The American Psychological Foundation (APF) Legacy Club

If you have included APF in your will or estate plans, please let us know. You will become a member of the APF Legacy Club and will receive invitations to special events and recognition in APA publications (unless you request otherwise). To become a member of the APF Legacy Club, please call (202) 336-5824.


The American Psychological Foundation (APF), established in 1953, is a nonprofit, philanthropic 501(c)(3) organization that provides grants, scholarships, and awards to individuals and groups in order to advance the science and practice of psychology for the understanding of behavior and the benefit of human welfare.

The 2002 Trustees are Dorothy W. Cantor, Psy.D. (President); Norman Abeles, Ph.D. (Secretary); Charles L. McKay (Treasurer); Elisabeth R. Straus (Executive Vice President/Executive Director); Camilla Benbow, Ed.D.; Patrick H. DeLeon, Ph.D.; Florence Denmark, Ph.D.; Ronald E. Fox, Ph.D.; William C. Howell, Ph.D.; Douglas Kimmel, Ph.D.; Joseph D. Matarazzo, Ph.D.; Martin E. P. Seligman, Ph.D.; Richard M. Suinn, Ph.D.; E. Belvin Williams, Ph.D.

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Web: www.apa.org/apf
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Celebrating the Foundation’s 50th Anniversary!
Watch for our new look in 2003!

American Psychological Foundation

Foundation’s Rosen Center Serves Gifted Children and Adolescents

Esther Katz Rosen, a highly regarded child clinical psychologist with a keen interest in the needs of gifted children, was a member of the American Psychological Association from 1927 until her death in 1973. In her will, she bequeathed the major portion of her estate to the Foundation to establish a fund to promote the development and application of knowledge regarding gifted children and adolescents. Rosen’s original $407,000 bequest has now grown to approximately $3 million. From 1975 through 2000, the fund has sponsored or partially supported projects and activities such as the following: the Duke University Talent ID Program; the NIMH Descriptive Classification of Children’s Behavior project; symposia and books on giftedness; an annual lecture series at the APA convention; the TOPSScholars Essay Competition; and significant research grants.

In early 2001, the APF trustees established the Esther Katz Rosen Center for Gifted Education Policy (CGEP) to generate public awareness, advocacy, clinical applications, and cutting-edge research ideas that will enhance the achievement and performance of adolescents with special gifts and talents. The Center hopes to provide APA members and the general public with information pertaining to schooling, parenting, talent development, and careers for gifted children and adolescents.

The Center launched the Pinnacle Project in the summer of 2001. This event brings together seven discipline-based teams at a weeklong summit. The teams are made up of eminent artists, scholars, researchers, and professionals who mentor extraordinarily talented high-school students. The first Pinnacle Summit, which took place in August 2001 at Simon’s Rock College in Great Barrington, Massachusetts, focused on the fields of biology, creative writing, psychology, journalism, mathematics, music conducting, and history. The 2002 Pinnacle Summit, which took place in Saratoga Springs, New York, included visual arts, theoretical physics, psychology, music composition, creative writing, journalism, and computer science.

The Pinnacle Summit is a unique event involving individuals at various stages of talent development (a triad of established, emerging, and budding gifted children and adolescents).

Message from the President
Campaign for a New Era
Early Career Awards
Career Achievement Awards
2002 Roy Scrivner Grants
Recognition Fund

Pinnacle Scholar Matthew Solerno conferring with architect Sam Olsn. — continued on page 6
The past year has been a difficult one, emotionally and economically, for psychologists as for all Americans. Interestingly, charitable giving is up nationally, although my best guess is that charities related to September 11 have fared considerably better than others.

Here at the Foundation, we are extremely grateful for the generosity of our colleagues over the past year. (You can learn more about who some of them are in this issue.) As we receive greater funding, we are able to expand the impact of the Foundation on psychological research and programming. The Center for Gifted Education and Policy (cover story) and the grants and awards (pages 4-6) are but a few examples of the work that we are supporting.

I was particularly touched by something that occurred at the APF reception at the Convention in Chicago (a very well attended and joyous event, I should note). A psychologist from Chicago, whom I had never met, approached me. She said that she really wanted to make a larger financial contribution to APF, particularly to help us build our funds for work on the prevention of violence. She wondered if we would help her to organize a fund-raiser, to which she would invite non-psychologists with interest in the subject and with the resources to be supportive. I was struck by her generosity of spirit, and her willingness to get involved in helping the Foundation to grow so that its reach would be even greater. And, of course I indicated that we would help her organize the event, and I even offered to be the speaker.

At the Foundation, we appreciate every benefactor, large and small. And the resources of our staff are available to everyone who wishes to figure out how best to make a contribution to advance psychology for human welfare.
MAJOR GIFT FROM THE ROUTHS COINCIDES WITH FUND NAME CHANGE HONORING PETERSON HOMER

Dr. Donald and Mrs. Marion Routh recently pledged $10,000 to APF’s Campaign for a New Era, thus joining the Foundation’s Bronze Society. The Rouths have supported the Foundation for many years, and, in 1999, they established a fund to support two annual awards totaling $1,000, for psychosocial research in pediatric psychology, with particular focus on injuries to children and young adults through accidents, violence, and abuse. Recipients are recommended by APA Division 54 (Society of Pediatric Psychology).

The Rebecca Routh Coon Injury Research Fund memorialized the Routh’s daughter, who died in an automobile accident in 1988. In August, the Foundation’s board of trustees approved a request from Dr. Routh to change the name of the fund to the Lizette Peterson-Homer Memorial Injury Research Fund.

Dr. Peterson-Homer, Curators Professor in the Department of Psychological Sciences at the University of Missouri and leader in the field of child clinical psychology, died this year at the age of 51. She had recently received a six-year appointment as editor of the Journal of Consulting and Clinical Psychology, which would have started in 2003. Her research centered on the prevention of child abuse and toddler injuries. In one of her projects, she worked with parents in the Columbia area, providing weekly therapy sessions and home visits to prevent abuse in families with risk factors such as poverty or anger toward the children.

“Lizette was one of the most outstanding scientists that pediatric psychology ever produced, and some of her interests were precisely in this area of injury prevention research that lead us to honor our daughter in establishing the fund,” notes Dr. Routh. The Rouths hope that, in honoring this influential and well-respected pediatric psychologist, the fund’s endowment will increase and enable it better to support and spur research on injury and prevention among the young.

Individuals who are interested in building the Lizette Peterson-Homer Memorial Injury Research Fund should send earmarked contributions to the APF address.

WILLIAM AND DOROTHY BEVAN JOIN NEW ERA SILVER SOCIETY

The Foundation proudly announces that Dr. William and Mrs. Dorothy Bevan, who contributed $25,000 to APF’s five-year fundraising campaign in July, are the newest members of its Campaign for a New Era Silver Society.

Dr. Bevan is no stranger to the Foundation. In 1991, he was awarded the APF Gold Medal Award for Enduring Contribution by a Psychologist in the Public Interest, and, in 1993, he established the William Bevan Annual Lecture Series on Psychology and Public Policy through the Foundation. Since then, lecturers such as Jerome Kagan, Ph.D., Howard Gardner, Ph.D., and Congressman Ted Strickland, Ph.D., Congressman Brian Baird, Ph.D., and Peter E. Nathan, Ph.D. have commanded the podium at the APA Convention to discuss ways in which psychology shapes meaningful public policy.

In addition to his philanthropic interests, Dr. Bevan served as APF President from 1976–1977 and 1986–1987, as executive officer of the American Association for the Advancement of Science (AAAS), and as publisher for the AAAS magazine Science (1970–1974). He helped establish a Congressional Science Fellowship that enabled psychology professionals to spend a year on Capitol Hill learning about the legislative process. Dr. Bevan founded the Duke Round Table on Science and Public Affairs and the Duke Talent Identification Program, which provided scholarships for talented minority students. In addition, he has served as vice-president and director of the Health Program for the John D. and Catherine T. MacArthur Foundation and chaired the APA Insurance Trust (1978).

The Foundation sincerely thanks Dr. and Mrs. Bevan for their continued generosity and support.

SPOTLIGHT ON.... E. BELVIN WILLIAMS, PH.D.

“APF offers an additional vehicle for psychologists and advocates of psychology to support both nascent and neglected areas of research and practice of interest to them. In very significant ways, the Foundation affords a broad base of participation in a democratic and scientific enterprise. It is this freedom to participate with material support and professional acumen that makes APF and APA membership valuable.”
**EARLY CAREER AWARDS**

**EARLY CAREER RECOGNITION FOR ADOLPH AT NYU**

Karen Elizabeth Adolph, Ph.D., associate professor of psychology at New York University, has been honored with the Foundation’s 2002 Robert Fantz Memorial Award. This award recognizes the careers of promising young investigators in psychology, especially those that show particular evidence of research and publication in perceptual–cognitive development. A $2,000 grant is awarded to the winner’s institution on his or her behalf for equipment purchase, professional travel, computer resources, and the like related to the work recognized. The American Psychological Association Committee on Scientific Affairs recommends the recipient of the Fantz Award to the APF trustees.

Adolph received her undergraduate degree in fine art from Sarah Lawrence. She received her graduate degree in experimental/developmental psychology from Emory University under the mentorship of Ulric Neisser, Eleanor Gibson (a visiting professor), and Esther Thelen (who generously welcomed Adolph into her lab at Indiana University).

Adolph attributes her emphasis on developmental mechanisms to her first faculty job at Carnegie Mellon University. Her research focuses on flexibility and specificity in motor skill acquisition, since infants’ responses to novel motor challenges serve as a model system for understanding change processes in learning and development. The National Institute of Child Health and Human Development has generously supported her research in this area.

Adolph has been honored with the Young Investigator Award from the International Society of Infant Studies, the Boyd McCandless Award from Division 7 of the American Psychological Association, and a James McKeen Cattell award. She was especially gratified to receive the Golden Dozen and departmental teaching awards from NYU in recognition of her supervision of undergraduate student research.

**DISSERTATION RESEARCH ON OUTREACH AND DELIVERY OF MENTAL HEALTH SERVICES RECOGNIZED**

Christine M. Sloss, a doctoral student in the clinical psychology program at DePaul University, received this year’s Todd E. Husted Memorial Dissertation Award. This Foundation award, in its fourth cycle, was established to encourage contributions to the development of improved outreach and delivery of mental health services to those with serious mental illness. The annual $1,000 award is provided to the applicant whose dissertation research contributes most significantly to this goal. The American Psychological Association Science Directorate administers the award, and recommends the recipient to the APF board of trustees.

A fifth-year doctoral student, Ms. Sloss expects to complete her degree requirements in June 2003. Her dissertation research examines the mental health needs and service utilization practices of female street-sex workers, a group of women who often experience chronic mental health problems. Her interest in this topic was sparked while completing her graduate thesis on the parenting experiences of female street-sex workers. In an effort to gain a contextual understanding of their situation, Sloss began to inquire about stressors, coping strategies, and available social support systems.

“As I listened to these women, it became clear to me that, despite their desire to be healthier women and better mothers, many obstacles prevented them from making health-promoting decisions and obtaining health services for themselves and their children. In particular, they needed treatment for their mental health problems,” notes Sloss.

By focusing on the mental health needs of this population, she hopes to discover valuable information regarding the current use of existing mental health services and identifiable barriers to these services. In conjunction with future research projects, she hopes to benefit this population through the development of more effective and accessible mental health interventions.

**CHANGES ABOUND AT THE FOUNDATION!**

From the newsletter re-design to be unveiled with our 50th anniversary this January—to the totally new look of the APF website. Check out our new layout at http://www.apa.org/apf and see what the buzz is all about! Our new site offers users a more in-depth look at the workings of the Foundation, the grant, scholarship, and award programs, and an on-line version of our current Annual Report and Newsletter!

Contact Amy Kiel, APF web designer, at akiel@apa.org, with any questions or comments about the new site layout. We look forward to hearing your comments!
Quick Honored as 2002 Outstanding Consulting Psychologist

James Campbell Quick, Ph.D., was recently selected as the 2002 Harry and Miriam Levinson Award recipient. This Foundation Award recognizes an outstanding consulting psychologist who has demonstrated exceptional ability to convert psychological theory and concepts into applications through which leaders and managers can create more effective, healthy, and humane organizations in the community.

An American Psychological Association (APA) Division 13 (The Society of Consulting Psychology) committee selected Dr. Quick for his active leadership role within the field of consulting psychology. Currently a professor of organizational behavior at the University of Texas at Arlington and president of the Board of Directors of the Fourth Street Parent and Child Learning Center, Dr. Quick has been internationally recognized in conjunction with his brother Jonathan for their influential and groundbreaking theory of preventive stress management. In 1990 he was chosen to represent APA, as an expert on stress, to the National Academy of Sciences. He has recently been developing original consulting concepts and interventions aimed at executive health by integrating doctoral-level theoretical and scientific research in organizational behavior management and organizational development and change, with post-doctoral training for psychic trauma and combat stress.

Dr. Quick is credited with the publication of over 22 book chapters, 50 journal articles, 25 professional papers, and 24 conference proceedings. He has authored or co-authored 11 books, the most recent of which include the Handbook of Occupational Health Psychology (2003), The Financial Times Guide to Executive Health (2003), and Organizational Behavior, 4th Edition (2003). His career has been recognized with many awards, including the U.S. Air Force Legion of Merit, the Colgate University Maroon Citation, and an APA Presidential Citation. Dr. Quick is a Fellow of the Society for Industrial and Organizational Psychology, APA, the American Institute of Stress, and is president-elect of the Great Southwest Rotary. He is married to the former Sheri Grimes Schember. Dr. and Mrs. Quick are both Paul Harris Fellows.

Allan Selected as Outstanding Clinical Health Psychologist

Robert Allan, Ph.D., was selected recently as the recipient of the second annual APF Timothy Jeffrey Memorial award by an awards committee of American Psychological Association Division 38 (Health Psychology). Instituted in 2000, the award recognizes an outstanding commitment to clinical health psychology by a full-time provider of direct clinical services. The Foundation and division cosponsor the award, which memorializes the career and contributions of Timothy Jeffrey, Ph.D., a former president of Division 19 (Military Psychology) and director of the clinical psychology department at the University of Nebraska Medical Center in Omaha. His wife, Louise K. Jeffrey, Ph.D., established the fund with the Foundation to support a $2,000 annual award.

Dr. Allan is currently clinical assistant professor of psychology in medicine at the Weill Medical College of Cornell University, co-founder and director of the Coronary Risk Reduction Program, and professional associate at the New York Presbyterian Hospital in New York City. In addition, he acts as director of psychological services at the New York Hospital of Queens Cardiac Health Center. Dr. Allan’s practice specialty is the psychological treatment of cardiac patients and their families. He has contributed numerous book chapters and journal articles in the field and co-edited (with cardiologist Stephen Scheidt, M.D.) the book Heart & Mind: the Practice of Cardiac Psychology,” published by APA in 1996.

Allan established the first stress reduction support group program for cardiac patients in the New York metropolitan area in 1982, at the Nassau County chapter of the American Heart Association. He currently treats individual patients and leads stress reduction support groups at New York Presbyterian Hospital and its affiliated Cardiac Health Centers in Manhattan and Queens. Allan was site coordinator for the Determinants of Time of Myocardial Infarction study and is currently consultant to the Triggers of Ventricular Arrhythmia study at the Weill Cornell Medical center.

Dr. Crawford also served as president of APA Division 19 (Military Psychology) and as administrative officer for the Office of Accreditation from 1978 to 1982. After his final retirement in 1982, he received the APA Award for Distinguished Professional Contributions.

— 5 —
GRANTS RECOGNIZE RESEARCH IN GAY AND LESBIAN FAMILY PSYCHOLOGY

The American Psychological Foundation (APF) is pleased to announce the outcome of the third annual Roy Scrivner Research Grants competition. The award mechanism was established to honor Dr. Scrivner, a counseling and clinical psychologist and former president of the Texas Psychological Association. The fund seeks to encourage promising research, at both the pre- and post-doctoral levels, on lesbian and gay family psychology and family therapy.

Brian D. Carpenter, Ph.D., a graduate of the Case Western Reserve University doctoral program, received a $4,000 award for his research on intergenerational in-law relationships among gay and lesbian couples and their families. In-law relationships are a potential source of both support and distress for adult children and their parents, and in this research, Dr. Carpenter will investigate the integration of homosexual family members in the extended family, expectations for support across generations, and associations with well-being.

Dr. Carpenter is an assistant professor for the Washington University psychology department in St. Louis. In addition to the clinical experience he gained with older adults and their families while completing post-doctoral fellowships at the Philadelphia Geriatric Center and the Department of Geriatric Psychiatry at the University of Pennsylvania, his research interests also focus on family relationships across the life span and psychotherapeutic interventions for older adults.

Two recipients have also been chosen to receive $1,000 awards each for exemplary dissertation-level research projects consistent with the goals of the Scrivner fund: Kimberly F. Balsam, of the University of Vermont, and Abbie E. Goldberg, from the University of Massachusetts at Amherst.

Ms. Balsam, a clinical psychology doctoral student, seeks to examine the prevalence and correlates of childhood abuse, domestic violence, sexual assault, and hate crime victimization in the lives of lesbian, gay, and bisexual (LGB) adults through her dissertation project, “Traumatic victimization: A comparison of lesbian, gay, and bisexual adults and their heterosexual siblings.” After earning a master’s degree in counseling psychology and a graduate certificate in violence, sexual assault, and hate crime victimization in the lives of women’s studies from the University of Oregon in 1994, Balsam worked as a psychotherapist in Portland, specializing in clinical work with LGB clients and survivors of trauma. Active in professional organizations, she is the coordinator of the APAGS (the APA Graduate Students forum) nationwide mentoring program for lesbian, gay, bisexual, and transgender graduate students in psychology.

Ms. Goldberg, a graduate of Wesleyan University, is a clinical psychology doctoral student at the University of Massachusetts at Amherst. Her dissertation project, titled “The transition toparenthood for lesbian couples: Implications for mothers’ psychological well being and relationship quality,” will explore the processes of change and adjustment experienced by lesbian couples as they negotiate the roles of parent, partner, and working adult. The project seeks to identify the sources and types of support these women find most helpful while in transition to parenthood. Goldberg will interview the couples before and after the birth or adoption of their first child. Serving as a pilot study, this investigation is intended to aid future efforts to identify the factors that predict positive or negative change in the mothers’ psychological well being and the quality of their personal relationships.

ROSEN CENTER—continued from page 1

—the central headquarters in February, will focus on the topic of refugees;
• an online journal, Gifted Dialogue, providing a connection for psychologists to the many different constituencies that serve gifted children and adolescents;
• a listserv, allowing for communication among individuals who are involved with or interested in gifted education;
• symposia for continuing education credit at the annual APA convention, providing an opportunity for experts in several disciplines to explore psychological perspectives on aspects of talent and giftedness among children and adolescents.

Dr. Rena Subotnik, the CGEP director has worked to make Esther Rosen’s wishes a reality in providing information about opportunities to gifted children and adolescents and to those who care about them. “For the first time ever, professional psychologists can access best practice and research related to gifted children while receiving continuing education credit. And academic and professional societies, some for the first time, are focusing attention on the needs of high performing adolescents. Our goal is to design and test outstanding program models that can be implemented around the nation and the world.”

To find out more about the Center, please contact Dr. Subotnik, Dr. Janet Soller (assistant director), or Sarah Hood (administrative assistant), or visit the Center’s website: apa.org/ed/cgep.
ON MAY 21, 2002, THE FIELD OF PSYCHOLOGY lost a major leader, Meredith P. Crawford, Ph.D. Dr. Crawford, a past president of the American Psychological Foundation (APF), was born on October 13, 1910 in Sweetbriar, Virginia. After earning his doctoral degree from Columbia University, he gained invaluable experience in organized research by spending five years at the Yale Laboratories of Primate Biology. During World War II, Dr. Crawford acted as an officer in the Army Aviation Psychology Program, where he supervised pioneering research for the Army and utilized his skills as an experimental psychologist. Upon returning in 1945, he joined the faculty at Vanderbilt University in the position of dean of academics. Six years later, Dr. Crawford took the position of founding director of the Human Resources Research Office (HumRRO), a non-profit research organization. From 1969 until his retirement in 1976, Dr. Crawford also served as the first president of HumRRO, an organization originally funded by the Army that has employed many psychologists. His important contributions to the nation’s security were recognized by the presentation of the “Decoration for Distinguished Civilian Service” by the Secretary of the Army.

In 1958, Dr. Crawford was elected as American Psychological Association (APA) Treasurer and served on the Board of Directors. During his tenure on the board, he was able to persuade his colleagues to join the commercial real estate market and build APA’s first office building, an act that helped assure APA’s financial stability in the future. As chair of the Committee for the Construction of the APA Headquarters, Dr. Crawford convinced APA to build an eight story, 81,200-square-foot office.

APPRECIATION—continued on page 5