

CRITICAL THINKING EXERCISE 6.2**“Gritty” Case Study****Concept**

Students will demonstrate their understanding of the concepts of growth mindset, grit, and resilience explore the relationship between the concepts.

Learning Targets

1. Students will differentiate between the following concepts: mindset, grit and resilience.
2. Students will identify the relationship between the following concepts: mindset, grit and resilience.

Materials

[Handout CTE 6.2: “Gritty” Case Study](#)

Time

(2) 45 minute periods

Instructions

1. Provide the students with [Handout CTE 6.2: “Gritty” Case Study](#) and read the directions together as a class.
2. There are two parts to this assignment; student research and student application. Students can work individually or in pairs.
3. For the first part of the assignment, students will research a person that they admire, past or present, who embody the traits of a growth mindset, resilience, and grit. Their research should answer the following questions:
 1. What has this person accomplished?
 2. Why did you choose this person?
 3. How did this person demonstrate a growth mindset, resilience, or grit. Provide specific examples.
4. Students will share their research and conclusions with the class through the creation of a cartoon character. Please provide the students with the [Handout CTE 6.2: Case Study Template](#).
5. When students are done creating their individual, they can post them around the classroom.

HANDOUT 6.2**“Gritty” Case Study****Learning Targets**

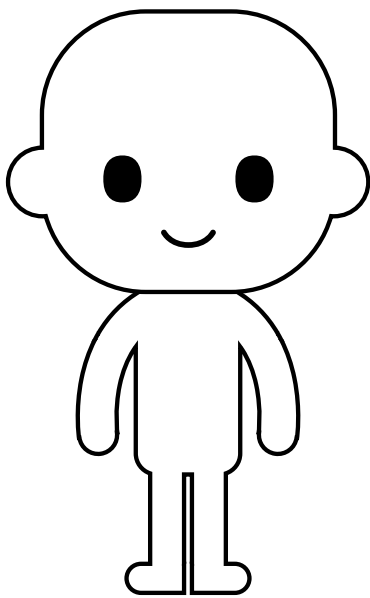
1. Differentiate between the following concepts: mindset, grit and resilience.
2. Identify the relationship between the following concepts: mindset, grit and resilience.

Directions

For this assignment, you will be researching a person that you admire, past or present, who embody the traits of a growth mindset, resilience, and grit. You will be sharing how he or she demonstrated resilience and/or overcame obstacles to achieve his or her goals. Your research should answer the following questions:

1. What has this person accomplished?
2. Why did you choose this person?
3. How did this person demonstrate a growth mindset, resilience, or grit. Provide specific examples.

You will share your research and conclusions with the class through the creation of a cartoon character. To complete your character, you will need to access our class template. Design the face and body of your character to look like the person you researched. Then add in the following information.

HANDOUT CTE 6.2**Case Study Template****Name****What has this person accomplished?**

Please provide at least 3 specific examples of how (or if) the following principles are evident in this person's life: mindset, resilience, and grit.