

**The APA Board of Educational Affairs (BEA)
Award in Support of Conferences and Workshops
on Graduate and Postgraduate Education and Training in Psychology Application**

1. Title and Date(s) of the Conference or Workshop: The National Council of Schools and Programs of Professional Psychology (NCSPP) 2016 Midwinter Conference will be focused on “**Creating Mentorship Pipelines.**” The conference will be held January 18-22, 2016 at the Grand Hyatt Buckhead in Atlanta (Buckhead), Georgia.

2. Name(s) of group organizing the Conference or Workshop: National Council of Schools and Programs of Professional Psychology (NCSPP)

3. Name, email and phone number of contact person for proposal:

a. Name: Hideko Sera, Psy.D.

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Conference Goals and Objectives:

Higher education has produced a plethora of literature on emerging aspects of mentorship. Mentorship relationships differ greatly from supervision and consultation. Mentorship relationships’ often organic “goodness of fit” processes necessitate certain qualities/skills in both mentors and mentees. The conference goal is to provide information on the intentional aspect of cultivating mentorship relationships, as well as navigating challenging nuances of the dynamic and organic processes involved in mentorship relationships. Specifically, the conference objectives are to:

- Understand differences between mentorship and supervision/consultation/teaching;
- Articulate the mentor’s roles and responsibilities in addressing the necessary evaluative component in mentorship relationships;
- Compare various ways to effectively mentor underrepresented populations in the field (i.e., students of color, LGBTQ students/faculty, students/faculty with disability, etc);
- Identify existing mentorship models that can benefit students and faculty at NCSPP programs.

There are two keynote speakers. Brad Johnson, Ph.D. at the United States Naval Academy in Annapolis, Maryland, will present evidence-based literature on how mentorship differs from other training-relationships, such as supervision and consultation. Dan Han, Psy.D. at the University of Kentucky Medical Center (Department of Neurology) in Lexington, Kentucky, will present the implications of specific mentorship styles and models for graduate students and early career psychologists at NCSPP programs.

Leadership:

The conference is being planned and led by Dr. Hideko Sera who is the President of NCSPP and Associate Professor at the Minnesota School of Professional Psychology at Argosy University. Dr. Sera has been a faculty member and administrator within higher education for over 15 years. As the Chief Training Officer/Assistant Director at the Adler Community Health Services Center (APA accredited) and the Program Co-Chair at the Minnesota School of Professional Psychology (APA accredited), Dr. Sera has successfully secured 7-year accreditation for both a Pre-Doctoral Internship and a Doctoral

Program. Her own mentorship, both received and provided, has resulted in a strong personal conviction and professional commitment to cultivating an effective and developmentally sensitive mentorship style. As a member of the NCSPP Executive Committee, Dr. Sera serves as the liaison to CCTC, BEA, and CUDCP and has served as the liaison to APA CEMA (Committee on Ethnic Minority Affairs).

The 2016 NCSPP Mid-Winter Conference Planning Committee members are:

1. Eunice Kim, Psy.D. (Conference Planning Committee Chair), Director of Clinical Training, Adler University;
2. David Cimbor, Ph.D., Director of Clinical Training, Clinical Psychology Program, Rosemead School of Psychology, Biola University; and
3. Samuel Girguis, Psy.D., Program Director, Psy.D. in Clinical Psychology, Azusa Pacific University.

Participants:

The conference attendees will include administrators and faculty from NCSPP member programs. Because our Mid-Winter Conference annually invites eight students selected from NCSPP member programs and a student representative from the APAGS Board, this conference topic is vital for students to begin an important reflective process and invest in becoming effective mentors themselves. Among 65 Full Member and 17 Associate Member programs within NCSPP, there is a plethora of accumulated knowledge regarding effective mentorship styles at NCSPP programs. We have already secured liaison attendance from APAGS, Directorates from Education, Practice, and Public Interest as well as ABPP. With liaisons from other training councils, various boards, and APA directorates, we will expand our dialogues to how training councils can invest in fostering effective mentorship for our students and faculty. We will be accepting proposals for symposia, individual presentations, and poster presentations from members of NCSPP programs. We are especially encouraging faculty and administrators who have developed different mentorship programs at their programs to submit proposals. Those who have developed systematic and systemic mechanisms to foster mentorship within their programs are also strongly encouraged to submit proposals. All participants will be key stakeholders in driving the conference theme forward and in realizing the goals of the conference in their home programs.

Impact:

There are three key intents for this conference. First, we plan to strategically begin necessary dialogues about how within-NCSPP mentorship for faculty and administrators can be accomplished. This is especially essential as many of our key council personnel/experts are approaching retirement, and their accumulated knowledge needs to be passed onto the members by effective mentorship. Second, we anticipate a NCSPP-wide dialogue about establishing mentorship competency for faculty. NCSPP has led initiatives, among different training councils, to establish diversity competencies in training and education. We see that establishing a competency framework for mentorship is equally important. Third, we enthusiastically promote vibrant dialogues, which last well after the conference, between attendees on how best practices on mentorship are provided at different programs. We expect that attendees of this conference will gain insights and ideas to take back to their own programs to continue dialogues with their colleagues and students about effective and creative ways to examine complex layers of mentorship relationships. We anticipate the conference will have approximately 180 attendees representing over 65 different doctoral programs in clinical psychology across the country. Each attendee will receive a flash drive containing electronic versions of presentations and other information from NCSPP member programs and keynote speakers.

Budget:

The conference is funded by the registration fees paid by attendees as well as by conference sponsors. The budget for the conference is as follows:

Anticipated total revenue for the conference: \$64,000 (registration fee x participants)

Conference Expenses	
Hotel space, food, and beverage	\$ 58,000
Keynote speaker (fee, travel, and lodging)	\$ 2,500
Attendee packets (includes flash drives)	\$ 2,000
Poster session supplies	\$ 500
Staff expense	\$ 800
CE expense	\$ 400
Shipping	\$ 400
<i>Anticipated conference expenses</i>	<i>\$ 64,600</i>

A block grant award of \$2,000 would be used to offset the expenses incurred by hosting our conference keynote and other speakers, and allow us to allocate funds generated by registration fees to provide small honoraria to these presenters. Funds may also be used to help offset the cost of flash drives/document production.