

BOARD OF DIRECTORS

July 30 & August 2, 2013

APPROVED MINUTES

Present: Donald N. Bersoff, PhD, JD; Nadine J. Kaslow, PhD; Suzanne Bennett Johnson, PhD; Jennifer F. Kelly, PhD; Bonnie Markham, PhD, PsyD; Norman B. Anderson, PhD; Louise A. Douce, PhD; Elena J. Eisman, EdD; Matthew E. FitzGerald, MA, MS; Kurt F. Geisinger, PhD; Josephine D. Johnson, PhD; Susan H. McDaniel, PhD; William J. Strickland, PhD; incoming Board members Diana L. Prescott, PhD; and Jennifer Doran, MA, APAGS.

Absent: Incoming Board member Linda F. Campbell, PhD.

I. MINUTES OF THE MEETING

A.(1) The Board voted to approve the minutes of the June 7-9, 2013, Board of Directors meeting.

II. ELECTIONS, AWARDS, MEMBERSHIP AND HUMAN RESOURCES

A.(2) The Board voted to approve amending the criteria for the APA Award for Distinguished Contributions to the International Advancement in Psychology as follows (underlined material to be added):

APA Award for Distinguished Contributions to the International Advancement of Psychology

The Committee for International Relations in Psychology (CIRP) invites nominations for the APA Award for Distinguished Contributions to the International Advancement of Psychology. This award recognizes distinguished and enduring lifetime contributions to international cooperation and to the advancement of knowledge in psychology globally, within a region, or within a country outside the United States. Candidates may be from any country.

Candidates will be evaluated according to their contributions in the following areas:

1. International cooperation and advancement of knowledge in psychology globally, within a region, or within a country outside the United States
2. Specific contributions to psychological knowledge
3. Influence on the sub-field of psychology the nominee specializes in, psychology as a whole, and related disciplines

4. Leadership in the governance of psychology-oriented organizations and participation in international conferences

5. Publications

Nominations should include a type-written statement of up to 500 words that traces the nominee's cumulative record of enduring contributions to the international advancement of psychology; a current vitae; a list of relevant publications, and letters of support from three to five people familiar with the nominee's work.

Candidates may be nominated by APA members, affiliates, and constituent groups (e.g. APA boards, committees, divisions, state/provincial psychology associations).

B. In executive session, the Board voted to appoint John Capitanio, PhD, and Mark Reilly, PhD, to serve on the Committee on Animal Research and Ethics for a three-year term (1/1/2014-12/31/2016). The Board voted to appoint Michael W. Ross, PhD, and Barton Palmer, PhD, to serve on the Committee on Human Research for a three-year term (1/1/2014-12/31/2016).

C. On its July 16 conference call, the Board voted to recommend that Council elect 146 members to initial Fellow status, on the nomination of the indicated divisions and on the recommendation of the Fellows Committee and the Board of Directors

D. On its July 16 conference call, the Board discussed the "Membership Board Letter Regarding APA's Involvement in Technology" and asked that Dr. Josephine Johnson report back to the Membership Board regarding the work being done in this area.

E. By unanimous vote on email, the Board voted to approve the appointment of the following members to the APA Policy Review Task Force on the Prediction and Prevention of Gun Violence: Robert T. Kinscherff, PhD, Esq. (Chair), Joel A. Dvoskin, PhD, Gary D. Gottfredson, PhD, W. Rodney Hammond, PhD, Eric S. Mankowski, PhD, Susan B. Sorenson, PhD, Jacquelyn W. White, PhD.

IV. BOARD OF DIRECTORS

A.(2A) The Board voted to allocate \$65,000 from the Presidential Initiatives fund for President-Elect Nadine Kaslow's presidential initiatives as follows: \$45,100 for *Opening Doors Summit: Facilitating Transitions from Doctoral Education to First Job* and \$19,900 for *Patient –Centered Medical Homes*. Dr. Kaslow abstained from voting on this item.

B. On its July 16 conference call, the Board took the following action on a Psychology Defense Fund (PDF) grant:

2013-001: On recommendation of the Executive Management Group, the Board voted to grant \$15,000 (total of \$5000/year for next 3 years) to the New York State Association of Neuropsychology to support its ongoing efforts to reverse state restrictions on the use of neuropsychology technicians, specifically to advocate for codifying the supervised use of testing technicians by licensed psychologists in order to protect patients' access to much-needed psychological and neuropsychological assessment services.

C. In executive session, the Board was provided an update from Nathalie Gilfoyle, APA General Counsel, on the new business arrangement between APA, the APA Practice Organization (APAPO) and the APA Insurance Trust (Trust). On July 8, 2013, an announcement of the new APA/APAPO/Trust business arrangement was sent in a confidential email communication to Council members prior to the announcement to the general membership.

D. By unanimous vote on email, the Board voted to approve filing an amicus brief in the New York Court of Appeals involving a false confession: People v. Adrian Thomas.

V. DIVISIONS AND STATE AND PROVINCIAL AND TERRITORIAL PSYCHOLOGICAL ASSOCIATIONS

A.(3) The Board voted to accept the 2012 Division Annual Reports.

IX. EDUCATIONAL AFFAIRS

A.(4) The Board voted to recommend that Council adopt as APA policy the following Resolution on Accreditation for Programs that Prepare Psychologists to Provide Health Services:

WHEREAS a defining feature of a profession is its professing to the public its shared standards and values (Friedson, 2001; IOM, 2013);

WHEREAS the profession of psychology is responsible for developing and defining standards for the preparation of professional psychologists;

WHEREAS a hallmark of a mature, autonomous profession is its self-regulation (Shah, Anderson & Humphrey, 2008);

WHEREAS "Accreditation is the process used in U.S. education to ensure that schools, postsecondary institutions, and other education providers meet, and maintain, minimum standards of quality and integrity regarding academics, administration, and related services." (U.S. Department of Education, 2013a);

WHEREAS "Both the federal and state governments recognize accreditation as the mechanism by which institutional and programmatic legitimacy are ensured." (U.S. Department of Education 2013a);

WHEREAS accreditation of professional psychology education and training programs is a peer review process that provides evidence to the public and potential students of psychology's commitment to quality assurance and accountability;

WHEREAS the American Psychological Association (APA) Commission on Accreditation is the only accrediting body recognized by the United States Secretary of Education to accredit professional psychology doctoral, internship and postdoctoral programs (U.S. Department of Education, 2013);

WHEREAS APA accreditation protects and empowers students by ensuring adequate education, supervision, access to due process procedures and a commitment to training over service

through the Guidelines and Principles for Accreditation of Programs in Professional Psychology (APA, 2009a);

WHEREAS APA accreditation facilitates access to federal funding for education and training and has been required for grant programs administered by the Health Resources and Services Graduate Psychology Education Program since its inception (HRSA, 2013);

WHEREAS the APA has recognized the equivalence of the systems of accreditation of the Canadian Psychological Association (CPA) through the First Street Accord (APA, 2012);

WHEREAS many students enter doctoral programs to prepare for careers as professional psychologists engaged in the delivery of health care services (APA, 2013);

WHEREAS psychology has long been recognized as a broad health profession that is inclusive of but not confined to mental health services (Schofield, 1969; Belar, 1980; Stone, Weiss, Matarazzo, Miller, Rodin, Belar, Follick & Singer, 1987);

WHEREAS “Psychologists are recognized as Health Service Providers if they are duly trained and experienced in the delivery of preventive, assessment, diagnostic and therapeutic intervention services relative to the psychological and physical health of consumers based on: 1) having completed scientific and professional training resulting in a doctoral degree in psychology; 2) having completed an internship and supervised experience in health care settings; and 3) having been licensed as psychologists at the independent practice level” (APA, 1996; APA, 2011);

WHEREAS the competencies to be expected in the preparation of health service psychologists through education and training have been articulated by the interorganizational Health Service Psychology Education Collaborative (HSPEC, in press);

WHEREAS psychology is the only major health profession that does not require preparation in programs accredited by the profession for entry to practice;

WHEREAS one of the three goals in the APA strategic plan is the advancement of psychology in health (APA, 2009b);

Therefore,

APA affirms that health service psychologists must be trained in APA/CPA accredited doctoral and APA/CPA accredited internship programs or programs accredited by an accrediting body that is recognized by the U.S. Secretary of Education for the accreditation of professional psychology education and training in preparation for entry to practice.

APA also affirms that graduation from an APA/CPA accredited doctoral and APA/CPA internship training program, or programs accredited by an accrediting body that is recognized by the U.S. Secretary of Education for the accreditation of professional psychology education and training in preparation for entry to practice, be a prerequisite for licensure for independent practice as health service psychologists.

Unaccredited programs that train health service psychologists are expected to obtain APA/CPA accreditation in a timely fashion following APA Council of Representatives approval of this policy, no later than five years for doctoral programs and no later than seven years for internship programs.

References

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X. PROFESSIONAL AFFAIRS

A.(5) The Board voted to recommend that Council adopt as APA policy the Guidelines for the Practice of Telepsychology and approve August 2023 as the expiration date for the Guidelines. The Board commended the collaborative work of the joint task force comprised of representatives from the APA, the Association of State and Provincial Psychology Boards and the APA Insurance Trust.

XI. SCIENTIFIC AFFAIRS

A.(6) The Board received an update from Howard Kurtzman, PhD, Deputy Executive Director, Science Directorate, on the Recruitment and Retention of Scientist Members.

B. The Board received an update from Steve Breckler, PhD, Executive Director, Science Directorate, on the Center for Workforce Studies.

XVI. FINANCIAL AFFAIRS

A. By unanimous vote on email, the Board voted to 1) accept the audited Consolidated Financial Statements, the Supplemental Financial Report (A-133), the APA 750 LLC, and the APA Ten G LLC financial statements for the year ended December 31, 2012 and 2) appoint BDO USA, LLP to perform the 2013 APA audit and tax work (to be conducted in 2014) contingent upon negotiation of acceptable engagement terms.