

**The Board of Educational Affairs (BEA)/Board of Professional Affairs (BPA) Task Force to
Delineate Competencies for Students Completing Master's Level Programs in Health Service
Psychology**

Conference Call Minutes (FINAL)

November 22, 2019

Present on the call: Timothy A. Cavell, PhD (Chair); Kristin L. Dempsey, MFT, LPCC, EdD; Carlen Henington, PhD; Arpana G. Inman, PhD; Ellen I. Koch, PhD; Jim Lichtenberg, PhD, ABPP; Celeste Malone, PhD; Juan R. Pantoja-Patino, MS, NCC; Michael Westerveld, PhD, ABPP-CN.

APA Staff: Catherine Grus, PhD; Lynn Bufka, PhD; Jessica Andrade.

Members not present: Olufunke O.R. Awosogba, PhD.

The chair provided an overview of the agenda of the meeting. An APA staff member reviewed the timeline for the group. It is expected that the group will have a report that could be made available as information to the CoA working group on Master's accreditation no later than February 3, 2020 (in advance of the CoA policy meeting).

The chair of the task force discussed four clarifying points when writing the competencies. The group welcomed this discussion, as there was some confusion for some on the task force. It was agreed to use the convention of M-HSP and the phrasing "M-HSP providers" to emphasize that what is referred to is Master's in health service psychology and *not* Master's health service *psychologists*. It was also agreed that competencies should be written using language that is action-oriented (e.g., do vs. can) and implies a plural subject (do vs. does). Further, task force members agreed to using the word *patient* when referring to consumers of M-HSP provider services with a disclaimer placed early in the report acknowledging that in some contexts the preferred terminology is *client*, *consumer*, *student*, *person* or some other specifier. Finally, the group agreed that commentaries introducing each competency domain should include text that helps the reader understand the rationale for differences between levels of complexity (when they exist) for M-HSP providers versus psychologists.

Members discussed progress and questions related to their current sections of the competency domains.

A task force member provided an overview of the EDI competency domain. Feedback was given to the member to incorporate into the EDI domain.

Members were divided into 2nd and 3rd reader-groups to review the domains that they did not work on initially.

Action Steps

Members of the task force will review all the domains and provide feedback by November 25, 2019.

Second readers will complete editing of their domains by December 6, 2019.

Third readers will complete editing of their domains by December 16, 2019.

Next Meeting

TBD