

The APA Board of Educational Affairs (BEA)

**Award in Support of Conferences and Workshops
on Graduate and Postgraduate Education and Training in Psychology
Application**

BEA will award a total of \$10,000 per year in conference grants; typical grant funding is \$2000 per conference/workshop. Awards must support organizations or groups of psychologists planning conferences or workshops intended to **enhance the quality of education for faculty and/or supervisors who then will use the knowledge to train students, interns, and/or postdoctoral fellows**. Preference will be given to groups or organizations that have not been awarded a Conference and Workshop grant in the past two years.

How to Apply:

Complete the information below, and address the criteria found on the next page. Send proposals electronically or postmarked by Friday, September 2nd, 2016 to:

Sherita Huff
Office of Graduate and Postgraduate Education & Training
Education Directorate
American Psychological Association
750 First Street NE
Washington, DC 20002

Please complete the following information, and address the criteria listed on the following page:

1. Title and Date(s) of the Conference or Workshop:

Collaborative Perspectives on Addiction, March 24th-25th, 2017

2. Name(s) of group organizing the Conference or Workshop:

Society of Addiction Psychology/ APA Division 50

3. Name, email, phone number, and organization of a single contact person. This will be the contact for all the correspondence regarding your submission.

a. **Name:** Robert Leeman, Ph.D.

b. **Organization:** University of Florida, Society of Addiction Psychology/ APA Division 50

c. **Email:** robert.leeman@ufl.edu

d. **Phone:** 352-294-1808

Proposals will be evaluated using the following criteria (please limit your response to 200 words for each of the following):

- **Goals and objectives**

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

The goals of the Collaborative Perspectives on Addiction (CPA) conference are to 1) disseminate advances in research and evidence-based treatment; and 2) recruit trainees and early career psychologists (ECPs) to become more involved in addiction research and practice. The 2016 conference featured workshops on mindfulness and treatment of marijuana misuse. Symposia addressed brief interventions; comorbidity among veterans; smoking cessation; and prescription opioid misuse. CPA also includes scientific and networking events specifically for trainees and ECPs. On a post-conference survey, last year's trainee/ECP programming received a mean score of 4.18 (1-5 scale) for its usefulness and interest.

For the upcoming fifth annual conference, we have planned two new initiatives consistent with the objectives of this award. We will encourage attendance by faculty supervisors with a "Bring your Mentor/Mentee" travel award. This award will support the travel of a faculty member and one student. The mentor's commitment to training will be one selection criterion. Our second initiative is the introduction of a clinical training track that will provide opportunity for practitioners, most of whom are also supervisors, to obtain new clinical skills. The training track will include resources for extending information received during training to enhance the education of students and trainees.

Leadership

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

CPA's leadership consists of co-chairs Dr. Robert Leeman of the University of Florida and Dr. James Murphy of the University of Memphis, along with Dr. Jennifer Buckman of Rutgers University and Dr. Katie Witkiewitz of the University of New Mexico, who are two of CPA's founders. Drs. Witkiewitz and Buckman have been involved in planning each CPA meeting. All four train and supervise addiction researchers and/or practitioners (Drs. Murphy and Witkiewitz are both faculty members in clinical psychology doctoral programs that emphasize addiction treatment/research).

Dr. William Miller, Emeritus Distinguished Professor of Psychology and Psychiatry at the University of New Mexico has agreed to deliver a keynote presentation at the 2017 CPA. Dr. Miller's expertise is consistent with next year's theme "Addiction at the Crossroads of Mental and Physical Health."

In addition to keynote addresses, last year's conference consisted of three preconference workshops, eight symposia and two paper sessions, all of which included leaders in the addiction field as organizers and/or presenters. We anticipate at least this many sessions next year. Thus, CPA offers an opportunity for early career and

experienced investigators and clinicians to learn about the newest science and clinical practice from prolific investigators in the field.

- **Participants**

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

With its focus on established addiction researchers and providers as well as students and ECPs, CPA is uniquely well-positioned to have an impact in enhancing graduate education. CPA has a direct impact on graduate education given that a high percentage (40% in 2016) of attendees annually are students, who are able to benefit by attending scientific sessions and networking events. In addition, 48% of 2016 CPA attendees characterized themselves as an “academic researcher, educator, and/or clinician,” thus about half of CPA attendees are in position to mentor students and post-docs by classroom teaching, research and/or clinical supervision. CPA attendance can enhance attendees’ ability to act as effective mentors by exposing them to the newest in addiction science and by providing opportunities to network and collaborate, thereby potentially improving their research productivity. Our aforementioned new initiatives (the “Bring your Mentor/Mentee” travel award and clinical training track) will enhance CPA further as an opportunity for investigators and clinicians to improve upon their abilities as mentors and supervisors. Regarding next year’s CPA theme, students/ECPs and mentors will have the opportunity to learn more about co-morbidity of addictive behaviors with other psychiatric and medical conditions, an important yet under addressed topic in extant research.

- **Impact**

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

As an annual conference that is established and continues to grow, CPA can make a great impact in the diffusion of new ideas resulting from its outcomes in the education community. CPA 2016 had 181 registrants, up from 138, 99, and 77 in prior years. CPA 2016 received outstanding attendee ratings, which portend strong word of mouth and further attendance increases. In response to a question regarding whether they would attend future CPA meetings, 2016 attendees gave a mean score of 4.53 (1-5 scale with 5 meaning “absolutely”). A strong NIH presence is another appealing aspect of CPA. Last year’s meeting was attended by NIAAA Director Dr. George Koob, Acting Director of the Division of Treatment and Recovery Research, Dr. Bob Huebner and several program officers. Last year, CPA hosted a pre-conference workshop on securing funding by NIAAA Program Director, Dr. Anita Bechtholt that received excellent ratings. Fortunately, Dr. Bechtholt has agreed to return next year. CPA leadership is in contact with other NIAAA and NIDA staff to increase NIH’s presence in the meeting. Travel budgets for NIH staff have been greatly reduced, thus CPA’s ability to put attendees in contact with these professionals is a unique benefit to attendance.

- **Budget**

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

Registration provides the bulk of conference revenue, which we use to fund programming, planning/marketing and food/beverage. This proposal, if funded, will provide essential funds for travel awards and a sliding scale registration fee schedule, allowing discounts for students and ECPs. Early registration rates will be \$275 (Division 50 members), \$200 (ECP), and \$150 (students). Late registration and non-membership in Division 50 each entail additional \$25 charges. Based on last year's attendance, we anticipate 35 ECPs and 60 students in 2017, producing approximately \$10,125 in "lost" revenue. BEA support will help offset these losses. While CPA 2016 was a success, one area for improvement was in our travel awards. Last year we provided 5 awards of \$500 each. We nonetheless had strong student/ECP attendance. However, increased travel awards will allow us to expand student/ECP involvement. Notably, in response to an open-ended survey question regarding future attendance, several attendees mentioned costs and travel award availability.

We will also be seeking donations from sponsors who are interested in supporting the mission of nurturing collaborative addiction research and its clinical application in diverse populations. We will solicit donations from a variety of sources, including individuals, publishers, academic training programs, treatment centers, and research institutes.