



APAGS Fall Consolidated Meeting

Date: October 5, 2026

Time: 12:00-1:30pm ET

Participants:

Chair:	Lamia Bagasrawala
Chair-Elect:	Ty Robinson
Members-at-Large:	Vanessa Anyanso, Jasmine Bigelow, Vardha Kharbanda, Samira Sainsurin, Dan O'Connell, Maya Hubbard
Subcommittee Chairs/Vice Chairs:	Roksana Dobrin-De Grace, Marisa Moorhouse, Devon Kardel, Dionne Regis, Tom Schlechter, Yoscaira Gomez
Staff:	Ritu Kapur, Heather Dade, Amber Roopan, Nicole Barnes, Phil Magaletta
Guests:	(Students on APA Boards and Committees) Lakeiya Dulcio (CEMA), Kimbriona Taylor (BCA), Brandon Lam (BSA)

Minutes

- I) Welcome & Opening
- II) Introduction of Phil Magaletta, the new APAGS Doctoral Consultant and Nicole Barnes, Executive Lead Psychologist, APA Education
- III) 2026 Work Plan Items
 - 1) Maintain a high level of contributions to APA's work on resolutions, guidelines, and reports: APAGS has made strong progress here, providing comments on eight APA Governance documents this year, including the Model Licensure Act, Professional Practice Guidelines, and Guidelines for Education and Training Competencies for Doctoral Level Psychologists. Additionally, continued representation on the APA Council of Representatives, the APA Board of Directors, and the APA Council Leadership Team.
 - 2) Increasing Student Engagement within APAGS and APA.
 - a. Conversation with APA President, Dr. Wendi Williams where it was determined that APAGS would prepare a proposal for the BoD on how we would want to have more productive dialogue with APA leadership moving forward. Devon, Marisa, Vanessa, Marianne and Lamia have been working

on finalizing a proposal to submit to the BoD for consideration. First draft has been completed and will be shared with the full committee for review. Once any feedback has been incorporated to the proposal, it will be sent to the APA BoD in November.

- 3) Raise awareness about systemic issues affecting graduate students' ability to afford graduate school and providing tools to support students' financial literacy.
 - a. Broken into two parts: updating the APAGS affordability web page (see current page: <https://www.apa.org/apags/issues/funding>) and then two, developing an affordability fact sheet.
 - b. For the webpage, working group developed a timeline from 2019 to 2026 that includes all the work that APAGS has been doing to support students and raise awareness around affordability. The idea that this will help our efforts feel less disjointed and provide a clearer picture of what APAGS is doing around this area. Next step will be to send to the full committee for review and comment. APA staff to help with web page development.
 - c. For the fact sheet—the idea is to create easily digestible snap shot of the work, that will eventually be used as an advocacy tool. Next step to get content finalized in the next few weeks, then send to full committee for review and comment.

IV) General Updates

- APPIC Discussion and CCTC Meeting
 - o APAGS leaders and APA staff met with APPIC staff and governance to discuss concerns that APAGS is hearing from graduate students around internship. Discussion topics included the internship imbalance, financial concerns surrounding re-applying for internship, inequities in training and preparation, lack of clarity around requirements and internship readiness, and more broader concerns around the internship process among graduate students. APPIC was very open to hearing our concerns and shared that they are developing a guide for students to provide guidance on approaching their application materials, including specific guidance on different sections of the application. Not sure when the guide will be available staff or Lamia will keep the committee updated.
 - o Beyond that, it was determined that there were other stakeholders that needed to be a part of the conversation. Nicole advocated for APAGS to participate in an in person meeting the CCTC that will have dedicated time to discuss APPIC-related issues. Lamia and Ty have been working on reviewing data that APPIC currently collects, and putting together a list of questions to determine what data are we seeking from APPIC. Meeting is scheduled for November. Committee should reach out to Ty and Lamia for questions or to add thoughts/perspectives to the conversation.
- P&P Self Study – Update provided on committee members that completed the study (all but 3). Timeline and results from the study will be forthcoming.

- Elections Update – Update provided on number of folks slated, voting period (which is now open), advertising efforts, and website with candidate statements.
- CoA and Accreditation – Committee directed to view CoA’s webpage for information and updates.
- Exit Survey – Exit survey will be coming out in November for folks rotating off the committee. Important to complete the survey as it helps us determine what we can improve about the leadership experience.

V) 2027 Work Plan

- Chair-Elect provided a roadmap for the APAGS 2027 work plan.
- Multiyear plan with first year (2027) focusing on listening/information gathering. Focus will be on gathering info from students and ECPs, and collaborating with other boards and committees with shared interests. Idea is to identify emerging concerns by developing a brief needs assessment. Once we have data from the assessment, plan will be to analyze and synthesize the findings, share with stakeholders, develop recommendations, and continue to build partnerships and collaborations to address those inequities.
- Domains to look at: training and professional experiences, access to professional, developmental, and financial opportunities, and experiences of inclusion and equity.
- Build an APAGS leadership structure that is connected, collaborative, sustainable, and able to carry institutional knowledge from one leadership cycle to another. Really looking at ensuring that as folks leave positions, the next generations have the things they need to thrive and be supported. This would include developing consistent onboarding and transition processes – written rules/guidelines, transition materials, preserving lessons learned, etc.
- Initiatives to continue: increasing student engagement, board proposal, and maintaining a high level of contributions to APA’s work.
- Next steps will be to meet with APAGS staff to continue developing and finalizing the above-stated initiatives, identify goals, and identify steps to move these goals forward, and to connect with the committee before the new year to hear about leadership experiences.

VI) Discussion with Student Seats on APA Boards and Committees

- General discussion with students on boards and committees about their experiences and ways that APAGS can support them.
- Takeaways and suggestions: develop informal way to connect students seats with each other for support and collaboration (listserv or WhatsApp), staff to connect BCA rep with APAGS Convention Com Chair, Need for more information about opportunities to get out to the student membership, need to enhance and develop liaison relationships, more formal in person get together at SCM or more opportunities to meet virtually via Zoom