Debbiedeed and Maria are preschool children involved in separate child abuse investigations. It has been alleged that Debbie was molested by a neighbor whom she has known for several years. Maria’s case involves a family acquaintance, whom she has met only once. Because of their age, the investigators are concerned about the children’s ability to give accurate information about the events in question. An additional concern weighing on the investigation arises from the children’s previous contact, or lack thereof, with the suspects. Research has indicated that prior knowledge influences how information is encoded and remembered. Little is known, however, about how interpersonal knowledge — whether acquired through personal experience or in the form of stereotypes — influences children’s eyewitness memory, particularly in child abuse investigations. Ms. Ingrid Cordon, a graduate student at the University of California, Davis, will use her APF Fellowship to examine this critical issue.

Ms. Cordon’s is one of three $20,000 fellowships awarded, for the first time, by the Foundation for research investigating a variety of content areas within the field of child psychology. Forty-eight applications were received in the 2003 cycle—an exceptional showing for the first posting of this award. Erica M. Brandling-Bennett and Annalise L. Caron are the other two graduate fellowship recipients for the 2003 cycle of funding. In addition, Greta L. Doctoroff, Camila Fernández, Nicole McNeil, Cindy P. Polak, and Jacqueline G. Rea were each awarded $4,000 travel stipends to subsidize attendance at professional conferences.

**Fellowship Recipients**

**Erica M. Brandling-Bennett**, a fourth-year doctoral student in the clinical psychology program at Washington University, St. Louis, is examining strategic processing in children with phenylketonuria, cerebral palsy, and frontal stroke related to sickle cell disease. She notes that her research interests “focus on the interplay of learning, memory, and executive abilities in typically developing children and children with damage to the prefrontal cortex of the brain.” Brandling-Bennett received her bachelor’s degree in psychology, with a minor in neuroscience, from Dartmouth College in 1996.

**Annalise L. Caron** is pursuing a doctoral degree in clinical psychology, with a minor in quantitative psychology, at Vanderbilt University. Caron’s program of research focuses on caregiver mechanisms in the development, maintenance, and treatment of psychopathology among socio-economically disadvantaged children. The Koppitz Fellowship will assist Caron in completing two studies: a meta-analysis of parental behavior and psychological control in relation to adolescent internalizing and externalizing problems, and her dissertation research examining trajectories of adolescent internalizing and externalizing problems over the course of a family intervention program that identifies parental predictors of individual differences in symptom trajectories over time.

**Ingrid M. Cordon**, a doctoral candidate at the University of California, Davis, is primarily interested in memory development, particularly in relation to children’s eyewitness memory and child maltreatment. Her current focus is on lost memory of child abuse and the long-term effects of criminal court involvement on the child victim. In addition, she is involved in a developmental neuroscience study of memory for emotional pictures, and minority families’ reactions to legal involvement (e.g., child protective service actions) in relation to legal knowledge and mental health factors.

**Travel Stipends**

In addition to the $20,000 fellowships, the Koppitz Fund provided five $4,000 travel stipends to runner-up applicants to participate in pertinent professional meetings. The 2003 Koppitz Travel Stipend recipients are as follows:

**Greta L. Doctoroff**, a fourth-year graduate student in the child and family clinical psychology doctoral program at the University of Massachusetts, Amherst, who studies the connection between observed parent-child interactions and children’s academic functioning.

**Camila Fernández**, a developmental psychology doctoral student at New York University, who uses her experiences working with Colombian orphans and middle-class children in her research on the influence of environmental factors such as violence and poverty on children’s development.

“The APF Koppitz Fellowship will allow me the opportunity to carry out my dissertation research and advance our understanding of memory development, particularly as it relates to children’s competence as eyewitnesses in legal cases.” — Ingrid Cordon
Cindy P. Polak, a fourth-year doctoral student in the human development department at the University of Maryland, who researches temperament, emotion regulation, and developmental psychophysiology. She plans to design a research program incorporating biological, behavioral, and cognitive components of positive affect.

Jacqueline G. Rose, a fourth-year doctoral student in the child clinical psychology and developmental cognitive neuroscience program at the University of Denver, who examines the psychology and neuro-psychology of posttraumatic stress disorder (PTSD) and the effects of early stressful life experiences on brain development and function.

The late Werner J. Koppitz, Ph.D., made this fellowship program possible through a bequest (in excess of $4 million) to the Foundation in memory of his late wife, child psychologist Dr. Elizabeth Muenster Koppitz. Members in good standing of the Council of Graduate Departments of Psychology (COGDOP) may recommend one graduate student per institution each year. Consideration is given to psychological research that breaks new ground or creates significant new understandings that facilitate the development and functioning of children and youth.

The Elizabeth Muenster Koppitz scholars offer the Foundation an opportunity to make a profound impact in the field of child psychology,” notes APF executive director Elizabeth Strauss. “We are extremely grateful to Dr. Werner Koppitz, who made such a generous bequest to the Foundation in order to perpetuate the memory of his wife, Elizabeth, and her dedication to the field.”

Non-psychologists Contribute over $28,000 at Florida Fundraiser

On March 31, 2003, Dr. Barbara Golden and her husband, Jerome Golden, raised more than $28,000, for the Foundation by hosting a fundraiser at their Florida home. The fundraiser brought APF’s Campaign for a New Era over the $6 million mark. More than 100 residents from the Palm Beach, Florida area gathered for a night of celebration and Caribbean fare, including music by the Miami Steel Band. APF President Dr. Dorothy W. Cantor acted as guest speaker, sharing the APF story and addressing the global impact psychology can have on issues such as violence prevention, serious mental illness, and coping with terrorism.

Dr. Golden, a clinical psychologist, became interested in the Foundation after receiving literature in the mail. Since 1999, her contributions to APF have steadily increased culminating in 2003 with a pledge of $25,000. “I believe in psychology,” Dr. Golden notes. “As psychologists, we are well suited to work and answer the questions that concern society [and] to improve the quality of life.”

At the APA convention in Chicago, Dr. Golden approached Dr. Cantor, with the idea of hosting a fundraiser for APF. “I found the Campaign for a New Era letter to be very exciting,” Dr. Golden says. “However, it appeared to me that APF was directing its fundraising campaigns solely at psychologists and their vendors. Palm Beach is enormously philanthropic. I have been to many affairs well attended by the public. Why not try a fundraiser for APF to see if we could interest the general public in making contributions?”

Dr. Golden received her Ph.D. from the University of Health Sciences/Chicago Medical School in 1983. The majority of her work has been with individuals with mental illness or developmental disabilities. She is now semi-retired and she and her husband split their time between Palm Beach and Chicago, where Dr. Golden is licensed. Her husband, Jerome, founded the American Paper Recycling Corp. “The APF event was a success, beyond my expectations and that of my committee,” enthuses Dr. Golden. So, can public fundraising be replicated in APF’s future? Dr. Golden smiles, “I think it can.”

Foundation Awards Two Neuropsychology Scholarships

Adam Brickman, a graduate student in the clinical track of the neuropsychology doctoral subprogram at Queens College and The Graduate Center of the City University of New York, has been recognized with the APF’s 2002 Manfred Meier $2,500 research scholarship. This scholarship was established through a donation from Arthur Benton, Ph.D., in honor of his colleague, Manfred Meier, a clinical neuropsychologist whose work has had significant impact on furthering the discipline. The awardee is presented annually to a graduate student in neuropsychology whose scholarly and research activities demonstrate strong potential for future success in the field.

Mr. Brickman’s dissertation work, through Queens College and The Graduate Center, is being carried out in the Department of Psychiatry at Mount Sinai School of Medicine, and focuses on fronto-striatal-thalamic circuitry abnormalities in good- and poor-outcome schizophrenic patients, with emphasis on white matter volume and anisotropy of the internal capsules.

In addition, Elizabeth Leritz won the $2,500 Henry Hécaen scholarship for 2002. Dr. Leritz received the Henry Hécaen scholarship program with the Foundation to honor the eminent French neurologist. Ms. Leritz is a fifth-year doctoral student in the Department of Clinical and Health Psychology at the University of Florida, Gainesville, who has been particularly interested in how different aspects of memory are affected by neurological disease. Her dissertation research focuses on explicit and implicit memory in aging and in individuals with mild cognitive impairment. Specifically, she is investigating how memory performance correlates with relevant brain structures, such as the hippocampus. Upon completion of her doctoral studies, Ms. Leritz plans to continue to conduct neurological research in aging patients and those with neurological disorders.

Foundation Events at the Toronto Convention Centre

Friday, August 8

William Bevan Lecture on Psychology and Public Policy: Patrick De Leon, Ph.D., Involvement in public policy: Psychology’s responsibility, 10:00 a.m., rooms 202C&D

Arthur W. Staats Lecture on the Unification of Psychology: Robert Sternberg, Ph.D., Psychology: United we stand, divided we fall—So get on the ball, 11:00 a.m., room 713B

Distinguished Teaching of Psychology Address: Victor A. Bernal, Ph.D., College student beliefs about paranormal phenomena: Implications for teaching/curriculum development, 12:00 p.m., room 2016E

Esther Katz Rosen Lecture on Giftedness: Nicholas A. Colangelo, Ed.D., Gifted education: Casualty of the silence about anti-intellectualism, 1:00 p.m., room 202B

Saturday, August 9

Arthur Benton Lecture on Neuropsychology: Edith Kaplan, Ph.D., Clinical neuropsychology assessment: An evolutionary perspective, 11:00 a.m, rooms 206&AB

Lynn Stuart Weiss Lecture on Psychology and Law: Thomas Pettigrew, Ph.D., Delusional justice: Forty-nine years after Brown, 11:00 a.m., rooms 202C&D

Esther Katz Rosen Symposium on Giftedness: Cross-disciplinary examination, Gatekeepers as determiners of taste and success in the arts, 11:00 a.m., rooms 203CD

Charles D. Spielberger Symposium on Emotion, Motivation, and Personality: Elizabeth Phelps, Ph.D., Emotion and memory, 11:00 a.m., rooms 205&AB

Frank J. McGuigan Lecture on Understanding the Human Mind: Michael Turvey, Ph.D., 21st century behavioral and brain science: No ghost, no machine, 1:00 p.m., room 203B

Roseanne G. Weiss Lecture on Psychotherapy: John Norcross, Ph.D., Integrating self-help into psychotherapy: A revolution in mental health practice, 2:00 p.m., Reception Hall 104C.
Four Honored for Lifetime Achievement

**Nicholas A. Cummings, Ph.D.**

Dr. Cummings is the recipient of the Foundation’s 2003 Gold Medal for Life Achievement in the Practice of Psychology. He is currently distinguished professor at the University of Nevada, Reno, president of the Foundation for Behavioral Health, and chair of the board of The Cummings Foundation and the University Alliance for Behavioral Care, Inc.

**CITATION** — “For a lifetime of service in which he not only consistently predicted the future of professional psychology for the past half century, he helped create it. A fearless fighter with the legendary Dirty Decree, he and this small group were at the forefront of the battle for professionalism, licensure and third party reimbursement. He is a co-founder of several psychological associations, including the California Psychological Association and the San Francisco Bay Area Psychological Association. He wrote and implemented the first comprehensive psychotherapy insurance, and he wrote and implemented the freedom of choice legislation that paved the way for reimbursement of psychologists. The institutions he founded defined much of psychological activity for decades, such as the professional school movement, the industrialization of healthcare, and the psychologist as behavioral primary care physician. His commitment to social justice has characterized his professional life, and as president of the APA he appointed the first Committee on Ethnic Minority Affairs and the first Task Force on Lesbian and Gay Issues.”

**Robert Rosenthal, Ph.D.**

Dr. Rosenthal is the recipient of the Foundation’s 2003 Gold Medal for Life Achievement in the Science of Psychology. Rosenthal served at Harvard University for 37 years, first as lecturer on clinical psychology then as professor of social psychology, department chair, and Edgar Pierce Professor. In 1999, Rosenthal retired from Harvard and accepted a full-time position at the University of California, Riverside.

**CITATION** — “For outstanding scientific contributions that have had a profound influence on research methods, empirical investigations, theory, and applications. Robert Rosenthal’s seminal research on interpersonal expectancy inspired hundreds of studies with applications within and beyond psychology. His amplification of experimental and subject-related artifacts and his insights about ethical issues have improved the way that research is conducted. His statistical contributions are classic and wide ranging, including his body of work on meta-analysis and contrast analysis and his formulation of valuable procedures, such as the binomial effect-size display and counterpoint statistics. An exceptional scientist, teacher, mentor, and author, Rosenthal, with his generous and brilliant touch, has shaped the lives and work of countless others.”

**Charles D. Spielberger, Ph.D.**

Dr. Spielberger is the recipient of the Foundation’s 2003 Gold Medal for Life Achievement in Psychology in the Public Interest. With over 50 years of distinguished service to the profession as a researcher and teacher, he has focused on genetics, and comparative and evolutionary psychology at the American Museum of Natural History, the City University of New York, the New York University School of Medicine, and other institutions of higher education in New York City.

**CITATION** (by Doris K. Miller, Ph.D.) — “Following her mentor, T. C. Schneirla, Ethel Tobach sustains his vision: Comparative psychology includes humans, and the highest standards of scientific scholarship must integrate responsible concern for human welfare. She advocates preventing "unintended consequences" by examining the formulation of research to guard against socially unjust effects. She has exposed the unwound science and social damage of genetic determinism institutionalized as racism and sexism. She has been a leader in psychology activist groups seeking constructive public policies, nuclear disarmament, peace-building—all necessary to nurture life and science. She is a socially responsible scientist.”

**Ethel Tobach, Ph.D.**

Dr. Tobach is the recipient of the Foundation’s 2003 Gold Medal for Life Achievement in Psychology in the Public Interest. With over 50 years of distinguished service to the profession as a researcher and teacher, she has focused on genetics, and comparative and evolutionary psychology at the American Museum of Natural History, the City University of New York, the New York University School of Medicine, and other institutions of higher education in New York City.

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**Benassi is 2003 Distinguished Teacher of Psychology**

Dr. Victor A. Benassi is the recipient of the Foundation’s 2003 Distinguished Teacher of Psychology Award. He is professor of psychology at the University of New Hampshire, where he has taught for over 20 years and helped to develop a unique program that prepares psychology doctoral students for the full range of responsibilities that await them as faculty, including teaching. He has taught courses on college teaching, supervised doctoral students’ teaching, and served as a mentor to numerous future faculty. He has worked with colleagues to disseminate preparing future faculty models to other universities. Along with two colleagues, he developed the Academic Program in College Teaching, for which UNH received a 2002 TIAA-CREF Theodore M. Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching.”
December 1, 2002—April 30, 2003

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Spotlight on... Donald K. Routh, Ph.D.

“Giving to an organization such as the American Psychological Foundation can accomplish two objectives. It can honor departed colleagues who built the foundation of the field, and it can encourage the next generation to continue the process, to the ultimate benefit of humanity. Thus, my wife, Marion, and I have chosen to honor Lizette Peterson Homer in an APF fund supporting injury research.”

Dr. Donald K. Routh, Ph.D.