
BEA Award in Support of Conferences and Workshop 2025

Workshop or Conference name: Supervision Reframed: Using the Learning Partnership Framework to Enhance Clinical Practice

Sponsoring Organization: Department of Educational Psychology, University of Kansas

Conference or workshop date: 11/7/2025

Number of times the organization has won the award in the past 2 years: 0

Goals and objectives

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

1) Enhance the quality of clinical supervision that students in our graduate training programs receive for their clinical practicum learning. Our students are placed in various clinical sites, including VA Medical centers, college counseling centers, community mental health, and specialty clinics or private practice. We think the best way to achieve this goal is to promote a culture of continuous learning and providing needed CE education in supervision among our field supervisors in our areas.

2) Promote clinical supervision knowledge and training among practitioners, trainers and researchers. For this workshop we invite all our graduates in past years. They are mostly practitioners, educators, trainers, researchers, or in postdoctoral training.

3) Update current program faculty with information about a progressive supervision approach: the Learning Partnership Framework to strengthen clinical practice. This will not only provide specific knowledge and concrete strategies for practice but also stimulate new research efforts.

Specifically, after the workshop, participants will be able to

- Differentiate between relationship-focused interventions and clinical teaching interventions articulating the role of each in effective clinical supervision.
- Discuss the strengths and weaknesses of the key sources of information supervisors use to inform their practice decisions
- Describe the six core clinical teaching interventions that supervisors employ

Leadership

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional

leadership (e.g., publication of scholarly works related to education and training, participation/leadership in past workshops, etc.)

Dr. Rodney Goodyear will lead the workshop. Dr. Goodyear is a national and internationally well-known supervision scholar and has had influential publications in books and articles on supervision. He has also run a variety of supervision training programs and workshops nationally and internationally. His brief bio:

Rod Goodyear is an emeritus professor at the University of Redlands, where he maintains a part time appointment with a masters program he founded to train Chinese counselors and psychotherapists and Emeritus Professor, University of Southern California. His primary area of scholarship has been the training and supervision of mental health professionals. Fundamentals of Clinical Supervision (Bernard & Goodyear, 2019), now in its sixth edition, is in translation in both China and South Korea and over its three decades has become the most cited publication on clinical supervision. The American Psychological Association awarded him the Award for Distinguished Lifetime Contributions to Psychology Education and Training in 2015.

Before coming to the University of Redlands, Rod Chaired the APA accredited Counseling Psychology PhD program at the University of Southern California (where he is Emeritus Professor) for more than two decades.

He was the 2015 President of the American Psychological Association's Society for the Advancement of Psychotherapy.

Participants

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

All participants will be credentialed counseling or clinical health service providers. The largest group will be clinical supervisors who regularly supervise our practicum students in KS and MO. They are in most need of supervision knowledge renewal and best position to implement the learning provided by the workshop. Further, many of our past graduates are also in the positions to implement the knowledge in their practice of supervision, training and research.

Impact

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

The Learning Partnership Framework in supervision represents a newer trend or approach in the field. It's being relatively new, pantheoretical nature, grounded in best practices, and adaptability among different supervision and therapy models make implementation and diffusion of it doable, inviting and convenient. Our invited participants are all practicing supervisors and practitioners/educators who are in need of new ideas and have the motivation and setting to implement the learned ideas.

Budget

The clarity and completeness of the conference or workshop budget, how realistic it is, how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees), as well as provide strong justification for the requested amount and whether the conference or workshop can be offered without BEA funding.

We have some funding from a retired faculty member's donation \$3000 it will be used for speaker fee and event cost such as room renting (as we need a large venue). We are requesting \$1500 from BEA to offset Dr. Goodyear's travel (air and ground) and hotel accommodations, including meals. Without BEA funding, the speaker fee we are able to pay will be much lower than what is considered appropriate.