October Virtual Meeting Minutes - FINAL
Board of Educational Affairs (BEA) - Open Session
October 27, 2017

**BEA Members Present:** Sharon L. Berry, PhD, ABPP, Chair; Vincent Alfonso, PhD; Andres De Los Reyes, PhD; Dana S. Dunn, PhD; Elizabeth A. Klonoff, PhD; Celeste M. Malone, PhD; Mary Ann McCabe, PhD, ABPP; Loretta N. McGregor, PhD*; Mark R. Wilson, PhD; Erica Wise, PhD; Karen Wyche, PhD.

**BEA Members Absent:** Julie Penley, PhD

**Board of Director’s Liaison:** Peter L. Sheras, PhD, ABPP

**Liaisons Present:** Stephen McCutcheon, PhD (CoA); Jennifer Taylor, PhD (CEC); Crystal Collier Grant, PsyD (NCSPP); Kathleen Minke, PhD (NASP); Allison Ponce, PhD (APPIC); Natasha Maynard-Pemba, PhD, ABPP (ACCTA); Ayse Ciftci, PhD (CCTC; CCPTP); Tomas Granados, PsyD (ASPPB); Peggy Van Meter, PhD (Division 15); Marc Sebrechts, PhD (COGDOP); Franci Crepeau-Hobson, PhD (Division 16); Ellen Williams, PhD (Membership Board); Megan O’Banion, PsyD (NCSPP); Jordan Wright, PhD (SPA); Jason Young, PhD (CABE); Dana Holohan, PhD (VA Psychology Training Council); Timothy Cavell, PhD (BPA & CUDCP); Robert Franks, PhD (BPA & CUDCP).

**Education Directorate Staff Present:** Jim Diaz-Granados, PhD; Catherine Grus, PhD; Robin Hailstorks, PhD; Rena Subotnik, PhD; Jackie Tyson; Jessica Andrade; Sharon Leiss; Debra Perry; Karen Stamm, PhD; Garth Fowler, PhD; Jacqueline Wall, PhD; Maha Khalid; Martha Boenau*; Kristyn Dempsey; Cara Duchene, JD*.

*denotes partial attendance.
**ACTION ITEMS**

**Item No. 02: National Standards for High School Psychology Curricula Working Group**

BEA was provided with an update on the National Standards for High School Psychology Curricula Working Group and was asked to recommend that the Board of Directors approve a funding request to support an in-person meeting in 2018.

**Main Motion:** BEA is asked to recommend that the Board of Directors approve a request for funding to support an in-person meeting of the National Standards for High School Psychology Curricula Working Group in 2018, in the amount of $12,670.

**Action:** BEA approved the main motion.

**Item No. 03: Request to Develop Guidelines Addressing Discrimination and Related Concerns Impacting Students Who are Members of the Gay, Lesbian, Bisexual, Transgender, and Queer/Questioning Community and Attend a Non-Affirming Faith-Based Colleges and Universities**

BEA was asked to consider a request submitted by a coalition organized by APA Division 44, (Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues) related to the development of guidelines to assist in circumstances of students who are a member of the gay, lesbian, bisexual, transgender, and queer/questioning community (LGBTA) and attend non-affirming faith-based colleges or universities (NFBCUs).

**Main Motion:** To be determined.

**Action:** BEA approved forming a small group consisting of BEA member, Erica Wise; the chair of the joint BEA/BPA workgroup on restrictions affecting diversity training in graduate education, Linda Forrest; and staff, Catherine Grus, to more fully consider the request and develop recommendations for BEA to consider at a future meeting.

**Item No. 04: Request to Develop Education and Training Guidelines on Psychological Assessment**

BEA was asked to consider and take action on a request to convene a Task Force to develop education and training guidelines on psychological assessment.

**Main Motion:** The Board of Educational Affairs approves the formation of a Task Force to develop education and training guidelines on psychological assessment.

**Action:** BEA approved the main motion.

**CROSS-CUTTING ITEM**

**CC-02: Proposed Resolution on Physical Punishment of Children by Parents**

Boards and committees are asked to review, provide comments, and recommend adoption by Council as APA policy, the proposed Resolution on Physical Punishment of Children by Parents.

**Action:** BEA submitted the following response to Amani Chatman:

Thank you for the opportunity to respond to this item. BEA recommends that Council approve the Proposed Resolution on Physical Punishment of Children by Parents, as APA policy.
DISCUSSION ITEMS

Item No. 01: Executive Director’s Update
Jim Diaz-Granados provided an update on ongoing and future activities within the Education Directorate since the Spring 2017 in-person meeting.

Item No. 05: Commission on Accreditation Update
BEA was provided with an update on the program review from the 2017 summer meeting of the Commission. The meeting represents the first time programs were evaluated under the Standards of Accreditation, which became effective on January 1, 2017. In addition, the Accreditation Operating Procedures and Implementing Regulations were updated. Of note is the change in the date of accreditation for applicant programs. For the programs reviewed after January 1, 2018, the date upon which accreditation is awarded will be the last day of the CoA meeting when the decision is made. A total of 1,112 programs (396 doctoral, 588 internship and 128 post-doctoral) hold accredited status after the 2017 Summer Program Review meeting.

Item No. 06: BEA Panel Reports
BEA Panel Chairs provided an oral report from their meetings:

Applications of Psychology to Schools and Education
The panel is focused on the application of psychology to schools and education and how to make this topic more visible at APA and more integral in the school community. The primary project proposed from the Spring panel meeting was a collaborative session during the 2018 APA convention in the form of an “education town hall.” This proposal has been submitted for next year’s APA Annual Convention by Division 15 with the support of Divisions 7, 10, 16, and 45. The focus of the session is to generate actionable ideas for addressing needs identified by schools and to generate ideas for enhancing the focus on teaching, learning, and well-being in schools and within the APA. The panel also discussed raising awareness of applications work for early career psychologists and graduate students. Additionally, the panel strategized on how to better promote the BEA Golden Psi Award and the Top 20 Badges Program.

Precollege and Undergraduate Education in Psychology
The panel discussed deliverables from the APA Summit on High School Psychology Education and recommended items the panel or BEA needs to review and/or receive. The panel also discussed the BEA Grant Program for Precollege and Undergraduate Teaching Conferences. The panel recommends that funding in the amount of $10,000 be allocated for teaching conferences in 2018. The panel will continue to monitor the process for requesting and reviewing proposals. Preference will be given to new funding requests. With regard to the BEA 2019 Call for Nominations, the panel recommended that BEA take into consideration the expertise and gaps in knowledge that will be lost when four members rotate off BEA.

Graduate and Postdoctoral Education in Training
The panel Chair updated the group on the status of the BEA Awards for Conferences and Workshops (10 proposals were submitted and four were awarded). The group discussed a request from Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues) that BEA form a working group to develop training guidelines regarding the welfare of students, faculty, and staff at religiously affiliated educational institutions that may discriminate against individuals from marginalized groups. The group also discussed a request from the Society of Personality and Assessment to form a
A task force to develop education and training guidelines for psychological assessment. The group decided to move both requests forward to the October BEA virtual meeting.

**Continuing Education and Life-Long Learning**

The Continuing Education (CE) and Life-Long Learning panel discussed the major current activities of CEC and the Office of Continuing Education and Sponsor Approval (CESA), including the Summit on Best Practices in Continuing Education and Continuing Professional Development held in the APA building the day before APA convention in August. The panel continues to discuss the role of CE and life-long learning as it applies to all psychologists, and the importance of panel composition that reflects this. There are many important developments in both the offering of direct CE and in the functioning of the CE sponsor approval office that reflect trends in interprofessional practice and CE/life-long learning.

**Item No. 07: BEA Liaison Reports**

BEA members agreed to provide written reports from the groups that they are assigned to as Liaisons.

**BEA EXECUTIVE SESSION**

**Item No.26: BEA 2019 Call for Nominations**

BEA was asked to review the BEA targeted nomination statement that is used for the APA Board and Committee Call for Nominations:

The Board of Educational Affairs (BEA) shall consist of not fewer than 12 members of the association, who shall serve terms of not less than three years each. It shall have general concern for education and training affairs which transcend more than one division or group of psychologists. Members of the BEA shall be selected to represent the range of interests characteristic of psychology in all its aspects.

The Board of Educational Affairs has four major domains (or panels) of interests which include; 1) the application of psychology to schools and education; 2) precollege and undergraduate education in psychology; 3) graduate and postdoctoral education in psychology and; 4) continuing education and life-long learning. Panel members will be assigned to the panel which best matches the specific BEA nomination slate from which they were elected.

At this time, the Board of Educational Affairs is seeking nominations for three positions to serve on BEA and as Trustees of the Education Advocacy Trust (EdAT). Please make sure to select the slate that you, or the individual you are nominating, are best suited for and are willing to serve, if elected. BEA welcomes candidates for the following targeted slates:

**Slate 1: Application of Psychology to Schools and Education**

This BEA panel focuses on issues, policies, and practices associated with children and adolescents’ learning, development, behavior, and well-being in schools. BEA is interested in nominees who have professional or scholarly expertise in any of the following: child development, academic learning, social-emotional learning, assessment, and/or behavior all in school contexts.

**Slate 2: Precollege and Undergraduate Education in Psychology**

This BEA panel works with the Office of Precollege and Undergraduate Education (PCUE), whose mission is to advance psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty members, students, and the general public. BEA is interested in nominees who have a vested interest in,
institutional assignment of, or appreciation for, one of the programs served by PCUE.

**Slate 3: Graduate and Postdoctoral Education in Psychology & Continuing Education and Life-Long Learning**

These two BEA panels focus on education and training beyond the baccalaureate level from graduate training to early career, continuing education, and life-long learning, and where the constituencies include academic, scientific/research, and professional psychologists. Specific interests include, educational standards, quality assurance, evaluation and continuous improvement, internal and external factors which promote excellence in education and training, educational institutions, and the discipline and profession of Psychology. BEA is interested in nominees who have expertise in psychology education and training at the graduate and postdoctoral levels, and across the professional lifespan, who represent an academic field within health service psychology (i.e., clinical, counseling, school) or outside of (i.e., cognitive, developmental, behavioral neuroscience, social psychology, industrial/organizational psychology), and are knowledgeable about unique areas of interest, such as, workforce development, integrated care, inter- and intra-professional training models, outcome and program evaluation, and quality assurance.

For each slate, BEA will develop a list of five qualified and appropriate candidates that will be sent to the APA Board of Directors for review and approval. They will, in turn, forward the slates with three nominees each to the Council of Representatives as part of the annual board/committee elections process. BEA members will be elected by the majority of Council, to begin serving January 1st of the following year.

**Action**: BEA approved the targeted nomination statement that will be used for the 2019 APA Board and Committee Call for Nominations.

*INFORMATION ITEMS*

**Item No. 08**: Approved Minutes from the March (in-person), June and July (virtual) 2017 BEA Meetings
**Item No. 09**: Actions Taken by the APA Council of Representatives
**Item No. 10**: Center for Workforce Studies Update
**Item No. 11**: Proposed Education Advocacy Priorities: Second Session 115th Congress
**Item No. 12**: Task Force to Review and Revise the APA Model Curriculum for Prescriptive Authority (RxP Task Force) Update
**Item No. 13**: BEA Work Group on the Assessment of Discipline Specific Knowledge
**Item No. 14**: Update on Progress on the Blueprint Recommendations from the Health Service Psychology Education Collaborative
**Item No. 15**: Doctorate as Minimum Entry into the Professional Practice of Psychology
**Item No. 16**: Office of Graduate and Postgraduate Education and Training Update
**Item No. 17**: Office on Precollege and Undergraduate Education Update
**Item No. 18**: APA Summit on High School Psychology Education
**Item No. 19**: Recommendations for Recognizing Exemplary Departments of Psychology Using the Report Model and Badges
**Item No. 20**: Review of the BEA Grants for Precollege and Undergraduate Teaching Conferences
**Item No. 21**: Office of Continuing Education in Psychology Update
**Item No. 22**: The Center for Learning and Career Development Update
**Item No. 23**: The Center for Psychology in Schools and Education Update
Item No. 24: Golden Psi Award Update
Item No. 25: Education and Training Awards Update

*For more information on these items, please refer to the 2017 Fall BEA Agenda Book. It can be found by logging onto MyAPA.