

**Minutes for the TOPSS Committee Zoom Meeting
February 13, 2023, 8:15 PM Eastern time**

Participating on call: Terri Lindenberg, Virginia Welle, Dana Melone, Natasha Alson, Julie Gowans, Emily Polacek, Melissa Rogers, Tony Puente, Jennifer Thompson, Debra Kawahara, Jenni Redifer, Aliza Epstein, Emily Leary Chesnes, Sue Orsillo

Update on APA 2023 Sessions

Dana gave a brief update on plans for the TOPSS convention hours for APA 2023. She is using a general theme of how psychology teachers can be ambassadors at their schools for psychological science, and is working to confirm speakers for the following three sessions:

- A panel discussion on useful APA resources that teachers can bring back to their school buildings to highlight work in mental health and social emotional learning,
- A talk on the science of teaching and learning,
- A talk to highlight diversity initiatives related to education.

TOPSS Work Plan Metrics from 2022

The Committee was provided with metrics from the 2022 TOPSS work plan and asked to consider and discuss the metrics. A member noted the metrics were helpful to see and can help us plan for how we can pursue the 2023 work plan goals. A mailing to state boards of education had been delayed. Last year's convention session attendance numbers did not meet our stated goal, but attendance was also down at APA 2022 compared with past years.

TOPSS subcommittees: Breakout Room Discussion

Most of the call was spent in breakout rooms to discuss the subcommittee work this year.

Promoting Psychology and Resources Subcommittee:

The subcommittee received background information on the initiatives the group will consider this year, including the TOPSS video dissemination, student competition, TOPSS resource promotion, and regional networks. Members also received an update on the National Standards dissemination from 2022.

Members were asked to discuss these initiatives or ask questions for clarity. Members confirmed the length of the TOPSS video (2-3 minutes) and how many submissions TOPSS usually receives for the competition (60-130). A member asked if any of the regional teaching networks have ever combined their workshops with the teaching workshops held during the regional psychological association conferences, such as NECTOP. This has not been done before.

Data or metrics would be helpful for the March meeting to help facilitate and inform the discussion, such as a summary of which parts of the country do or do not have regional teaching networks. The 2022 work plan metrics will help the group best consider how TOPSS should promote resources. It will be important to stay on time during the March meeting discussions.

Equity, Diversity, and Inclusion (EDI) Subcommittee:

The subcommittee received background information on the EDI Project. A team of four educators is currently working to draft research summaries, guided questions, and descriptions of notable psychologists that can be used to integrate diversity into the high school psychology course. The first set of resources will focus on race, and the team is currently finishing drafts of resources aligned to the social personality and health pillars of the

National Standards. TOPSS will receive these draft resources for review by about February 22 and the subcommittee will be asked to provide feedback to the authors by late February or early March. The goal is for a full resource set highlighting race aligned to each standard area of the National Standards to be completed and available online by the end of the summer.

The subcommittee also discussed a webinar to share these resources once they are developed. The group was reminded of the TOPSS goal to diversify TOPSS membership and TOPSS programs.

Brief summaries of each group discussion were shared at the end of the call.

March 17-18 Meeting

Consolidated meetings are currently scheduled to be in-person/hybrid in Washington, DC March 17-18. There will be no March Zoom call for the full Committee.