

Conversations about Ethics and Education

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Boise State University



Society for the Teaching of Psychology (APA Division Two)



The screenshot shows the homepage of the Society for the Teaching of Psychology (APA Division Two). The header features the organization's logo on the left, which is a red apple with a white 'P' inside a circle, and the text 'SOCIETY FOR THE TEACHING OF PSYCHOLOGY' and 'APA DIVISION 2' around it. To the right of the logo is the text 'Society for the Teaching of Psychology'. Further right is a login area with the email 'elandru@boisestate.edu', a password field, and links for 'Remember me', 'Forgot password', and 'Login'.

Below the header is a navigation menu with the following items: Home (highlighted), About, Resources, e-Books, ToP Journal, Membership, Awards/Grants, Conferences, Leadership, and News. Below the navigation menu is a search bar with the text 'Search'.

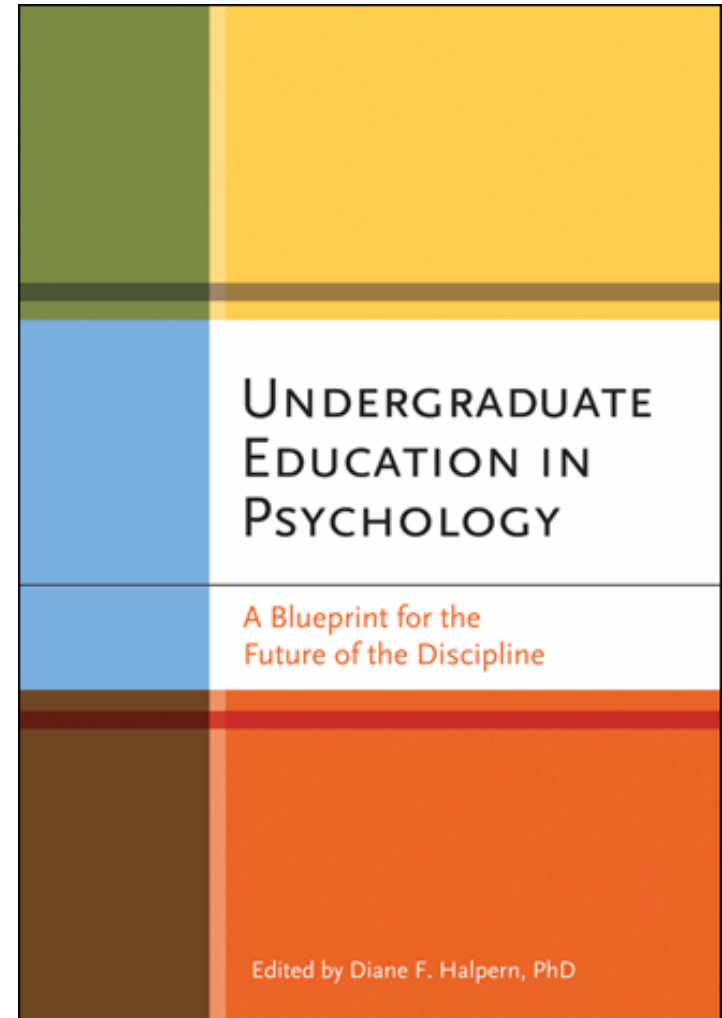
The main content area features a large banner for the 'BEST PRACTICES CONFERENCE'. The banner text reads: 'BEST PRACTICES CONFERENCE', 'Research-Based Approaches for Teaching Psychology', 'October 11-12, 2013', and 'Registration Deadline: Sept 24, 2013'. The banner also includes a 'Prev' link on the left and a 'Next' link on the right. The background of the banner shows a person writing on a whiteboard. At the bottom of the banner is a black bar with the text 'Best Practices Conference 2013'.

Education Models

- Scientist
- Scientist-Practitioner (Boulder conference, 1949)
- Practitioner-Scholar (Vail conference, 1973)
- Scientist-Educator (Puget Sound conference, 2008)

Puget Sound Model

- Scientist-Educator
 - Apply research outcomes to course design and use evidence-based practices
 - Assess pedagogical effectiveness
 - Acquire technological competence

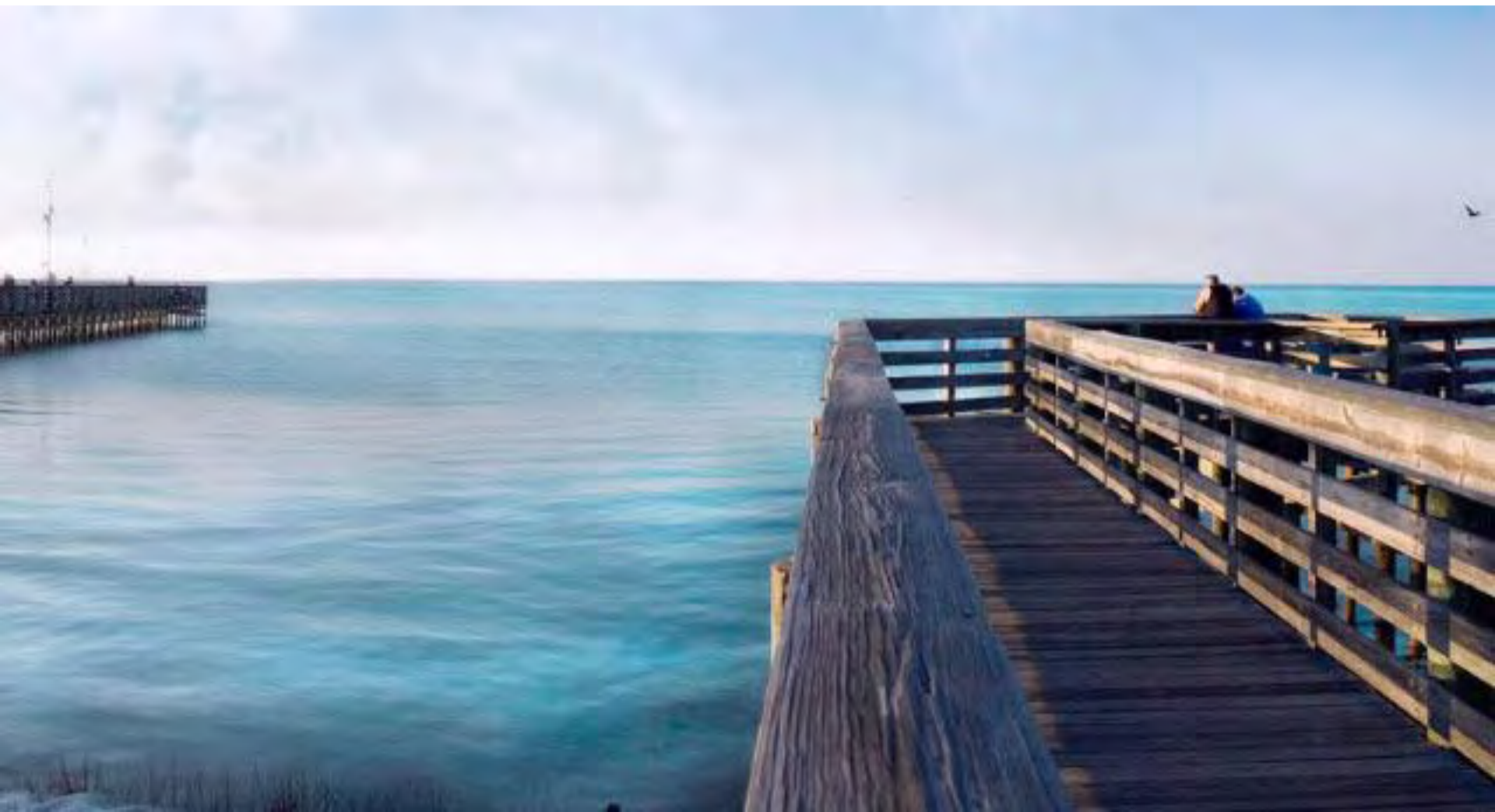


Bernstein et al. (2010), p. 30

“A scientist-educator treats professional work as an inquiry into the effectiveness of practice. It is critical to be familiar with evidence-based practice in the teaching of psychology, identifying those methods that are appropriate to one's own teaching. Central to this enterprise is the systematic collection of evidence regarding the effectiveness of teaching and use of these data to guide the development and refinement of both the conceptual understanding of teaching and its practice in an iterative, recursive fashion. The scientist-educator reflects on the results of instruction, makes that work visible to peers, and redesigns course conception, measures, and activities accordingly.”

EBIPs

- Evidence-Based Instructional Practices
- STEM Education
- NSF and EBIPs
 - Appears to be reducing the investment in discovering EBIPs
 - Appears to be increasing grants to institutions implementing transformational change





"scientist-educator model"



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[Toward a **scientist-educator model** of teaching psychology](#)

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by DJ Bernstein - 2010 - Cited by 15 - Related articles

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Feb 12, 2013 - clickers, **scientist-educator model**, SoTL, course performance. The use of ... Other training models predate the **scientist-educator model**.

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Bernstein, D., Addison, W., Altman, C., Hollister, D., Komaraju, M., Prieto, L., Rocheleau, C.A., and Shore, C. (2009) Toward a **scientist-educator model** of ...