

The APA Board of Educational Affairs (BEA)

**Award in Support of Conferences and Workshops
on Graduate and Postgraduate Education and Training in Psychology
Application**

BEA will award a total of \$10,000 per year in conference grants to multiple awardees; typical grant funding is \$2000 per conference/workshop. Awards must support organizations or groups of psychologists planning conferences or workshops intended to enhance the quality of education for faculty and/or supervisors who then will use the knowledge to train students, interns, and/or postdoctoral fellows. Preference will be given to groups or organizations that have not been awarded a Conference and Workshop grant in the past two years.

How to Apply:

Complete the information below, and address the criteria found on the next page. Send proposals [electronically](#) or postmarked by September 1st, 2015 to:

*Yvonne Hill – NOTE: changed to Garth Fowler (gfowler@apa.org)
Office of Graduate and Postgraduate Education & Training
Education Directorate
American Psychological Association*

Please complete the following information, and address the criteria listed on the following page:

1. Title and Date(s) of the Conference or Workshop:

Workgroup Meeting to Develop Competencies and Best Training Practices for Training Psychologists to work with Individuals with Serious Mental Illness/Severe Emotional Disturbance (SMI/SED)

Immediately before or after the APA annual meeting in Denver in Aug, 2016

2. Name(s) of group organizing the Conference or Workshop:

Co-sponsored by the APA TF on SMI/SED and APA Division 18 (Psychologists in Public Service)

3. Name, email, and phone number of contact person for proposal:

- a. Name:** Mary Jansen, Ph.D.
- b. Email:** jansenm@shaw.ca
- c. Phone:** 604 488-8854

Proposals will be evaluated using the following criteria (please limit your response to 200 words for each of the following):

- ***Goals and objectives***

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

Funds are requested to support a meeting of experts who are working to develop competencies and best training practices in the area of serious mental illness (adults) and severe emotional disturbance (children/youth) (SMI/SED). There is now a large body of knowledge on how best to help those diagnosed with SMI/SED and APA has recognized this area of practice with a

proficiency. With the advent of integrated care emphasized in the Affordable Care Act, many more individuals with these disorders are being seen by psychologists in a variety of settings. Presently the knowledge and expertise needed to complete specialized assessments and deliver evidence based practices designed to help individuals recover their full functional capabilities are not taught in graduate programs and are not learned in internships or post-doctoral programs. If psychology is to continue to make a substantial contribution to both research and practice in improving the lives of individuals diagnosed with SMI/SED, training programs will need to enhance and broaden the training of psychologists in SMI/SED assessment and treatment. In order to do this, programs at all levels will benefit from clear guidance on what constitutes adequate and appropriate instruction and supervised experience for psychologists who will increasingly treat these individuals.

Meeting Objectives:

- Identify best training practices and curricula currently employed at doctoral and post-doctoral training programs with an emphasis on SMI/SED to identify gaps based on extant literature in assessment and treatment of individuals with SMI and SED conditions
- Arrive at a consensus on the SMI/SED competencies
- Develop a plan for informing graduate programs, internships and post-doctoral residencies about competencies and training practices
- **Leadership**
The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

Leadership (in alphabetical order) for the workgroup meeting will include:

Mary Jansen, Ph.D., Member, APA TF on SMI/SED, former Chair, Division 18 Section on SMI/SED. Dr. Jansen wrote the APA Recovery to Practice curriculum which will be used as the basis for development of training competencies.

Susan McCammon, Ph.D., Professor and Chair, Department of Psychology, East Carolina University, Greenville, NC. Dr. McCammon is a former training director, an expert in the area of severe emotional disturbance and the immediate Past Chair of the APA TF on SMI/SED.

Kim Mueser, Ph.D., Professor and Executive Director, Center for Psychiatric Rehabilitation, Boston University, Boston, MA. Dr. Mueser is a leading expert in the treatment of individuals with SMI.

Ronald Rozensky, Ph.D., Professor, Department of Clinical & Health Psychology, University of Florida, Gainesville, FL. Dr. Rozensky is a former Chair of CRSPPP and is a national leader in the education and training of psychologists.

- **Participants**
The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

Participants (in alphabetical order) will include:

Mary Fristad, Ph.D., former Member, APA TF on SMI/SED, and an expert in the area of severe emotional disturbance.

Shirley Glynn, Ph.D., Member, APA TF on SMI/SED and Chair, Division 18 Section on SMI/SED, and an expert in the treatment of individuals with SMI.

Robert Kinscherff, Ph.D., Member, APA BPA and representative to the APA TF on SMI/SED.

Linda Knauss, Ph.D., former Member, APA TF on SMI/SED, former Member, COA, Chair-elect, APA Ethics Committee and an expert in SED.

Victor Molinari, Ph.D., former Member, APA TF on SMI/SED and President of the Council of Professional Geropsychology Training Programs.

Will Newbill, Ph.D., Member, APA TF on SMI/SED and Chair, Division 18 Section on Community and State Hospitals, and an expert in the treatment of individuals with SMI/SED in inpatient settings.

Sue Pickett, Ph.D., Chair, APA TF on SMI/SED, and an expert in the treatment of individuals with SMI/SED specializing in the area of peer services and family involvement in treatment.

A student (perhaps the student member of the Division 18 Section on SMI/SED Leadership Group).

Two additional participants representing the most relevant training councils.

Drs. Jansen, Fristad, Glynn, Knauss, McCammon, Mueser, Molinari, Newbill and Pickett all work in the SMI/SED field, and have published extensively in the area. Several of those listed in the leadership and participant categories developed the current proficiency in SMI/SED, and are already engaged in the preliminary work needed to develop the aforementioned materials (e.g., establishing the workgroup, conferring with program leaders, conducting initial literature reviews, surveying graduate programs, etc.).

Drs. Kinscherff, Molinari, Rozensky and Knauss are nationally recognized leaders in the education and training of psychologists and have published extensively in this area. Their expertise is vital to ensure the outcomes of the meeting are relevant for doctoral and post-doctoral education.

- **Impact**

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

This is a time of great optimism in the treatment of SMI/SED. Several effective evidence-based practices have been developed, and many newer medications are better tolerated. NIMH has just completed two large trials demonstrating that early intervention in psychosis can be particularly useful.

The discipline of psychology has been critiqued for lack of commitment to serving individuals diagnosed with SMI/SED (Mueser et al, 2013). Psychology was, for example, a key member of the SAMHSA team developing recovery-oriented curricula for mental health disciplines, and yet the psychology product (which can be accessed at <http://www.apa.org/pi/rtp>) has had scant formal promotion from APA. Recently, several nationally prominent psychologists have called on APA to increase its focus on the most vulnerable members of our society, among them individuals with SMI and SED.

This workgroup meeting will be of critical importance for enhancing the training psychologists receive at all levels of training. Availability of a psychological workforce trained to assist those with SMI/SED will enhance psychology's commitment to serve the population that is among the

most underserved, maltreated, ignored, incarcerated, and in need of psychological services in the U.S. It will also provide individual trainees and early career psychologists with guidance on key competencies in treating this population, while concurrently demonstrating to psychologists, other mental health disciplines, and the public that APA views serving individuals diagnosed with SMI/SED as a valuable and worthy endeavor.

Budget

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

One night lodging including tax (\$275) and one day per diem (\$75) for each attendee = $\$350 \times 13$
= \$4,550.00

Full funding for student attendance (airline, two nights lodging, three days per diem) = \$1,275.00

Conference room rental at hotel for one day = \$500.00

Copying and preparation of materials = \$500.00

Payment to student for preparatory work (contacting and summarizing graduate program information, conducting literature reviews, etc.) = \$1,000.00.

Total: \$7,825.00

Thank you for your consideration.