKeachie, PhD†	2002	Barbara M. Byrne, PhD Jessica Henderson Daniel, PhD	2021	Kathleen J. Bieschke, PhD†
1988	Leonard Bickman, PhD Joseph H. Grosslight, PhD Stanley F. Schneider, PhD†	2003	Reginald L. Jones, PhD†	2022	Stephen Linn Chew, PhD
1989	Philip R. Laughlin, PhD Donald R. Peterson, PhD†	2004	Nadine J. Kaslow, PhD Derald Wing Sue, PhD†	2023	No Award Given
1990	Henry C. Ellis, PhD Michael Wertheimer, PhD†	2005	John C. Norcross, PhD Irma Serrano-Garcia, PhD	2024	Arpana G. Inman, PhD, ABPP†
1991	Dalmas A. Taylor, PhD Arthur N. Wiens, PhD†	2006	Janet E. Helms, PhD Michael C. Roberts, PhD	2025	Y. Barry Chung, PhD
1992	Ronald E. Fox, PhD† Charles G. Matthews, PhD	2007	Sheila M. Eyberg, PhD Thomas R. Kratochwill, PhD†	2026	Richard Harris, PhD
1993	Jill N. Reich, PhD Richard M. Suinn, PhD†	2008	Rex Lloyd Forehand, PhD†	† Career designation.	
1994	Elizabeth Altmaier, PhD Irwin Altman, PhD†	2009	Nadya A. Fouad, PhD		
1995	Charles L. Brewer, PhD† George Stricker, PhD†	2010	Rosemary E. Phelps, PhD		
1996	Cynthia D. Belar, PhD Diane F. Halpern, PhD†	2011	Jon Carlson, EdD, PsyD†		
1997	Geoffrey Keppel, PhD† Edward P. Sheridan, PhD†	2012	W. Gregory Keilin, PhD		
1998/9	Gregory A. Kimble, PhD†	2013	Ronald H. Rozensky, PhD†		
2000	Sylvia Rosenfield, PhD†	2014	Julio J. Ramirez, PhD†		
2001	Ludy T. Benjamin Jr., PhD†	2015	Rodney K. Goodyear, PhD†		
		2016	Roger P. Greenberg, PhD†		
		2017	Nancy S. Elman, PhD†		
		2018	Carol Falender, PhD†		
		2019	Emil R. Rodolfa, PhD†		
		2020	Steve McCutcheon, PhD†		



Richard Harris, PhD

The Education and Training Awards Committee recommends Richard Harris, associate professor at the University of Leeds School of Psychology, as the recipient of the 2026 Award for Distinguished Contributions to Education and Training. Dr. Harris is cited for his wide-ranging contributions to education and training in psychology at both his home institution and through scholarly and professional service efforts that have had international impact. As Director of Student Education at Leeds University's School of Psychology, he has demonstrated academic leadership and implemented multiple programmatic innovations that have improved the student experience. More broadly, he has established a strong record of publication in the scholarship of teaching and learning with particular impact in supporting psychological literacy through multiple pedagogical approaches. In addition to his work in psychology, Dr. Harris has coauthored resources that benefit students across disciplines, including most recently the "Student Guide to the Hidden Curriculum." Dr. Harris has also supported the international psychology education and training community through multiple leadership and editorial roles with international organizations. For his achievements spanning academic leadership and innovation, pedagogical research, resource development, and professional service, Dr. Harris is recognized with the 2026 Award for Distinguished Contributions to Education and Training.

Richard Harris is an Associate Professor (Teaching & Scholarship) in the School of Psychology at the University of Leeds (UK), where he also serves as Director of Student Education. In this role, he is responsible for leading and enhancing the quality of teaching, curriculum design, and student learning experiences across psychology programs. He completed his PhD at the University of York, with research focusing on the neural basis of facial expression processing. Following his doctorate, he held research positions at the Institute of Psychiatry at King's College London and the University of Adelaide (Australia). While his early career focused on cognitive and affective neuroscience, his work has increasingly centered on education and pedagogy within psychology. Dr. Harris is particularly passionate about pedagogical scholarship that centers the student experience. For example, his work examines topics such as psychological literacy and psychology graduate outcomes, global citizenship and education for the Sustainable Development Goals, and evidence-based practice in higher education. Beyond Leeds, he contributes to the wider academic community as a founding member of the Research in the Psychology of Student Education group, General Secretary of the European Society for Psychology Learning and Teaching, and Chair of the Society for Teaching Psychology International Relations Committee.

Award for Distinguished Contributions of Applications of Psychology to Education and Training

This award is given by the Board of Educational Affairs to acknowledge psychologists who contribute to new teaching methods or solutions to learning problems through the use of research findings or evidence-based practices. Particular emphasis is placed on the use of psychological knowledge to improve learning in educational settings, including prekindergarten to Grade 12, or in communities.

RECIPIENTS

1998	Nadine M. Lambert, PhD	2019	No Award given
1999	Nadine M. Lambert, PhD	2020	No Award Given
2000	Roger P. Weissberg, PhD	2021	William Ketterer, PsyD
2001	Alan M. Lesgold, PhD	2022	Michele Gregoire Gill, PhD
2002	Virginia Andreoli Mathie, PhD	2023	No Award Given
2003	David W. Johnson, EdD	2024	No Award Given
2004	Emil R. Rodolfa, PhD	2025	Clarissa Thompson, PhD
2005	Cal D. Stoltenberg, PhD	2026	Apryl Alexander, PsyD
2006	No Award Given		
2007	Lauren B. Resnick, EdD		† Career designation.
2008	Richard E. Mayer, PhD		
2009	Richard Lehrer, PhD		
2010	Michael Cole, PhD		
2011	Arthur C. Graesser, PhD		
2012	C. Cybele Raver, PhD		
2013	Jane S. Halonen, PhD		
2014	Barbara L. Bonner, PhD		
2015	Robert L. Hatcher, PhD		
2016	Cindy L. Juntunen, PhD		
2017	James W. Lichtenberg, PhD		
2018	Linda Forrest, PhD		



Apryl Alexander, PsyD

Apryl Alexander is hereby recognized as the 2026 recipient of the Award for Distinguished Contributions of Applications of Psychology to Education and Training. Dr. Alexander's career exemplifies the practitioner-scientist-advocate model in education and training. She has been a leader in efforts to promote students' capacity for and competency in mental health advocacy and community engagement. Her work creatively infuses the application of psychology to public policy, and she models public scholarship and community education through initiatives focused on violence prevention and juvenile justice as well as through frequent and varied community-based educational interactions. Her published work is an impressive record of innovative practices disseminated to trainers seeking to combine education and advocacy. She has valiantly guided students to look beyond science and practice and more actively embrace the role of mental health advocate. She has been a strong and consistent voice calling for an end to long-standing barriers to professionals' involvement in advocacy. For her achievements applying psychology in student training and public scholarship, Dr. Alexander is recognized with the 2026 Award for Distinguished Contributions Applications of Psychology to Education and Training.

Apryl Alexander is the Metrolina Distinguished Professor of Health and Policy in the Department of Health Management and Policy at the University of North Carolina at Charlotte. She is also the Executive Director of the UNC Charlotte Violence Prevention Center. She received her doctorate in clinical psychology from the Florida Institute of Technology with concentrations in forensic psychology and child and family therapy. Dr. Alexander's research and clinical work focus on interpersonal and community violence, sexual offending, human sexuality, and trauma-informed and culturally informed practice. She is an award-winning researcher whose work has been published in several leading journals. Dr. Alexander is also the recipient of the 2024 APA Karl F. Heiser Presidential Award for Advocacy and the 2025 Sommer Klag Advocacy Achievement Award from the American Public Health Association (APHA). Dr. Alexander is an engaged public scholar who has over 160 media appearances and has been featured in numerous media outlets, including *The Associated Press*, *Essence Magazine*, *USA Today*, and *NBC Nightly News*, discussing her research and advocacy work. Dr. Alexander is a Fellow of Divisions 9 and 37 and serves as the 2026 President of the Society for Child and Family Policy and Practice (Division 37).

DISTINGUISHED INTERNATIONAL CONTRIBUTIONS

The 2026 recipients of the APA Award for Distinguished Contributions to the International Advancement of Psychology and the APA International Humanitarian Award were selected by the Board of Directors as recommended by the 2025 Committee for Global Psychology (CGP). The members of the 2025 CGP were Laura Dryjanska, PhD; Dominique Eugene, PhD; Laurence Armand French, PhD; Nokwanda Grava, PhD; Chryse Hatzichristou, PhD; Wendy Jeremie, MSc; Gurusewak Khalsa, PhD (Chair); John Francis Leader, PhD; Sita Patel, PhD; and Rachel Ting, PhD.

Award for Distinguished Contributions to the International Advancement of Psychology

This award is given to individuals who have made sustained and enduring contributions to international cooperation and the advancement of knowledge in psychology.

RECIPIENTS

1991	Otto Klineberg, MD, PhD	2012	Fanny M. Cheung, PhD Daniel Landis, PhD
1992	Henry P. David, PhD	2013	Maria Cristina Richaud, PhD Fons J. R. van de Vijver, PhD
1993	Cigdem Kagitcibasi, PhD	2014	Sathasivan ("Saths") Cooper, PhD
1994	Frances M. Culbertson, PhD Harry C. Triandis, PhD	2015	Walter J. Lonner, PhD
1995	Paul B. Baltes, PhD Wayne H. Holtzman, PhD	2016	Héctor Fernández-Álvarez, PhD
1996	Florence L. Denmark, PhD Anthony J. Marsella, PhD	2017	Mary P. Koss, PhD
1997	Mark R. Rosenzweig, PhD	2018	Mary Jane Rotheram-Borus, PhD
1998/9	Edwin A. Fleishman, PhD	2019	Lawrence Hal Gerstein, PhD
2000	Florence W. Kaslow, PhD	2020	Sharon G. Horne, PhD
2001	Juris G. Draguns, PhD	2021	Kathleen M. Pike, PhD
2002	Stanley C. Krippner, PhD	2022	Klaus Boehnke, PhD
2003	Thomas D. Oakland, PhD	2023	Judith Gibbons, PhD
2004	Ronald P. Rohner, PhD	2024	Hector Betancourt, PhD
2005	Gary B. Melton, PhD Charles D. Spielberger, PhD	2025	Giuseppe Riva, PhD
2006	Michael Cole, PhD	2026	Ashley K. Randall, PhD
2007	Rubén Ardila, PhD Frederick T. L. Leong, PhD		
2008	Puncky Paul Heppner, PhD		
2009	Judith V. Torney-Purta, PhD		
2010	Paul B. Pedersen, PhD		
2011	Dan Olweus, PhD		



Ashley K. Randall, PhD

The Committee for Global Psychology is pleased to present the 2026 APA Award for Distinguished Contributions to the International Advancement of Psychology to Ashley K. Randall. Dr. Randall is a pioneering researcher who has applied an inspiring strengths-based perspective and a global lens to multinational projects furthering our understanding of how partnered individuals—including of diverse sexual orientations and gender identities—cope with stress. Her enduring contributions to the global advancement of psychology are evident in her leadership roles and innovative projects within organizations such as APA's Division 52: The Society for Global Psychology and the International Association for Relationship Research. Dr. Randall is a Fulbright alumna and has held visiting faculty appointments in Greece, Italy, Switzerland, Israel, and Indonesia. She has received numerous professional awards recognizing her accomplishments and has earned Fellow status in Division 52, as well as Division 17: Society of Counseling Psychology, the Society for Global Psychology, and Division 43, the Society for Couple and Family Psychology. The Committee for Global Psychology is honored to present this award to Dr. Randall.

Ashley K. Randall is a Professor and Senior Global Futures Scientist at Arizona State University in Tempe, Arizona, USA. Additionally, she holds the title of Professor Extraordinarius in the Department of Psychology at the University of South Africa in Pretoria, South Africa. She takes a strengths-based perspective and applies a global lens to understand how partnered individuals cope with stress. As of early 2026, her work has been cited over 8,000 times (h-index = 43, i10-index = 92). Dr. Randall has held visiting faculty appointments at the College Year in Athens (Greece), Sapienza–University of Rome (Italy), the Università Cattolica del Sacro Cuore di Milano (Italy), the University of Fribourg (Switzerland), the University of Haifa (Israel), Universitas Indonesia (Indonesia), and the University of Zurich (Switzerland). She is a Fulbright alumna (Switzerland) and Specialist (Indonesia) and is incoming president of the International Association for Relationship Research. Dr. Randall holds Fellow status in APA's Division 17, the Society for Counseling Psychology; Division 43, the Society for Couple and Family Psychology; and Division 52, the Society for Global Psychology.

International Humanitarian Award

The International Humanitarian Award recognizes extraordinary humanitarian services and activism by psychologists, including professional and volunteer work conducted primarily in the field with underserved populations. Award recipients are psychologists who, by their extraordinary service at a difficult time, improve the lives and contribute to the well-being of people in a large or small geographic area anywhere in the world.

RECIPIENTS

1998/9	Nila Kapor-Stanulovic, PhD	2017	Kathryn L. Norsworthy, PhD
2000	No award given	2018	Guerda Nicolas, PhD
2001	Karen L. Hanscom, PhD	2019	Gargi Roysircar, EdD
2002	Elizabeth Lira, PhD	2020	Niels Peter Rygaard, PhD
2003	No award given	2021	Bhava Nath Poudyal, MA
2004	Chris E. Stout, PsyD, MBA	2022	Major (Rtd.) Lucy Wairimu Mukuria, MA
2005	F. H. Eduardo Almeida, PhD	2023	Garth Neufeld, MA, LMFT
2006	The Center for Victims of Torture: Guinea International Mental Health Team, 2004-2005	2024	Sayed Jafar Ahmadi, PhD & Zeinab Musavi, M.Sc.
2007	Gerard A. ("Jerry") Jacobs, PhD	2025	María Sol Yáñez de la Cruz, PhD
2008	Joseph O. Prewitt Diaz, PhD Gundelina Almario Velazco, PhD	2026	Valentyna Petrenko, MA
2009	Michael G. Wessells, PhD		
2010	No award given		
2011	No award given		
2012	John Thoburn, PhD		
2013	M. Brinton Lykes, PhD		
2014	Malcolm ("Mac") MacLachlan, PhD		
2015	Sunil Bhatia, PhD		
2016	Alan Poling, PhD		



Valentyna Petrenko, MA

The Committee for Global Psychology is pleased to present the 2026 APA International Humanitarian Award to Valentyna Petrenko, MA. Ms. Petrenko is a Ukrainian psychologist who has made vital contributions to the mental health and psychosocial support of refugees, migrants, and others affected by war and forced displacement. She has founded and worked with non-governmental organizations that have provided crisis interventions and longer-term support to those in need, combining humanitarian and clinical approaches. Culturally and linguistically appropriate Interventions have included psychosocial support, employment coaching, empowerment training, community connection, and other opportunities for personal and professional development. She has provided services to especially vulnerable groups including those living in humanitarian camps, those living with HIV, and others. Valentyna Petrenko's work matters. Through active grassroots engagement, she has addressed displacement, insecurity, and trauma. Her outstanding humanitarian commitment and leadership while implementing trauma-informed and evidence-based interventions has led to enduring impact, advancing the emotional well-being and adaptive functioning of vulnerable populations.

Valentyna Petrenko, MA, has spent her career providing psychological and psychosocial support to individuals affected by war, forced displacement, and prolonged traumatic stress. With an academic background in psychology, she specializes in addressing the psychological consequences of trauma, loss of home, disruption of social ties, and compromised sense of safety among adult migrants and refugees. Since the onset of full-scale war in Ukraine, Valentyna has provided crisis interventions and long-term support to those impacted by forced migration, integrating humanitarian, clinical, and scholarly practice across Ukraine, the United States, and several European countries. She has worked with individuals and groups, providing culturally and linguistically appropriate support to those who have experienced violence, forced displacement, and loss of home and loved ones. Her work is grounded in trauma-informed, evidence-based approaches, including EMDR, schema therapy, and cognitive-behavioral methods. These approaches are implemented through individual psychological support and structured psychoeducational formats adapted to the needs of displaced populations. Her professional efforts have advanced accessible, culturally responsive psychological support and disseminated humanitarian practices that support psychological resilience, adaptive functioning, and inner stability following war and forced migration. Through these efforts, she has supported the mental health and well-being of those most in need.

APA/Psi Chi Edwin B. Newman Graduate Research Award

The APA/Psi Chi Edwin B. Newman Graduate Research Award is given jointly by APA and Psi Chi for the best paper published or presented by a graduate student at the APA or Psi Chi convention or at any regional or state psychological association meeting held between January 1 and December 31 of the previous calendar year. For purposes of the award, research is broadly defined to include all forms of empirical psychology, such as experiments, correlational studies, historical studies, case histories, and evaluation studies. Members of the 2026 Edwin B. Newman Award Committee were Dr. Karen Brakke and Dr. Jenni Redifer.

RECIPIENTS

1979	Michael S. Fanselow Natalie P. Porter	2002	Micheal E. Shafer
1980	Rowland S. Miller	2003	Rose Mary Webb
1981	Peter David Blanck	2004	Cortney S. Warren
1982	Morton Ann Gernsbacher	2005	George M. Slavich
1983	Kathryn Perez Riley	2006	Gregory D. Webster
1984	Mark E. Johnson	2007	Darby Saxbe
1985	Jeremy Shapiro	2008	Rebecca B. Price
1986	Ruth A. Weber	2009	Joseph H. Hammer
1987	James A. Shepperd	2010	Eric Hehman
1988	Brad J. Bushman David A. Smith	2011	Michael Scullin
1989	Denise M. Driscoll	2012	Cynthia J. Najdowski
1990	Catherine L. Reed	2013	Hannah Williamson
1991	Sung-Il Kim	2014	Sümeyra Tosun, PhD
1992	Daniel E. Shapiro	2015	Connor H. G. Patros
1993	Julie Anderson	2016	Megan H. Puglia
1994	Agnes Chan	2017	Samantha L. Anderson
1995	Prahlad Gupta	2018	Cope Feurer
1996	Sterling Charles Johnson	2019	Lydia G. Roos, MA
1997	Jack B. Nitschke	2020	Andrew Young Choi, PhD
1998	Holly Hazlett-Stevens	2021	James P. Dunlea, MPhil
1999	Allison Ryan	2022	Daliah Ross, MA
2000	Laura Mackner	2023	Megan Golson, MS
2001	Su Yeong Kim	2024	Logan Smith, MA
		2025	Khushboo S. Patel, MA, MS
		2026	Alireza Zareian Jahromi, MA



Alireza Zareian Jahromi, MA

This award is given to Alireza Zareian Jahromi for an exceptional research paper titled, "Longitudinal Associations Between Student-Teacher Developmental Relationships, Students' Social and Emotional Competencies, and Academic Motivation." A fourth-year Ph.D. student in the Applied Developmental Psychology program at Fordham University, Alireza's research focuses on school-based social and emotional interventions, students' and teachers' social-emotional competencies and well-being, and the quality of student-teacher relationships. This work highlights the longitudinal importance of supportive relationships with teachers for fostering students' social and emotional competencies, which in turn play a critical role in sustaining academic motivation during middle school. This award recognizes Alireza's contributions and anticipates his continued scholarship in this line of research as it may contribute to a deeper understanding of how relational and social-emotional processes support students' development in school contexts.

Alireza received his BA and MA in clinical psychology from Shiraz University in Iran in 2017 and 2020, respectively. In 2022, he began his PhD in applied developmental psychology at Fordham University, where he also earned a second MA in psychology in 2024. His research focuses on school-based social and emotional interventions, students' and teachers' social-emotional competencies and well-being, and the quality of student-teacher relationships. During his doctoral training, Alireza has received multiple national awards and fellowships in recognition of his research contributions. These include the American Psychological Association of Graduate Students (APAGS)/Psi Chi Junior Scientist Fellowship (2023), the APA Psychological Science in 3 (PS-in-3) People's Choice Award at the APA Annual Convention (2023), the Psi Chi Graduate Scholarship (2024), and The Honor Society of Phi Kappa Phi Love of Learning Award (2024). He has also received multiple conference travel awards from Psi Chi, the American Psychological Association (APA), the American Educational Research Association (AERA), the Society for Research in Child Development (SRCD), and the Association for Psychological Science (APS). Through his research, Alireza integrates developmental and prevention science with education science to address students' and teachers' psychological needs and advance more supportive school systems.



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