U.S. Health Resources & Services Administration
Interdisciplinary Advisory Committee
and Graduate Psychology Education Programs

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Preparing Tomorrow's Health Workforce
Washington, DC
October 3-6, 2009
Thank you …

– Cynthia Belar, Ph.D. and Nina Levitt, Ed.D. for their work in promoting Psychology’s role at HRSA.

– And to Drs. Belar, Levitt, and Grus for their ongoing assistance in helping provide guidance regarding the policies and content of psychology’s role in interdisciplinary education, training, and service.
• HRSA and The Bureau of Health Professions
• The Advisory Committee on Interdisciplinary, Community-Based Linkages
  ▪ Annual Reports
  ▪ HealthCare Reform
• An evolutionary case example
  ▪ From *Tertiary Care* to *Primary Care* to GPE
• The Graduate Psychology Education Program
  ▪ Promising Practices
Health Resources and Services Administration

HRSA’s Goals:

1. Improve Access to Health Care.
2. Improve Health Outcomes.
3. Improve the Quality of Health Care.
4. Eliminate Health Disparities.
5. Improve the Public Health and Health Care Systems.
7. Achieve Excellence in Management Practices
HRSA Programs

• Health Center Program
• Organ transplantation
• Work Force
• Quality of improvement initiatives – “best practices”
• Primary Health Care
• HIV/AIDS
• Maternal and Child Health
• Clinician Recruitment and Service
• Health Professions Programs – focus on workforce shortages
• Rural Health
The Bureau of Health Professions

- Division of Nursing
- Division of Student Loans and Scholarships
- Division of Diversity & Interdisciplinary Education
- Division of Practitioner Data Banks
- Office of Shortage Designation
- Workforce Policy and Performance Management
Four committees advise HRSA on health professions policies and programs:

1. Council on Graduate Medical Education
2. National Advisory Council on Nurse Education and Practice
3. Advisory Committee on Training in Primary Care Medicine and Dentistry
4. Advisory Committee on Interdisciplinary, Community-Based Linkages
The single existing entity that performs this function for the Department, provides advice on programmatic matters concerning the Agency in the targeted areas and/or disciplines of Area Health Education Centers, Geriatrics, Health Education Training Centers, Allied Health, Chiropractic, Podiatric Medicine, and Quentin N. Burdick Program for Rural Interdisciplinary Training.
Advisory Committee on Interdisciplinary Community-Based Linkages

- Created by Congress to review the goals of the Bureau of Health Professions supporting interdisciplinary, community-based training and to make recommendations accordingly to the Secretary and the Congress including programs and activities authorized under Section 756 of the Public Health Service (PHS) Act.
Advisory Committee on Interdisciplinary, Community-Based Linkages

• Provides advice and recommendations to the Secretary of Health and Human Services and the Congress ....

• Requests “testimony” and prepares annual report[s]
Annual Reports to the Secretary HHS and Congress

- The Seventh, “Training Implications – Health Information Technology and Electronic Health Records”

- The Eighth, The Healthcare Workforce in Rural America: Policy Issues for Interdisciplinary Services and Quality Improvement (completed, awaiting release)

- The Ninth, “Toward Quality Healthcare Reform: Preparing the Interprofessional Healthcare Workforce for Primary Care” (in draft)
Interdisciplinary Advisory Committee
(2008; 8th report recommendations)

• #5: The Secretary should define a health care workforce development policy for the country … conduct more workforce analyses, including the supply and demand for specific disciplines … coordinate with Departments of Labor, Education, and Commerce.

• #7: The Secretary should direct HRSA-BHPr to identify best practices in health professional education … Priority for demonstration grants should be given to … those successful in implementing interdisciplinary education programs.
And, from 8th Annual Report to The Secretary and Congress

RECOMMENDATION #4:
The Secretary and/or the Congress should include a section within the reauthorization of Title VII and Title VIII that supports funding for education and training of nurse practitioners, pharmacists, psychologists, and physician assistants to provide pharmacological and/or psychopharmacological services. ... (and)

... draft and support specific legislation that assures healthcare reimbursement [including Medicare, Medicaid, and other private healthcare reimbursement mechanisms] for these pharmacological and/or psychopharmacological services.
“Testimony” to the Committee for the 9th Report

Challenges, Opportunities, Best Practices and Recommendations Specific to Interprofessional Work as a Core Competency for Quality

Jody Shapiro Gandy, PT, DPT, PhD
Toward Quality Healthcare Reform:
Preparing the Interprofessional Healthcare Workforce for Primary Care

Our recommendations focus on how interprofessional education and practice can contribute to healthcare reform and funding for:

1. Interprofessional faculty development.
2. Interprofessional curriculum development.
3. A national center of excellence in interprofessional education and practice.
4. Program evaluation.
5. Addressing disincentives for reimbursement interdisciplinary care (HRSA & CMS should talk!).
10th Annual Report to the Secretary HHS and Congress

“Preparing the Interprofessional Workforce to address Health Behaviors”
Bureau of Health Professions

All Advisory Committee Meeting

*Provides* a venue for the Bureau of Health Professions’ *four advisory committees* …

to *discuss common issues*, including health professions workforce supply and demand, training and diversity, and the impact on access to primary care.
To: The Honorable Kathleen Sebelius, Secretary of HHS  
Mary Wakefield PhD, Director of the HRSA  
Members of the Senate HELP Committee  
Members of the Senate Finance Committee  
House Committee on Ways and Means  
House Committee on Energy and Commerce

From: The Advisory Committee on Interdisciplinary, Community Based Linkages  
The Advisory Committee on Training in Primary Care Medicine and Dentistry  
The National Advisory Council on Nurse Education and Practice  
The Council on Graduate Medical Education

Re: Health Care Reform through Interprofessional Care and Education
The solutions that we are proposing are relevant to the current discussion on health care reform for the following reasons:

• Interprofessional, team-based care is a key strategy
  • … using a range of health professionals to their fullest abilities … quality and efficient care;
  • And can play a key role in health care reform;

• We speak as an interprofessional group and do not advocate on the behalf of any one provider group.

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Give funding priority to:

1) Design, evaluation, dissemination of interprofessional educational programs preparing health care professionals to work effectively … ;

2) Providing financial support for faculty who demonstrate, instruct and supervise students in clinically based interprofessional practices;

3) Develop faculty skills across all health professions for interprofessional education and training;

4) Evaluate cost efficiency of engaging faculty in cross-professional teaching;

5) Assuring transference of billable procedural and clinical skills to trained supervised professionals across the spectrum of training levels.
Modify Federal funding for health professions training
(Title VII and CMS funding of GME) to:

- restructure funding streams to eliminate barriers to training all healthcare professionals (medical, nursing and all other health personnel) together;
- Support medical and health professional education across the continuum of care.
Topic for All Advisory Committee in 2010

The Interprofessional Health Care Team: Promising Practicing in Education, Training, and Services – Improving Access to Quality Care, Managing Costs, Addressing Patient Health Behaviors, and Enhancing Clinical Outcome and Patient Satisfaction

Draft

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HRSA’s 2009 Workforce Summit

Back to the Future
The Graduate Psychology Education (GPE) program is the first and sole federal program dedicated to education and training in psychology.

As part of the U.S. Department of Health and Human Services, Health Resources and Services Administration, the mission of the GPE program is to support interdisciplinary and integrative health care training in psychology, particularly for underserved populations (American Psychological Association, 2005).
University of Florida’s GPE
(As part of our National Rural Behavioral Health Center)

- **Partnered** with the College of Medicine’s Department of Community Health and Family Medicine, with the Suwannee River Area Health Education Center (AHEC), and with the interdisciplinary health care teams at several existing rural, federal qualified, primary care clinics.
- **Developed** and extended clinical service delivery, training, and research efforts in primary care settings in rural Florida.
- **Provided** interdisciplinary training that
  - (a) prepared medical\n    nursing professionals to recognize and detect mental and behavioral health issues in primary care settings,
  - (b) provided professionals with effective intervention and behavior management tools to treat behavioral and psychological concerns,
  - (c) fostered interdisciplinary collaboration in delivery of health care services to rural residents.
Graduate Psychology
Education Programs
Promising practices ...