

APA Board of Educational Affairs
Award in Support of Conferences and Workshops
on Graduate and Postgraduate Education and Training in Psychology
Application from the Council of Counseling Psychology Training Programs

1. Title and Dates of the Conference:

- a. Council of Counseling Psychology Training Programs (CCPTP) Annual Conference
- b. Conference Theme: Social Justice Advocacy Training to Impact Universities, Communities, and Our Nations
- c. March 1-4, 2018, San Antonio, Texas

2. Name of Group Organizing the Conference:

Council of Counseling Psychology Training Programs

3. Contact Person:

- a. Name: Y. Barry Chung (CCPTP President)
- b. Organization: Indiana University Bloomington
- c. Email: chungyb@indiana.edu
- d. Phone: (812) 856-8009

Goals and Objectives

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

Our overarching goal for the CCPTP conference is to disseminate the newest education and training information to training directors of counseling psychology doctoral programs, and to provide opportunities for training directors to exchange ideas for best practices and to support each other. For the 2018 conference, our conference theme is to educate participants on strategies to train students effectively to address social justice issues at the university, community, and national levels.

Conference objectives:

- 1. One keynote to address strategies for counseling psychology faculty and students to develop initiatives and governance structures to address diversity, equality, inclusion, and cultural climate issues in their departments, colleges, and universities.
- 2. One keynote to address faculty and student involvement in community service projects such as training law enforcement officers in multicultural sensitivity and to reduce police-community violence.

3. One keynoter to address preparing students to be effective public policy advocates and for career paths involving consultation and advocacy at the state and federal levels to enhance equity in education and health.
4. Small group activities led by keynote speakers to apply concepts to their training programs.
5. Training on other current issues in counseling psychology education such as the Standards of Accreditation, competency-based training, use of social media, resources and support for training directors, and addressing student concerns.

Leadership

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

The conference planning committee includes six members on the CCPTP Executive Board (Y. Barry Chung, Julia Phillips, Lali McCubbin, Salina Renninger, Amy Reynolds, and Alex Pieterse). Collectively, these committee members have extensive leadership experience as training directors, university administrators, elected leaders of APA, and conference planning. Dr. Chung has planned several national conferences during his presidency with the National Career Development Association, Society of Counseling Psychology, and CCPTP. He also has relevant expertise on diversity, advocacy, and education and training issues, having published on these topics and served on BEA and BAPPI of APA previously.

We have preliminarily identified the following individuals for keynote speakers:

1. Anneliese Singh, Associate Dean for Diversity, Equity, and Inclusion, College of Education, University of Georgia (speaker on university impact). Dr. Singh has over 70 publications focusing on diversity, mental health, and supervision and training. She won the 2016 APA Award for Early Career Distinguished Contributions to Diversity and Public Interest.
2. Tania Israel, Department Chair of Counseling, Clinical, and School Psychology, University of California, Santa Barbara (speaker on community impact). Dr. Israel has written over 35 publications on social justice, policy, practice, and community, including co-editor of the *Handbook for Social Justice in Counseling Psychology: Leadership, Vision, and Action*. She has received honors from APA and the California Asian and Pacific Islander Legislative Caucus. She has done community-service research programs for training law enforcement officers on cultural matters.
3. Amber Hewitt, AAAS Fellow, National Institute of Mental Health (speaker on national impact). Dr. Hewitt has authored 8 journal articles and book chapters on diversity-related topics. Previously Dr. Hewitt was an APA/APF/AAAS Congressional Science and Technology Policy Fellow in the Office of Senator Cory A. Booker.

Participants

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

All institutional and individual members of CCPTP are invited to attend the conference. Training directors of APA-accredited counseling psychology doctoral programs (and those aspiring to be accredited) from 78 member institutions comprise the institutional members. In 2017, we had 70 registrants from institutional members. Additionally, liaisons from the APA Education Directorate, other training councils (e.g., APPIC, ACCTA), and other training-related organizations (e.g., APA Division 17, ASPPB) are expected to attend and update attendees on training and education issues. Based on feedback to the 2017 conference, it is highly likely that participants will be eager to engage with our targeted topics for 2018. Participants gave high marks to the sessions focused on counseling psychologists' involvement in social justice training and service on their campuses. Further, CCPTP recently endorsed an updated Model Training Program for Counseling Psychology that includes competencies related to advocacy for social justice.

Impact

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

We expect that the conference will have a positive impact on counseling psychology training programs, their universities, communities, and our nations (USA and Canada, as our participants come from both countries). These different levels of communities have been facing racial conflicts, social injustice, discriminatory policies, and intergroup violence. Counseling psychology training programs play an important role in training students' competency in social justice advocacy. Faculty and students in these programs could make a positive impact. Building training directors' advocacy skills will lead to better advocacy training for their students and colleagues. Similarly, participants will build the capacity of others in their local universities to contribute to social justice. More specifically, faculty advocacy for diversity-related governance structures provides role modeling for students and teaches them to advocate in future employment. In addition, diversity-related governance structures ultimately enhance students' training by improving college climates. Similarly, students' training will be enhanced by faculty implementing police training because students will be exposed to, and ideally, involved in prevention services. Further, training of students will be enhanced by faculty who can more effectively educate and advise students about federal advocacy opportunities and career paths. Finally, small group activities will enhance implementation by applying the identified strategies in participants' local contexts.

Budget

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

CCPTP typically provides funds for one keynote speaker. Below is a budget based on that projection:

Revenue	Expense
Registration fee: \$33,000	One keynote speaker: \$1,000
Sponsorship from Division 17: \$3,000	Conference planner service: \$3,500
	Conference planner travel expense and onsite expense: \$3,100
	Group dinner at local restaurant: \$4,000
	New training director orientation and dinner: \$400
	Hotel expense (catering, technology, others): \$24,000
Total revenue: \$36,000	Total expense: \$36,000

We are seeking a BEA grant to support two additional speakers, as follows:

Item	Cost
Airfare	2 @ \$500 = \$1,000
Local transportation	2 @ \$60 = \$120
Parking	2 @ \$40 = \$80
Lodging	2 @ \$250 = \$500
Meals	2 @ \$150 = \$300
Total funding requested	2 @ \$1,000 = \$2,000

Thank you so much for considering our application.