

The APA Board of Educational Affairs (BEA)

**Award in Support of Conferences and Workshops
on Graduate and Postgraduate Education and Training in Psychology
Application**

BEA will award a total of \$10,000 per year in conference grants; typical grant funding is \$2000 per conference/workshop. Awards must support organizations or groups of psychologists planning conferences or workshops intended to **enhance the quality of education for faculty and/or supervisors who then will use the knowledge to train students, interns, and/or postdoctoral fellows**. Preference will be given to groups or organizations that have not been awarded a Conference and Workshop grant in the past two years.

How to Apply:

Complete the information below, and address the criteria found on the next page. Send proposals electronically or postmarked by Friday, September 2nd, 2016 to:

Sherita Huff
Office of Graduate and Postgraduate Education & Training
Education Directorate
American Psychological Association
750 First Street NE
Washington, DC 20002

Please complete the following information, and address the criteria listed on the following page:

1. Title and Date(s) of the Conference or Workshop:

Planning and Delivering Clinical Supervision for the School Psychology Practicum or Internship

2. Name(s) of group organizing the Conference or Workshop:

Springfield Public Schools, Special Programs Department
University of Oregon, School Psychology Program

3. Name, email, phone number, and organization of a single contact person. This will be the contact for all the correspondence regarding your submission.

a. Name: Angela Whalen, PhD

b. Organization: University of Oregon, School Psychology Program

c. Email: awhalen@uoregon.edu

d. Phone: 541-346-2898

Proposals will be evaluated using the following criteria (please limit your response to 200 words for each of the following):

- **Goals and objectives**

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

Springfield Public Schools (SPS) Special Programs Department and the University of Oregon (UO) propose this workshop, with the broad goals of (1) improving the quality of practicum and internship experiences through targeted professional development for school-based supervisors, and (2) expand the availability of training experiences in public schools by recruiting qualified practitioners to serve as future clinical supervisors. Participants will include current and prospective supervisors from five school districts, and UO graduate teaching fellows training to become clinical supervisors.

Specific objectives of the workshop include developing supervisors':

- knowledge of key supervisory roles (e.g., promoting skill development, supervision, evaluation)
- knowledge of planning/organizing an experience appropriate to the supervisee's level of training, from orientation to the site through termination
- knowledge of supervision techniques (e.g., individual/group, live observation, video/audiotape review, case conference) appropriate for the supervision of diverse supervisees
- knowledge of the supervisor's role in evaluation and tools for use in evaluation
- awareness of the unique challenges (e.g., legal, ethical) that arise in school settings
- attitudes that support effective supervisory relationships and practices.

University and school district collaboration will be encouraged to enhance training. Practical tools (e.g., forms, checklists, evaluation tools) will be provided for supervisors to use when planning and delivering supervision.

- **Leadership**

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

Shanna Davis, Ph.D. is an assistant professor of school psychology at Eastern Washington University (EWU). She was a practicing school psychologist and administrator in the Minneapolis public schools for 9 years, and has taught psychology coursework at the University of Minnesota, University of St. Thomas, and Chicago School of Professional Psychology. She is a co-author of the book, *Supervising the School Psychology Practicum* (2016, Springer Publishing), regularly publishes and presents at national conferences on clinical supervision and early childhood consultation. Dr. Davis supervises practicum at EWU and teaches courses in consultation, behavioral assessment, and professional practices. She recently served as a representative to the *Washington State Association of School Psychologists*, and in leadership positions of the *Illinois School Psychologists Association*.

Angela Whalen, Ph.D. is a clinical associate professor of school psychology at the University of Oregon (UO). She was a practicing school psychologist and staff development trainer/coach for 4 years, and has coordinated school-based practicum training for 11 years at UO. Dr. Whalen teaches courses in foundations of clinical supervision, professional practices, and ethics. She presents regularly at national conferences on supervision, ethics, and academic assessment/intervention. She recently served as Director-At-Large and newsletter Editor for the *Oregon School Psychologists Association*.

- **Participants**

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

Workshop participants will include:

1. Current supervisors of school psychology practicum students and interns for the doctoral and specialist-level school psychology program
2. Graduate teaching fellows involved in practicum supervision at UO
3. School psychologists eligible to become clinical supervisors

Consistent with training standards of APA and the National Association of School Psychologists (NASP), current supervisor participants are all licensed school psychologists with at least three years of professional experience, and are employed by five school districts in the Eugene/Springfield (OR) and surrounding area. Graduate teaching fellows are doctoral students in the UO School Psychology program, training for future faculty and/or clinical supervisor roles.

In addition to the participants listed above, workshop organizers will work with local school district administrators to identify other school psychologists eligible to become clinical supervisors for recruitment purposes. Eligible individuals will be invited to attend the workshop, network with local supervisors, and develop knowledge and skills needed to take on this new role.

As current and potential future supervisors, participants will be in a position to implement the knowledge and skills developed in this workshop to enhance the practicum and internship experiences of school psychology students, with ongoing support from UO faculty.

- **Impact**

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

This workshop aims to (1) improving the quality of practicum and internship experiences through targeted professional development, and (2) expand the availability of training experiences in public schools.

(1) Potential impact is enhanced by selecting a common reading aligned to training objectives and professional practice standards, *Supervising the School Psychology Practicum* (Kelly & Davis, 2016), and bringing in Dr. Shanna Davis (co-author) as the featured workshop speaker to share content knowledge and practical resources. Post-workshop impact is maximized through follow up (e.g., prompting use of text/online resources, facilitation of online supervisor community) with Dr. Angela Whalen, UO faculty, to promote transfer of new knowledge/skills into supervision practice.

(2) This workshop would promote recruitment and retention of supervisors in public school settings by reaching the entire pool of eligible psychologists from five school districts in the Eugene/Springfield and surrounding area. Springfield Public Schools (SPS) has partnered with UO to lead development of model training sites, and build a pathway for graduate students from practicum through internship to district-based employment to leadership (supervisor) roles. Providing cross-district supervisor training and networking opportunities will allow leaders from local districts to learn about the feasibility of model school-based training experiences in the community.

- **Budget**

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

Attendance at the proposed workshop will be free for all participants identified above. Participants will receive a copy of the Kelly & Davis (2016) book, *Supervising the School Psychology Practicum*, access to accompanying online resources, and access to an online community for UO supervisors after the

workshop. Expenses will be covered by a combination of grant funds, Springfield Public Schools, and the UO School Psychology Program, as detailed below.

Davis - Speaker honorarium	\$1300 requested
Davis - Speaker airfare + per diem, 2 days	\$600 requested
Davis - Speaker lodging	\$0 requested, Provided by UO
Whalen - Speaker honorarium	\$0 requested, Waived
Whalen - Workshop planning, on-site logistics, and follow up	\$0 requested, Provided by UO
Lunch for workshop participants	\$0 requested, Provided by UO
Workshop materials: <i>Supervising the School Psychology Practicum: A Guide for Field and University Supervisors</i> (Kelly & Davis, 2016) (15 copies @ \$65/each = \$975 + shipping)	\$500 requested (\$475 + shipping provided by UO)
Workshop space	\$0 requested, Provided by SPS/UO
Online community (post-workshop)	\$0 requested, Provided by UO
Total Grant Funding Requested	\$2,400