

## **BOARD OF DIRECTORS**

December 12-14, 2014

### **APPROVED MINUTES**

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*Present:* Nadine J. Kaslow, PhD; Barry S. Anton, PhD; Donald N. Bersoff, PhD, JD; Jennifer F. Kelly, PhD; Bonnie Markham, PhD, PsyD; Norman B. Anderson, PhD; Linda F. Campbell, PhD; Louise A. Douce, PhD; Jennifer Doran, MA; Josephine D. Johnson, PhD; Susan H. McDaniel, PhD; Diana L. Prescott, PhD; William J. Strickland, PhD; incoming Board members Richard M. McGraw, PhD; Sandra L. Shullman, PhD, Emily Voelkel, PhD

*Absent:* None.

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#### **I. MINUTES OF THE MEETING**

A.(1) The Board voted to approve the minutes of its August 5 & 7, 2014, meeting.

#### **II. ELECTIONS, AWARDS, MEMBERSHIP AND HUMAN RESOURCES**

A.(2) The Board voted to approve a \$10 dues increase for APAGS members (APA graduate student affiliates), raising APAGS member dues to \$67 beginning in 2016 for a three-year trial period to cover the cost of the journal "Translational Issues in Psychological Science."

B.(3) The Board voted to approve \$3,847,500 for a period of five years (2015-2019) from the APA/APAIT business agreement fund for the new Office of Membership Recruitment and Engagement and expanded membership activities.

C.(29) The Board voted to recommend that Council approve amending the Association Rules as follows (bracketed/strikethrough material to be deleted; underlined material to be added):

##### **10-2. MEMBERSHIP BOARD**

**10-2.1** The Membership Board shall consist of no fewer than eight members and one affiliate of the Association, three of whom shall be elected each year for a term of three years. At least one member of the board shall be an early career psychologist.

##### **20-1. ETHICS COMMITTEE**

**20-1.1** The Ethics Committee shall consist of seven APA members and one public member, each elected for a term of three years. At least one member of the committee shall be an early career psychologist.

## **70. POLICY AND PLANNING BOARD**

**70-1.1** The Policy and Planning Board shall consist of not fewer than nine Members of the Association. ~~[One of its members shall be a representative to Council serving in their first or second term on Council.]~~ At least one member of the Policy and Planning Board shall be an early career psychologist.

**70-1.2** Proposed amendments to the APA Bylaws shall be reviewed by the Policy and Planning Board for consistency with existing bylaws before being submitted to the membership for a vote.

**70-1.3** In carrying out its mandated five-year review of the structure and functions of the

Association, the Policy and Planning Board shall make an assessment of the continuing importance and relevance of the Association's governance bodies and programs and shall make recommendations regarding those that should be considered for sunseting.

**70-1.4** The Policy and Planning Board shall be responsible for maintaining the Council Policy Manual.

## **90-2. COMMITTEE ON INTERNATIONAL RELATIONS IN PSYCHOLOGY**

**90-2.1** There shall be a Committee on International Relations in Psychology whose responsibility shall be, generally, to increase contacts of all kinds between psychologists in the United States and their colleagues abroad and, specifically, to (a) encourage and support the free circulation of psychologists and of psychological ideas and information; (b) promote and assist attendance at international meetings and conferences; (c) promote exposure to world psychological literature; (d) support programs of international exchange of psychologists at all levels of academic and professional training; (e) promote inclusion of an international perspective in the teaching of psychology at all educational levels; (f) increase sensitivity to cultural and linguistic variance at all levels of academic and professional training; (g) encourage the advancement of psychological knowledge that is relevant to international affairs and to encourage the application of that knowledge to the formulation of policy in international affairs; (h) monitor within the international context and take action in cases involving infringements of the rights of psychologists or abuse of psychological knowledge and techniques wherever these may occur, consistent with APA's Ethical Principles of Psychologists and with the Resolution Concerning Professional Ethics in Psychology (1976) of the International Union of Psychological Science, and apply psychological knowledge to the alleviation of psychological suffering attendant upon abuses of human rights; (i) initiate and maintain communication with international and regional organizations of psychologists, and with other national societies of psychology; and (j) assess and report on the potential effects of APA's plans, programs, and operations on psychologists in other countries and on other national and international associations of psychologists.

While issues of urgency may occasionally arise that require ad hoc actions and decisions of international importance, under normal circumstances APA boards, committees, divisions, and Council should be encouraged to communicate and consult with the Committee on International Relations in Psychology before final action is taken. Such a procedure helps to ensure that an analysis of the potential short- and long-term international consequences of proposed actions and positions occurs before final decisions are made.

The Committee shall consist of eleven members, nine to be elected, each for a term of three years, and two to serve ex officio. Ex officio members shall include the APA chief staff officer, and one designee of the United States National Committee/International Union of Psychological Science (USNC/IUPsyS), provided this individual is an APA member. At least one member of the Committee on International Relations in Psychology shall be an early career psychologist.

The Committee shall report to Council through the Board of Directors.

#### **90-4. COMMISSION FOR THE RECOGNITION OF SPECIALTIES AND PROFICIENCIES IN PROFESSIONAL PSYCHOLOGY**

There shall be a Commission for the Recognition of Specialties and Proficiencies in Professional Psychology. The Commission shall (a) facilitate the development, implementation and review of effective and coordinated policies and procedures to improve quality and process in recognition of specialties and proficiencies in professional psychology; (b) review petitions from organizations requesting the Association's recognition of a professional specialty or proficiency, (c) establish mechanisms for the periodic evaluation and renewal of such recognition; and (d) make recommendations regarding consistency in the use of the terms "specialty" and "proficiency" by the Association. The Commission shall select from among recognition petitions it reviews those deemed appropriate to recommend to the Council of Representatives as meriting formal confirmation. Council shall confirm the recognition of a specialty or proficiency in professional psychology only when such recommendation for recognition shall have been placed before it by the Commission following the completion of an evaluation conducted according to the Commission's procedures.

Subject to review by the Board of Directors, the Commission shall have the authority for adopting procedures for reviewing specialty and proficiency petitions. The Commission may make proposals to the Council of Representatives regarding: (a) the principles that define specialties and proficiencies and the criteria for their recognition, and (b) the processes by which the Association confers and maintains its recognition of specialties and proficiencies.

The Commission shall consist of nine Commissioners serving staggered terms of three years each. Commissioners shall be limited to two successive full terms of service and may not further succeed themselves without a break in such service. With the exception of a Public Commissioner, all Commissioners must be licensed psychologists and members of the Association. Commissioners shall be nominated also in such a fashion that insures representation among them of (a) the broad scope of the practice of professional psychology, its

scientific bases, and the Association's commitment to diversity and the public interest, and (b) an array of expertise in such matters as professional education, practitioner credentialing, program accreditation, continuing professional development, the identification of emerging patterns of practice, and legal and regulatory affairs.

Eight of the Commissioners shall be elected by the Council of Representatives from slates prepared by the following: BSA and BAPPI shall prepare nominations for one Commissioner seat each; BEA shall prepare nominations for three Commissioner seats; BPA shall prepare nominations for three Commissioner seats. In preparing slates for a vacancy in its reserved seat or seats and following solicitation from the general membership of the Association, each nominating board or committee shall forward to the Commission for transmission to the Board of Directors the names of five qualified and appropriate candidates per vacancy. The Board of Directors shall then compose a final slate of three of the five nominees for that vacancy from each nominating unit to be submitted to the Council of Representatives for election.

The ninth Commission seat shall be reserved for a Public Member who shall not be a psychologist. The Public Member shall be appointed by the Board of Directors. At least one member of the Commission shall be an early career psychologist.

The Commission shall report to the Council of Representatives through the Board of Directors.

#### **90-6. COMMITTEE ON DIVISION/APA RELATIONS**

There shall be a Committee on Division/APA Relations (CODAPAR) which shall be generally concerned with the mutual involvement of divisions and APA in fostering psychology as a science, as a profession, and as a means of promoting human welfare and shall: (1) serve an advisory function to the Division Services Office and Chief Executive Officer on the mutual implication and impact of activities of APA and divisions; (2) provide leadership to facilitate coordination and communication among divisions and between divisions and APA; (3) make proposals to enhance structural, functional, and policy relations between APA and divisions; (4) plan and host the Division Leadership Conference; (5) provide leadership in developing training programs for division officers at the Division Leadership Conference, the APA annual meeting, or other such forums, to enhance the functioning and benefits offered by divisions and the diversity of the Association's members; and (6) act as a facilitator in resolution of disputes among divisions.

CODAPAR shall consist of six members, each serving a three year term, and shall report to Council through the Board of Directors. At least one member of CODAPAR shall be an early career psychologist. Two new members of CODAPAR will be appointed annually. Nominations will be solicited from divisions, with each division invited to submit a nominee for CODAPAR. Eligible nominees are APA members who are or have been divisional officers, board members or have had significant governance experience within or across divisions. Upon receipt of division nominations, CODAPAR will submit to the Board of Directors a listing of nominees along with its recommendation for achieving balance in representation of the broad interests of divisions as designated in defined slates. An additional goal shall be to achieve diversity among CODAPAR

members by striving to obtain gender balance and at least one member from underrepresented groups. The Board of Directors will appoint two new members annually from the slates submitted by CODAPAR.

## **120. EDUCATIONAL AFFAIRS**

### **120-1. BOARD OF EDUCATIONAL AFFAIRS**

**120-1.1** The Board of Educational Affairs shall consist of not fewer than twelve members, four to be elected each year for a term of three years. At least one member of BEA shall be an early career psychologist. Each of three seats on BEA shall be filled by nominees from among the constituencies of Science, Practice, and Public Interest, respectively, in a manner that is consistent with APA procedures for the election of standing board members. Nominations for slates will be solicited from appropriate APA governance groups (BSA, BPA, BAPPI). These positions shall be for staggered three-year terms, with one of these three positions being filled each year. Each year the constituency group whose seat would be vacated shall be requested to provide a pool of at least five nominees for a three-year term. All other seats shall be filled according to Association Rule 110.15 in a manner to represent the Board of Educational Affairs' commitment to each level of education and training in psychology, from pre-college and undergraduate through postdoctoral. All twelve members are fully participating, voting members of the Board of Educational Affairs.

### **120-2. COMMITTEE ON EDUCATION AND TRAINING AWARDS**

**120-2.1** There shall be a Committee on Education and Training Awards consisting of six members, three to be elected annually for terms of two years. At least one member of the committee shall be an early career psychologist.

The committee shall announce the recipients of the awards after final approval is given by the APA Board of Directors, and it shall report other matters to Council through the Board of Educational Affairs.

**120-2.2** The APA shall award annually (up to) two awards, one for \$1,000 for short or long term Distinguished Contributions to Education and Training in psychology and a second award of up to \$1,000 for Distinguished Contributions for Applications of Psychology in Education. The intent of the Distinguished Contributions to Education and Training Award is to recognize psychologists who make traditional contributions, who provide innovations, or who are involved in developmental phases of programs that influence education and training in psychology. The intent of the Distinguished Contribution for Applications of Psychology to Education and Training is to recognize psychologists who contribute to new teaching methods or the solution of learning problems through the use of research findings or evidence-based practices. Particular emphasis will be placed on the use of psychological knowledge to improve learning in educational settings, including pre-kindergarten to 12, or communities.

**120-2.3** Ineligible for the awards are members serving currently on the committee, former recipients of the awards, and the current APA President and President-elect.

**120-2.4** Nominations for these awards shall be solicited in the broadest possible manner, including through announcements in appropriate publications. The committee may also nominate candidates as well as specify which nominees will be carried over to the following year. Additionally, the Committee shall systematically review promising nominations from previous years. Deadlines for receipt of nominations shall be established by the committee each year.

**120-2.5** Award recipients shall be invited to the annual convention to receive the awards and to address annual convention attendees in the year following the committee's decision.

#### **120-4. CONTINUING EDUCATION COMMITTEE**

**120-4.1** There shall be a Continuing Education Committee consisting of no more than fourteen members appointed by the Board of Educational Affairs for staggered terms of three years. At least one member of the Committee shall be an early career psychologist. The Committee shall report to Council through the Board of Educational Affairs.

**120-4.2** The Continuing Education Committee shall have responsibility for developing policy and program recommendations for the Association's continuing education program and for working collaboratively with the APA Office of Continuing Education to implement these policy and program recommendations. The Committee's tasks shall include, but not be limited to (a) developing and delivering continuing education programs and products; (b) providing educational and technical assistance to APA Directorates, Divisions, State/Provincial/Territorial Psychological Associations, and other sponsors; (c) collaborating with organizations that seek to become approved sponsors of continuing education; (d) providing review of all APA approved sponsors and organizations seeking APA sponsor approval; (e) periodically reviewing the Association's sponsor approval guidelines, and (f) identifying, promoting, implementing and evaluating research, development and innovations in continuing education.

**120-4.3** The Chair of the Board of Educational Affairs (BEA) shall each year forward to APA's divisions and affiliated state, provincial and territorial psychological associations a general call for nominees to serve on the Committee and shall also direct a formal request for nominee recommendations to the Board of Scientific Affairs, Board for the Advancement of Psychology in the Public Interest, and the Board of Professional Affairs. In making its appointments, BEA shall attempt to insure that the membership of the Committee shall represent APA's commitment to honor diversity and as well to ensure the representation of the needs of various groups served by continuing education.

## **130. PROFESSIONAL AFFAIRS**

### **130-1. BOARD OF PROFESSIONAL AFFAIRS**

**130-1.1** The Board of Professional Affairs shall consist of nine members, three to be elected each year for staggered terms of three years. At least one member of the Board of Professional Affairs shall be an early career psychologist.

### **130-4. COMMITTEE ON PROFESSIONAL PRACTICE AND STANDARDS**

There shall be a Committee on Professional Practice and Standards that shall perform the following function: (a) develop and recommend to BPA standards and guidelines for providers of psychological services: (b) along with the Board of Professional Affairs, provide assistance to other APA bodies developing practice guidelines: (c) monitor, evaluate, and develop information regarding the scientific and professional aspects of psychological services: (d) recommend to BPA actions to implement these policies: and (e) monitor federal and state laws and regulations affecting delivery of psychological services to ensure the use of psychology in the public interest.

The Committee shall consist of nine members, including a member from the Board of Professional Affairs, eight of whom shall be elected for staggered terms of three years, and one member (from the Board) shall be appointed for a term of up to two years. At least one member of the Committee shall be an early career psychologist. The Committee shall report to Council through the Board of Professional Affairs.

All policies and actions that the Committee believes the Association should take are governed by policies of APA and are channeled through the Board of Professional Affairs.

### **130-5. COMMITTEE ON RURAL HEALTH**

There shall be a Committee on Rural Health whose mission shall be to address the full breadth of issues affecting the health of persons living in rural and frontier America. The APA Rural Health Committee shall consist of eight (8) members each of whom shall serve a staggered term of three (3) years. At least one member of the committee shall be an early career psychologist. All members of the committee shall be APA members and reflect rural, gender, ethnic minority, sexual orientation and age diversity. The members shall be chosen by the APA Council of Representatives through the nomination process described in Association Rule 110-15. Committee members shall be limited to two successive terms of service and may not further succeed themselves without a break in service. The committee shall meet twice a year. The activity of the Committee will encompass the interests of all APA Directorates and communication will be maintained with all Boards, Committees, and Divisions with an interest in these issues. The Committee will identify, study, and attempt to ameliorate health and mental health problems that may yield to the special knowledge and competence of psychologists. The Committee will identify and develop programs to meet the needs of residents in these areas.

Linkages of psychologists with other health providers in these areas will be promoted to enhance the assessment and treatment of health problems with a behavioral component. The Committee on Rural Health shall report to the Council of Representatives and the Board of Directors through the Board of Professional Affairs.

## **140. SCIENTIFIC AFFAIRS**

### **140-1. BOARD OF SCIENTIFIC AFFAIRS**

**140-1.1** The Board of Scientific Affairs shall consist of nine members, three to be elected each year for a term of three years. At least one member of the Board of Scientific Affairs shall be an early career psychologist.

### **140-3. COMMITTEE ON SCIENTIFIC AWARDS**

**140-3.1** There shall be a Committee on Scientific Awards consisting of six members, two of whom shall be elected each year for terms of three years. At least one member of the Committee shall be an early career psychologist. The Committee shall announce the recipients of the awards at the annual convention, and it shall report other matters to Council through the Board of Scientific Affairs.

**140-3.2** The APA may award annually up to four prizes of up to \$2,000 each for outstanding contributions to the science of psychology. Three of these awards are to be known as the "APA Award for Distinguished Scientific Contributions." The Committee shall select recipients for the awards who, in its opinion, have made distinguished theoretical or empirical contributions to basic research in psychology. The fourth award in the amount of up to \$2,000 shall be known as the "APA Distinguished Scientific Award for the Applications of Psychology." The award is for distinguished theoretical or empirical advances leading to the understanding or amelioration of important practical problems. The Committee shall seek diversity in selecting recipients, avoiding so far as possible the selection of more than one person representing a specialized topic, a specific material, a given method, or a particular application.

There shall be an increase in the number of these senior scientific awards from four to seven per year for calendar years 1987, 1988, and 1989.

**140-3.3** The APA may award five annual prizes of up to \$1,000 for important contributions to the science of psychology made by younger people early in their career. The award is known as the "APA Distinguished Scientific Awards for an Early Career Contribution to Psychology." It is expected that award will focus more on specific contributions rather than on continuing contributions.

**140-3.4** Ineligible for the awards are members serving currently on the Committee, former recipients of the award in question, and the current APA President and President-elect.

**140-3.5** Nominations for these awards shall be solicited in the broadest possible manner, including announcements in appropriate publications. Deadlines for receipt of nominations

shall be established by the Committee each year. Additionally, the Committee shall systematically review promising nominations from previous years.

**140-3.6** Award recipients are invited to the APA annual convention to receive the award and to address convention attendees in the year following the receipt of the award.

#### **140-4. COMMITTEE ON ANIMAL RESEARCH AND ETHICS**

**140-4.1** There shall be a Committee on Animal Research and Ethics whose responsibility it shall be to (a) safeguard responsible research with animals, other than humans, and establish and maintain cooperative relations with organizations sharing common interests, (b) disseminate in cooperation with other organizations accurate information about such research, (c) review the ethics of such research and recommend guidelines for its ethical conduct, and (d) disseminate, in cooperation with other organizations, guidelines for protecting the welfare of animals, other than humans, that are used in research, teaching, and practical applications, and to consult on the implementation of these guidelines.

The Committee shall consist of six members, two of whom shall be elected each year for a term of three years. At least one member of the Committee shall be an early career psychologist. The Committee shall report to Council through the Board of Scientific Affairs.

#### **140-5. COMMITTEE ON PSYCHOLOGICAL TESTS AND ASSESSMENT**

**140-5.1** There shall be a Committee on Psychological Tests and Assessment whose responsibility it shall be to: (a) address problems regarding sound psychological testing and assessment practices, and initiate discussions with specific agencies and institutions outside APA concerning sound testing and assessment practices; (b) review regularly the Standards for Educational and Psychological Testing and recommend revision, when necessary; (c) serve as technical advisors to other APA boards and committees on all issues affecting testing and assessment as it involves policy, practice, and science; (d) monitor actions of government and other organizations concerning regulation and control of assessment and testing practices and make appropriate recommendations; (e) maintain a knowledge of and concern regarding current policy issues on the use of tests and assessment in clinical, counseling, educational, and employment settings, and (f) promote the appropriate use of tests and sound assessment practices. Insofar as possible, the Committee shall have expertise in the theory, evaluation, and use of tests in clinical, counseling, school, and industrial/organizational psychology and shall represent the concerns of diverse groups that may be affected by testing. This may include but not be limited to persons with disabilities, women, and ethnic minorities. In order for the Committee to maintain liaison and cooperation with other groups concerned with tests and assessment, it is desirable for some members of the Committee to hold joint membership in APA, the American Educational Research Association, and the National Council on Measurement in Education. The Committee shall consist of nine members appointed by the Board of Scientific Affairs in consultation with the Committee. Three members shall be appointed annually for a

term of three years. At least one member of the Committee shall be an early career psychologist. Members shall be selected by the following process:

1. In a three-year rotation, the Board of Professional Affairs, Board of Educational Affairs, and Board for the Advancement of Psychology in the Public Interest shall submit slates of at least three persons who reflect the orientation of their respective boards and who have expertise in some area of testing and assessment. One person shall be appointed from each slate of three nominees, and thus three of the nine committee members shall be appointed in this way.
2. The Board of Scientific Affairs shall select annually a member from a slate of persons with expertise in the scientific aspects of testing.
3. A member shall be appointed annually from a slate of candidates who combine a technical knowledge of testing with the respective orientations of the Board of Professional Affairs, Board of Educational Affairs, or Board for the Advancement of Psychology in the Public Interest (in a three-year rotation). Each slate shall be reviewed by the board whose views are to be represented.
4. The Board of Scientific Affairs will be responsible for ensuring that at least two of the nine Committee members shall be ethnic minorities with expertise in one or more content areas of relevance to testing and assessment.

The Committee shall report to Council through the Board of Scientific Affairs. Committee actions will be communicated to all represented boards.

#### **140-6. COMMITTEE ON HUMAN RESEARCH**

**140-6.1** There shall be a Committee on Human Research whose responsibility it shall be to (a) facilitate the conduct of and training in scientifically and ethically responsible research involving humans, and establish and maintain cooperative relations with organizations sharing common interests, (b) examine issues related to the ethics of and regulatory requirements for research involving humans and disseminate accurate information about such research, and (c) develop and disseminate guidelines for protecting the rights and welfare of humans involved in research, and consult on the implementation of these guidelines.

The Committee shall consist of seven members elected by the Board of Scientific Affairs. At least one member of the Committee shall be an early career psychologist. Each year, two members will be elected for a term of three years; the seventh member will be elected from a slate developed jointly by the Board of Scientific Affairs and the Ethics Committee, and will also serve a term of three years. The Committee shall report to Council through the Board of Scientific Affairs.

## **150. PUBLIC INTEREST**

### **150-1. BOARD FOR THE ADVANCEMENT OF PSYCHOLOGY IN THE PUBLIC INTEREST**

**150-1.** The Board for the Advancement of Psychology in the Public Interest shall consist of ten members, not more than three of whom shall be nonmembers of APA to be elected by Council for staggered terms of three years each. At least one member of the Board for Advancement of Psychology in the Public Interest shall be an early career psychologist.

### **150-2. COMMITTEE ON WOMEN IN PSYCHOLOGY**

**150-2.1** There shall be a Committee on Women in Psychology that shall concern itself with furthering the major purpose of the APA--"to advance psychology as a science and a profession and as a means of promoting health, education and human welfare"--by ensuring that women in all their diversity achieve equality within the psychological community and in the larger society, nationally and globally in order that all human resources be fully actualized. Its mission shall be to function as a catalyst by means of interacting with and making recommendations to the various parts of the APA's governing structure, to the APA's membership, and particularly to the Society for the Psychology of Women, Association for Women in Psychology, and other relevant organizations, including groups whose missions address the status of women. Specifically, the Committee will undertake the following priority tasks: (a) collection of information and documentation concerning the status of women; (b) development of recommendations relevant to women; (c) monitoring the implementation of guidelines and recommendations from reports issued by APA that are relevant to women; (d) development of mechanisms to increase the participation of women in roles and functions both within and outside the profession; (e) ongoing communications with other agencies and institutions regarding the status of women; and (f) monitoring current issues relevant to the lives of women in order to inform policy.

The Committee shall consist of six members who are elected for staggered terms of three years. At least one member of the Committee shall be an early career psychologist. It shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

### **150-3. COMMITTEE ON PSYCHOLOGY IN THE PUBLIC INTEREST AWARDS**

**150-3.1** There shall be a Committee on Psychology in the Public Interest Awards consisting of the current Chair of the Board for the Advancement of Psychology in the Public Interest, the two past Chairs, and two psychologists appointed by Board for the Advancement of Psychology in the Public Interest who are members of the Association but not members of the Board for the Advancement of Psychology in the Public Interest and who will reflect the diversity of public interest constituencies. At least one member of the Committee shall be an early career psychologist. The Committee shall announce the recipients of the awards at the annual convention, and it shall report other matters to Council through the Board for the Advancement of Psychology in the Public Interest.

**150-3.2** The APA may award annually up to three prizes of up to \$2,000 each for outstanding contributions to psychology in the public interest and for outstanding contributions to research in public policy. Two of these awards are to be known as the "APA Award for Distinguished Contributions to Psychology in the Public Interest." The Committee shall select recipients whose single extraordinary achievement or a lifetime of outstanding contributions have met one or more of the following criteria: (a) courageous and distinctive contribution in the science or profession of psychology that makes a material contribution to the solution of one of the world's intransigent social problems; (b) distinctive and innovative contribution that makes the science and/or profession of psychology more accessible in a positive manner to a greater number of persons; and (c) an integration of the science and/or profession of psychology with social action in a manner beneficial to all.

**150-3.3** The third award in the amount of up to \$2,000 shall be known as the "APA Award for Distinguished Contributions to Research in Public Policy." The award is for a distinguished empirical or theoretical contribution to research in public policy. This contribution may consist of: (a) sound research that leads others to view specific national policies differently; (b) research that provides evidence directly relevant to public policy alternatives; (c) research that demonstrates the importance of the application of psychological methods and theory to public policy; and (d) research that clarifies the ways in which scientific knowledge regarding human behavior informs public policy.

**150-3.4** Ineligible for the awards are members serving on the Committee and on the Board for the Advancement of Psychology in the Public Interest, former recipients of the award, and the current APA President and President-elect.

**150-3.5** Nominations for these awards shall be solicited in the broadest possible manner, including placement of announcements in appropriate publications. The Committee may also nominate candidates. Additionally, the Committee shall systematically review promising nominations from previous years. Deadlines for receipt of nominations shall be established by the Committee each year.

**150-3.6** Award recipients shall be invited to the APA annual convention to receive the awards and to address convention attendees in the year following the receipt of the awards.

#### **150-4. COMMITTEE ON LESBIAN, GAY, BISEXUAL, AND TRANSGENDER CONCERNS**

**150-4.1** There shall be a Committee on Lesbian, Gay, Bisexual, and Transgender Concerns whose mission shall be to: (a) study and evaluate on an ongoing basis how the issues and concerns of lesbian, gay male, bisexual, and transgender psychologists can best be dealt with; (b) encourage objective and unbiased research in areas relevant to lesbian, gay male, bisexual, and transgender adults and youths, and the social impact of such research; (c) examine the consequences of inaccurate information and stereotypes about lesbian, gay male, bisexual, and transgender adults and youths in clinical practice; (d) develop educational materials for distribution to psychologists and others; and (e) make recommendations regarding the

integration of these issues into APA's activities to further the cause of civil and legal rights of lesbian, gay male, bisexual, and transgender psychologists within the profession.

The Committee shall consist of six members, three of whom self-identify as women and three of whom self-identify as men, to be appointed for staggered terms of three years. Transgender members who do not self-identify as either women or men may fill either a female or a male seat, in alternation (for example, if there were two transgender members who did not identify as either women or men, one would fill a male seat and one would fill a female seat). At least one member of the Committee shall be an early career psychologist. It shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

#### **150-5. COMMITTEE ON DISABILITY ISSUES IN PSYCHOLOGY**

**150-5.1** There shall be a Committee on Disability Issues in Psychology that shall address all areas of disability issues in psychology. The mission of the Committee shall be to: I. Promote the psychological welfare of people with disabilities; II. Promote the development and implementation of psychological service delivery models responsive to the needs of people with disabilities; III. Promote the awareness of disability issues in psychological research as well as specific research activity in disability areas; IV. Promote inclusion of knowledge about disabilities and disability issues in education, training programs, and professional development of psychologists.

The Committee shall consist of six APA members to be appointed for staggered terms of three years. Members should have expertise in one or more of the missions listed above. At least one member of the Committee shall be an early career psychologist. The Committee shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

#### **150-6. COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES**

**150-6.1** There shall be a Committee on Children, Youth, and Families which shall concern itself with furthering the major purpose of the APA--"to advance psychology as a science and a profession and as a means of promoting health, education and human welfare"--by ensuring that children, youth, and families receive the full attention of the Association in order that all human resources are actualized. It should function as a catalyst, interacting with and making recommendations to the various parts of the APA's governing structure, to the APA's membership, and to relevant divisions and other groups. Specifically, the Committee will pursue the following goals: (a) identify and disseminate information concerning the psychological status of children, youth, and families for psychologists, other professionals, policy makers, and the public; (b) offer consultation to relevant APA boards and committees that are responsible for the educational standards for psychologists who conduct research and provide services for children, youth, and families; (c) encourage psychological research on the factors that promote or inhibit the development of individual and family competence; (d) contribute to the formulation and support of policies that facilitate the optimal development of children and youth within families; (e) designate priorities for APA involvement in the issues affecting

children, youth, and families, including issues related to gender, ethnicity, sexual orientation, and disability.

The Committee shall consist of six members who are elected for staggered terms of three years. At least one member of the Committee shall be an early career psychologist. It shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

#### **150-7. COMMITTEE ON AGING**

**150-7.1** There shall be a Committee on Aging that shall concern itself with furthering the major purpose of APA to advance psychology as a science and profession and as a means of promoting health, education and human welfare by ensuring that older adults, especially the growing numbers of older women and minorities, receive the attention of the Association. Specifically, the Committee will pursue the following goals:

Science: Provide strong and visible advocacy for a scientific agenda on aging to policy makers and private and public funding agencies.

Practice: Promote the practice of psychology by advocating policies that enhance the availability and reimbursement of health and mental health services to older adults and their families.

Policy: Contribute to the formulation and support of public policies and associated regulations that promote optimal development of older adults, facilitate psychological practice with older persons, and expand scientific understanding of adult development and aging.

Education: Promote inclusion of knowledge about adult development and aging in all levels of education, including continuing education, training programs, and professional development of psychologists.

Public Interest: Promote the application of psychological knowledge to the well-being of older people, with special attention to the influences of gender, ethnicity, culture, sexual orientation, and family in science, practice and policy relating to older adults.

Public Affairs: Develop and disseminate information concerning the scientific findings and practice issues about older adults to psychologists, other professionals, policymakers, and the public.

APA: Serve as a visible focus for the coordination of information among groups within APA that address aging issues and offer consultation to relevant APA boards, committees, divisions, state/provincial/territorial psychological associations, and directorates; also ensure that older members of APA receive the appropriate attention of the association.

The Committee shall consist of six members, to be appointed for staggered terms of 3 years. All of the above areas of expertise should be represented on the Committee. At least one member of the Committee shall be an early career psychologist. The Committee on Aging shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

## **150-8 COMMITTEE ON SOCIOECONOMIC STATUS**

**150-8.1** There shall be a Committee on Socioeconomic Status that shall concern itself with furthering the major purpose of the APA – “to advance psychology as a science and a profession and as a means of promoting health, education and human welfare”—by ensuring that issues of Socioeconomic Status (SES) receive the full attention of the Association. The Committee will identify and act as a catalyst in the Association’s efforts to address issues of SES, and promote appropriate attention to Socioeconomic Status in psychological research and practice. In this regard, the Committee shall: (a) collect information and documentation concerning SES; (b) promote scientific understanding of the roles of poverty and Socioeconomic Status in health, education, and human welfare; (c) *develop approaches to the application of psychology that take into account the effects of Socioeconomic Status on psychological development and well being*; and (d) advocate for social policy that will alleviate or reduce the disparities between SES groups.

The Committee shall consist of six members to be appointed for staggered terms of three years. Three of the six committee members will be representatives from the Education, Science and Practice constituencies of APA. At least one member of the Committee shall be an early career psychologist. The Committee shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

## **160. ETHNIC MINORITY AFFAIRS**

### **160-1. COMMITTEE ON ETHNIC MINORITY AFFAIRS**

**160-1.1** The Committee on Ethnic Minority Affairs shall consist of six members of the Association who shall serve for terms of not less than three years each. At least one member of the Committee shall be an early career psychologist. ~~It~~ The Committee shall have general concern for those aspects of psychology which concern ethnic minorities (American Indian/Alaska Native, Asian/Pacific American, Black and Hispanic). The Committee shall serve as the primary resource to the Board for the Advancement of Psychology in the Public Interest on ethnic minority concerns.

The Committee shall: (a) promote scientific understanding of the roles of culture and ethnicity in psychology; (b) foster the development of culturally sensitive models for the delivery of psychological services; (c) foster cultural diversity in the preparation of psychologists who teach, provide services, and conduct research with ethnic minority populations; (d) promote development of more educational and training opportunities for ethnic minorities in psychology; (e) advocate the perspectives and values of ethnic minority psychologists to the Board for the Advancement of Psychology in the Public Interest for formulation of the policies of the Association; (f) maintain mutually supportive and beneficial relationships with other groups of ethnic minority psychologists; (g) assist the Board for the Advancement of Psychology in the Public Interest in maintaining communications of ethnic minority affairs with the Association's

membership as well as the community at large; (h) encourage collection and dissemination of information of importance to ethnic minority psychologists and students.

Members of this Committee shall be selected to represent adequately ethnic minority communities in psychology as well as the range of interests characteristic of psychology in all its aspects. The Committee on Ethnic Minority affairs shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

## **180. CONVENTION AFFAIRS**

### **180-1. BOARD OF CONVENTION AFFAIRS**

**180-1.1** The Board of Convention Affairs shall consist of six elected members, three to be elected every other year for a term of four years, plus such other members that may be appointed by the APA President at his or her discretion for terms from one to four years. At least one member of the Committee shall be an early career psychologist.

The Board also voted to recommend that Council approve the following motion:

In addition to those boards/committees approved in August 2014 as being excluded from the requirement to have at least one member who is an early career psychologist, the following boards and committees are excluded from the requirement because their membership criteria, based on specific requirements, do not allow for a slate comprised solely of early career psychologists: American Psychological Association of Graduate Students, Council of Editors, Fellows Committee.

Council approves the exemption for the Fellows Committee through 2020 and requests that the Fellows Committee develop ways to increase number of early career psychologists being considered and approved as APA Fellows.

In executive session, the Board took action on the following appointments/awards:

1. The Board voted to appoint Stephen C. Howell to serve as a non-voting audit community member and as a non-voting investment community member of the Finance Committee for a three-year term (1/1/2015-12/31/2017).
2. The Board voted to appoint Linda Berberoglu, JD, PhD, Allison D. Redlich, PhD, and Kimberly Larson, PhD, JD, to the Committee on Legal Issues for a three-year term (1/1/2015-12/31/2017).
3. The Board voted to appoint James Council, PhD, and Phyllis Wentworth, PhD, to the History Oversight Committee for two-year terms (1/1/2015-12/31/2016) and Jennifer Bazar, PhD, and Kathy Milar, PhD, to the History Oversight Committee for three-year terms (1/1/2015-12/31/2017).
4. The Board voted to approve Norman Abeles, PhD, as the recipient of the 2015 Raymond D. Fowler Award for Outstanding Contributions to APA-Member.

5. The Board voted to approve the recipients of the 2015 Distinguished Scientific Award for Early Career Contributions in Psychology.

6. The Board voted to approve the appointments of the members of APA's continuing committees (Attachment A).

#### **IV. BOARD OF DIRECTORS**

A.(4) The Board voted to approve up to \$100,000 beginning in 2015 drawn from the long-term investment portfolio for a two-part project to be carried out by the APA Center for Psychology and Health to advance integrated health care through the development and implementation of a small grants program and a series of educational programs for the APA membership.

B.(5) The Board voted to allocate its two convention program hours to be used for programming focused on Dr. Barry Anton's presidential track on Psychology and Integrated Care.

The Board asked that the Board of Convention Affairs (BCA) develop a process by which requests for convention hours related to APA's strategic initiatives can be submitted for consideration.

C. In executive session, APA General Counsel Nathalie Gilfoyle provided the Board with an update on the expected settlement for the putative class action regarding the dues statement. A statement outlining the details of the settlement was released to the public and posted on APA's website on January 28, 2015 (Attachment B).

#### **V. DIVISIONS AND STATE AND PROVINCIAL AND TERRITORIAL PSYCHOLOGICAL ASSOCIATIONS**

A.(6) The Board voted to approve funding the following two interdivisional grants for 2015: *Supporting LGBT Seniors – Development and Dissemination of Resource Guides for an at Risk Population and Enhanced Web Presence for Scientifically-based Information on Children and Families.*

#### **VI. ORGANIZATION OF THE APA**

A.(7) The Board voted to approve \$17,400 in 2015 drawn from the long-term investment portfolio to support the work associated with the review and revision of APA guidelines nearing the expiration date. The 2015 funding will be used for revisions to the 2002 Multicultural Guidelines.

B.(8) The Board voted to approve an annual addition of up to \$70,500 beginning in 2015 drawn from the long-term investment portfolio to cover meeting costs for the Council Leadership Team.

C.(9) The Board discussed the item on the Leadership Pipeline and Development Program and asked 2015 President Barry S. Anton, PhD, and 2014 President Nadine J. Kaslow, PhD, to appoint a subgroup of the Board to review the Report on the Leadership Pipeline and Development Program and develop recommendations for the development of the initial program after receiving input from Council.

D.(10) The Board voted to approve up to \$136,000 in 2015 drawn from the long-term investment portfolio for Council's working budget.

E. The Board received an update on technology that included recommended incremental steps for changes in how governance conducts its business via technology. The Board also participated in a demonstration of “Think Tank.”

## **VII. PUBLICATIONS AND COMMUNICATIONS**

A.(11) The Board voted to approve an annual addition of up to \$100,000 beginning in 2015 drawn from the long-term investment portfolio to increase the focus of media publicity on psychological science as published in APA journals and to allocate financial resources that will support new efforts by APA editors to translate psychological science to the public.

B. In executive session, the Board approved in principle a proposed plan for appointing a new Editor of the *American Psychologist*.

Subsequent to the meeting, by unanimous vote on email, the Board voted to approve the following motion:

The editorial policies of the *American Psychologist* are determined by the APA Board of Directors in collaboration with the Publications and Communications (P&C) Board. The Board of Directors delegates authority for the routine operations of the *American Psychologist* to the P&C Board, including conducting the Editor search process. The Editor of the *American Psychologist* shall provide a written report each year to the Board of Directors that includes an update of the previous year and an outline on plans for the coming year. The Editor will meet once/year with the Board of Directors to discuss this report, and the Board will have opportunity to provide feedback to the editor so as to ensure editorial attention is given to important matters facing the Association. The Editor will also attend at least one Council meeting and one Consolidated meeting each year.

The Board of Directors requests that an Editor Search Committee be formed by the P&C Board at this time for recruiting the next editor of the *American Psychologist*. The Search Committee will be chaired by a member of P&C and be comprised of APA’s Chief Editorial Advisor, two members of the P&C Board, two members of the Board of Directors, one member of the Board of Scientific Affairs, and up to two additional members if deemed necessary by the Search Committee chair. All members selected for the Search Committee will have experience with journal editing and operations, with the exception of the two members of the Board of Directors, where such experience is preferable but not required. The P&C Board will oversee the work of the Search Committee and provide recommendations to the Board of Directors for the *American Psychologist* Editor position. Consistent with the APA Bylaws and Association Rules, the Board of Directors will make the final appointment of the *American Psychologist* Editor.

## **VIII. CONVENTION AFFAIRS**

A.(12) The Board voted to approve Minneapolis, Minnesota as the site for the 2022 Convention with the dates of Thursday, August 4 through Sunday, August 7, 2022.

B.(13) The Board voted to approve the use of the 2015 Abatement Funds for enhancing the annual convention in Toronto, Ontario, Canada, as follows: \$10,000-Travel assistance to APA international affiliates from developing countries; \$20,000 –Travel assistance to Early Career Psychologists in science, education, practice and public interest to attend the convention; \$10,000 – Family Room in Convention Center; \$20,000 – Digital Photo Booth; \$100,000 – Evening event with Second City Toronto and reception; \$15,000 – Block of tickets for an “evening at the theater” and for a “night of baseball”.

## **IX. EDUCATIONAL AFFAIRS**

A.(14) The Board voted to approve \$219,500 in 2015 and an annual amount of up to \$117,700 beginning in 2016 to fund an online accreditation training platform for the Commission on Accreditation. The funds will be drawn from the long-term investment portfolio.

B.(31) The Board voted to recommend that the Council of Representatives approve forwarding to the membership for a vote the following amendment to Article XI of the APA Bylaws (underlined material to be added):

### **APA BYLAWS**

#### **ARTICLE XI: BOARDS AND COMMITTEES**

9. The Board of Educational Affairs shall consist of not fewer than twelve Members of the Association, one of which may be an APA Teacher Affiliate member, who shall serve for terms of not less than three years each. It shall have general concern for all educational and training affairs which transcend more than one Division or group of psychologists. Members of the Board of Educational Affairs shall be selected to represent the range of interests characteristic of psychology in all its aspects.

2) That the Board of Directors recommends that Council approve the following amendment to the Association Rules (underlined material to be added):

#### **ASSOCIATION RULES**

**120-1.1** The Board of Educational Affairs shall consist of not fewer than twelve members, one of which may be an APA Teacher Affiliate member, four to be elected each year for a term of three years. Each of three seats on BEA shall be filled by nominees from among the constituencies of Science, Practice, and Public Interest, respectively, in a manner that is consistent with APA procedures for the election of standing board members. Nominations for slates will be solicited from the appropriate APA governance groups (BSA, CAPP/BPA, BAPPI). These positions shall be for staggered three-year terms, with one of these three positions being filled each year. Each year the constituency group whose seat would be vacated shall be requested to provide a pool of at least five nominees for a three-year term. All other seats shall be filled according to

Association Rule 110.15 in a manner to represent the Board of Educational Affairs' commitment to each level of education and training in psychology, from pre-college and undergraduate through postdoctoral. All twelve members are fully participating, voting members of the Board of Educational Affairs.

## **X. PROFESSIONAL AFFAIRS**

A.(15) The Board voted to approve \$400,000 in 2015 drawn from the long-term investment portfolio for APA's Clinical Practice Guidelines Initiative.

B.(16) The Board voted to recommend that APA cooperate with other organizations on clinical practice guideline development only if such organizations are also following best practices for guideline development as outlined by the Institute of Medicine and asked staff to come back to the Board with a process and financial implications for doing this.

C.(17) The Board discussed the item "Advancing Evidence-Based Psychological Practice."

D.(32) The Board voted to recommend that the Council of Representatives adopts as APA policy a document entitled, *Professional Practice Guidelines: Guidance for Developers and Users*, to replace two earlier APA policy documents: *Criteria for Practice Guideline Development and Evaluation* (APA, 2002c) and *Determination and Documentation of the Need for Practice Guidelines* (APA, 2005).

E. By unanimous email vote in late October 2014, the Board voted to approve 1) APA signing a new contract with Liaison International for PSYCAS, the central application service for graduate psychology, setting a new fee-structure of \$100 to create an account and apply to one program, and \$40 for each additional application and 2) a revenue share of 80% for Liaison and 20% for APA.

## **XII. PUBLIC INTEREST**

A.(18) The Board voted to approve \$18,900 in 2015 drawn from the long-term investment portfolio to convene the Round Table Meeting on Parents Use of Physical Discipline.

B.(19) The Board voted to approve an annual addition of up to \$180,000 beginning in 2015 drawn from the long-term portfolio for the Public Interest Leadership Conference.

C.(33) The Board voted to recommend that the Council of Representatives approve amending the APA Association Rules as follows (bracketed material to be deleted; strikethrough/underlined material to be added):

### **150-4. Committee on ~~[Lesbian, Gay, Bisexual, and Transgender Concerns]~~ Sexual Orientation and Gender Diversity**

**150-4.1** There shall be a Committee on ~~[Lesbian, Gay, Bisexual, and Transgender Concerns]~~ Sexual Orientation and Gender Diversity whose mission shall be to:

- (a) study and evaluate on an ongoing basis how the issues and concerns of ~~[lesbian, gay male, bisexual, and transgender]~~ sexual orientation and gender diverse (e.g., Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ)) psychologists can best be dealt with;
- (b) encourage objective and unbiased research in areas relevant to ~~[lesbian, gay male, bisexual, and transgender]~~ sexual orientation and gender diverse (e.g., LGBTQ) adults and youths and the social impact of such research;
- (c) examine the consequences of inaccurate information and stereotypes about ~~[lesbian, gay male, bisexual, and transgender]~~ sexual orientation and gender diverse (e.g., LGBTQ) adults and youth in clinical practice;
- (d) develop educational materials for distribution to psychologists and others; and
- (e) make recommendations regarding the integration of these issues into the APA's activities to further the cause of ~~[civil and legal]~~ human rights of ~~[lesbian, gay male, bisexual, and transgender psychologists within the profession]~~ sexual orientation and gender diverse (e.g., LGBTQ) individuals and communities.

The Committee shall consist of six members ~~[, three of whom self-identify as women and three of whom self-identify as men,]~~ to be appointed for staggered terms of three years. ~~[Transgender members who do not self-identify as either women or men may fill either a female or a male seat, in alternation (for example, if there were two transgender members who did not identify as either women or men, one would fill a male seat and one would fill a female seat).]~~ It shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

## **50-5. LIST OF CONTINUING COMMITTEES**

**50-5.1** The list below presents APA continuing committees and their reporting lines.

### **Reporting through the Board for the Advancement of Psychology in the Public Interest**

Women in Psychology

Psychology in the Public Interest Awards

~~[Lesbian, Gay, Bisexual, and Transgender Concerns]~~

Sexual Orientation and Gender Diversity

Disability Issues in Psychology

Children, Youth, and Families

Ethnic Minority Affairs

Aging

Socioeconomic Status

#### **110-14. RULES GOVERNING SIMULTANEOUS SERVICE ON BOARDS AND COMMITTEES**

**110-14.1** Members shall not serve simultaneously on any of the following governance groups, except as ex-officio (non-voting) members or if other exceptions are provided below.

##### **Committees**

Advancement of Professional Practice

Aging

Animal Research and Ethics

Children, Youth and Families

Continuing Education

Disability Issues in Psychology

Division/APA Relations

Early Career Psychologists

Ethics

Ethnic Minority Affairs

Fellows

Finance

Human Research

International Relations in Psychology

Legal Issues (ad hoc)

~~[Lesbian, Gay, Bisexual, and Transgender Concerns]~~

Professional Practice and Standards (except that one member is also a member of the Board of Professional Affairs)

Psychology and AIDS (ad hoc)

Rural Health

Sexual Orientation and Gender Diversity

Socioeconomic Status

Structure and Function of Council

Psychological Tests and Assessment

Psychology Teachers at Community Colleges

Teachers of Psychology in Secondary Schools

Women in Psychology

#### **XIV. INTERNATIONAL AFFAIRS**

A.(20) The Board voted to approve the annual addition of up to \$40,000 beginning in 2015 drawn from the long-term investment portfolio for the APA-International Union of Psychological Science (IUPsyS) Global Mental Health Fellowship Program in collaboration with WHO and IUPsyS.

B.(21) The Board voted to approve the annual addition of \$71,100 beginning in 2015 drawn from the long-term investment portfolio for the development and implementation of a Memorandum of Understanding program designed to strengthen APA's MOU relationships with other national associations of psychology.

C.(22) The Board referred to BCA the request for one hour for a convention symposium "Models of Integrated Primary Care: The Case of Psychology and Health Care in Cuba." Subsequent to the Board meeting, BCA approved the request for a convention hour.

D.(23) The Board referred to BCA the request for one convention hour for a symposium "WHOS's ICD-11: Development and Implementation." Subsequent to the Board meeting, BCA approved the request for a convention hour.

#### **XVI. FINANCIAL AFFAIRS**

A.(24) The Board voted to approve the 2015 Proposed Budget with total operational revenues of \$113,668,300 (including \$4.1M cash from buildings) and operating expenses of \$114,558,700 with a budgeted operating deficit of \$890,400 noting the three year rolling average for the years 2013-2015 is a positive \$1,113,300.

B.(25) The Board voted to approve the 2015-2017 Financial Forecast as noted:

- Restrict capital expenditures to no more than \$10M over the three year forecast period;
- Continue to reinvest net realized gains/losses from the long-term portfolio;
- Continue to reinvest all long-term interest/dividends into the long-term portfolio;
- Continue to pay down the long-term debt per our current amortization schedule;
- Continue to reflect the real estate tax abatement per 2006 Council action;
- Consistent with generally accepted accounting principles (GAAP), the Association does not count any portion of estimated building equity in net assets;

- The Association enthusiastically supports consideration of proposals (in the form of a business plan) for new revenue generating ideas.

Each year, based on actual results and an analysis of our net assets, future financial forecasts and the net asset allocation plan will be adjusted accordingly.

C. (26) The Board voted to approve the following revisions to the Asset Allocation Guidelines section of the Long-Term Investment Policy statement (bracketed/strikethrough material to be deleted; underlined material to be added):

### General Information

The Long-Term Portfolio represents a reserve for the association (exclusive of building related funds and property) and is not intended to be drawn upon to support the ongoing operations of the Association. Beginning 1/1/2015, the Association may take an annual draw of up to 3% of the three-year average portfolio balance at 6/30 to be used at the discretion of the Board of Directors. The financial impact of the draw will be reviewed annually by the Finance Committee. The policy of taking the draw will be reviewed by the Finance Committee every two years.

### Roles and Responsibilities

The APA Council of Representatives retains the exclusive right to amend or revise these policies, pursuant to the recommendation of the Finance Committee and the Board of Directors. Effective March 1, 2014, the Council of Representatives has delegated authority over financial matters to the Board of Directors, for a three-year trial period.

### Asset Allocation Philosophy and Guidelines

#### Philosophy

[APA's current policy to not draw from the long term portfolio to support operations allows the APA long term portfolio to withstand normal market volatility.] APA's long-term time horizon allows the portfolio to withstand normal market volatility.

#### Guidelines

Investment management of the assets of the Long Term Portfolio shall be in accordance with the following asset allocation guidelines:

1. Aggregate Long Term Portfolio Allocation Guidelines (at market).

| Asset Class                                         | Minimum    | Maximum                    |
|-----------------------------------------------------|------------|----------------------------|
| <b>Equity Securities/Mutual Funds</b>               | <b>50%</b> | <b>100%</b>                |
| <i>US Large Cap Equities</i>                        | 10%        | <del>[50]</del> <u>60%</u> |
| <i>US Small/Mid Cap Equities</i>                    | 5%         | <del>[25]</del> <u>30%</u> |
| <i>Developed International Equities<sup>1</sup></i> | 0%         | <del>[25]</del> <u>30%</u> |
| <i>Emerging Markets Equities<sup>1</sup></i>        | 0%         | 20%                        |

|                                |            |            |
|--------------------------------|------------|------------|
| <b>Fixed Income Securities</b> | <b>10%</b> | <b>50%</b> |
| <i>Core Fixed Income</i>       | 5%         | 35%        |
| <i>Non-Core Fixed Income</i>   | 0%         | 20%        |
| <b>Commodities</b>             | <b>0%</b>  | <b>15%</b> |

~~[Under the current asset allocation model, and the current investment policy, APA places mid-cap stocks under the large cap asset category since mid-cap stocks are considered part of the large cap stock universe.]~~

D.(27) The Board voted to approve funding the Investment in APA 2.0 by creating a designation of net assets for \$2.4M. The Investment in APA 2.0 was approved by the Board in September 2014 for an amount up to \$12M over 5 years (2015-2019).

E.(28) The Board voted to approve an extension of time for the Strategic Plan Initiatives project through 12/31/2017. The Board voted to approve an extension of time for the Internship Stimulus Plan through 12/31/2016 and asked that Council be informed of the rationale for the Board's action.

F.(34) The Board received as information the 2013 IRS Tax Form 990 and 990-T.

G. On its October 21, 2014, call, the Board voted to approve the creation of a quasi-endowment which will be funded by drawing 3% of a rolling three year average of the value of the long-term investment portfolio to be used at the discretion of the Board of Directors. The Board requested that the Finance Committee review the financial impact of the draw annually and the process of taking the draw every two years.

H. At its September 20, 2014, meeting, the Board voted to approve the following motion:

That the Board of Directors, in acknowledgement of the clear conflict of interest inherent in approving Board honoraria and travel funds, delegates the approval of revisions to SSPG 2.0 "Travel and Other Expenses of the Board and the President" to the Finance Committee during the three-year delegation of financial authority from Council. The Finance Committee is instructed to base their approval for annual increases to the Board honoraria on an independently prepared annual report for similar compensation in the marketplace and for increases to travel based on inflationary increases as needed. The delegation of this approval is consistent with the Board's fiduciary responsibility.

*Appointments Approved By Board 11/14/14  
Changes Approved 12/14/14*

## **2015 CONTINUING COMMITTEE APPOINTMENTS**

### **BOARD OF DIRECTORS**

The following have been appointed for a three-year term (2015-2017):

#### Committee on Early Career Psychologists

Innocent Okozi, PhD

Maria-Cristina Cruza-Guet, PhD

Julia Radico, PsyD

### **BOARD FOR THE ADVANCEMENT OF PSYCHOLOGY IN THE PUBLIC INTEREST**

The following have been appointed for a three-year term (2015-2017):

#### Committee on Disability Issues in Psychology

Jennifer Reesman, PhD

Marcie Zinn, PhD

#### Committee on Ethnic Minority Affairs

Scott L. Graves, Jr., PhD

Milton Fuentes, PsyD

#### Committee on Lesbian, Gay, Bisexual, and Transgender Concerns

Kimber Shelton, PhD

Seth Pardo, PhD

#### Committee on Aging

Patricia Parmelee, PhD

Margaret Norris, PhD

#### Committee on Psychology and AIDS

Martin Iguchi, PhD

Faith Parks, PhD

#### Committee on Socioeconomic Status

Dolly Sadow, PhD

Rosario Ceballo, PhD

#### Committee on Women in Psychology

Alette Coble-Temple, PhD

P. Michelle Contreras, PsyD

Committee on Children, Youth and Families

Arthur Horne, PhD

Ashley Butler, PhD

**BOARD OF EDUCATIONAL AFFAIRS**

The following have been appointed for a three-year term (2015-2017) except where noted:

Education and Training Awards Committee (two-year terms through 2016)

Jane Halonen, PhD

Ron Rozensky, PhD

Erica Wise, PhD

Continuing Education Committee

Amelia Aldao, PhD

Jeffrey Bedwell, PhD

Muniya Khanna, PhD

Mark Leach, PhD

Jennifer Taylor, PhD

Nicole Taylor, PhD (term to begin immediately and end 12/31/2016)

Commission on Accreditation

APAGS: Allison Abrahamson, MA (one-year term)

ATCCNC: Kurt Freeman, PhD (Non-APA Member)

BPA/CAPP: Jan L. Culbertson, PhD

BSA: Forthcoming (two-year term)

CCPTP: Cindy Juntunen, PhD

CDSPP: Dan Olympia, PhD (two-year term)

COGDOP: Jim Denniston, PhD (Non-APA Member)

COGDOP: Ashley Maynard, PhD

BEA/NCSP: Gilbert Newman, PhD

Open Seat: Dawn Vo-Jutabha, PhD

RxP Designation Committee

Thomas J. Brady, MD (Non-APA Member)

Maxine L Stitzer, PhD (Non-APA Member)

Committee on Associate and Baccalaureate Education

Jane Halonen, PhD (two-year term)

Regan Gurung, PhD (two-year term)

Jennifer Lynn Wagner Thompson, PhD (one-year term)

Jason Young, PhD (two-year term)

**BOARD OF PROFESSIONAL AFFAIRS**

The following have been appointed for a three-year term (2015-2017) except where noted:

#### Committee on Professional Practice & Standards

Michael J. Cuttler, PhD, ABPP

Timothy P. Melchert, PhD

Amee B. Patel, PhD, MEd

Scott J. Hunter, PhD (one-year term\*)

\*To balance out the slate rotations going forward (4-2-2 to 3-3-2.)

#### Advisory Committee on Colleague Assistance (ACCA)

Richard Halgin, PhD, ABPP

### **BOARD OF SCIENTIFIC AFFAIRS**

#### Committee on Animal Research and Ethics

Allyson Bennett, PhD

James Rowlett, PhD

#### Committee on Human Research

Timothy Trull, PhD

John Gibbs, PhD

#### Committee on Scientific Awards

Linda Smith, PhD

Karen Matthews, PhD

#### Committee on Psychological Tests and Assessment

Anne Marie Ryan, PhD

Susan Whiston, PhD

Lisa Stanford, PhD, ABPP/CN

### **MEMBERSHIP BOARD**

The following have been appointed for a three-year term (2015-2017):

#### Fellows Committee

Cynthia Crawford, PhD

### **PUBLICATIONS AND COMMUNICATIONS BOARD**

For your information, the following are the new incoming editors for 2015. Their official terms (when they go on the mastheads of their respective journals) begin January 1, 2016, and end December 31, 2021.

Yossef S. Ben-Porath, PhD, *Psychological Assessment* (2016-2021)

M. Lynne Cooper, PhD, *JPSP: Personality Processes and Individual Differences* (2016-2021)

Barbara H. Fiese, PhD, *Journal of Family Psychology* (2016-2021)

Keith J. Holyoak, PhD, *Psychological Review* (2016-2021)

Nadine M. Weidman, PhD, *History of Psychology* (2016-2021)

