

BOARD OF DIRECTORS

January 8, 2019

APPROVED MINUTES

Board Members Present: Rosie Phillips Davis, PhD, ABPP; Sandra L. Shullman, PhD; Jessica Henderson Daniel, PhD, ABPP; Jean A. Carter, PhD; Diana Lee Prescott, PhD; Arthur C. Evans Jr., PhD; Le Ondra Clark Harvey, PhD; Stewart E. Cooper, PhD, ABPP; Cynthia de las Fuentes, PhD; Kevin Donnellan; Justin Karr, PhD; Mitchell J. Prinstein, PhD; Pamela E. Scott-Johnson, PhD; Peter L. Sheras, PhD, ABPP; Shannon L. Wiltsey Stirman, PhD

Board Members Absent: Beth Rom-Rymer, PhD

A. The Board voted to recommend that Council adopt as APA policy the 1) revised APA Model Education and Training Program in Psychopharmacology for Prescriptive Authority (RxP Model Curriculum), 2) the APA Designation Criteria for Education and Training Programs in Psychopharmacology for Prescriptive Authority (RxP Designation Criteria), and 3) the APA Model Legislation for Prescriptive Authority (RxP Model Legislation).

B. The Board voted to approve the 2019 Proposed Budget with annual revenues and other cash flows of \$129.2m and annual expenses of \$141.3m resulting in an operating deficit of 12.1 m. The 2019 Budget includes \$3.9m in spending from the Strategic Investment Fund.

C. APA CEO Arthur C. Evans, Jr., informed the Board that after speaking with several APA board chairs, there will not be an additional conference planned for 2019 and instead efforts will be focused on planning for 2020 advocacy conferences.

BOARD OF DIRECTORS

January 29, 2019

APPROVED MINUTES

Board Members Present: Rosie Phillips Davis, PhD, ABPP; Sandra L. Shullman, PhD; Jessica Henderson Daniel, PhD, ABPP; Diana Lee Prescott, PhD; Arthur C. Evans Jr., PhD; Stewart E. Cooper, PhD, ABPP; Cynthia de las Fuentes, PhD; Justin Karr, PhD; Beth Rom-Rymer, PhD; Pamela E. Scott-Johnson, PhD; Peter L. Sheras, PhD, ABPP; Shannon L. Wiltsey Stirman, PhD

Board Members Absent: Jean A. Carter, PhD; Le Ondra Clark Harvey, PhD; Kevin Donnellan; Mitchell J. Prinstein, PhD

A. The Board voted to determine that the *Clinical Practice Guideline for the Treatment of Depression Across Three Age Cohorts* is appropriate and does not present undue risk to the Association, and to refer the Guideline to the Council Leadership Team for content review and to provide a recommendation to Council.

B. The Board voted to recommend that Council approve the Operation Procedures for the Needs Assessment, Slating and Campaigns Committee.

C. The Board voted to recommend that Council approve the following amendments to Association Rule 100-1.4 (bracketed/strikethrough material to be deleted; underlined material to be added):

100-1. REPORTS, LIABILITY INSURANCE, PUBLIC STATEMENTS, CONTRACTS, AND POLITICAL ACTIVITIES

100-1.4 A division of the Association (or with approval of the division, a subunit of a division, following the review process documented in this rule) may release a position or policy statement on public policy matters ~~[in its field]~~ in its own name so long as~~[the]~~:

(1) The statement, through this review process, reflects each division's obligation to act in the best interests of APA;

(2) The statement is in its field and "complies with all relevant association bylaws, rules and current association policies" (APA Bylaws, Article VI.5);~~[and]~~

(3) The statement does "not establish or enforce standards for ethics, accreditation, certification, or credentialing of specialty recognition" (APA Bylaws, Article VI .5)~~[-];~~ ~~[If the position or policy statement is intended to establish or could be construed by APA members or the public as establishing a standard or guideline for psychologists or for individuals or organizations that work with psychologists, the provisions of Association Rule 30-8 apply.]~~

Division Statement Review Process

(1) [Unless] If a division or division subunit has [obtains] not obtained approval from Council for a proposed statement, endorsement on public policy issues [from Council,] that it has agreed upon with an organization outside APA, or standard or guidelines as described above, such statements [shall] must be developed with and reviewed by the Division Services Office, which will consult with APA government relations staff, APA legal counsel and appropriate APA staff, to determine if the proposed position or policy statement: (a) is inconsistent with Council policy, (b) is in conflict with APA Bylaws, rules or policies; or (c) implicates Rule 30-8. The summary of this feedback will be provided to the division through the Division Services Office.

(2) If appropriate for issuance, the statement must contain a “disclaimer clause” – approved by APA legal counsel – making it clear that the division or subunit is not speaking for the APA or for any other division or unit of the APA[-];

(3) Position or policy statements issued in the name of the APA require prior approval by Council[-];

~~[When issuing statements on public policy matters in its field, a division or its subunit should contact the Division Services office, which will consult with APA legal counsel and executive directors, to determine if the proposed position or policy statement is in conflict with APA Bylaws, rules or policies and to determine if Rule 30-8 applies. Provided there is no such conflict, the Division Services office, in consultation with APA legal counsel, will determine appropriate disclaimer language to accompany the position or policy statement.]~~

(4) If the position or policy statement is intended to establish, or could be construed by APA members or the public as establishing or endorsing a standard or guidelines (as defined in AR 30-8.1) for psychologists or for individuals or organizations that work with psychologists, the provisions of Association Rules 30-8 apply.

(5) For positions or policy statements to be presented by a division or its subunit in amicus curiae briefs, affidavits or other statements in legal proceedings, the provisions of Rule 100-1.8 apply.

D. The Board voted to approve Ronald H. Rozensky as the recipient of the 2019 Raymond D. Fowler Award for Outstanding Contributions to APA – Member.

E. The Board voted to recommend that Council approve APA’s role in the following strategic plan of the American Psychological Association/American Psychological Association Services, Inc.:

Vision

The change APA aspires to create in the world.

A strong, diverse, and unified psychology that enhances knowledge and improves the human condition.

Mission

APA's unique role in creating that change.

The mission of APA is to promote the advancement, communication, and application of psychological science and knowledge to benefit society and improve lives.

Guiding Principles

The core values that must inform and infuse everything the association does. They apply equally across all areas of psychology including practice, basic and applied research, applied psychology, and education and training.

- **Build on a foundation of science.** Ensure that the best available psychological science informs policies, programs, products, and services.
- **Advocate for psychology and psychologists.** Demonstrate an unwavering commitment to promoting the field while supporting and unifying those who make it their profession.
- **Champion diversity and inclusion.** Further the understanding and appreciation of differences and be inclusive in everything we do.
- **Respect and promote human rights.** Focus on human rights, fairness, and dignity for all segments of society.
- **Engage with and deliver value to members.** Provide resources, opportunities, and networks that help all members at every stage of their career.
- **Lead by example.** Serve others, model integrity, and demonstrate the highest ethical standards in all our actions.

Operating Principles

How all parts of the association will work together to execute the plan.

- **Make an impact.** Focus on efforts with the scale and scope to significantly advance the interests of the public, the field, and psychology professionals.
- **Embrace a global perspective.** Advance psychology globally through international engagement, association efforts, and meaningful collaborations.
- **Build a stronger association.** Collaborate across APA to align resources, decision-making, and the contributions of governance, advisory groups, staff, and the broader membership with the strategic plan.
- **Increase organizational effectiveness.** Focus on the future, make data-informed decisions, invest in strategic priorities, create capacity for new initiatives, and emphasize outcomes.

Strategic Goals and Objectives

The goals listed in this plan represent broad strategic areas critical to the successful pursuit of APA's mission. They are intended to be of equal importance; therefore, the order does not imply differences in priority.

Goal: Utilize psychology to make a positive impact on critical societal issues.

Objectives:

1. Employ psychology to improve population health, increase access to services, and reduce disparities.
2. Promote the application of psychological science to the development and adaptive use of new technologies that affect people's lives.
3. Use psychology to improve the functioning of public and private institutions, organizations, systems, and communities.
4. Increase the influence of psychology on policy decisions at the international, national, state, and local levels.
5. Foster the advancement of human rights, fairness, diversity, and inclusion through the application of psychological science.

Goal: Elevate the public's understanding of, regard for, and use of psychology.

Objectives:

1. Expand the public's perception of psychology to accurately reflect the full breadth of the field.
2. Influence educational systems to foster lifelong appreciation and application of psychology.
3. Make psychological science accessible and understandable to the public and key decision makers.
4. Distinguish psychology's unique contributions in health, health care, and human welfare.
5. Become a go-to organization for the public regarding the quality and effectiveness of psychology-related products and services.

Goal: Prepare the discipline and profession of psychology for the future.

Objectives:

1. Attract, diversify, develop, and support the next generation of psychology professionals.
2. Protect and increase funding for applied psychology, education, practice, basic, applied, and clinical research, and training.
3. Facilitate greater alignment between the science and practice of psychology.
4. Promote the adoption of new technologies and methodologies in psychology and guide their integration into the discipline and profession.
5. Ensure that psychology functions as a hub of interdisciplinary collaboration.

Goal: Strengthen APA's standing as an authoritative voice for psychology.

Objectives:

1. Expand APA's position as a premier provider of science, practice, education, and career resources for psychology.
2. Establish, uphold, and embody the ethical standards for the profession and discipline nationally.
3. Increase the impact of APA's legislative, regulatory, marketplace, and social welfare advocacy.
4. Serve as a leading resource for standards and evidence-based guidelines for the field.

F. The Board voted to approve changes to the Convention registration fees beginning with the 2019 Convention. The new fees are as follows:

Early Bird/Advance/Regular

APA Member/Fellow/Associate	\$295/345/395* <i>(Increase only to regular fee)</i>
Community College Affiliate/International Affiliate	
Nonmember Full Time Student	\$190/210/230
Nonmember	\$495/545/595
APA Student Affiliate/APAGS	\$80/\$90/\$100 <i>(No change to Student Affiliate Fees)</i>

*APA ECP Member - \$50 off Member rate for first 3 years after receiving PhD; will not be combined with \$100 off Member/Associate/Fellow rate for first time attendee (note: convention and IT staff are assessing how to implement this in 2019 based on the complexities of our current data collection).

BOARD OF DIRECTORS

February 5, 2019

APPROVED MINUTES

Board Members Present: Rosie Phillips Davis, PhD, ABPP; Sandra L. Shullman, PhD; Jessica Henderson Daniel, PhD, ABPP; Jean A. Carter, PhD; Diana Lee Prescott, PhD; Arthur C. Evans Jr., PhD; Le Ondra Clark Harvey, PhD; Stewart E. Cooper, PhD, ABPP; Cynthia de las Fuentes, PhD; Justin Karr, PhD; Mitchell J. Prinstein, PhD; Beth Rom-Rymer, PhD; Peter L. Sheras, PhD, ABPP;

Board Members Absent: Kevin Donnellan; Pamela E. Scott-Johnson, PhD; Shannon L. Wiltsey Stirman, PhD

A. The Board received an update on the diversity activity on expanding interpretive power to be led by Stephanie Fryberg, PhD, at the February 15-17, 2019, Council meeting.

B. The Board voted to approve APA becoming a signatory to the Coordinated Society Response for Public Comment Plan S.

8-Jan-19

LAST NAME	ITEM A	ITEM B	ITEM C
Carter	Approve	Approve	Approve
Clark Harvey	Approve	Approve	Approve
Cooper	Approve	Approve	Approve
Davis	Approve	Approve	Approve
Daniel	Approve	Approve	Approve
de las Fuentes	Approve	Approve	Approve
Donnellan	Approve	Approve	Approve
Karr	Approve	Approve	Approve
Prescott	Approve	Approve	Approve
Prinstein	Approve	Approve	Approve
Rom-Rymer	Absent	Absent	Absent
Scott-Johnson	Approve	Approve	Approve
Sheras	Approve	Approve	Approve
Shullman	Approve	Approve	Approve
Wiltsey Stirman	Approve	Approve	Approve

29-Jan-19

LAST NAME	ITEM A	ITEM B	ITEM C	ITEM D	ITEM E	ITEM F
Carter	Absent	Absent	Absent	Absent	Absent	Absent
Clark Harvey	Absent	Absent	Absent	Absent	Absent	Absent
Cooper	Approve	Approve	Approve	Approve	Approve	Approve
Davis	Approve	Approve	Approve	Approve	Approve	Approve
Daniel	Approve	Approve	Approve	Approve	Approve	Approve
de las Fuentes	Approve	Approve	Approve	Approve	Approve	Approve
Donnellan	Absent	Absent	Absent	Absent	Absent	Absent
Karr	Approve	Approve	Approve	Approve	Approve	Approve
Prescott	Approve	Approve	Approve	Approve	Approve	Approve
Prinstein	Absent	Absent	Absent	Absent	Absent	Absent

Rom-Rymer	Approve	Approve	Approve	Approve	Approve	Approve
Scott-Johnson	Approve	Approve	Approve	Approve	Approve	Approve
Sheras	Approve	Approve	Approve	Approve	Approve	Approve
Shullman	Approve	Approve	Approve	Approve	Approve	Approve
Wiltsey Stirman	Approve	Approve	Approve	Approve	Approve	Approve

5-Feb-19

LAST NAME	ITEM B	(ITEM A = INFORMATION ITEM)
Carter	Approve	
Clark Harvey	Approve	
Cooper	Approve	
Davis	Approve	
Daniel	Approve	
de las Fuentes	Abstain	
Donnellan	Absent	
Karr	Abstain	
Prescott	Approve	
Prinstein	Abstain	
Rom-Rymer	Approve	
Scott-Johnson	Absent	
Sheras	Approve	
Shullman	Approve	
Wiltsey Stirman	Absent	