

**The Board of Educational Affairs (BEA)/Board of Professional Affairs (BPA) Task Force to
Delineate Competencies for Students Completing Master's Level Programs in Health Service
Psychology**

Conference Call Minutes (FINAL)

August 30, 2019

Present on the call: Timothy A. Cavell, PhD (Chair); Olufunke O.R. Awosogba, PhD; Kristin L. Dempsey, MFT, LPCC, EdD; Carlen Henington, PhD; Arpana G. Inman, PhD; Ellen I. Koch, PhD; Jim Lichtenberg, PhD, ABPP; Juan R. Pantoja-Patino, MS, NCC; Celeste Malone, PhD.

APA Staff: Catherine Grus, PhD; Lynn Bufka, PhD; Jessica Andrade.

Tim provided information related to the Task Force charge and the competencies. He reminded members that the Master's Health Service Psychology (MHSP) competencies should benefit the public by articulating expected education and training outcomes for those at the master's level in psychology; and asked members to think about what these competencies mean for the discipline, and not for the profession. The competencies will be solely focused on Health Service Psychology, specifically those areas that are common to clinical, counseling and school. The competencies will not focus on any other areas of psychology and they should be distinct from those at the doctoral level.

Tim discussed five areas for members to think about related to how the group can frame their work moving forward. The first was identifying and communicating information from key documents, some of which included the report of the BEA Task Force to Develop a Blueprint for APA Accreditation of Master's Programs in Health Service Psychology, the Proceedings of the Summit on Master's Training in Psychological Practice, A Blueprint for Health Service Psychology Education and Training, and several others. Staff recommended the best strategy to share the documents with the entire group would be for each member to give a "lightning talk" during the in-person meeting. Each member will lead a discussion and extract key points from their assigned readings and share them with the Task Force.

The second area was related to the expertise of current Task Force members and APA staff. Staff revisited the process of how Task Force members were selected and identified the required areas of expertise, in order for the group to execute its charge. The reviewers from the Board of Educational Affairs and the Board of Professional Affairs made sure all areas that were included in the call for nominations are represented in the membership of the Task Force.

The third area was to help identify input from key stakeholders who are not represented by members or APA staff. Members discussed several potential stakeholders. For the fourth area, staff recommended that members consider what types of expertise might be helpful that could supplement what currently exists among the members and staff. For example, are there model programs using a competency approach? The final area centered around feedback on the draft Task Force competency document once it is near completion. The group discussed possible constituencies to solicit feedback from.

Tim reviewed some potential guiding assumptions that would help the task force frame their work, including a clear statement that the competencies should advance the work of APA's strategic plan.

The call ended with staff providing information related to the in-person meeting.

Action Steps

Please review the materials in the Dropbox folder in preparation for the lightning talks and the in-person meeting.

A meeting schedule will be sent to the task force in advance as well as assignments for lightning talks.

Next Meeting

September 13-15 (APA Headquarters)