



Overview of Legislative Issue:

Strengthening Federal Support for Graduate Students

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Consultants

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ED GRO's Mission:

- ✓ Increase support for psychology education and training



- ✓ Promote the application of psychology to education (teaching and learning)





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Education Advocacy Trust (EdAT)





Why Advocate?





Overview of Legislative Issue:

Strengthening Federal Support for Graduate Students



Strengthening Federal Support for Graduate Students

Loss of eligibility to the
**Federal Direct Subsidized
Loan Program** for graduate
and professional students





The Higher Education Act (HEA) of 1965





Current Support for Students from HEA



\$133.8 billion
in grants and
loans to
**13 million
Americans**



Unsubsidized VS. Subsidized Loans

What's the Difference?

	Direct Unsubsidized Loans		Direct Subsidized Loans
Need-Based?	Students are not required to demonstrate financial need		Students must demonstrate financial need
Eligible Borrowers	Undergraduate students	Graduate students	Undergraduate students
Interest Rates*	4.29%	5.84%	4.29%
Interest Repayment	Students are responsible for paying the interest on loan during all periods		The U.S. Department of Education pays the interest on loan while student is in school, for first six months after graduation ("grace period"), during period of deferment (a postponement of loan payments)

**Interest rates for Federal Direct Unsubsidized/Subsidized Loans first disbursed on or after July 1, 2015*



One Hundred Twelfth Congress
of the
United States of America

AT THE FIRST SESSION

*Begun and held at the City of Washington on Wednesday,
the fifth day of January, two thousand and eleven*

An Act

To provide for budget control.

*Be it enacted by the Senate and House of Representatives of
the United States of America in Congress assembled,*

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) **SHORT TITLE.**—This Act may be cited as the “Budget Control Act of 2011”.

(b) **TABLE OF CONTENTS.**—The table of contents for this Act is as follows:

- Sec. 1. Short title; table of contents.
Sec. 2. Severability.

TITLE I—TEN-YEAR DISCRETIONARY CAPS WITH SEQUESTER

- Sec. 101. Enforcing discretionary spending limits.
Sec. 102. Definitions.
Sec. 103. Reports and orders.
Sec. 104. Expiration.
Sec. 105. Amendments to the Congressional Budget and Impoundment Control Act of 1974.
Sec. 106. Senate budget enforcement.

TITLE II—VOTE ON THE BALANCED BUDGET AMENDMENT

- Sec. 201. Vote on the balanced budget amendment.
Sec. 202. Consideration by the other House.

TITLE III—DEBT CEILING DISAPPROVAL PROCESS

- Sec. 301. Debt ceiling disapproval process.
Sec. 302. Enforcement of budget goal.

TITLE IV—JOINT SELECT COMMITTEE ON DEFICIT REDUCTION

- Sec. 401. Establishment of Joint Select Committee.
Sec. 402. Expedited consideration of joint committee recommendations.
Sec. 403. Funding.
Sec. 404. Rulemaking.

TITLE V—PELL GRANT AND STUDENT LOAN PROGRAM CHANGES

- Sec. 501. Federal Pell grants.
Sec. 502. Termination of authority to make interest subsidized loans to graduate and professional students.
Sec. 503. Termination of direct loan repayment incentives.
Sec. 504. Inapplicability of title IV negotiated rulemaking and master calendar exception.

Changes to the Federal Direct Student Loans Programs

- Budget Control Act of 2011
- Changes eliminated eligibility for graduate and professional students to the Federal Direct Subsidized Student Loan Program



Increased Loan Debt for Graduate Students



- This legislative change took \$18 billion from graduate students over 10 years
- Shifted \$125 billion in loan volume from subsidized loans to unsubsidized



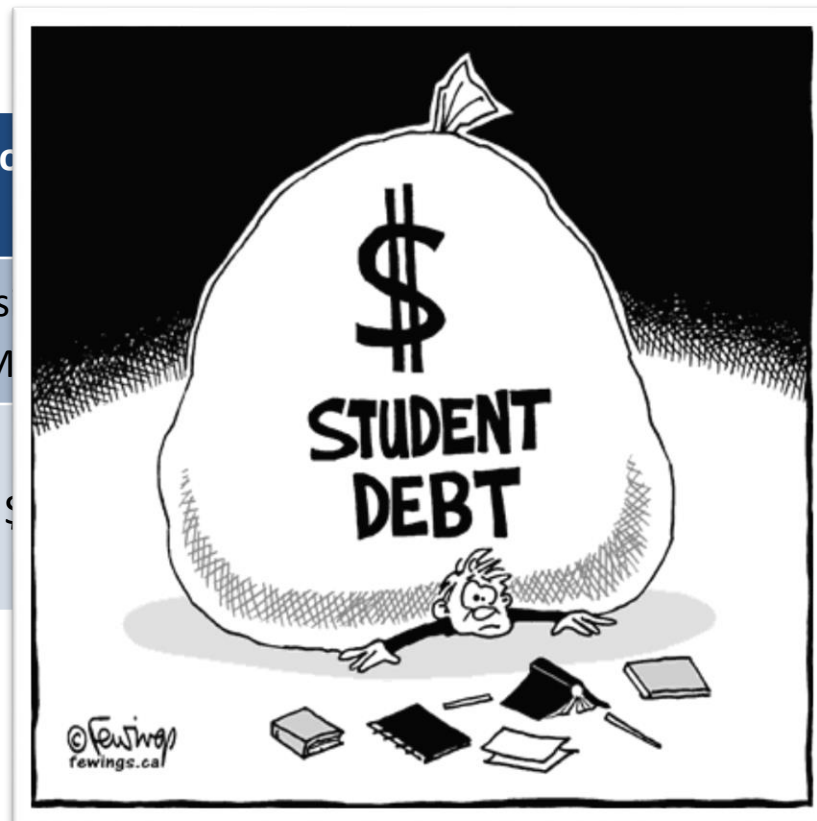
Loss of Subsidized Loan Eligibility for Graduate and Professional Students

Lo

Subs
Mds beginning on or
uly 1, 2012Unsubsidized
Loan Maximum

\$20,500

Graduate and
Professional
Students



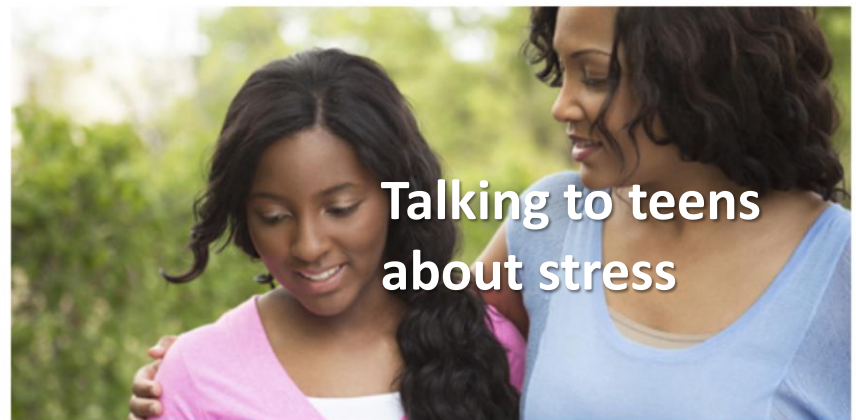
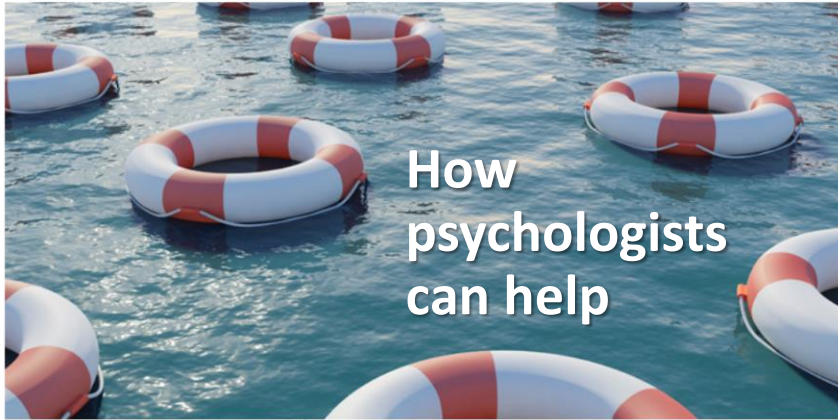


The “Ask”

Strengthen our Nation’s investment in graduate education by restoring eligibility for the Federal Direct Subsidized Loan Program to graduate students as part of the reauthorization of the Higher Education Act.



Contributions of Psychology





Hill Visit Talking Points Sheet

- Introduction/Purpose of Visit
- **Personalize the Issue**
- Explain the Importance of Psychology
- Share the Data
- The “Ask”
- Express Appreciation

Education Directorate		Government Relations Office	
AMERICAN PSYCHOLOGICAL ASSOCIATION			
Hill Visit Talking Points: <i>Strengthen Support for Graduate Education in the Reauthorization of the Higher Education Act</i>			
INTRODUCTION/PURPOSE  Introduce yourself as a constituent and a psychologist, including your title, position, and institution. Tell the Senator, Representative, and/or staff that you are here to discuss support for graduate education during the reauthorization of the Higher Education Act. Specifically, you are requesting that Congress restore eligibility for the Federal Direct Subsidized Loan Program to graduate students. As part of the Budget Control Act of 2011, graduate student eligibility for the Subsidized Loan Program was eliminated. This legislative change took \$18 billion from graduate students over ten years. Increasing graduate student loan debt is impacting career decisions and may deter outstanding students from pursuing doctoral study in psychology. Lessening our investment in graduate study will have negative long-term effects on our economy and research capacity, as well as our ability to provide access and care to our Nation's most vulnerable populations.			
PERSONALIZE THE ISSUE  Describe the impact of student loan debt on your personal career decisions or your students' career choices. How has increased loan debt affected the field of psychology? Do you have examples of the impact of the loss of subsidized loan eligibility on any of your current or previous graduate students?			
EXPLAIN THE IMPORTANCE OF PSYCHOLOGY TO YOUR COMMUNITY AND THE NATION  Describe the value of doctoral study in psychology based on your work, the work of your colleagues, or your students. Describe the contributions of psychology and psychologists to research, scientific discovery, expanding mental health services in high-need communities, and/or the broader application of psychology to public health.			



Your Stories Bring Data to Life





You Already Have What You Need to Make a Difference!

- ✓ Personal life experience
- ✓ Professional expertise
- ✓ Knowledge of local issues/needs
- ✓ Constituent status (you vote)



A Few Reminders Before We Adjourn





Hook, Line, and Sinkers Sticker



INTRODUCTION: Your Name/Title/Institution

HOOK: I am a constituent and a psychologist urging you to restore eligibility for the Federal Direct Subsidized Loan Program to graduate students during your consideration of the reauthorization of the Higher Education Act.

LINE: Our Nation's economic competitiveness, research capacity and access to care for our most vulnerable populations are key reasons to invest in graduate study, including doctoral study in psychology.

SINKER: Please support restoring eligibility for the Federal Direct Subsidized Loan Program to graduate students during the reauthorization of the Higher Education Act.

EXPRESS APPRECIATION: Thank you for meeting with me today.



Participant Folders

- ✓ “Request” or Briefing Sheet
- ✓ Hill Visits Talking Points
- ✓ Key Congressional Committees
- ✓ Capitol Hill Complex Map
- ✓ Hill Visit Debriefing Forms

- ✓ *The Contributions of Psychologists* Factsheet
- ✓ *Loss of Subsidized Loan Eligibility for Graduate Students* Factsheet
- ✓ Federal Support for Graduate Students FAQs



Advocacy Activities: Monday

- ❑ 7:15-8:45 AM – Advocacy for Novices (Breakfast) – Pan American Room
- ❑ 12:00-1:00 PM – Advocacy Awards Luncheon – South American A/B
- ❑ 1:15-2:15 PM – [Seating by States](#) – Developing Your Message
- ❑ 2:15-2:30 PM – Getting Ready for Your Capitol Hill Visits
and the Current Political Climate
- ❑ 2:30-3:00 PM – Review of the Legislative Request
- ❑ **3:00-3:15 PM – Break**
- ❑ 3:15-4:45 PM – What to Expect on Your Hill Visits: Preparing for Success
(Christopher Kush – Soapbox Consulting)
- ❑ 4:45-5:15 PM – Distribution & Review of Hill Appointment Schedules



Advocacy Activities: Tuesday

☐ 7:30-8:30 AM (Federal A/B) – Breakfast and Final Preparations for Hill Visits

-Distribution of Congressional Member/Staff Folders

☐ 8:30AM – 4:00 PM – Capitol Hill Visits

☐ 10:00 AM – 5:00 PM (California Room) – Debriefing (on Return from Hill Visits)

***Important – Let us know right away if you need to cancel your Hill appointments**