
**BEA Award in Support of Conferences and Workshop
2019**

Grant ID: 84058

Workshop or Conference name: Council of Chairs of Training Councils 2020 Conference ("CCTC 2020")

Sponsoring Organization: Council of Chairs of Training Councils (CCTC), ,

Contact Name: Allison Ponce, PhD

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Goals and objectives

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

The Council of Chairs of Training Councils 2020 Conference ("CCTC 2020") will be a coming together of leadership groups from training councils and organizations representing doctoral, internship, and postdoctoral training professionals across the Health Service Psychology (HSP) spectrum. Consistent with the nature of CCTC itself, this working meeting will draw on the strengths of each training council's knowledge and skills to address an issue of significance to the training community. This conference will focus on social responsiveness, including what it means to be a socially responsive HSP and what socially responsive HSP training entails. The conference committee, in conjunction with their respective training council boards, is currently constructing a working definition of social responsiveness that will inform the structure of the working meeting. The conference goals are to clarify how social responsiveness can be integrated into HSP competencies and to plan dissemination of a model of training that applies to doctoral, internship, and postdoctoral training across counseling, clinical, school, and combined programs, and various specialty areas represented in CCTC including neuropsychology, clinical health, rehabilitation, and geropsychology.

Leadership

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

The CCTC 2020 committee is a cross-council group of education leaders who have served as chairs or presidents of their respective councils. It is co-chaired by Ayse Ciftci, past chair of CCTC and past president of the Council of Counseling Psychology Training Programs (CCPTP) and Allison Ponce, past chair of the Association of Psychology Postdoctoral and Internship Centers (APPIC). They are joined by Tim Cavell (CUDCP), Karen Fondacaro (APTC), Cathi Grus (APA; ex-officio), Sara Hagstrom (CCPPP), Natasha Maynard-Pemba (ACCTA), Lavita Nadkarni (NCSP), Amy Reynolds (CCPTP), Ara Schmitt (CDSPP), William Stiers (CRPPTP), and Matthew Zimmerman (ACCTA). Many members of this group have previous experience chairing conferences (including Ciftci, Ponce, Schmitt, & Zimmerman) and all have significant experience as leaders in education through their professional associations as well as in academia, clinical settings, and many in APA governance. Individuals in this group have scholarly expertise in relevant topic areas including social justice and inclusion (see Pope, Reynolds, & Mueller, 2019), multicultural competencies (see Cornish, Schrier, Nadkarni, Metzger, & Rodolfa, 2010), psychologists as educators (see Ponce, Carr, Miller, Olezeski, & Silva, 2019). The committee members will play a central role in leading the workgroups during the meeting which will focus on the principles, outcomes, and matrix discussed below.

Participants

Council of Chairs of Training Councils 2020 Conference ("CCTC 2020")

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

CCTC 2020 will host approximately 150 participants from the CCTC member councils. Each council will determine which representatives to send; most intend to include their board members (all of whom have education expertise) and/or other council leaders with content expertise. Given the focus on professional competencies and training related to social responsiveness, this combination of education and content leaders will maximize the likelihood of dissemination and implementation of the conference outcomes at doctoral, internship, and postdoctoral levels. A benefit of bringing together the members of CCTC is that the capacity to influence the knowledge and practice of thousands of psychology educators is maximized. Scholarly manuscripts pertaining to the principles of social responsiveness in HSP and implementation of relevant education and training are planned. The publication records, leadership experience, and education expertise of conference leaders indicate the capacity to accomplish these goals.

Impact

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

The working principles related to social responsiveness for HSP include that it is accessible and responsive (i.e. attending to needs and values); addresses public health needs including disparities; is concerned with profession of psychology and the training pipeline; and addresses inequity/oppression/cultural issues/structural issues. The desired outcomes are preparation of faculty members to model/impart a socially responsive curriculum; preparation of trainees (via curriculum, supervision skills) to be socially responsive; an emphasis on HSPs being socially responsive in delivery of service (both individual and systems-level); and preparation of HSPs to produce socially-responsive research. An outcomes x principles matrix is under development that will incorporate knowledge sources, applied experiences, and evaluation methods to further this agenda. Given the scope and reach of CCTC and its member councils, it is anticipated that there is excellent potential to move the ideas and recommendations from CCTC 2020 into the education community. The notion of engaging in socially-responsive psychology is more natural to some sub-disciplines than others. Engaging with these ideas as a diverse group of professionals representing numerous constituencies provides significant potential for impact across the field.

Budget

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

CCTC presents opportunities for members to communicate and work together to address issues of common concern. The diversity among the councils is remarkable representing two nations, three levels of training, and multiple sub-disciplines and specialty areas. Another type of diversity is the size and financial resources of the councils. One group counts thousands among its members, while others may have as few as a dozen, creating significant financial disparity. The difference in financial resources will have a significant impact on the participation in the CCTC 2020 meeting. It is clear that some councils will struggle to send even one representative to the conference while others will send 10 or more. Some individuals will self-pay to attend while others will be covered by their councils. This is especially concerning given that the meeting is focused on social responsiveness. We request the BEA grant to help defray the costs of the conference overall to reduce the financial burden for each attendee in hopes that it will facilitate attendance by more representatives of smaller councils. Our estimated costs, as determined by experienced training council conference planners, include \$30k F&B, \$14k A/V, and \$8k for conference planning services. We are seeking \$10k from BEA and are actively engaged in discussions with multiple potential sponsors to further defray the remaining costs. More information about the conference contract and budget are available upon request.