

Conference or workshop summary

Conference or workshop name:

Evaluating the Provider Pipeline in Health Service Psychology

Conference or workshop date:

01/16/2024

Please list all sponsoring organizations (if applicable) for this conference or workshop. Click on "add another response" to add multiple sponsoring organizations.

Sponsoring organization:

National Council of School and Programs of Professional Psychology

Conference or workshop details

Goals and objective-The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology:

Even though the provider pipeline in health service psychology has been an area of research interest for some time, there remains continuing deficits in areas of practice that create disparities in access to mental health services. Restricted access to psychologists exists in rural areas and areas of lower income, lower education, and higher racial diversity. We also know that there are shortages of psychologists in drug and alcohol treatment centers and geropsychology, as well as those who are Spanish-speaking. The problems in our pipeline are compounded by the barriers in recruitment and retention of our BIPOC students and our students with disabilities. Doctoral programs are uniquely situated in the provider pipeline to identify future clinicians with the predisposition and aptitude to serve underrepresented communities while also developing their interests and skills to address the areas of unmet behavioral health needs. Our conference will discuss the trajectories that both lead to doctoral training and land graduates in practice areas of high need. We will identify areas of need that pay be unseen, assess leadership preparation, and expand on the cultural skills requisite for working effectively across disciplines and coPPunities. We will dissePinate practices that correct the inequities in the provider pipeline, increase strategies for overcoPing barriers, and proPote initiatives that build on student interest in high needs practice areas.

Leadership- The qualifications of the person(s) identified to plan and lead the event, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of relevant scholarly works, participation in past workshops, etc.):

Ryan Sharma, PsyD, ABPP currently serves as both the president of the National Council of Schools and Programs of Professional Psychology and the treasurer and secretary of the American Board of Behavioral and Cognitive Psychology. Pertinent to the conference topic, he was lead author on an article in Cultural Diversity and Ethnic Minority Psychology that showed how California psychologists are concentrated in geographical areas that are Whiter, wealthier, older, and more educated (10.1037/cdp0000147). Dr. Sharma has been teaching at the doctoral level since 2007 and has served as a director of clinical training for 13 years. The conference planning committee was specifically selected for their research and service work with underrepresented populations. Dr. Stevie Grassetti runs the RAISE lab at West Chester University where she optimizes mental health services to better meet the needs of underserved children and families, especially those who have experienced trauma and other forms of adversity. Dr. Cassandra Page is associate dean at Regent University and is a niche mentor for students of color, a faculty advisor to the Association of Black Psychologists' Student Circle, and a founder of the Academy of Minority Identity Development and Advocacy (AMIDA) research team. Dr. Cristina Cox is chair of the PsyD program at Adler University and has research expertise in bilingual learning and assessment, Latinx mental health, and multicultural treatment models.

Participants- The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education):

An average of 150-170 NCSPP delegates attend our mid-winter conferences. Delegates come from member doctoral programs in clinical psychology and are often composed of deans, program directors, directors of clinical training, and faculty members engaged in the direct training and education of clinical psychology doctoral students. We also host between six and eight student delegates and multiple liaisons from collateral organizations (e.g., ASPPB, CUDCP, ABPP). Our conferences are highly participatory; NCSPP delegates contribute to the learning and growth of our community.

Impact- The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus:

The timeliness of the conference topic has a high potential for impact on our training community. For example, in response to the Supreme Court's recent decision on affirmative action in college admissions, we are developing a panel to discuss and disseminate holistic admissions practices that can help maintain

diverse student bodies. Our keynote speaker, Dr. Lisa Diamond, will be presenting on social safety as an unmet need of marginalized communities and marginalized psychologists. We will also have the director of the APA Center for Workforce Studies, Dr. Karen Stamm, present data on underserved practice areas. We are fortunate that NCSPP has developed into a highly collaborative and mutually supportive community that takes pride in studying and sharing best practices that elevate our training community. In addition to the immediate impact on our training community and consistent with our orientation towards social justice, we are planning to record and disseminate some of our conference content for free continuing education. Specifically, we would like to advertise and offer this to faculty that may be at institutions that are not permitting (or not funding) DEI training.

Budget- The clarity and completeness of the conference or workshop budget, how realistic it is, how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees), as well as provide strong justification for the requested amount and whether the conference or workshop can be offered without BEA funding:

Historically, NCSPP has had to rely on membership dues to subsidize our conference costs, which takes away from our usual operating expenses. This is particularly true in years where we have offered virtual options for attendees to increase access and participation (e.g., faculty with health vulnerabilities, programs with limited financial support), which require additional technology fees. We are requesting \$2000 to specifically fund the technology costs of recording and disseminating the conference content to faculty at institutions where DEI programming may be limited, suppressed, or prohibited (described above under “Impact”). We believe the issues of our provider pipeline are urgent, and we believe our conference responds directly to the current legal and policy efforts to restrict or silence diversity topics that ensure our services reach the vulnerable communities that need us.