

SPECIALTY AND SUBSPECIALTY GUIDANCE

Criterion V: Advanced Scientific and Theoretical Preparation

The purpose of this document is to provide guidance related to **Criterion V: Advanced Scientific and Theoretical Preparation** for both specialty and subspecialty recognition.

Specialties will need to demonstrate how advanced scientific and theoretical knowledge is acquired and how the basic preparation is extended.

Subspecialties will need to demonstrate how advanced scientific and theoretical knowledge is acquired and how the basic preparation is extended within a subspecialty.

QUESTION #	SPECIALTY - CRITERION (V)	SUBSPECIALTY - CRITERION (V)
1. There is a distinct body of scientific and theoretical knowledge.	<p>Brief description: Training may occur at the doctoral (including internship), post-doctoral and/or post-licensure levels and is above and beyond what is foundational to the practice of psychology</p> <p>Examples/guidance: Examples might include syllabi from core courses in the specialty; comprehensive examinations; major scientific reviews of the specialty; continuing education relevant to the specialty</p>	<p>Brief description: Subspecialty training mainly occurs at the post-doctoral or post-licensure levels and is beyond or exceeds that of the parent specialty</p> <p>Examples/guidance: Examples might include major scientific reviews of the subspecialty; formal post-doctoral training and continuing education that is distinct to the subspecialty and above and beyond that of the parent specialty</p>
2. There are educational experiences that go above and beyond what is required of most psychologists and that is separate and distinct from the preparation required for general practice	<p>Brief description: Experiences should be distinct beyond what is foundational to the practice of psychology</p> <p>Examples/guidance: Examples may include clinical and/or other training experiences specific to the specialty and primarily supervised by members of the specialty</p>	<p>Brief description: Experiences should be distinct beyond what is required of most members of the parent specialty</p> <p>Examples/guidance: Examples may include clinical and/or other training experiences specific to the subspecialty and primarily supervised by members of the subspecialty</p>

APPENDICES

Specialty – Criterion “V: Advanced Scientific and Theoretical Preparation

In addition to a shared core of knowledge, skills and professional attitudes required of all practitioners, a specialty requires advanced, specialty specific scientific knowledge.

Commentary: *Petitions demonstrate how advanced scientific and theoretical knowledge is acquired and how the basic preparation is extended.*

1. Specialty education and training may occur at the doctoral (including internship), postdoctoral or post-licensure levels. State the level of training of the proposed specialty.
2. Training at the doctoral level is assumed to be primarily broad and general. If specialty training occurs in whole or in part at the doctoral level, describe that training. If there is specialty specific scientific knowledge that is typically integrated with aspects of the broad and general psych curriculum (e.g., biological bases of behavior, cognitive-affective bases of behavior, individual bases of behavior, ethics (science and practice) rather than taught as a freestanding course or clinical experience, specify how this integration occurs.
3. If specialty training occurs in full or in part during a formal postdoctoral program describe the required education and training and other experiences during the postdoctoral residency. Are there any doctoral level prerequisites beyond an APA-accredited degree in professional psychology required for postdoctoral training?
4. If specialty training occurs in full or in part post-licensure, describe the required education and training during this training. Are there any doctoral level prerequisites beyond an APA-accredited degree in professional psychology required for post-licensure training?

Subspecialty – Criterion V: Advanced Scientific and Theoretical Preparation

In addition to a shared core knowledge base, skills, and professional attitudes required of all specialists, a subspecialty requires advanced subspecialty-specific scientific knowledge.

Commentary: *Petitions demonstrate how advanced scientific and theoretical knowledge is acquired and how the basic preparation is extended within a subspecialty.*

1. Subspecialties will mainly occur at the postdoctoral or post-licensure levels. Subspecialty education and training at the doctoral and internship levels are not applicable to the subspecialty petition because subspecialties require building upon competencies mastered in the major area of study in a specialty. Training that occurs at the doctoral level is primarily assumed to be broad and general. CRSSPP realizes there is subspecialty-specific scientific knowledge that is typically integrated with aspects of the broad and general psychology curriculum (e.g., biological bases of behavior, cognitive-affective bases of behavior, individual bases of behavior, ethics (science and practice)) rather than taught as a freestanding course or clinical experience. During doctoral programs and internships, subspecialty education and training may rarely occur at the Exposure level. However, such education and training should not be part of the subspecialty petition and will not be reviewed by CRSSPP.
2. State the level of training of the proposed subspecialty (i.e., postdoctoral and/or post-licensure).

3. If subspecialty training occurs in full or in part during a formal postdoctoral program, describe the required education and training and other experiences during the postdoctoral residency. Are there any doctoral level prerequisites beyond an APA-accredited degree in professional psychology required for postdoctoral training?
4. If subspecialty training occurs in full or in part post-licensure, describe the required education and training during this training. Are there any doctoral level prerequisites beyond an APA-accredited degree in professional psychology required for post-licensure training?