
BEA Award in Support of Conferences and Workshop

2018

Grant ID: 71788

Workshop or Conference name: The Society for the Teaching of Psychology (STP) Global Education Seminar at UPEACE

Sponsoring Organization: Society for the Teaching of Psychology (APA, Division 2), ,

Contact Name: Kelley Haynes-Mendez, PsyD

Goals and objectives

The clarity and nature of the conference or workshop goals and objectives and how they will enhance the training of faculty and supervisors of graduate students, interns, and/or postdoctoral fellows in psychology.

The proposed Society for the Teaching of Psychology (STP) Global Education Seminar at UPEACE will be designed specifically for psychology educators. This professional development opportunity will be offered to STP members, including international members, in an effort to broaden and deepen each participant's understanding of global education and perspectives.. The three-day seminar will be offered during the summer of 2019 and be co-facilitated by a representative from STP and an expert from the UN mandated University for Peace, Centre for Executive Education (UPEACE), at their campus in Costa Rica. The training environment is designed to be intimate, allowing for in-depth discussion of readings, presentations by experts, and hands-on experiential exercises. Previous attendees of the 3-day global education seminar at UPEACE have reported increased knowledge about global education, positive attitudes toward global education, and increased consideration of global issues related to their work in education. Program outcomes are measured by an end-of-course evaluation distributed to participants on the final day of the seminar. In a one-year follow up survey we expect that a majority of participants will report 1. increased understanding of principles related to global education, 2. positive changes in attitudes related to global education, and 3. the implementation of at least one specific global education deliverable in their courses, programs or colleges.

Leadership

The qualifications of the person(s) identified to plan and lead the conference or workshop, relative to the topic of focus. Included in the qualifications should be evidence of national or regional leadership (e.g., publication of scholarly works related to education and training, participation in past workshops, etc.).

Kelley Haynes-Mendez is an Associate Professor of Psychology at the Chicago School of Professional Psychology. She has served in various leadership positions with the Society for the Teaching of Psychology, including as a member of Diversity Committee and chair of the International Relations committee. She will begin her 3-year tenure as Vice President for Diversity and International Relations (STP) in January, 2019. She has collaborated with UPEACE to offer global education seminars for psychology educators since 2017. She holds a BA in psychology from Baylor University and a Psy.D. in Clinical Psychology from the California School of Professional Psychology. Mohit Mukherjee is the Founding Director of the UN mandated UPEACE Centre for Executive Education which offers customized international study programs and professional development courses for universities. One such program is the highly specialized Diploma in Social Innovation. In the past few years, he has developed and taught over 40 seminars in seven countries (USA, Costa Rica, Switzerland, Guatemala, Puerto Rico, India, Bangladesh, and the UK) on themes ranging from 'Education 2.0'

to ‘Social Entrepreneurship’. Mohit holds a BS in Industrial Engineering from Stanford University and an M.Ed. in International Education from Harvard University Graduate School of Education.

Participants

The qualifications of conference or workshop participants relative to the topic of focus, including their potential for implementing outcomes of the conference or workshop toward enhancing graduate education.

Each attendee is expected to be a member of the Society for the Teaching of Psychology (APA Division 2). Preference will be given to members currently involved in an active teaching or administrative role. The Society for the Teaching of Psychology promotes excellence in the teaching and learning of psychology. The Society provides resources and services, access to a global collaborative community, and opportunities for professional development. The Society also strives to advance the scholarship of teaching and learning, advocate for the needs of teachers of psychology, foster partnerships across academic settings, and increase recognition of the value of the teaching profession.

Impact

The estimated or potential impact of the conference or workshop in terms of the diffusion of new ideas resulting from its outcomes in the education community appropriate to the proposal's focus.

There is an expectation that attendees will disseminate what they learned through one or more venues, which may include presentations at teaching conferences or publications in relevant journals or newsletters. Participant will be expected to disseminate their new knowledge, attitudes, and skills so that the benefits of the program are shared. To facilitate this, participants from the program would be invited to present and disseminate information from their individual projects at the Annual Conference on Teaching as well as during STP programming at the APA annual convention in the year following the seminar. Additionally, information about the seminar would be published in an article written for the TOPNews, as well as the APA education directorate. The project supports APA's strategic plan in the area of the organization's vision to become “the premier innovator in the education, development and training of psychological scientists, practitioners and educators” and “to promote psychological knowledge and methods to facilitate the resolution of personal, societal and global challenges in diverse, multicultural and international contexts”. Overall, educating and training faculty in the area of global education – and specifically how to apply those principles in the classroom – will expand knowledge of international and global education among psychology faculty who are also STP members.

Budget

The clarity and completeness of the conference or workshop budget, how realistic it is, and how the grant funds are to be used to offset expenses incurred (e.g., travel, registration, speaker fees).

Amount of grant requested: \$2000 Amount of pledged funds from STP: \$10,000 Project Expenses:
Seminar registration – 9250 Program coordinator travel, lodging, meals - 1500 Stipend – 4000 Total:
14,750 The proposed budget covers the cost of program registration, including daily lunches at
UPEACE for 10 participants. Additional costs include travel expenses and a stipend for the program
coordinator. Grant funds from the Board of Educational Affairs would be utilized to help offset the
costs of travel, lodging and stipend. It should also be noted that the division is applying for
additional funding from other sources to help support project costs.