

BOARD OF DIRECTORS

November 16, 2021

APPROVED MINUTES

Board Members Present: Jennifer F. Kelly, PhD, ABPP; Frank C. Worrell, PhD; Sandra L. Shullman, PhD; Jean A. Carter, PhD; Diana Lee Prescott, PhD; Arthur C. Evans Jr., PhD; Blanka Angyal, MA, EdM, EdS; Eric M. Butter, PhD; Anthony L. Chambers, PhD, ABPP; M. Lynne Cooper, PhD; Candice Hargons, PhD; Robin E. Mockenhaupt, PhD; Pamela E. Scott-Johnson, PhD; Shannon L. Wiltsey Stirman, PhD; Randall P. White, PhD

Board Members Absent: Susan D. Clayton, PhD

The Board received an update on 3rd quarter financials for APA and APA Services, Inc.

BOARD OF DIRECTORS

November 30, 2021

APPROVED MINUTES

Board Members Present: Jennifer F. Kelly, PhD, ABPP; Frank C. Worrell, PhD; Sandra L. Shullman, PhD; Jean A. Carter, PhD; Diana Lee Prescott, PhD; Arthur C. Evans Jr., PhD; Blanka Angyal, MA, EdM, EdS; Eric M. Butter, PhD; Anthony L. Chambers, PhD, ABPP; Susan D. Clayton, PhD; M. Lynne Cooper, PhD; Robin E. Mockenhaupt, PhD; Shannon L. Wiltsey Stirman, PhD; Randall P. White, PhD

Board Members Absent: Candice Hargons, PhD and Pamela E. Scott-Johnson, PhD

- A. In executive session, the Board voted to approve the 2022 continuing committee appointments and replacement appointments (Attachment).
- B. The Board voted to approve the following amendment to the APA & APASI Investment Portfolio Policy Statement which aligns the statement with the Association Rules that were amended by Council at its October 29 & 30, 2022, meeting (bracketed/strikethrough material to be deleted):

Roles and Responsibilities of the Finance Committee

The APA Finance Committee is elected by the APA Council of Representatives pursuant to the APA Bylaws. The APASI Rules provide that “The members of the Finance Committee shall be the same individuals who serve on the Finance Committee of the American Psychological Association. This committee is referenced throughout this policy as the “Finance Committee.”

~~[It is the responsibility of the Finance Committee to (a) recommend overall investment strategy, including, but not limited to, amounts to be invested in equities, bonds, short-term holdings and real estate; (b) monitor the performance of the investment managers, if any; (c) research and develop alternative investments; (d) and advise the Treasurer and appropriate staff on investing funds not entrusted to an investment manager. In meeting these responsibilities, it may rely on the advice from the Investment Subcommittee, a subcommittee of the Finance Committee appointed by the APA Board of Directors, and the Investment Consultant.]~~ It is the responsibility of the Finance Committee to communicate to the Investment Subcommittee the overall financial objectives of the Association. The Finance Committee may then solicit from the Investment Subcommittee recommendations as to how the investment portfolio fits into those objectives and solicit suggestions on subsequent investment strategies. In meeting its responsibilities under this policy and exercising its duty of care, the Finance Committee shall be responsible for exercising its own judgment and making its own decisions. The Finance Committee is also responsible for regular reporting, not less than twice per year, to the Board of Directors; reviewing nominations and recommending to the Board of Directors appointments for the Investment Subcommittee; and regularly monitoring and evaluating the effectiveness of the Investment Subcommittee.

2022 CONTINUING COMMITTEE APPOINTMENTS

BOARD FOR THE ADVANCEMENT OF PSYCHOLOGY IN THE PUBLIC INTEREST

The following have been appointed for a three-year term (2022-2024):

Committee on Disability Issues in Psychology

Emily Lund, PhD, CRC – currently listed as graduate student

Nazanin Heydarian (willing to join if appointed)

Committee on Ethnic Minority Affairs

Wing Yi Chan, PhD (willing to join if appointed)

Skyler Jackson, PhD

Committee on Aging

Ann Steffen, PhD, ABPP

Christopher Nguyen, PhD

Committee on Socioeconomic Status

Carmen R. Valdez, PhD

Deborah Fish Ragin, PhD

Committee on Sexual Orientation and Gender Diversity

Taymy Josefa Caso, PhD (willing to join if appointed)

Elizabeth Aranda, PhD

Committee on Women in Psychology

Meghna Patel, PhD, ABPP

Michelle Koch, EdS, LPC (willing to join if appointed)

Committee on Children, Youth and Families

Laurie Cardona, PsyD

Sue Hobbs, PhD

Health Equity Committee

Kisha Holden, PhD, MSCR

Eboni C. Winford, PhD, MPH

Kristina Hood, PhD (additional seat on Health Equity Committee)

BOARD OF EDUCATIONAL AFFAIRS

The following have been appointed for a three-year term (2022-2024) except where indicated:

Committee for Associate and Baccalaureate Education

Ashley Waggoner Denton, PhD
Arlen Garcia, PhD
Tori Kearns, PhD

Continuing Education Committee

Rebecca Lieb, PhD, ABPP
Bongjoo Hwang, PhD
B. Thomas Gray, PhD, ABPP
Christopher AhnAllen, PhD
Rafaella Sale, PhD

Designation Committee for Postdoctoral Education and Training Programs in Psychopharmacology for Prescriptive Authority (RxP Designation Committee)

Derek C. Phillips, PsyD
Darlyne G. Nemeth, PhD

Commission on Accreditation

Sree Saroj Sainath Panchagnula – APAGS (1-year term)
Sheila Renee Peters, PhD – COGDOP
Jenny Erickson-Cornish - APPIC/Other Postdoctoral Training Groups
Ann M. Lagges, PhD- APPIC
Hege Riise, PhD – BPA Institutional Practice
Kalyani Gopal, PhD, HSPP – BPA Independent Practice
Franci Crepeau-Hobson, PhD – CDSPP
Stephanie Wood, PhD - NCSPP

BOARD OF PROFESSIONAL AFFAIRS

Committee on Professional Practice and Standards

The following have been appointed for a three-year term (2022-2024):

Megan Leow, PhD
David W. Pantalone, PhD
Lewis Z. Schlosser, PhD

BOARD OF SCIENTIFIC AFFAIRS

The following have been appointed for a three-year term (2022-2024):

Committee on Animal Research and Ethics

Alex Ophir, PhD

Melvin Rouse, PhD

Committee on Human Research

Monica Biernat, PhD

Albert Poje, PhD

Committee on Scientific Awards

Seth Pollak, PhD

Sheri Johnson, PhD

Committee on Psychological Tests and Assessment

Bethany Bynum, PhD

María J. Marquine, PhD

Brian C. Leventhal, PhD

MEMBERSHIP BOARD

The following have been appointed for a three-year term (2022-2024):

Fellows Committee

Ruperto M. Perez, PhD

Erica Sood, PhD

ADDITIONAL APPOINTMENTS

TEACHERS OF PSYCHOLOGY IN SECONDARY SCHOOLS

Kari Hall (term starting immediately and ending 12/31/2022) – replacement for John Mohl who resigned

FINANCE COMMITTEE

Pamela Scott-Johnson - replacement appointment for a one-year term (2022) for Dr. Debra Kawahara who was elected to the Board of Directors

AUDIT SUBCOMMITTEE

Steve Stanton – reappointment for a three-year term (2022-2024)

BOARD OF DIRECTORS

December 10 & 11, 2021

APPROVED MINUTES

Board Members Present: Jennifer F. Kelly, PhD, ABPP; Frank C. Worrell, PhD; Sandra L. Shullman, PhD; Jean A. Carter, PhD; Diana Lee Prescott, PhD; Arthur C. Evans Jr., PhD; Blanka Angyal, MA, EdM, EdS; Eric M. Butter, PhD; Anthony L. Chambers, PhD, ABPP; Susan D. Clayton, PhD; M. Lynne Cooper, PhD; Candice Hargons, PhD; Robin E. Mockenhaupt, PhD; Pamela E. Scott-Johnson, PhD; Shannon L. Wiltsey Stirman, PhD; Randall P. White, PhD

Board Members Absent: None.

I. MINUTES OF MEETING

A.(1) The Board voted to approve the minutes of its October 28, 2021, meeting and its October 15 and November 2 calls.

II. ELECTIONS, AWARDS, MEMBERSHIP AND HUMAN RESOURCES

A.(2) The Board voted to recommend that Council approve amending the following Association Rules (bracketed/strikethrough material to be deleted; underlined material to be added):

120. EDUCATIONAL AFFAIRS

120-2. ~~[COMMITTEE ON]~~ EDUCATION AND TRAINING AWARDS

120-2.1 ~~[There shall be a Committee on Education and Training Awards consisting of six members, three to be elected annually for terms of two years. At least one member of the committee shall be an early career psychologist.~~

~~The committee shall announce the recipients of the awards after final approval is given by the APA Board of Directors, and it shall report other matters to Council through the Board of Educational Affairs.~~

120-2.2 ~~The APA may award annually two \$1000 awards, one for Distinguished Contributions to Education and Training in psychology and a second award for Distinguished Contributions to Applications of Psychology in Education.~~

~~The intent of the Distinguished Contributions to Education and Training Award is to recognize psychologists whose contributions enhance the effectiveness of psychology education and/or training in psychology.~~

~~The intent of the Distinguished Contribution for Applications of Psychology to Education is to recognize psychologists who contribute to effective teaching methods or the solution of learning~~

problems in educational settings, including PreK-12 schools, through the use of research findings or evidence-based practices.

Career designation can be added to either award as determined by the committee.

~~120-2.3~~ Ineligible for the awards are members serving currently on the committee, former recipients of the awards, and the current APA President and President-elect.

~~120-2.4~~ Nominations for these awards shall be solicited in the broadest possible manner, including through announcements in appropriate publications. The committee may also nominate candidates as well as specify which nominees will be carried over to the following year. Additionally, the Committee shall systematically review promising nominations from previous years. Deadlines for receipt of nominations shall be established by the committee each year.

~~120-2.5~~ Award recipients shall be invited to the annual convention to receive the awards and to address annual convention attendees in the year following the committee's decision.] The Board of Educational Affairs shall determine the criteria and selection process for APA's education and training awards, ensuring that our efforts are rooted in APA's commitment to equity, diversity and inclusion and its pursuit towards broadening the representation of diverse groups within the organization and profession. The Board of Directors shall have final approval of the awardees.

130-3. PROFESSIONAL AWARDS

130-3.1 The Board of Professional Affairs shall ~~[announce its professional awards in a timely fashion in advance of the annual convention]~~ determine the criteria and selection process for APA's professional awards, ensuring that our efforts are rooted in APA's commitment to equity, diversity and inclusion and its pursuit towards broadening the representation of diverse groups within the organization and profession. The Board of Directors shall have final approval of the awardees.

~~[130-3.2~~ The APA may award annually up to three prizes of up to \$2,000 each for outstanding contributions to psychology as a profession. The Board of Professional Affairs shall select as recipients for the awards those who have made outstanding contributions to the knowledge base of professional psychology, in technical applications in the applied practice of psychological knowledge, or in the use of the knowledge base or the practice base in psychology for the betterment of the general public. These contributions should be seminal or innovative in ways that are judged to have improved or changed significantly the conceptual understanding of behavior or the applied practice of such conceptual understanding of behavior, or to have accrued significant benefit to the public.

~~1. The APA Award for Distinguished Professional Contributions to Applied Research. This award is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical~~

problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

~~2. The APA Award for Distinguished Professional Contributions to Independent Practice. The award is intended to recognize outstanding independent practitioners in psychology. Nominations will be considered for psychologists working in any area of clinical specialization, health services provision, or consulting, and services provided to any patient population or professional clientele in an independent or institutional practice setting. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults; urban/rural/frontier populations; minority populations; and persons with serious mental illness, will be considered. Contributions can be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner including advancement of the profession.~~

~~3. The APA Award for Distinguished Professional Contributions to Institutional Practice. The award is intended to recognize outstanding practitioners in psychology. Nominations will be considered for psychologists working in a wide variety of institutional practice settings (e.g. schools, military, state hospital, Department of Veterans Affairs, etc.). Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults; urban/rural/frontier populations; minority populations; and persons with serious mental illness, will be considered. Contributions can be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner including improvement of institutional service delivery systems or development of psychologically informed public policy.~~

~~**130-3.3** The Board of Professional Affairs shall seek diversity in selecting recipients, avoiding as far as possible the consecutive selection of more than one person representing a specialized topic, a specific material, a given method, a particular application, or a specific specialized service.~~

~~**130-3.4** Ineligible for the awards are members serving currently on the Board of Professional Affairs and the current APA President and President-elect. The following rules also apply: No person can receive a professional award in any two consecutive years; recipients are permitted to receive only one award in their lifetime per category of the professional awards; current members of the Board of Professional Affairs cannot vote for members of their own family; and those with a history of ethical violations at a state or national level or who have received disciplinary action from a state board of examiners in psychology are not eligible.~~

~~**130-3.5** Nominations for these awards shall be solicited in the broadest possible manner, including announcements in appropriate publications. The category of the three awards in which the nomination is placed shall be based, insofar as possible, on a determination of the candidate's primary area of work. Deadlines for receipt of nominations shall be established by the Board of Professional Affairs each year. Nominators are responsible for providing the Board of Professional Affairs with an up-to-date resume and bibliography and a narrative statement detailing the nature of the contributions and focus of the nomination. Endorsements from other individuals and~~

groups are also considered part of the record. All nominations are good for two years, after which nominators must reapply for another review. Nominators of the award recipients are also responsible for the wording of the awards' citation.

~~130-3.6~~ Award recipients shall be invited to be present at the annual convention to receive the awards and to address convention attendees in the year following the receipt of the awards.]

140. SCIENTIFIC AFFAIRS

140-3. [COMMITTEE ON] SCIENTIFIC AWARDS

~~140-3.1~~—[There shall be a Committee on Scientific Awards consisting of six members, two of whom shall be elected each year for terms of three years. At least one member of the Committee shall be an early career psychologist. The Committee shall announce the recipients of the awards at the annual convention, and it shall report other matters to Council through the Board of Scientific Affairs.

~~140-3.2~~ The APA may award annually up to four prizes of up to \$2,000 each for outstanding contributions to the science of psychology. Three of these awards are to be known as the "APA Award for Distinguished Scientific Contributions." The Committee shall select recipients for the awards who, in its opinion, have made distinguished theoretical or empirical contributions to basic research in psychology. The fourth award in the amount of up to \$2,000 shall be known as the "APA Distinguished Scientific Award for the Applications of Psychology." The award is for distinguished theoretical or empirical advances leading to the understanding or amelioration of important practical problems. The Committee shall seek diversity in selecting recipients, avoiding so far as possible the selection of more than one person representing a specialized topic, a specific material, a given method, or a particular application.

There shall be an increase in the number of these senior scientific awards from four to seven per year for calendar years 1987, 1988, and 1989.

~~140-3.3~~ The APA may award five annual prizes of up to \$1,000 for important contributions to the science of psychology made by younger people early in their career. The award is known as the "APA Distinguished Scientific Awards for an Early Career Contribution to Psychology." It is expected that award will focus more on specific contributions rather than on continuing contributions.

~~140-3.4~~ Ineligible for the awards are members serving currently on the Committee, former recipients of the award in question, and the current APA President and President-elect.

~~140-3.5~~ Nominations for these awards shall be solicited in the broadest possible manner, including announcements in appropriate publications. Deadlines for receipt of nominations shall be established by the Committee each year. Additionally, the Committee shall systematically review promising nominations from previous years.

~~140-3.6~~ Award recipients are invited to the APA annual convention to receive the award and to address convention attendees in the year following the receipt of the award.] The Board of Scientific Affairs shall determine the criteria and selection process for the APA's scientific awards, ensuring that our efforts are rooted in APA's commitment to equity, diversity and inclusion and

its pursuit towards broadening the representation of diverse groups within the organization and profession. The Board of Directors shall have final of approval of the awardees.

150. PUBLIC INTEREST

150-3. ~~[COMMITTEE ON]~~ PSYCHOLOGY IN THE PUBLIC INTEREST AWARDS

150-3.1 ~~[There shall be a Committee on Psychology in the Public Interest Awards consisting of the current Chair of the Board for the Advancement of Psychology in the Public Interest, the two past Chairs, and two psychologists appointed by Board for the Advancement of Psychology in the Public Interest who are members of the Association but not members of the Board for the Advancement of Psychology in the Public Interest and who will reflect the diversity of public interest constituencies. At least one member of the Committee shall be an early career psychologist. The Committee shall announce the recipients of the awards at the annual convention, and it shall report other matters to Council through the Board for the Advancement of Psychology in the Public Interest.~~

150-3.2 ~~The APA may award annually up to three prizes of up to \$2,000 each for outstanding contributions to psychology in the public interest and for outstanding contributions to research in public policy. Two of these awards are to be known as the "APA Award for Distinguished Contributions to Psychology in the Public Interest." The Committee shall select recipients whose single extraordinary achievement or a lifetime of outstanding contributions have met one or more of the following criteria: (a) courageous and distinctive contribution in the science or profession of psychology that makes a material contribution to the solution of one of the world's intransigent social problems; (b) distinctive and innovative contribution that makes the science and/or profession of psychology more accessible in a positive manner to a greater number of persons; and (c) an integration of the science and/or profession of psychology with social action in a manner beneficial to all.~~

150-3.3 ~~The third award in the amount of up to \$2,000 shall be known as the "APA Award for Distinguished Contributions to Research in Public Policy." The award is for a distinguished empirical or theoretical contribution to research in public policy. This contribution may consist of: (a) sound research that leads others to view specific national policies differently; (b) research that provides evidence directly relevant to public policy alternatives; (c) research that demonstrates the importance of the application of psychological methods and theory to public policy; and (d) research that clarifies the ways in which scientific knowledge regarding human behavior informs public policy.~~

150-3.4 ~~Ineligible for the awards are members serving on the Committee and on the Board for the Advancement of Psychology in the Public Interest, former recipients of the award, and the current APA President and President elect.~~

150-3.5 ~~Nominations for these awards shall be solicited in the broadest possible manner, including placement of announcements in appropriate publications. The Committee may also nominate candidates. Additionally, the Committee shall systematically review promising nominations from previous years. Deadlines for receipt of nominations shall be established by the Committee each year.~~

~~150-3.6~~ Award recipients shall be invited to the APA annual convention to receive the awards and to address convention attendees in the year following the receipt of the awards.] The Board for the Advancement of Psychology in the Public Interest shall determine the criteria and selection process for the APA's psychology and the public interest awards, ensuring that our efforts are rooted in APA's commitment to equity, diversity and inclusion and its pursuit towards broadening the representation of diverse groups within the organization and profession. The Board of Directors shall have final of approval of the awardees.

B.(3) The Board voted to recommend that Council approve forwarding to the Membership for a vote the following amendment to Article II, Section 6, of the APA Bylaws (bracketed/strikethrough material to be deleted; underlined material to be added):

ARTICLE II

Membership

6. Associate members shall be persons who are interested in the advancement of psychology as a science and as a profession and who have met the requirements described below. Associate members may not vote or hold office in the Association, but shall be entitled to all rights and privileges of the Association not specifically denied them in these Bylaws. Associate members shall achieve voting privileges after ~~[five consecutive years]~~ one year in the status of Associate membership.

Teri L. Strong, PhD, Chair of the Membership Board, introduced the item.

C.(4) The Board voted to recommend that Council approve forwarding to the Membership for a vote the following amendment to Article XI, Section 2 of the APA Bylaws (bracketed/strikethrough material to be deleted; underlined material to be added):

ARTICLE XI

BOARDS AND COMMITTEES

2. The Membership Board shall consist of no fewer than eight Members and one Affiliate of the Association. At least two of the members shall be Fellows of the Association. The remaining members shall be selected to represent the diverse membership of the Association. Members of the Board shall serve for staggered terms of three years each, except when filling a vacancy on the Board. The Board shall ~~[have responsibility for the oversight of membership recruitment and retention activities for]~~ provide guidance regarding membership engagement in advancing the mission of the Association. The Board shall have the authority to elect qualified persons to initial Member, Associate member, or Graduate Student member status. The Membership Board is responsible for establishing and regulating the APA criteria that the Fellows Committee uses to review and to recommend member nominees for election to Fellow status. The Board shall receive nominations from the Fellows Committee and shall forward recommendations without alterations or comments to the Board of Directors.

The Board voted to recommend that Council approve amending Association Rule 10-2.4 as follows (bracketed/strikethrough material to be deleted; underlined material to be added):

10-2. MEMBERSHIP BOARD

10-2.1 The Membership Board shall consist of no fewer than eight members and one affiliate of the Association, three of whom shall be elected each year for a term of three years. At least one member of the board shall be an early career psychologist.

10-2.2 Nomination slates for election to the Membership Board shall be drawn in such a fashion as to reflect the diverse interests of APA members.

10-2.3 Members shall not serve on a division Fellows Committee, nor endorse initial APA Fellow candidates, during their term on the Membership Board.

10-2.4 The Membership Board shall ~~[oversee Association membership retention, recruitment and engagement activities and make annual reports on these activities to the Council]~~ provide guidance regarding membership engagement in advancing the mission of APA.

~~**10-2.5** In carrying out its mission, the Membership Board will host a summit meeting, on a periodic basis, of governance representatives for a one-day dialogue before the beginning of the Spring Consolidated Meetings. The purpose of the meeting is to gain insight and input from the various constituents on trends, potential opportunities and/or challenges in their respective areas as they relate to the recruitment, retention, and engagement of members and affiliates. This information would then be used to develop the Membership Board's long and short term strategic plan.~~

The above Rule changes would become effective if, and when the Bylaw amendment is approved by the Membership.

Teri L. Strong, PhD, Chair of the Membership Board, introduced the item.

D.(5) The Board voted to approve the concept of the creation of the Psychology Ally program that would provide individuals who are not otherwise eligible for any APA membership category the opportunity to pay an annual fee to be afforded access to digital content, non-member/non-exclusive APA newsletter subscriptions, and discounted rates for APA Publishing products, APA trainings, APA convention and events. The Board requested that staff come back to the Board with further details. Teri L. Strong, PhD, Chair of the Membership Board, introduced the item.

III. ETHICS

A. The Board took action on one Ethics case.

IV. BOARD OF DIRECTORS

No items.

V. DIVISIONS AND STATE AND PROVINCIAL AND TERRITORIAL ASSOCIATIONS

A.(6) The Board voted to accept the 2020 Division Annual Reports.

B.(7) The Board voted to approve funding the following 3 Interdivisional Grants for 2021: Promoting Underrepresented Minorities in Psychology (PUMP): Developing an Interdivisional Approach to Mentorship of Underrepresented Psychological Scientists (\$8,500); Putting Age-Friendly Principles into Practice: Supporting and Engaging Later Stage Career Psychologists in APA (\$5,750); Creation of Infographics and White Papers to Reduce Military Veteran and Military Spouse Under-employment (\$8,000).

VI. ORGANIZATION OF THE APA

A.(8) The Board discussed the proposal to establish a Board of Applied Psychology.

VII. PUBLICATIONS AND COMMUNICATIONS

A.(13) The Board received as information the 2021 *American Psychologist (AP) Report*. The Board had a discussion with Anne E. Kazak, PhD, outgoing editor of the AP and M. Harris Cooper, PhD, incoming 2022 editor of the AP, regarding the report and the future of the AP.

VIII. CONVENTION AFFAIRS

No items.

IX. EDUCATIONAL AFFAIRS

A.(9) The Board voted to 1) determine that the revised *National Standards for High School Psychology Curricula* poses no risk to the Association and 2) refer the Standards to the Council Leadership Team for a content review and to make a recommendation to Council.

X. PROFESSIONAL AFFAIRS

A.(10) The Board voted to 1) determine that the *Guidelines for Child Custody Evaluations in Family Law Proceedings* pose no undue risk to the Association and 2) refer the Guidelines to the Council Leadership Team for a content review and to make a recommendation to Council.

B.(11) The Board received as information an update on the work of the Advisory Steering Committee for the Development of Clinical Practice Guidelines and APA Guidelines Development Panels and plans for 2022.

C. The Board had a conversation regarding Population Health.

XI. SCIENTIFIC AFFAIRS

No items.

XII. PUBLIC INTEREST

A.(11) The Board voted to approve allocating \$10,400 from President-Elect Frank Worrell's presidential activities fund to support one in-person meeting in 2022 of the Presidential Trans Women of Color Anti-Violence Task Force.

B.(12) The Board voted to recommend that Council approve the following amendments to the Association Rules (bracketed/strikethrough material to be deleted; underlined material be added):

160. ETHNICITY, RACE, AND CULTURAL ~~[MINORITY]~~ AFFAIRS

160-1. COMMITTEE ON ETHNICITY, RACE, AND CULTURAL ~~[MINORITY]~~ AFFAIRS

160-1.1 The Committee on Ethnicity, Race, and Cultural ~~[Minority]~~ Affairs shall consist of ~~[six]~~ seven members of the Association who shall serve for ~~[terms of not less than]~~ a minimum of three years each. ~~[At least one member of the Committee shall be an early career psychologist.]~~ ~~[The Committee]~~ It shall have general concern for those aspects of psychology ~~[which]~~ that concern ethnicity, race and cultural affairs and People of Color ~~[minorities]~~ (American Indian/Alaska Native, Asian-American/Pacific Islander~~[American]~~, African-American/Black and Hispanic/Latino/a/x; Middle Eastern/North African).

The Committee shall serve as the primary resource to the Board for the Advancement of Psychology in the Public Interest on ethnic ethnicity, race and cultural affairs~~[minority concerns]~~. The Committee shall: (a) promote scientific understanding of the roles of culture, race, and ethnicity in psychology toward the advancement of human rights; (b) foster the development of culturally sensitive models for the delivery of psychological services; (c) foster cultural diversity in the preparation of psychologists who teach, provide services, and conduct research with People of Color ~~[ethnic minority]~~ populations; (d) promote development of more educational and training opportunities for People of Color ~~[ethnic minorities]~~ in psychology; (e) advocate the perspectives and values of People of Color ~~[ethnic minority]~~ psychologists to the Board for the Advancement of Psychology in the Public Interest for formulation of the policies of the Association; (f) maintain mutually supportive and beneficial relationships with other groups of People of Color ~~[ethnic minority]~~ psychologists; (g) assist the Board for the Advancement of Psychology in the Public Interest in maintaining communications of ~~[ethnic minority]~~ ethnicity, race, and cultural affairs with the Association's membership as well as the community at large; (h) encourage collection and dissemination of information of importance to ~~[ethnic minority]~~ People of Color psychologists and students. Furthermore, the committee shall advance human rights by affirming and advocating for the elimination of racial discrimination in all its forms and manifestations, and promoting understanding and respect for the dignity of the human person.

Members of this Committee shall be selected to represent adequately ~~[ethnic minority]~~ People of Color communities in psychology as well as the range of ~~[interests characteristic of]~~ needs related to psychology in all its aspects. The Committee on Ethnicity, Race, and Cultural ~~[Minority]~~ a Affairs shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

C.(15). The Board received as information a report entitled, *Commission on Ethnic Minority Recruitment, Retention and Training in Psychology Task Force (CEMRRAT2) Report of 2020 Grants and Awards*.

D. The Board viewed the APA video shared with the Biden administration, *Achieving Health Equity: Vital Perspectives and Contributions of Psychology* and had a conversation with Marcella Nunez-Smith, MD, MPH, regarding her work with the Biden administration's Health Equity Task Force.

E. The Board discussed APA's Racism work in 2022 and beyond.

XIII. ETHNIC MINORITY AFFAIRS

No items.

XIV. INTERNATIONAL AFFAIRS

No items.

XV. CENTRAL OFFICE

No items.

XVI. FINANCIAL AFFAIRS

A. In executive session, based on its review of the proposed 2022 APA budget and in light of its goals of supporting APA's financial strength and stability and the availability of resources to accomplish APA's mission, that the Board of Directors approves the proposed 2022 APA balanced budget, with projected inflows of 130.0M and projected outflows of \$130.0M.

The Board also voted to approve allocating \$5,850,365 from the Strategic Investment Fund for the following 2022 strategic investment fund initiatives:

- | | |
|--|-----------|
| 1. Infrastructure improvements | 3,049,635 |
| o making APA a stronger association through the implementation of new policies, process improvements, software, and consulting for new initiatives | |
| 2. Investing in Leadership Development | 822,665 |
| o programs aimed at preparing, supporting, and empowering psychologists as leaders | |
| 3. Targeted events (virtual in 2021) to elevate APA and psychology to key audiences | 568,550 |
| o events to promote psychological research and innovation (e.g., task force, research conference) | |
| 4. Staff development | 534,315 |
| o making APA a stronger association through staff leadership and training opportunities | |
| 5. Elevating psychology through public education and content creation | 525,000 |
| o public education campaigns and market research work | |
| 6. Strengthening connections with other organizations | 273,200 |
| o support of and membership in consortiums and coalitions | |

7. Research and Development	77,000
o behavioral health technology project	