
**BEA Award in Support of Conferences and Workshop
2021**

Workshop or Conference name: Massachusetts Conference on Clinical Supervision: Competency-based Approaches and Social Justice Contexts

Sponsoring Organization: Massachusetts Psychological Association

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Please provide responses to the prompts below (limit of 1500 characters for each).

Goals and objectives

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

Much has changed in society, in professional psychology, and around social justice/diversity/inclusivity over several years. Clinical supervision models and practices have advanced substantially over the past decade, although many psychologists supervising today have had little to no formal training in supervision. This conference will greatly add to the lifelong competencies and expertise of supervisors attending and give current trainees a window into training and supervision issues as many will later become clinical supervisors.

This conference aims to update supervisors' knowledge, skills, and attitudes/values in supervision and to introduce students/interns/postdocs in psychology to the field of supervision through a day-long conference that brings together supervisors and supervisees for two plenary addresses and several smaller workshops.

The two major topic areas are the competency model of supervision, recently updated by Falender and Shafranske (2021), and social justice and anti-racism in supervision, updated in many articles (e.g., Pieterse, 2018). Topic areas for smaller, more interactive workshops may include legal and ethical issues, group supervision, virtual or remote supervision, diversity in the supervisor/supervisee relationship, mentoring, supervision of assessment, integrated primary care supervision, the teach or treat tension, addressing ruptures in the supervisory relationship, and psychologists' evolving roles in mental health and society.

Leadership

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation/leadership in past workshops, etc.)

Dr. Lorraine Mangione has led training conferences twice at MPA, co-chaired the annual conference four times, and chaired the Training Committee for ten years. In the Department of Clinical Psychology at Antioch University New England, she is Director of Practica who works with field supervisors and

teaches the required course in Supervision. She has been involved in National Council of Schools and Programs in Professional Psychology (NCSPP) for decades, having presented numerous times and been involved in conference planning. She has published on supervision, clinical training, and mentoring.

Dr. Rachel Friendly is currently the co-chair of the MPA Training Committee. She is the training director at the University of Massachusetts Dartmouth Counseling Center and was formerly the Training Director at Notre Dame de Namur University in California. She has been involved in the training and supervision of interns, practicum students, and staff for the past 12 years.

Dr. Christopher AhnAllen is Director of Psychology Training at Brigham and Women's Hospital, directing the Clinical Psychology Internship Training Program and advanced practica. He has co-taught four half-day or part-day continuing education programs on supervision at American Psychological Association annual convention. He has published on supervision topics within Academic Psychiatry and MedEdPORTAL Publications and holds an Assistant Professor of Psychiatry academic appointment at Harvard Medical School.

Participants

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

We anticipate somewhere between 75 and 100 attendees. The majority of participants will be professors, department leaders, and supervisors who actively work with practicum students, interns, or postdocs, all of whom will benefit from this conference by updating and expanding their competencies in the area of clinical supervision. Other participants will be master's and doctoral graduate students, interns, and postdocs who will be able to learn more about supervision and carry this learning forward as they start to supervise. Participants will come from a variety of settings, including public and private K-12 schools, outpatient clinics, college mental health, residential treatment, inpatient hospitals, integrated primary care, etc.

Other presenters for smaller workshops will be psychologists involved in training and supervision in the greater New England area who will apply to present.

Impact

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

Many, if not most, supervisors currently working have had little to no formal training in the area of supervision. This conference will go a long way to upgrading supervisory competencies in a geographic area known for the training and education of professional psychologists. We will reach out to every major training institution and academic program in the area, including several teaching hospitals and clinics that provide services to underserved and marginalized populations. This conference can have a long-standing ripple effect on supervision, training, and clinical practice, with particular emphasis on competencies involved and an antiracist, social justice approach. It is similar to the idea of "training the trainers" in that current and future supervisors trained here will have a definite impact on the field for years to come.

Academic leaders/professors and large training institution leaders (DCT's and DoT's) who attend also can have impact on their own faculty and training clinics to help them upgrade and update their supervisory knowledge, skills, and attitudes/values.

Budget

The clarity and completeness of the conference or workshop budget, how realistic it is, how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees), as well as provide strong justification for the requested amount and whether the conference or workshop can be offered without BEA funding.

Funding from BEA would primarily be used to provide honoraria and travel expenses for two keynote/plenary level speakers, estimate about \$2,400, and more if in person with travel expenses. Presently we have an informal agreement from one of our keynote speakers to join us, and are looking into possibilities for the second speaker.

We anticipate the registration fees, which would include CE credit, will cover basic costs that would occur either in person or remote. Lunch will be provided if we are in person, an additional cost.

In terms of venue, we have some options in mind for more academic venues where the cost would be waived or very low. If we need to use a more traditional conference venue, the cost would be significantly higher.

Our President, Executive Director, and office staff at MPA have considerable experience with conferences, continuing education, and budgets, both remote and in person options, and we will be in continued conversation around budget.

Projected Budget: MPA Conference on Clinical Supervision

Revenue

Registration Fees: \$4,600

65 licensed psychologists at \$65 each = \$4,225

25 students/interns/post-docs at \$15 each = \$375

Expenses

In-Person: \$7,400

Honoraria for 2 Keynote Speakers: \$2,400

Travel and Hotel for 2 Keynote Speakers: \$1,000

Food and Beverage: \$3,500 (includes AM beverages and lunch)

Audiovisual: \$500

Remote: \$5,400

Honoraria for 2 Keynote Speakers: \$2,400

Virtual Conference Platform: \$3,000