



**AMERICAN
PSYCHOLOGICAL
ASSOCIATION**

Board of Educational Affairs (BEA) Meeting

Thursday, July 31, 2025, from 12:30-2:30 p.m. via Zoom

BEA Members: Peggy Brady-Amoon, PhD (Chair); Karen Brakke, PhD; Tim A. Cavell, PhD; Laura Koppes Bryan, PhD; Cynthia Cornejo, PsyD; Michele Gregoire Gill, PhD; Kim Gorgens, PhD (partial attendance); Annette Kluck, PhD; Lali McCubbin, PhD; Jenni Redifer, PhD; Sam McQuillin, PhD. Not present: Janelle Farias

APA Staff: Sue Orsillo, PhD (Head of Education); Bob Walsh; Jessica Hopey; Nicole Barnes, PhD; Wendy Williams, PhD; Aliza Epstein

Liaisons: Joe Hammer, PhD (Council of Counseling Psychology Training Programs); Paul Kettlewell, PhD (Board of Professional Affairs); Noelle Lefforge, PhD (Board of Directors); Drew Christopher, PhD (Society for the Teaching of Psychology); Marianne Fallon, PhD (Psi Chi); Karen Naufel, PhD (Observer)

Call to Order

Dr. Peggy Brady-Amoon, 2025 BEA Chair, welcomed attendees and opened the meeting. She provided an update on the recent Council of Representatives Education and Training Caucus meeting and noted some of the relevant items on the August 5-6 APA Council of Representatives agenda.

Approval of Minutes

- APPROVED: BEA voted to approve the minutes from the May 2, 2025, meeting.

BEA Liaison Report: Committee on Psychological Tests and Assessments (CPTA)

Dr. Annette Kluck, liaison to CPTA, gave a brief verbal update and submitted a written report.

State of Education: Enrollment Cliff and Academic Threats

The work product from this phase of the initiative, *Navigating the "Great Cliff" A resource guide for psychology programs*, has been finalized and will be published on the APA website in early August. A dissemination plan is forthcoming.

Joint Special Issue: Public Education and Its Discontents: Psychological Science and PK-12 Education in the United States

A call for proposals for the joint special issue of *School Psychology* and *Educational Psychology for Policy and Practice* is underway. The aim of this joint special issue is to draw from psychological science to address fundamental questions about the value and need for PK-12 public education in the U.S. BEA members, liaisons, and staff are encouraged to share the call widely before the submission deadline.

Workforce Optimization

- Model Licensure Act: The Board of Professional Affairs (BPA) Model Licensure Act (MLA) Task Force continues their work. Subgroups have been formed to address interjurisdictional practice, applied

psychology, and other areas. At its August 2025 meeting, the APA Council of Representatives will be asked to affirm operating principles to guide the task force's work going forward and reinforce APA's commitment to licensure pathways for master's-level psychology graduates.

- Health Service Psychology (HSP) Education & Training Competencies: BEA discussed potential paths forward for master's and doctoral competencies for HSP graduates. Key points included:
 1. Stakeholders, in particular training directors, emphasized a preference for simplified guidance.
 2. The existing APA Council-approved profession-wide competencies in the *Standards of Accreditation* provide sufficient high-level guidance for both master's and doctoral HSP graduates.
 3. Additional policy to define competencies or updates to the *Standards of Accreditation* may be needed in the future. If so, BEA will collaborate with stakeholders across the field to identify these needs.
- **APPROVED:** The Board of Educational Affairs (BEA) affirms that the previously approved Profession-Wide Competencies in the current *Standards of Accreditation for Health Service Psychology* (approved by APA Council, 2015) and the *Standards of Accreditation for Health Service Psychology: Master's Programs* (approved by APA Council, 2021) sufficiently outline the necessary competencies in Health Service Psychology (HSP) for individuals trained at both the master's and doctoral levels. At this time, BEA does not recommend that APA establish any additional competency expectations for HSP graduates.

Executive Session

- **DISCUSSED:** APA Education and Training Guidelines. A small group of BEA members will collaborate with staff to conduct research, environmental scanning, and outreach. Findings will be presented at a future BEA meeting.
- **APPROVED:** BEA voted to recommend awards and grants to continue, pause, or sunset and will report this information to the APA Board of Directors.
- **APPROVED:** BEA voted to endorse proposed updates to the *Commission on Accreditation Implementing Regulations A.1: Policies for Accreditation Governance* and supports advancing the proposal for public comment.