

The APA Board of Educational Affairs (BEA)

Award in Support of Conferences and Workshops on Graduate and Postgraduate Education and Training in Psychology Application

BEA will award a total of \$10,000 per year in conference grants; typical grant funding is \$2000 per conference/workshop. Awards must support organizations or groups of psychologists planning conferences or workshops intended to **enhance the quality of education for faculty and/or supervisors who then will use the knowledge to train students, interns, and/or postdoctoral fellows**. Preference will be given to groups or organizations that have not been awarded a Conference and Workshop grant in the past two years.

How to Apply:

Complete the information below, and address the criteria found on the next page. Send proposals [electronically](#) or postmarked by Friday, September 2nd, 2016 to:

*Sherita Huff
Office of Graduate and Postgraduate Education & Training
Education Directorate
American Psychological Association
750 First Street NE
Washington, DC 20002*

Please complete the following information, and address the criteria listed on the following page:

1. Title and Date(s) of the Conference or Workshop: Chinese American Mental Health Conference –San Francisco Bay Area

2. Name(s) of group organizing the Conference or Workshop:
Dr. Sherry C. Wang and Dr. Helen H. Hsu

3. Name, email, phone number, and organization of a single contact person. This will be the contact for all the correspondence regarding your submission.

- a. Name:** Sherry C. Wang
- b. Organization:** Santa Clara University
- c. Email:** scwang@scu.edu
- d. Phone:** (626)241-7786

Proposals will be evaluated using the following criteria (please limit your response to 200 words for each of the following):

- **Goals and objectives**

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

The conference on Chinese American Mental Health is designed to enhance the training of faculty and supervisors working with graduate students, interns, and postdoctoral fellows to provide culturally-sensitive mental healthcare delivery in the San Francisco Bay Area. The aims of the conference are two-fold: 1) to increase the expertise of academic faculty and internship site supervisors regarding current research and effective mental health delivery for Chinese American communities; and 2) to provide locale-specific connections between faculty, clinical site supervisors, and grassroots Chinese American community service agencies to integrate culture-specific resources and knowledge.

The conference will be held in the San Francisco Bay Area, a region that comprises one of the highest Asian American populations (including Chinese Americans) in the U.S., yet, continually lacks in educational resources and training to adequately prepare psychology interns, post-doctoral fellows, and early career psychologists to serve the growing number of Chinese Americans in the region. Given the increasing diversity in this region of the country—both historically as well as in the projected future, training for academic faculty and clinical supervisors is critical in order to maximize the likelihood of preparing scientists and practitioners to conduct culturally competent services for an uniquely underserved population.

- ❖ **Leadership**

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

The conference will be co-led by an academic faculty member and a clinical supervisor in an effort to integrate the science, practice, and training of mental health care delivery for Chinese American communities in the Bay Area. Dr. Sherry Wang is assistant professor in the counseling psychology department at Santa Clara University and was recently recognized as a “rising star” in the field of multicultural psychology training, research, and clinical practice, especially with ethnic minority communities. She organized the first-ever World AIDS Day Conference at her previous university, in an event that drew health care workers, community members, and academics to the university campus to foster collaborations to reduce the epidemic. Dr. Helen Hsu is a clinical supervisor at the city of Fremont and has 13 years of experience managing and supervising clinical programs in the Bay Area. She is connected to 35+ graduate programs, clinical training sites and community agencies (see Appendix for list), frequently providing continuing education clinical trainings. She is also the president elect of the Asian American Psychological Association (AAPA) and together, Drs. Hsu and Wang have worked on previous conference programs for the AAPA. They are an ideal team for hosting the local conference.

❖ **Participants**

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

Conference attendees will comprise of faculty, clinical supervisors, and training directors who work with students, interns, and pre- and post-doctoral fellows in the field of mental health. To date, the vast majority of faculty and supervisors in the field of Psychology do not specialize in issues of Asian American Psychology (much less on Chinese American psychology) despite the growth of this population nationally, and also regionally. Relatedly, the broader Asian American community members—both consumers as well as community leaders, have grown increasingly vocal about the lack of culturally competent providers. With the influx of Chinese immigrants in the region, graduate students have also expressed concerns as well as complaints about the lack of clinical and research training specific to provide culturally-appropriate mental health care for consumers of Chinese descent.

Given that the conference attendees will be those who train and supervise those in the field of mental health, the goal of the conference will be to provide the “trainers” with resources, training materials, and professional networking opportunities to facilitate connection for science, practice, and teaching. The inaugural conference will be the start to creating opportunities for continued training, research, and clinical networking for future collaborations.

❖ **Impact**

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

The conference is designed to enhance the cultural competency of faculty, supervisors, and training directors to better train students, interns, and post-doctoral fellows working with Chinese American consumers of mental health. The sessions will focus on content and process issues that “trainers” face when assisting students address Chinese American mental health. Additionally, we anticipate increased knowledge about available resources to integrate into the science and practice of working with Chinese American communities. Unique to this conference is the integration of local, grassroots community organizations. Leaders from Chinese American client/consumer/family/community organizations will be present to coordinate directly with faculty and supervisors to address problems commonly identified in working with marginalized populations, such as the intersection between ethical dilemmas with cultural sensitivity and appropriateness. As such, we expect to minimize the discrepancy between theories of Chinese American mental health with actual practice, so that data about the local community can be grounded into clinical and research decision-making. For example, as a result of this conference, scholars and practitioners can better integrate community resources into their work, such as recognize the needs of the community to establish research collaborations for students and/or utilize consultation opportunities when working with clients.

❖ **Budget**

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

Based on the professional connections of the conference co-chairs, much of the costs and resources are accounted for. Local resources include having access to a conference site

(i.e., Santa Clara University), use of audio-visual equipment, furniture and seating for attendees, as well as space for refreshments, socializing, and networking. Because the conference will be hosted locally with attendees being in the local vicinity, there will not be a need for transportation or housing fees. Below is a break-down of the budget request.

Conference Expenses	
Conference space	Funded by Santa Clara University
Keynote speaker honorarium (practice)	\$200
Keynote speaker honorarium (research)	\$200
Keynote speaker honorarium (teaching)	\$200
Keynote speaker honorarium (community)	\$200
Copying/printing for publicity/marketing	\$400
Refreshments and finger foods	\$400
Audio-visual equipment	Funded by Santa Clara University
Support funds for community agencies' attendance	\$200
Stipend for registration/convention volunteers	\$200

Total grant funding requested: \$2,000

Appendix

List of local graduate programs, clinical training sites, and community agency partnerships

- ❖ Local graduate programs (MA, PsyD, PhD):
 1. Santa Clara University
 2. Alliant International/CSPP
 3. John F. Kennedy University
 4. Palo Alto University and Stanford consortium
 5. University of San Francisco
 6. Holy Names
 7. Argosy University
 8. Notre Dame De Namur
 9. The Wright Institute
 10. University of Phoenix
 11. Cal State East Bay
 12. California Institute of Integral studies
 13. St. Mary's College
 14. San Jose State
 15. San Francisco State

- ❖ Clinical Training Site Partners:
 1. Alameda Family Services
 2. Asian Health Services (formerly Asian Community Mental Health Services)
 3. Asian Americans for Community Involvement
 4. Berkeley Mental health
 5. Chinatown Child Development
 6. Community Health for Asian Americans
 7. Family Services Agency of San Francisco
 8. Fred Finch Youth Center
 9. Girls Inc.
 10. Grownowski Clinic of PAU
 11. Hayward Youth and Family Services
 12. Horizons of Livermore
 13. La Familia Counseling Center
 14. Portia Bell Hume Center
 15. Richmond Area Multi-Services
 16. Ronald McDonald House
 17. Stars Community Services
 18. Tiburcio Vasquez
 19. Tri-City Community Support
 20. Union City Youth & Family Services

- ❖ Community agency partners:
 1. National Alliance on Mental Illness
 2. Family Education and Resource Center
 3. Family Support for Healthy Minds
 4. Friends of Children with Special Needs