

The APA Board of Educational Affairs (BEA)

**Award in Support of Conferences and Workshops
on Graduate and Postgraduate Education and Training in Psychology
Application**

Please complete the following information, and address the criteria listed on the following page:

1. Title and Date(s) of the Conference or Workshop:

Guidelines for Clinical Supervision in Health Service Psychology: School Psychology Issues
Friday, January 29, 2016
Full Day Workshop

2. Name(s) of group organizing the Conference or Workshop:

Pittsburgh Psychology Internship Consortium (PPIC)
and
Duquesne University

3. Name, email, and phone number of contact person and organization for proposal and receiving funds if proposal is selected:

a. Name:	Mary Pat Jones, Ph.D.	&	Sally Hoover, Ph.D.
	Clinical Assistant Professor		Director of Training
	School Psychology Program		Pittsburgh Psychology Internship
	Duquesne University		Consortium

b. Organization: Contact person for receiving of funds:
Audrey Czwalgaa
Assistant to School Psychology Program
Duquesne University

c. Email: czwalgaa@duq.edu

d. Phone: (412) 396-1058

Proposals will be evaluated using the following criteria (please limit your response to 200 words for each of the following):

- Goals and objectives**

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

The Pittsburgh Psychology Internship Consortium (PPIC) and Duquesne University's School Psychology program will provide a workshop on essential practices in clinical supervision including unique issues faced by psychologists in school settings. Best Practices for coordinating

supervision among university faculty and field-based clinical supervisors will be addressed. Consortium internship supervisors, practicum supervisors and faculty supervising students in the field will participate.

Specific goals of this workshop are:

- To provide professional development in the *Guidelines for Clinical Supervision in Health Service Psychology* (American Psychological Association, 2014).
- Clarify best practices for supervision for school-based psychology supervision of health service psychologists.

Specific objectives for participants are as follows:

- Participants will demonstrate the facilitative and evaluative components of supervision.
- Participants will demonstrate how to use a competency-based approach for providing feedback to interns.
- Participants will demonstrate the knowledge, skills and dispositions required for developing and managing the supervisory relationship/alliance.
- Participants will demonstrate an understanding of diversity competence in supervision.
- Participants will demonstrate how to use modeling professionalism for supervisees.
- Participants will demonstrate knowledge about ethical, legal, and regulatory considerations in providing supervision.
- Participants will demonstrate skills for addressing problematic supervisees.
- **Leadership**
The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

Beth Doll, Ph.D. is currently a professor in the APA-approved school psychology program at University of Nebraska Lincoln and is Associate Dean for Academic Affairs in the College of Education and Human Sciences. Dr. Doll earned her doctorate in educational psychology from the University of Kentucky in 1983. She worked for 4 years as a school psychologist and coordinated a child guidance clinic affiliated with the University of Wisconsin Madison. She has also served on the faculty of three major universities, where her responsibilities included cross-disciplinary course instruction, advising and service in school psychology, special education, and general education. Across all three programs, she supervised school psychology practica for a total of 25 years and has emphasized professional development that shifts the school mental health service models that graduates adopt in their subsequent professions. Most recently, Dr. Doll served on the APA Board of Educational Affairs Task Force to create the *Guidelines for Clinical Supervision in Health Service Psychology* (2014).

Dr. Doll's principal research interest is assessing and intervening to enhance the caretaking systems that support children and adolescents. She is especially interested in the emotional and social aspects of classroom systems, and their contributions to children's psychological health and well-being.

- **Participants**

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

PPIC is an APPIC- approved internship that offers a variety of internship placements including urban and suburban schools, a pediatric hospital/rehabilitation center, and a university medical center-based therapeutic preschool. Duquesne University offers Ph.D. and Psy.D. programs in school psychology and supported the development of PPIC to increase the total number of quality internships. The consortium plans to seek APA accreditation in the near future.

Workshop participants would include three groups of psychology supervisors:

- PPIC internship supervisors. Director Dr. Sally Hoover and psychologists from each of the internship locations will attend. These supervisors deliver individual supervision with interns at their sites, and also rotate in presenting seminars and didactic sessions for the PPIC intern group.
- Faculty members of Duquesne University's School Psychology Ph.D. and Psy.D. programs who provide university-based supervision to students during field work (e.g., courses that are accompanied by a practicum, internship seminar that accompanies the internship experience).
- Practicing school psychologists who are engaged in practicum site supervision for the Ph.D. and Psy.D. programs. Practicum supervisors are situated in public and private school settings, as well as medical settings, throughout the Pittsburgh area.

All workshop participants are certified school psychologists and/or licensed psychologists with supervisory responsibilities. All will have the potential to use knowledge gained through the workshop to directly support the graduate education of psychology interns and practicum students.

- **Impact**

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

This workshop is designed to enhance the quality of supervisory experiences for psychology practicum students and interns. By coordinating university and field practices through the competencies offered in the Guidelines, participants will not only be able to demonstrate how to use competency-based supervision practices but also how to increase effective communication about the needs of students in order to advance their clinical practice skills. This workshop is designed to articulate the unique knowledge, skills, and dispositions required for supervision. The workshop will further assist Pennsylvania psychologists in meeting the new 2015 continuing education requirement for supervision.

The advantage of having Dr. Beth Doll, a member of the *Guidelines on Supervision* taskforce who is both a licensed psychologist and certified school psychologist, is her ability cover all of the Domains (e.g., A-G) in a manner that is authentic to the school setting.

Budget

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

The proposed Supervision Workshop would be offered to participants at no charge. Expenses are primarily for speaker honorarium and airfare. Meeting space will be provided by Duquesne University. Duquesne and PPIC would also cover other speaker expenses (hotel, per diem), as well as host a luncheon for participants.

Speaker Honorarium	\$1500
Speaker Airfare	\$1000 approx.
Speaker Hotel (1 night)	by Duquesne University and PPIC (\$190)
Speaker Per Diem (2 days)	by Duquesne University and PPIC (\$142)
Luncheon for Participants	by Duquesne University and PPIC (\$550 approx.)
Conference Space	by Duquesne University
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Total Grant Funding Requested	\$2500 (Honorarium & Airfare)