

**Minutes for the TOPSS Committee Zoom Meeting
April 17, 2023, 7:30 PM Eastern time**

Participating on call: Terri Lindenberg, Virginia Welle, Dana Melone, Natasha Alson, Julie Gowans, Emily Polacek, Melissa Rogers, Tony Puente, Jennifer Thompson, Jenni Redifer, Emily Leary Chesnes, Sue Orsillo

Unable to participate: Debra Kawahara, Aliza Epstein

Terri thanked everyone for their work at the March meeting.

APA Guidelines for the Undergraduate Psychology Major: Version 3.0

The TOPSS Committee agreed to add its support to recommend that the APA Council of Representatives approve the *APA Guidelines for the Undergraduate Psychology Major: Version 3.0* as APA policy.

Request to provide virtual professional development events for the Indiana Council for the Social Studies in 2023-2024

The Committee was asked if there were volunteers to present at the Indiana Council for the Social Studies next year. The Committee noted this is a nice opportunity to share the revised standards and TOPSS resources. CABA has a "CABA Road Show" PowerPoint demonstration on CABA that members use to promote CABA at different meetings; TOPSS may want to consider something similar.

Terri will follow up with the contact and keep everyone posted.

Breakout Room Discussion: TOPSS subcommittees

Most of the meeting was spent in breakout rooms for each subcommittee.

EDI Subcommittee Discussion

After receiving a brief update on the EDI resource project, the subcommittee engaged in a discussion about the challenges associated with increasing diversity in TOPSS membership, leadership, and participation on professional development offerings (e.g., limited diversity in the larger U.S. teacher population and the tokenization of, and increased burdens on, people from underrepresented communities). The subcommittee brainstormed potential small, but meaningful steps, that they could share with the larger Committee. These included: (1) elevating awareness within APA of the limited diversity in high school teachers of psychology (e.g., PTN article), (2) engaging in outreach to teacher preparatory programs within institutions serving those from underrepresented groups, (3) making personal connections at events like the AP reading and extending personal invitations to join TOPSS or run for office, and (4) exploring ways to highlight TOPSS commitment to EDI during the election process (e.g., preparing a slate, asking candidates to address commitment to EDI in their statement, sharing priorities with larger TOPSS community). Next steps included bringing these ideas to the larger TOPSS Committee and focusing on specific actions to take to move these initiatives forward.

Promoting Psychology and TOPSS Resources Subcommittee Discussion

The subcommittee discussed the student competition and vetting rubric edits.

There were 132 submissions to the TOPSS Competition for High School Psychology Students this year. The subcommittee was asked to discuss and clarify three of the contest rules, in order to provide the contest judges with clear instructions. The videos should be sent to the contest judges by Tuesday, April 18.

The subcommittee also started discussing the vetting rubric edits first discussed at the March meeting. This discussion will continue over a google doc.

Breakout Room Reporting Out

The call ended with both groups sharing highlights from each group discussion. Possible outreach to divisions 2 and 45 was mentioned as a way to pursue diversifying TOPSS membership, leadership, and programming.

The next call will be May 15, 2023, at 7:30 PM eastern.