



**AMERICAN
PSYCHOLOGICAL
ASSOCIATION**

Board of Educational Affairs (BEA) Meeting

Monday, October 20, 2025, from 2:00-4:00 p.m. via Zoom

BEA Members: Peggy Brady-Amoon, PhD (Chair); Karen Brakke, PhD; Tim A. Cavell, PhD; Laura Koppes Bryan, PhD; Cynthia Cornejo, PsyD; Janelle Farias; Roseanne Flores, PhD; Michele Gregoire Gill, PhD;* Kim Gorgens, PhD; Lali McCubbin, PhD; Jenni Redifer, PhD; Sam McQuillin, PhD. Not present: Annette Kluck, PhD

APA Staff: Sue Orsillo, PhD (Head of Education); Bob Walsh; Jessica Hopey; Nicole Barnes, PhD; Aaron Joyce, PhD;* Jennifer Taylor, PhD; Beth Schwartz, PhD; Karen Stamm, PhD; Aliza Epstein

Board of Directors & Council of Representatives Liaisons: Noelle Lefforge, PhD (Board of Directors); Hideko Sera, PsyD (Board of Directors); Joe Comaty, PhD (Council Liaison Oversight Committee)

Liaisons: Paul Kettlewell, PhD (Board of Professional Affairs); Debra Mollen, PhD (Council of Counseling Psychology Training Programs); Ramona Mellot, PhD (Association of State and Provincial Psychology Boards); Mark Sampson, PhD (Association of Counseling Center Training Agencies); Marika Ginsburg-Block, PhD (National Association of School Psychologists); A. Jordan Wright, PhD (Society for Personality Assessment)

** denotes partial attendance*

Call to Order

Dr. Peggy Brady-Amoon, 2025 BEA Chair, welcomed attendees and provided general updates.

Approval of Minutes

- APPROVED: BEA voted to approve the minutes from its July 31, 2025, meeting.

BEA Liaison Reports: Committee on Children, Youth, and Families (CYF) and Board of Scientific Affairs (BSA)

Dr. Cyndi Cornejo (CYF liaison) and Dr. Laura Bryan (BSA liaison) provided brief verbal updates and submitted written reports.

State of Contemporary Education: Navigating the “Great Cliff” Resource Guide and Joint Special Issue

A key work product from this initiative, *Navigating the “Great Cliff” A resource guide for psychology programs* was published on the APA website in early August. BEA received an update that the call for proposals for a joint special issue, *Public education and its discontents: Psychological science and PK-12 education in the United States*, has concluded.

APA Education and Training Guidelines

A subgroup of BEA members are beginning to review existing guidance for education and training guidelines. They plan to engage additional groups in discussion surrounding the guidelines’ usage.

2026 Work Plan & BEA Strategic Planning

BEA reviewed their 2026 work plan priorities, which include psychology HSP workforce optimization, impacting the state of contemporary U.S. education, education and training guidelines, APA policy review, and self-study. Members discussed the impact of proposed and enacted policy changes on graduate psychology programs. Conversations began around emerging challenges and opportunities that may shape BEA's work in 2027 and beyond.

Executive Session

- DISCUSSED: 2027-2029 BEA Targeted Nomination Statement
- DISCUSSED: BEA Operating Procedures
- APPROVED: The Board of Educational Affairs voted to approve release of the *Revised Education and Training Guidelines for Psychology Practice in Primary Care* for public comment, contingent on legal review.
- APPROVED: The Board of Educational Affairs voted to support circulating Implementing Regulation (IR) D.5-3 for a 30-day public comment period.
- APPROVED: The Board of Educational Affairs voted to recommend that the APA Board of Directors approve the proposed changes to the *Standards of Accreditation*.