

## **BOARD OF DIRECTORS**

June 12-14, 2015

### **APPROVED MINUTES**

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*Board Members Present:* Barry S. Anton, PhD; Susan H. McDaniel, PhD; Nadine J. Kaslow, PhD; Jennifer F. Kelly, PhD; Bonnie Markham, PhD, PsyD; Norman B. Anderson, PhD; Linda F. Campbell, PhD; Louise A. Douce, PhD; Richard M. McGraw, PhD; Diana L. Prescott, PhD; Sandra L. Shullman, PhD; William J. Strickland, PhD; Emily Voelkel, PhD

*Council Leadership Team Observers Present:* Rodney L. Lowman, PhD; Douglas C. Haldeman, PhD

*Absent:* None.

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#### **I. MINUTES OF THE MEETING**

A.(1) The Board voted to approve the minutes of the February 19, 2015, Board of Directors Meeting.

#### **II. ELECTIONS, AWARDS, MEMBERSHIP AND HUMAN RESOURCES**

A. Rhea Farberman, Executive Director of Public and Member Communications, and Tony Habash, Chief Information Officer, gave an update on dues installment options.

B. In executive session, the Board voted to appoint Paul J. Lloyd, PhD and Suzana Adams, PsyD, to serve on the Committee on Division/APA Relations from January 1, 2016, to December 31, 2018.

C. In executive session, the Board voted to approve the board and committee election slates.

D. On its April 21, 2015, conference call, the Board voted to approve the following resolution:

WHEREAS the American Psychological Association (the "Association") established and maintains the American Psychological Association Eligible Deferred Compensation Plan (the "Plan");

WHEREAS the Association is engaging MassMutual to provide administrative and recordkeeping services for the Plan;

WHEREAS the Association, in connection with engaging MassMutual to provide such administrative and recordkeeping services, desires to amend the Plan to reduce the forms of benefits available to Plan participants by eliminating annuity forms of payments and limiting annual installments to payments to be made over a period not to exceed 10 years (instead of the current 15 year maximum period) and the manner in which the Plan will conform with the IRS's required minimum distribution rules;

WHEREAS the Association has been informed that the proposed changes will not impact any Plan participant currently receiving benefits under the Plan;

WHEREAS the Association desires to adopt an amended and restated plan in the form attached;

WHEREAS the Association, pursuant to Section 8.2 of the Plan may amend the Plan;

WHEREAS technical correction is required regarding nomenclature of the Retirement Plan Committee;

NOW THEREFORE BE IT RESOLVED that the Plan be amended as follows, effective May 1, 2015:

1. The forms of benefit available under the Plan will be limited to (i) a lump sum payment, or (ii) annual installments in substantially equal annual installments over a period of years not to exceed 10.
2. The entire interest of a Participant will be distributed, or commenced to be distributed, not later than April 1 following the later of (i) the calendar year in which the Participant attains age 70 ½ or (ii) the calendar year in which the Participant incurs a Severance from Employment.

FURTHER RESOLVED, that the Association approves and adopts the amended and restated Plan in the form attached, Plan effective May 1, 2015.

FURTHER RESOLVED, that the title of the CHARTER OF THE 401K COMMITTEE OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, (adopted by the Board of Directors December 2012) shall be corrected to CHARTER OF THE RETIREMENT PLAN COMMITTEE OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, and any references therein to the "401k Committee" shall be corrected to "Retirement Plan Committee", pursuant to a name change of the 401k Committee to the Retirement Plan Committee Adopted by the Board of Directors June 2009.

### **III. ETHICS**

A. In executive session, the Board took action on three Ethics cases.

B. In executive session, the Board discussed the item "Review of the Ethics Committee Concerning Issues of Psychologist Impairment" and asked the CEO to work with staff to determine which boards and committees should be asked to address the issue of the evaluation and treatment of impaired psychologists and which board or committee should take the lead on this issue.

### **IV. BOARD OF DIRECTORS**

A.(2) The Board of Directors discussed diversity training for 2016 and recognized that diversity training for Council is no longer under the purview of the Board and is now under the purview of the Council Leadership Team (CLT). The Board asked CLT to develop the model and topic for diversity training to take place at Council's February 2016 meeting. The Board may take responsibility for the training for boards and committees.

B. The Board voted to reject a request for APA to contribute \$2 million in order to become the official sponsor of the new Museum of Psychology at the Center for the History of Psychology at the University of Akron noting that APA is not in a position to make a contribution at this time.

## **VI. ORGANIZATION OF THE APA**

A.(3) The Board of Directors made no formal recommendation on the main motion of Council New Business Item #18C, List of Agenda Items Assigned to the Board of Directors. The Board of Directors indicated it agrees with the thinking of the Policy and Planning Board and asks that Council allows the adopted changes to the triage system to be tested before making additional changes. The Board emphasizes the need to trust in the work that Council has done so far in creating a system that will allow APA to do its work in an open and constructive way.

B.(4) The Board voted to recommend that Council approve archiving the following association policies contained in the Council Policy Manual:

1) In Chapter II. Elections, Awards and Human Resources and Chapter XIII. Ethnic Minority Affairs, archive the 2004 policy that states: A three-year trial (2005-2007) in which ethnic minority representatives will be reimbursed for their expenses associated with attending Council

2) In Chapter II. Elections, Awards and Human Resources, archive the policy that states: Council voted to direct all directorates and governance groups to identify strategies specific to that directorate or governance group and implement appropriate mechanisms that will provide opportunities for newcomers (those who have not previously served on the Council of Representatives or a board or committee, with exception of APAGS) to participate in governance. One of these mechanisms might be to propose a slate comprised solely of members who haven't previously served on the Council of Representatives or board or committee, with the exception of APAGS.

3) In Chapter IV. Board of Directors, archive the 2006 policy that states: At least on an annual basis, each Directorate include within their report to Council an account of their activities and actions for each of the current top 10 APA priorities, as identified from the current priority list developed by Council with the assistance of CSFC and relevant divisions.

4) In Chapter IV. Board of Directors, archive the 2000 policy "Resolution to Endorse a Comprehensive Mission of the National Institute of Mental Health"

To endorse the necessity and appropriateness of a comprehensive research portfolio including behavioral research at the National Institute of Mental Health (NIMH), to be inclusive of research to help understand, treat and prevent mental illness and to further knowledge about the promotion and maintenance of mental health, and the study of psychological, social and legal factors that influence behavior.

WHEREAS behavioral research funded by the NIMH was recently attacked by a Stanley Foundation report as money misspent: “The funding by NIMH of diverse behavioral and social science research projects unrelated to severe mental illnesses effectively shifts funds originally allocated for research on severe mental illnesses to other purposes.”

WHEREAS NIMH-funded basic research with nonhuman animals has proven vitally important in understanding mental disorders, including depression: major advances in understanding, preventing, and treating depression can be traced to NIMH-funded work on fear conditioning in dogs conducted by Overmier and Seligman beginning in the late 1960s; from this, “learned helplessness” emerged and progressed to seminal work on the biochemical (Weiss, Anisman) and cognitive (Alloy & Abramson) bases of depression and from there into Seligman's current research on optimism and the prevention of depression during childhood;

WHEREAS basic research on prairie voles was criticized as irrelevant to NIMH’s mission (Stanley Foundation report), when in fact the vole model is important for studying social bonding and stranger identification at multiple levels of analysis (including evolutionary, genetic, neuroendocrinological, behavioral and social). Successful social bonding buffers against anxiety, while stranger identification may provoke anxiety and aggression;

WHEREAS contrary to implications in the Stanley Foundation report, the empirical relationship between childhood peer rejection and subsequent mental illness is clear (Coie et al, 1995; Williams & Gilmour, 1994) and is an appropriate and necessary subject for research in the NIMH;

WHEREAS over five million Americans suffer from severe mental disorders including schizophrenia, schizoaffective disorder, manic-depressive illness (bipolar disorder), major depression, obsessive-compulsive disorder, and panic disorder; and nineteen million adult Americans suffer from depression (NIMH Depression Fact Sheet). According to the NIMH, an estimated \$30.4 billion was lost to the direct and indirect costs of depression in 1990.

Furthermore, “diagnosing and treating children and adolescents with depression is critical to prevent impairment in academic, social, emotional, and behavioral functioning and to allow children to live up to their full potential,” (NIMH Depression Fact Sheet); WHEREAS sources of human resilience—such as courage, hope, optimism, and the capacity for joy or future mindedness—may well serve as buffers against depression and other mental disorders (Seligman, 1998) and that line of research should be encouraged by NIMH;

WHEREAS, contrary to the groundless assertion in the Stanley Foundation report that NIMH’s original mission pointed to severe mental illnesses, and away from promoting mental health, the Public Health Service Act (Report 102-546) provides a clear picture of congressional intent regarding NIMH’s mission: “The research program established under this subpart shall include support for biomedical and behavioral neuroscience and shall be designed to further the treatment and prevention of mental illness, the promotion of mental health, and the study of psychological, social, and legal factors that influence behavior;”

WHEREAS behavioral research is critical to achieving congressional intent regarding the NIMH mission;

WHEREAS HIV/AIDS research fits within the intended congressional mission of NIMH. The NIMH primary prevention/intervention portfolio has produced interventions useful in preventing HIV in many populations at highest risk for the sexual transmission of HIV, including the homeless and mentally ill (NIH AIDS Research Program Evaluation). This research has improved our understanding of, and interventions related to, perceptions of risk, resilience to risk, self-efficacy and health promoting behaviors, and the sexual risk behavior of the mentally ill;

WHEREAS if NIMH were to limit its mission and fund research primarily on serious and persistent mental illnesses, scientific progress to treat and understand other mental disorders, such as post-traumatic stress disorder, eating disorders, attention deficit-hyperactivity disorder, and the most common forms of depression, would be severely compromised. Likewise scientific progress to prevent youth violence and suicide, to address depression in the elderly, and to understand behavior change, the only current means of preventing the spread of HIV infection, would be seriously stifled;

THEREFORE BE IT RESOLVED that the American Psychological Association Board of Directors supports a comprehensive research portfolio at the National Institute of Mental Health. APA should work to ensure a balanced program of grant funding in mental health and mental illness, including basic and applied behavioral research at NIMH. APA should work to reject any call to limit the mission of NIMH to research on serious and persistent mental illnesses.

#### References

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- National Institute of Mental Health, Office of Communications and Public Liaison (April 13, 1999). Depression Research at the National Institute of Mental Health: Fact Sheet.
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Stanley Foundation, "The Failure of the National Institute of Mental Health To Do Sufficient Research on Severe Mental Illnesses," December 6, 1999.

Weiss, J., Glazer, H., Pohorecky, L. (1974). Neurotransmitters and helplessness: A chemical bridge to depression? Psychology Today, 8, (7), 58-62.

Williams, B. & Gilmour, J. (1994). Sociometry and peer relationships. Journal of Child Psychology and Psychiatry and Allied Disciplines, 35, (6), 997-1013.

5) Under Chapter VI. ORGANIZATION OF THE APA, archive the 1994 policy that states: Staff was instructed whenever possible to make available at all future Council meetings seating and work tables of no less than three linear feet (one meter) per person.

6) Under Chapter VI. ORGANIZATION OF THE APA, archive the 1985 policy that states: On the recommendation of the Committee on Structure and Function of Council, Council voted to prohibit smoking in the Council meeting room when Council is in session.

7) In Chapter VI. ORGANIZATION OF THE APA, archive the 1970 policy that states: Council approved a recommendation from the Board of Directors that the reports given annually by the Treasurer, Recording Secretary, and Executive Officer be in written form.

8) In Chapter VI. ORGANIZATION OF THE APA, archive the 1990 policy that states: Council voted to instruct the Committee on Structure and Function of Council to schedule a debriefing meeting of all Council members whose terms are expiring and to hold such a session at each August meeting.

9) In Chapter IX. EDUCATIONAL AFFAIRS, archive the 2005 policy "Biofeedback: Applied Psychophysiology as a Proficiency in Professional Psychology."

10) In Chapter XI. SCIENTIFIC AFFAIRS, archive the 1965 policy that states: It is a tradition of science that its research findings belong in the public domain. Scientists do undertake research of a confidential nature for reasons which may be economic, military, social, or purely personal. However, until such research has been reported in meetings or published in scientific journals it is not, properly speaking, scientific knowledge.

It is a responsibility of the American Psychological Association to ensure that all reported or published psychological findings be fully and freely available to the public.

11) In Chapter XII. PUBLIC INTEREST, archive the 1969 policy on abortion:

WHEREAS, in many state legislature, bills have recently been introduced for the purpose of repealing or drastically modifying the existing criminal codes with respect to the termination of unwanted pregnancies; and WHEREAS, termination of unwanted pregnancies is clearly a mental

health and child welfare issue, and a legitimate concern of APA; Be It Resolved, that termination of pregnancy be considered a civil right of the pregnant woman, to be handled as other medical and surgical procedures in consultation with her physician, and to be considered legal if performed by a licensed physician in a licensed medical facility.

12) In Chapter XII. PUBLIC INTEREST, archive the 1985 policy "Boxing."

WHEREAS, recent studies show that existing medical controls and safety measures have not prevented chronic brain damage in boxers who have fought in recent years (after 1960), and

WHEREAS, neuropsychological testing is a highly sensitive and accurate means of detecting brain damage in fighters and others with head injuries, and

WHEREAS, many psychologists educate the public and especially young people through courses and textbooks, and

WHEREAS, resolutions calling for the elimination of both amateur and professional boxing have been passed recently by the American Medical Association and the British Medical Association,

BE IT RESOLVED that the American Psychological Association: Encourage the elimination of both amateur and professional boxing, a sport in which the objective is to inflict injury; communicate its opposition to boxing to appropriate regulating bodies; assist state psychological societies to work with their state legislatures to enact laws to eliminate boxing in their jurisdictions; educate the American public, especially children and young adults, about the dangerous effects of boxing on the health of participants; specifically, psychologists who give courses and who write textbooks that take up relations between behavior and the nervous system are asked to consider including material on boxing and brain damage in their courses and textbooks; encourage neuropsychological evaluations of boxers be given on periodic (one or two year) basis; and encourage ring-side evaluations during bouts be done by individuals who are trained to perform neurocognitive investigations of acute mental status change.

13) In Chapter XII. PUBLIC INTEREST, archive the 1998 policy that states:

WHEREAS there is evidence that homosexuality per se implies no impairment in judgment, stability, reliability, or general social and vocational capabilities (Conger, 1975) for individuals;

WHEREAS legislation, other public policy, and private policy on issues related to same-sex couples is currently under development in many places in North America (e.g., Canadian Psychological Association, 1996);

WHEREAS the scientific literature has found no significant difference between different-sex couples and same-sex couples that justify discrimination (Kurdek, 1994;1983; Peplau, 1991);

WHEREAS scientific research has not found significant psychological or emotional differences between the children raised in different-sex versus same-sex households (Patterson, 1994);

WHEREAS APA has, as a long established policy, deplored "all public and private discrimination against gay men and lesbians in such areas as employment, housing, administration, and licensing ..." and has consistently urged "the repeal of all discriminatory legislation against lesbians and gay men" (Conger, 1975);

WHEREAS denying the legal benefits that the license of marriage offers to same-sex households (including, but not limited to, property rights, health care decision-making, estate planning, tax consequences, spousal privileges in medical emergency situations and co-parental adoption of children) cannot be justified as fair and equal treatment;

WHEREAS the absence of access to these benefits constitutes a significant psychosocial stressor for lesbians, gay men, and their families.

WHEREAS APA provides benefits to its members' and employees' domestic partners equivalent to those provided to members' and employees' spouses;

WHEREAS psychological knowledge can be used to inform the current public and legal debate on "same-sex marriage" (e.g., Baehr v. Levin);

THEREFORE BE IT RESOLVED that APA supports the provision to same-sex couples of the legal benefits that typically accrue as a result of marriage to same-sex couples who desire and seek the legal benefits; and

THEREFORE BE IT FURTHER RESOLVED that APA shall provide relevant psychological knowledge to inform the public discussion in this area and assist state psychological associations and divisions in offering such information as needed.

## References

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- Kurdek, L.A. (1993). The nature and correlates of relationship quality in gay, lesbian, and heterosexual cohabiting couples: A test of the individual difference, interdependence, and discrepancy models. In B. Greene & G.M. Herek (Eds.), *Lesbian and gay psychology: Theory, research, and clinical issues* (pp. 133-155). Thousand Oaks, CA: Sage Publications.
- Patterson, C.J. (1993). Children of the lesbian baby boom: Behavioral adjustment, self-concepts, and sex role theory. In B. Greene & G.M. Herek (Eds.), *Lesbian and gay psychology: Theory, research, and clinical issues* (pp. 156-175). Thousand Oaks, CA: Sage Publications.
- Peplau, A.L. (1991). Lesbian and gay relationships. In J.C. Gonsiorek and J.D. Weinrich (Eds.), *Homosexuality: Research implications for public policy* (pp. 177-196). Newbury Park, CA: Sage Publications.

14) In Chapter XII. PUBLIC INTEREST, archive the 1993 policy which states:

Council voted to adopt the NIOSH (National Institute for Occupational Safety and Health) strategies as policy. Council also voted to request that APA staff encourage NIOSH to give explicit attention to stresses caused by discrimination or exploitative treatment with regard to gender, race, ethnicity, culture, disability, sexual orientation, age, and religion across all four strategies. Moreover, Council calls attention to the home as a workplace and notes the need for research in this area.

15) In Chapter XII. PUBLIC INTEREST, archive the 1982 policy which states:

The American Psychological Association (1) calls upon the President of the United States to propose to the U.S.S.R. that together both countries negotiate an immediate halt to the nuclear arms race. Specifically, we call upon each country to adopt an immediate mutual freeze on all further testing, production, and deployment of all nuclear warheads, missiles, and delivery systems; and (2) calls upon the Administration and Congress to transfer the funds saved to civilian use. Concurrently, they should work jointly with labor, management, and local communities to develop plans to convert the nuclear arms industry to civilian production, thus protecting jobs and strengthening our national economy. We hereby call upon elected officials at local, state, and federal levels publicly to endorse this resolution.

16) In Chapter XII. PUBLIC INTEREST, archive the 2006 [Report of the Working Group on Psychotropic Medications for Children and Adolescents](http://www.apa.org/pi/families/resources/child-medications.pdf) (can be found at <http://www.apa.org/pi/families/resources/child-medications.pdf>)

17) In Chapter XII. PUBLIC INTEREST, archive the 1992 policy which states:

**Whereas** society's attitudes, behaviors, and tendency to render lesbian, gay and bisexual persons invisible permeate all societal institutions including the family and school system (Gonsiorek, 1988; Hetrick & Martin, 1988; Ponce, 1978; Uribe & Harbeck, 1992);

**Whereas** it is a presumption that all persons, including those who are lesbian, gay, or bisexual, have the right to equal opportunity within all public educational institutions;

**Whereas** current literature suggests that some youths are aware of their status as lesbian, gay, or bisexual persons by early adolescence (Remafedi, 1987; Savin-Williams, 1990; Slater, 1988; Troiden, 1988);

**Whereas** many lesbian, gay, and bisexual youths and youths perceived to belong to these groups face harassment and physical violence in school environments (Freiberg, 1987; Hetrick & Martin, 1988; Remafedi, 1987; Schaeffer, 1988; Uribe & Harbeck, 1992; Whitlock, 1988);

**Whereas** many lesbian, gay, and bisexual youths are at risk for lowered self-esteem and for engaging in self-injurious behaviors, including suicide (Hetrick & Martin, 1988; Gonsiorek, 1988; Savin-Williams, 1990; Harry, 1989; Gibson, 1989);

**Whereas** gay male and bisexual youths are at an increased risk of HIV infection (Savin-Williams, 1992);

**Whereas** lesbian, gay and bisexual youths of color have additional challenges to their self-esteem as a result of the negative consequences of discrimination based on both sexual orientation and ethnic/racial minority status (Garnets & Kimmel, 1991);

**Whereas** lesbian, gay and bisexual youths with physical or mental disabilities are at increased risk due to the negative consequence of societal prejudice toward persons with mental or physical disabilities (Pender & Hingsburger, 1991; Hingsburger & Griffiths, 1986);

**Whereas** lesbian, gay, and bisexual youths who are poor or working class may face additional risks (Gordon, Schroeder & Abramo, 1990);

**Whereas** psychologists affect policies and practices within educational environments;

**Whereas** psychology promotes the individual's development of personal identity including the sexual orientation of all individuals;

**Therefore Be It Resolved** that the American Psychological Association and the National Association of School Psychologists shall take a leadership role in promoting societal and familial attitudes and behaviors that affirm the dignity and rights, within educational environments, of all lesbian, gay, and bisexual youths, including those with physical or mental disabilities and from all ethnic/racial backgrounds and classes;

**Therefore Be It Resolved** that the American Psychological Association and the National Association of School Psychologists support providing a safe and secure educational atmosphere in which all youths, including lesbian, gay and bisexual youths, may obtain an education free from discrimination, harassment, violence, and abuse, and which promotes an understanding and acceptance of self;

**Therefore Be It Resolved** that American Psychological Association and the National Association of School Psychologists encourage psychologists to develop and evaluate interventions that foster nondiscriminatory environments, lower risk for HIV infection, and decrease self-injurious behaviors in lesbian, gay and bisexual youths;

**Therefore Be It Resolved** that the American Psychological Association and the National Association of School Psychologists shall advocate efforts to ensure the funding of basic and applied research on and scientific evaluations of interventions and programs designed to address the issues of lesbian, gay, and bisexual youths in the schools, and programs for HIV prevention targeted at gay and bisexual youths;

**Therefore Be It Resolved** that the American Psychological Association and the National Association of School Psychologists shall work with other organizations in efforts to accomplish these ends (DeLeon, 1993, p. 782).

## References

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Uribe, V., & Harbeck, K.M. (1992). Addressing the needs of lesbian, gay and bisexual youth: The origins of PROJECT 10 and school-based intervention. In K. Harbeck (Ed.). *Coming out of the classroom closet: Gay and lesbian students, teachers and curriculum* (pp. 9-28). Binghamton, NY: Harrington Park Press.

Whitlock, K. (Ed.). (1988). *Bridges of Respect: Creating support for lesbian and gay youth*. Philadelphia, PA: American Friends Service Committee.

18) In Chapter XII. PUBLIC INTEREST, archive the 1992 policy "Resolution on the Use of Psychology to Market Tobacco Products":

WHEREAS three successive Surgeons General of the United States have determined that tobacco products pose a threat to the public health of Americans; and

WHEREAS some members of this Association have assisted in applying psychology to the marketing of tobacco products with special targeting of youth, women, and members of ethnic minority groups, now Therefore,

The American Psychological Association urges our colleagues who are using psychological techniques to assist in the marketing of tobacco products to take cognizance of the public welfare and consider voluntarily suspending all efforts at using psychological techniques as a matter of conscience.

19) In Chapter XII. PUBLIC INTEREST, archive the 1991 policy that states:

WHEREAS the American Psychological Association (APA) deplores discrimination on the basis of sexual orientation; and

WHEREAS APA will not let its publications, as advertising media, be used by others in support of discriminatory employment practices; and

WHEREAS the U.S. Department of Defense (DoD) maintains a policy that homosexual orientation is "Incompatible with military service"; and

WHEREAS the DoD will not knowingly admit bisexual, lesbian or gay individuals to military service, including research and clinical internship programs in psychology; and

WHEREAS an average of 1,500 men and women are unfairly discharged from military service each year because their sexual orientation becomes known;

THEREFORE Be It Resolved that the APA opposes the DoD policy which finds homosexual orientation "Incompatible with military service"; and

Be it further resolved that APA take a leadership role among national organizations in seeking to change this discriminatory DoD policy, and

Be it further resolved that APA will not permit its publications, as advertising media, to be used by the DoD after December 31, 1992, unless the DoD policy that homosexual orientation "is incompatible with military service" has been rescinded by that date."

In addition, Council approved the inclusion of the following statement with all advertisements from the U.S. Military Services: "Policies of the Department of Defense prohibit military service for individuals of homosexual orientation. Applicants must meet age and physical requirements".

Advertisements include printed announcements in APA publications, mailings using APA mailing lists and literature distributed at APA meetings.

20) In Chapter XII. PUBLIC INTEREST, archive the 1994 policy "Violence in Mass Media":

Whereas the consequences of aggressive and violent behavior have brought human suffering, lost lives, and economic hardship to our society as well as an atmosphere of anxiety, fear, and mistrust;

Whereas in recent years the level of violence in American society and the level of violence portrayed in television, film, and video have escalated markedly;

Whereas the great majority of research studies have found a relation between viewing mass media violence and behaving aggressively;

Whereas the conclusion drawn on the basis of over 30 years of research and a sizeable number of experimental and field investigations (Huston, et al., 1992; NIMH, 1982; Surgeon General, 1972) is that viewing mass media violence leads to increases in aggressive attitudes, values, and behavior, particularly in children, and has a long-lasting effect on behavior and personality, including criminal behavior;

Whereas viewing violence desensitizes the viewer to violence, resulting in calloused attitudes regarding violence toward others and a decreased likelihood to take action on behalf of a victim when violence occurs;

Whereas viewing violence increases viewers' tendencies for becoming involved with or exposing themselves to violence;

Whereas viewing violence increases fear of becoming a victim of violence, with a resultant increase in self-protective behaviors and mistrust of others;

Whereas many children's television programs and films contain some form of violence, and children's access to adult-oriented media violence is increasing as a result of new technological advances;

Therefore Be It Resolved that the American Psychological Association:

1. urges psychologists to inform the television and film industry personnel who are responsible for violent programming, their commercial advertisers, legislators, and the general public that viewing violence in the media produces aggressive and violent behavior in children who are susceptible to such effects;
2. encourages parents and other child care providers to monitor and supervise television, video, and film viewing by children;
3. supports the inclusion of clear and easy-to-use warning labels for violent material in television, video, and film programs to enable viewers to make informed choices;
4. supports the development of technologies that empower viewers to prevent the broadcast of violent material in their homes;
5. supports the development, implementation, and evaluation of school-based programs to educate children and youth regarding means for critically viewing, processing, and evaluating video and film portrayals of both aggressive and prosocial behaviors;
6. requests the television and film industry to reduce direct violence in "real life" fictional children's programming or violent incidents in cartoons and other television or film productions, and to provide more programming designed to mitigate possible effects of television and film violence, consistent with the guarantees of the First Amendment;
7. urges the television and film industry to foster programming that models prosocial behaviors and seeks to resolve the problem of violence in society;
8. offers to the television and film industry assistance in developing programs that illustrate psychological methods to control aggressive and violent behavior, and alternative strategies for dealing with conflict and anger;
9. supports revision of the Film Rating System to take into account violence content that is harmful to children and youth;
10. urges industry, government, and private foundations to develop and implement programs to enhance the critical viewing skills of teachers, parents, and children regarding media violence and how to prevent its negative effects;
11. recommends that the Federal Communications Commission (FCC) review, as a condition for license renewal, the programming and outreach efforts and accomplishments of television stations in helping to solve the problem of youth violence;
12. urges industry, government, and private foundations to support research activities aimed at the amelioration of the effects of high levels of mass media violence on children's attitudes and behavior.

21) In Chapter XIV. International Affairs, archive the 1997 policy that states:

Council voted to accept the resolution of the International Union of Psychological Science of July 1976, concerning the use of psychiatric diagnosis in the suppression of political dissent, as meeting the spirit of the Council's resolution of 1973 and 1974, and to discharge the obligations placed upon the APA Representatives to IUPsyS in this matter.

22) In Chapter XIV. International Affairs, archive the 1977 policy that states:

The Council of Representatives of the American Psychological Association shares the widely expressed distress with the United Nations General Assembly Resolution which holds that Zionism is a form of racism and racial discrimination. This political distortion of the meaning of racism is unacceptable to scientific researchers and professional practitioners in psychology. Wishing to continue to support the principles on which the United Nations was founded, and concerned about the divisive effects of the process of politicalization, the American Psychological Association joins with other professional, scholarly, and scientific bodies calling on the United Nations to reassert its ideals, return to its original goals and halt the destructive politicalization of its specialized agencies. In addition, as an indication of its vigilance and concern, the Council urges the Board of Directors through its Committee on International Relations in Psychology to continue monitoring the evolving United Nations scene and to present periodically to the Council a status report with recommendations as appropriate.

23) In Chapter XVI. Financial Affairs, archive the 2000 policy that states:

Council voted to approve instituting the practice of increasing the APA dues annually by an amount linked to the consumer price index for all urban consumers (CPI-U).

24) In Chapter XVI. Financial Affairs, archive the 2002 policy that states:

Council voted to approve instituting the practice of increasing the graduate student affiliate fees annually by an amount linked to the consumer price index for all urban consumers (CPI-U) and that the revenues generated from this increase be added to the APAGS budget. Council specifically approved a \$1 graduate student affiliate fee increase from \$40 to \$41 for the 2003 dues year.

The Board also voted to recommend that Council amend the following association policies contained in the Council Policy Manual (bracketed/strikethrough material to be deleted; underlined material to be added):

1) In Chapter XII. PUBLIC INTEREST, amend the 1988 policy on AIDS:

WHEREAS the epidemic of the [~~Acquired Immune Deficiency Syndrome (AIDS)~~HIV, the cause of Acquired Immune Deficiency Syndrome (AIDS) currently threatens the physical health, mental health, and civil liberties of many persons in American society, and

WHEREAS in 1986 the American Psychological Association adopted a comprehensive resolution outlining APA policies surrounding HIV/AIDS, including APA's strong commitment to public

education regarding ~~[AIDS]~~ HIV and its prevention, as well as education to combat irrational public fears of ~~[AIDS]~~ HIV and its transmission, and

WHEREAS empirical research has demonstrated that, in addition to imparting knowledge, educational programs designed to effect behavior change should address topics of decision making, risk assessment, attitude change, group norms, and other social and psychological processes, and

WHEREAS an important strategy for such education should be to provide children and adolescents of all cultural and socio-economic groups with information about AIDS that is gender-relevant, culturally sensitive, and appropriate to their level of intellectual, emotional and social development, and

WHEREAS the U.S. Surgeon General, Dr. C. Everett Koop, has asserted that 'education concerning AIDS must start at the lowest grade possible as part of any health and hygiene program.

Whereas in 2010 the President of the United States issued the *National HIV/AIDS Strategy for the United States* which states "HIV awareness and education should be universally integrated into all educational environments... educating young people about HIV before they begin engaging in risk behaviors that place them at risk for HIV infection should be a priority (US, White House Office of National HIV/AIDS Policy, 2010);

Whereas the Centers for Disease Control and Prevention endorse well-designed, well-implemented school-based HIV/Sexually Transmitted Disease (STD) education programs. Empirical study of these programs has shown that education about sexual health reduces HIV/STD risk behavior and the most effective prevention programs should be conducted by trained instructors, include an emphasis on healthy behaviors and skills building as well as involvement of from parents and community stakeholders (CDC, 2010);

~~[WHEREAS effective AIDS education for all age groups must address the behaviors through which AIDS can be transmitted, including but not limited to sexual behavior and sharing of intravenous needles and paraphernalia, and must do so as accurately and explicitly as possible while remaining appropriate to the age and developmental level of the members of targeted audiences, as well as their culture and language,]~~

THEREFORE Be It Resolved that the American Psychological Association supports the Surgeon General's Report on Acquired Immune Deficiency Syndrome (1986) and the White House Office of National HIV/AIDS Policy's recommendations outlined in *The National HIV/AIDS Strategy for the United States* (2010);

BE IT FURTHER RESOLVED that APA urges that information about AIDS, its transmission and prevention be incorporated into elementary and secondary school curricula in conjunction with educational programs concerning sexuality, drug use, health, and family issues; and that such education be provided at the earliest grade possible, and in a manner appropriate to the child's level of intellectual, emotional, and social development. Priority should be given to culturally and linguistically appropriate prevention and education efforts targeted at Black, Hispanic, and

Native American youth. The development of such curricula and programs should be accomplished with all deliberate speed by local boards of education, working closely with parents.

BE IT FURTHER RESOLVED that APA recognizes the importance for AIDS prevention of providing clear and accurate information about sexual behaviors and sharing of needles and syringes, and that the APA deplores attempts by governmental or other institutions to restrict the effectiveness of community-based AIDS-prevention organizations, and

BE IT FURTHER RESOLVED that the APA urges increased funding from governmental and private sources for basic and applied research and evaluation relevant to AIDS education and risk reduction, and

BE IT FURTHER RESOLVED that the APA urges its members to provide their expertise to develop, implement, and evaluate AIDS education and risk-reduction programs.

2) In Chapter XIV. International Affairs, amend the 1985 policy that states:

Believing that the First Amendment requires the freest possible exchange of ideas, the APA opposes any restrictions on: 1) the import of ideas and information into the United States; 2) visits by any person to the U.S. because of that person's beliefs or lawful political activity or association; 3) travel abroad by ~~Americans~~ U.S. citizens and residents because of their political beliefs, lawful activities or association; and 4) export of ideas or information which may be lawfully circulated in the United States.

C.(5) The Board voted to recommend that Council extend the deadline for *Guidelines on Multicultural Education, Training, Research, Practice and Organizational Change for Psychologists* to December 31, 2017.

D.(6) The Board voted to recommend that Council approve amending the Bylaw changes it approved at its February 2015 meeting as follows (bracketed/strikethrough material to be deleted; underlined material to be added):

## **ARTICLE V**

### **Composition of the Council of Representatives**

1. Council shall be composed of Representatives of Divisions; Representatives of State, Provincial and Territorial Psychological Associations; members of the Board of Directors; the Officers of the Association (the chief staff officer shall serve without vote); and the Chair, Chair-elect or other designee from the Executive Committee of the American Psychological Association of Graduate Students (APAGS). In the event that any Representatives of a given Division or State/Provincial/Territorial Association cannot be present, Council will seat one member as an Alternate Representative for that meeting, provided such member is an officer of or has been designated in advance by the relevant Division or State/ Provincial/Territorial Association. Representatives shall hold office until their successors are elected and qualify,

except that a Representative who has been elected to the Board of Directors shall continue to be a member of Council after the expiration of ~~[his/her]~~ the individual's term as Representative, and after the election and qualification of ~~[his/her]~~ the individual's successor as Division or State/Provincial/Territorial Association Representative, until the expiration of ~~his/her~~ the individual's term as a member of the Board of Directors.

~~[2. The APAGS Chair shall begin his/her term on Council in January of his/her term as APAGS Chair and will serve for a term of one year.]~~

## ARTICLE VII

### Board of Directors

1. The Board of Directors shall consist of the President, the President-elect, the Past President, the Recording Secretary, the Treasurer, the chief staff officer (without vote), the APAGS Past Chair or other designee from the APAGS Executive Committee, ~~[two members]~~ the Chair and Chair-elect of any leadership group elected by Council ~~[to manage its workflow]~~, six members-at-large and the Public Member. All members of the Board of Directors shall serve until their successors are elected and qualify.

2. The members-at-large of the Board of Directors shall be Members of the Association elected by a preferential ballot by the voting Members of the Association and shall serve for staggered terms of three years. The members-at-large shall not succeed themselves in this office nor be eligible to appear as a candidate on the Recording Secretary or Treasurer election ballots for at least one year after their term has expired.

~~[3. The APAGS Past Chair shall be the most recently retired Chair of APAGS as of January and will serve for a term of one year.]~~

~~[4]~~3. The Public Member shall be appointed by the Board of Directors for a three-year term under procedures defined in the Association Rules. The Public Member shall not succeed ~~[himself/herself]~~ themselves in this office.

~~[5]~~4. Regular meetings of the Board of Directors shall be held not less frequently than semi-annually at a time and place to be specified by a vote of the Board of Directors. The Board of Directors shall also establish a mechanism to provide continuing and prompt attention to such problems as may arise. A quorum at any meeting shall consist of a majority of its entire membership.

~~[6]~~5. In the case of death, disability, resignation, or removal of a Director, vacancies shall be filled by procedures defined in the Association Rules.

~~[7]~~6. The Board of Directors shall be the administrative agent of Council, shall supervise the work of the chief staff officer of the Association, and shall exercise general supervision over the affairs of the Association. In the interval between the Annual Meetings of Council, the

Board of Directors shall have authority to take such actions as are necessary for the conduct of the Association's affairs in accordance with these Bylaws and the policies of Council. If an emergency is declared by a majority of the Board of Directors, the Board shall have power to take actions as though such action were taken by Council. The Board of Directors shall make a report of such emergency actions not later than the next meeting of the Council. It shall furnish a report of all such transactions at each Business Meeting of Council held in conjunction with the Annual Convention.

## **ARTICLE VIII**

### **Officers**

1. The officers of the Association shall be as follows: a President, a President-elect, a Past President, a Recording Secretary, a Treasurer, and a chief staff officer. They shall hold office until their successors are elected and qualify.
2. The President shall be a Member of the Association who has just completed a term as President-elect. During the term of office, the President shall serve as presiding officer of the Association, the Board of Directors, and Council. The President shall perform such other duties as are prescribed in the Bylaws, as are incident to the office, or as may properly be required of the President by vote of Council or the Board of Directors.
3. The President-elect shall be a Member of the Association, elected by preferential ballot, and shall take office as President-elect on January 1 of the year following ~~his/her~~ the individual's election. During the term of office, the President-elect shall serve as presiding officer of the Association, the Board of Directors, and Council in the absence of the President.
4. In the event that the President shall not serve out a term for any reason, the President-Elect shall succeed to the unexpired remainder thereof and continue through ~~his/her~~ the individual's own term. In the event that the President-elect shall not be able to serve out a term, both a President and a President-elect shall be nominated and elected at the time of the next election and shall assume office by declaration of Council on January 1 of the year following ~~his/her~~ the individual's election.
5. In the event that both the President and the President-elect shall be unable to serve, the Board of Directors shall elect one of its members to serve as presiding officer of the Association, the Board of Directors, and Council.
6. The Past President shall be the most recently retired President and shall chair the Election Committee. The Past President shall not be eligible to appear as a candidate on the President-elect election ballot.
7. The Recording Secretary shall be a Member of the Association, elected by the immediately previous Council following nomination by the Board of Directors, and shall serve for a term of three years, beginning on January 1 of the year following ~~his/her~~ the individual's election,

and shall not succeed ~~[himself/herself]~~ themselves in this office. The Recording Secretary shall not be eligible to appear as a candidate on the Board member-at-large or Treasurer election ballots for at least one year after ~~[his/her]~~ the individual's term has expired. During the term of office, the Recording Secretary shall serve as secretary of Council and of the Board of Directors and shall perform such other duties as may be prescribed in these Bylaws. It shall be the duty of the Recording Secretary to keep the records of all meetings of Council and of the Board of Directors; to file and hold subject to call and to direct the publication of such records, reports, and proceedings as are authorized by these Bylaws and by vote of Council or the Board of Directors at any duly constituted meeting; and to perform all other secretarial duties for Council and the Board of Directors as are not delegated to the chief staff officer. In the event that the Treasurer shall not be able to complete a term for any reason, the Recording Secretary is authorized to perform the duties normally assigned to the Treasurer until ~~[he/she]~~ the individual is replaced under procedures defined in the Association Rules.

8. The Treasurer of the Association shall be a Member of the Association, elected by the immediately previous Council following nominations by the Board of Directors. The Treasurer shall take office for a term of three years, beginning on January 1 of the year following ~~[his/her]~~ the individual's election and shall not succeed ~~[himself/herself]~~ themselves in this office more than once. The Treasurer shall not be eligible to appear as a candidate on the Board member-at-large or Recording Secretary election ballots for at least one year after ~~[his/her]~~ the individual's term has expired. During the term of office, the Treasurer shall serve as senior financial officer of the Association and shall perform such other duties as may be prescribed in these Bylaws. The Treasurer shall have authority to sign checks and drafts on behalf of the Association for disbursement of funds for duly authorized purposes of the Association as provided by Bylaws or by vote of Council or the Board of Directors. ~~[He/she]~~ The individual shall deliver an audited report for each fiscal year to the Finance Committee and the Board of Directors. The Treasurer shall chair the Finance Committee and serve ex officio, without vote, on the Publications and Communications Board. In the event that the Recording Secretary shall not be able to complete a term for any reason, the Treasurer is authorized to perform the duties normally assigned to the Recording Secretary until ~~[he/she]~~ the individual is replaced under procedures defined in the Association Rules.

9. The Board of Directors shall nominate a Member of the Association to Council for confirmation as chief staff officer who shall be the administrative officer of the Association and Director of the Central Office. The chief staff officer's official title shall be determined by the Board of Directors. The chief staff officer shall be responsible for the staff, their hiring, training, performance, and termination. The chief staff officer shall perform such duties as may be assigned by the Board of Directors and Council or as may be prescribed in these Bylaws. Confirmation of the chief staff officer shall be by a two-thirds vote of those Council members voting. The chief staff officer shall be confirmed for a term not to exceed five years and may be reconfirmed. During this term the chief staff officer shall not hold any other office

within the Association or any of its Divisions or State, Provincial or Territorial Psychological Associations.

10. Any member of the Board of Directors may be removed from office before the expiration of a term by a two-thirds vote of a quorum of Council if it appears that the member's continued service in this position is not in the best interest of the Association.

11. The officers of the Association shall be bonded by an amount fixed by the Board of Directors.

If approved, the Bylaws changes would become effective upon passage and the selection for members to the new Board would begin following approval. New Board members-at-large would be nominated and elected as the current members-at-large rotated off the Board. The new eligibility criteria for running for Board positions would apply to the new Board. Therefore, members of the 2014 and 2015 Boards would follow the eligibility rules existing at the time they were elected until they rotated off the Board. New Board members taking office in 2016 and beyond would follow the new eligibility criteria included in the Bylaws amendments approved by the membership.

The Board also voted to recommend that Council approve amending the APA's Association Rules changes it approved at its February 2015 meeting as follows (bracketed/strikethrough material to be deleted; underlined material to be added):

#### **110-13. ELECTION OF THE MEMBERS-AT-LARGE OF THE BOARD OF DIRECTORS**

**110-13.1** The Needs Assessment, Slating and Campaigns Committee (NASCC) conducts a comprehensive needs assessment and develops position descriptions based on the needs assessment for the open Board member-at-large seats. The descriptions are broadly disseminated to the membership when nominations are solicited. In the slating process, NASCC aims to maintain a Board balanced across areas of the discipline, diversity broadly defined and special skills or competencies relevant to current issues.

Members-at-large are elected by and from the voting Members of the Association. Slates of at least two candidates are developed by NASCC from the nominations received. In the slating process, NASCC will ensure there is always at least one early career psychologist member on the Board of Directors.

**110-13.2** The election of the members-at-large on the Board of Directors is conducted by an independent audit firm. The election ballot is a preferential ballot.

NASCC sets limitations and criteria on campaigning and monitors adherence. It is also responsible for disseminating information about each candidate to the membership first electronically and then with the ballot.

**110-13.3** Results, with the final tally of votes cast, are reported to the membership within 30 days.

**110-13.4** NASCC will conduct a needs assessment and develop a slate of at least two candidates for the Public Member of the Board of Directors. The Board of Directors will select a candidate from the slate submitted by NASCC. If needed, the Board may request additional candidates from NASCC. The Public Member shall serve a three-year term.

**110-13.5** The Chair and Chair-elect of Council's Leadership Team serve as ex-officio ~~voting~~ members of the Board of Directors.

E.(7) The Board voted to recommend that Council approve amending APA's Association Rules as follows (bracketed/strikethrough material to be deleted; underlined material to be added):

#### **50-5. LIST OF CONTINUING COMMITTEES**

**50-5.1** The list below presents APA continuing committees and their reporting lines.

##### **Reporting directly to Council**

Council Leadership Team

#### **60. COUNCIL LEADERSHIP TEAM**

**60-1.1.** There shall be a Council Leadership Team (CLT) that shall a) manage a procedure to select and oversee Council's ~~[mega]~~ strategic issue discussions; b) assist the Agenda Planning Group in prioritize~~[e]~~ ing and determin~~[e]~~ ing the appropriate disposition of new items coming through the triage system; c) assist the President in determin~~[e]~~ ing the priorities for Council and the order of business for meetings of Council; d) initiate and oversee the work of any boards and committees reporting directly to Council; e) provide a recommendation to Council on all motions brought before Council for its consideration; f) regularly review the structure and function of Council (including orientation of new members) and handle complaints about Council functions and operations; and g) lead Council in reviewing and revising the strategic plan and ensure that APA policies are aligned with APA's mission and strategic plan.

**60-1.2** CLT shall consist of twelve members, all of whom shall be current or former members of Council. CLT is comprised of a Chair~~[,]~~; Chair-elect~~[,]~~; Past Chair ~~[,]~~; the APA President~~[,]~~; the APA President-elect~~[,]~~; the APA Treasurer~~[,]~~; the APAGS Chair, Chair-elect or other designee from the Executive Committee of APAGS; an Early Career Psychologist Representative~~[,]~~; three members-at-large and the Chief Executive Officer (without vote).

Council members shall nominate current Council members who have served at least one year on Council for the positions of Chair-elect, Early Career Representative and member-at-large. CLT will conduct ~~[The results of a comprehensive]~~ a needs assessment for upcoming CLT vacancies to ~~[will]~~ be shared with Council prior to the nominations process. The Chair-elect, Early Career

Representative and three members-at-large shall be elected by Council for three-year terms from slates of at least two candidates. Each year a Chair-elect and member-at-large are elected and every third year an Early Career Psychologist representative is elected. The candidate on each slate receiving the highest number of votes will be elected. ~~The Chairs, [M]~~ members-at-large and the Early Career Psychologist representative cannot serve two consecutive terms in the same position and ~~[are limited to]~~ there is a lifetime limit of two elected terms on the Council Leadership Team. The APA President, APA President-elect, APA Treasurer, APAGS ~~[Chair]~~ Designee and Chief Executive Officer serve ex officio on CLT. ~~[The APAGS Chair shall begin his/her term on CLT in January of his/her term as APAGS Chair.]~~

**60-1.3** The Chair presides over CLT and is responsible for ensuring review and accuracy of the CLT minutes.

## **90-9. NEEDS ASSESSMENT, SLATING AND CAMPAIGNS COMMITTEE**

With the exception of the President-elect, whose slate is developed by nominations from the membership, [T]there shall be a Needs Assessment, Slating and Campaigns Committee (NASCC) that shall conduct an annual needs assessment and develop slates for any seats on the Board of Directors and on Council that are elected by and from the general membership, solicit and vet candidates for the election slates, and help set the criteria and procedures for campaigning and for disseminating information about the candidates to the membership. NASCC shall also develop the slate for the public member of the Board.

The Committee shall consist of seven members, including one public member. Members will have three-year terms and may only serve one term on the Committee.

The APA President, President-Elect and Past President shall appoint three of the members, including the public member, after broad consultation. On a rotating basis, each of the following boards shall appoint one member to the Committee: the Board for the Advancement of Psychology in the Public Interest, Board of Educational Affairs, Board of Professional Affairs, and Board of Scientific Affairs.

Each year two members shall be appointed for three-year terms, one by the APA President, President-Elect and Past President and one by the above named boards. Every third year the fourth board will appoint an additional member.

Individuals are not permitted to serve on NASCC if they have served on the Board of Directors, Council of Representatives, or any APA board or committee in the past year and may not serve on any of these groups for at least two years following the completion of their service on NASCC. Members of NASCC are not permitted to serve concurrently in any elected officer positions in any Divisions or state/provincial/territorial associations.

## **110-14. RULES GOVERNING SIMULTANEOUS SERVICE**

**110-14.1** Members of the Board of Directors shall not serve simultaneously on APA advisory groups, other than as ex-officio or liaison; or on governing bodies of advocacy or political action organizations for psychologists or psychology that are national in scope.

**110-14.2** Members shall not serve simultaneously on any of the following advisory groups, except as ex-officio and/or non-voting members or if other exceptions are provided below.

**Boards**

Advancement of Psychology in the Public Interest

Convention Affairs

Educational Affairs

Membership

Policy and Planning

Publications and Communications

Professional Affairs (except that one member is also a member  
of the Committee on Professional Practice and Standards)

Scientific Affairs

**Committees**

Aging

Animal Research and Ethics

Children, Youth and Families

Continuing Education

Disability Issues in Psychology

Division/APA Relations

Early Career Psychologists

Ethics

Ethnic Minority Affairs

Fellows

Finance

Human Research

International Relations in Psychology

Legal Issues (ad hoc)

Needs Assessment, Slating and Campaigns

Professional Practice and Standards (except that one member is  
also a member of the Board of Professional Affairs)

Psychology and AIDS (ad hoc)

Rural Health

Sexual Orientation and Gender Diversity

Socioeconomic Status

Psychological Tests and Assessment

Psychology Teachers at Community Colleges

Teachers of Psychology in Secondary Schools

Women in Psychology

### **Other**

Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

Commission on Accreditation

Council Leadership Team

**110-14.3** Members shall not simultaneously run for election (e.g., appear on the board and committee election ballot) for more than one of the following advisory groups. In addition, members shall not run for election for one of the following advisory groups if the term of service will begin prior to the end of a term the member is currently serving on one of the advisory groups listed in Association Rule 110-14.2.

### **Boards**

Advancement of Psychology in the Public Interest

Convention Affairs

Educational Affairs

Membership

Policy and Planning

Publications and Communications

Professional Affairs

Scientific Affairs

**Committees**

Ethics

Finance

International Relations in Psychology

Rural Health

**Other**

Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

Council Leadership Team

F.(8) The Board discussed the Leadership Training Program item. The Board suggested this be considered as a possible future retreat topic and noted a survey should be sent to Council and possibly others prior to the Board's next discussion of the topic. The Board also discussed looking at leadership training in the context of the next strategic plan to determine if this is a top priority.

G.(8A) The Board voted to recommend that the Council of Representatives extend the expiration date for the following guidelines to December 31, 2017: *Guidelines for Education and Training at the Doctoral and Postdoctoral Levels in Consulting Psychology/ Organizational Consulting Psychology, Principles for the Validation and Use of Personnel Selection Procedures, Guidelines for Psychological Practice with Girls and Women and Practice Parameter: Screening and Diagnosis of Autism.*

**VII. PUBLICATIONS AND COMMUNICATIONS**

A. The Board voted to appoint Anne Kazak, PhD, as the next Editor for the American Psychologist. Dr. Kazak will begin her incoming editorial term on September 1, 2015, and will serve as Editor-in-Chief beginning January 1, 2016.

**VIII. CONVENTION AFFAIRS**

A.(9) The Board voted to approve Seattle, Washington as the site for the 2024 Convention with the dates of Thursday, August 8 through Sunday, August 11, 2024.

B.(10) The Board voted to reject a request to approve APA reimbursing up to \$500 per person for transportation for members of the Board of Convention Affairs to attend the 2015 Convention. The Board agreed with the Finance Committee's policy to not reopen the 2015 budget except in emergency situations. The Board didn't believe this item constituted an emergency to reopen the 2015 budget and therefore, didn't approve the proposal at this time.

#### **IX. EDUCATIONAL AFFAIRS**

A.(11) The Board voted to approve the revised Accreditation Operating Procedures.

B.(12) The Board voted to recommend that Council adopt the *Guidelines on Trauma Competencies for Education and Training as APA Policy* and approve 2025 as the expiration date for the Guidelines.

C.(13) The Board voted to recommend that Council approve the revised Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists.

#### **X. PROFESSIONAL AFFAIRS**

A. On its March 3, 2015, conference call the Board voted to decline APA's participation in an informal workgroup representing various organizations in the autism care advocacy community whose goal is to convert the new Adaptive Behavior Analysis (ABA) CPT Category III codes to Category I codes. The Board feels that at this time the new Category III codes should be allowed to stand, serving their purpose in the formal American Medical Association process.

#### **XII. PUBLIC INTEREST**

A.(14) The Board voted to recommend that Council adopt as APA policy the Guidelines for Practice with Transgender and Gender Nonconforming People and approve August 2022 as the expiration date for the Guidelines.

#### **XIV. INTERNATIONAL AFFAIRS**

A.(15) The Board voted to approve that APA sign a Memorandum of Understanding with the New Zealand Psychological Society; with the Psychological Society of Ireland; and with the National Academy of Psychologists (India) if their respective boards also approve it.

B.(16) The Board of Directors voted to endorse APA developing a second-level response to the earthquakes and their aftermath in Nepal, and approve allocating \$25,000 to support medium to long-term psychological recovery. The funds for this effort will be reallocated from existing funds in the 2015 Office of International Affairs budget.

#### **XVI. FINANCIAL AFFAIRS**

A.(17) The Board voted to accept the audited Consolidated Financial Statements, the Supplemental Financial Report (A-133), the APA 750 LLC, and the APA Ten G LLC financial statements for the year

ended December 31, 2014. The Board also voted to appoint BDO USA, LLP to perform the APA audit and tax work contingent upon negotiation of acceptable engagement terms and to maintain BDO USA, LLP for the annual audit and tax work until such time as the current IRS audit has been completed and IRS findings and reports have been received.

B. The Board received a financial update from Dr. Markham, APA Treasurer, and Archie L. Turner, APA Chief Financial Officer.