



Anonymity Reflection

Purpose: *Metacognition* is the ability to plan, monitor, and evaluate your mental processes, which is an important skill for academic success. This assignment is designed to give you practice using metacognitive skills by figuring out what you know (and what you don't know) about a topic.

Knowledge: This assignment will also help you become familiar with *deindividuation*.

Task Instructions: In 1985, Dr. David Dodd asked both college students and prisoners, "If you could do anything humanly possible with complete assuredness that you would not be detected or held responsible, what would you do?"

If **you** were to anonymously respond to the same question, would your answer be prosocial, antisocial, non-normative, or neutral?

Before revealing the results, do you think a majority of respondents gave answers that were prosocial, antisocial, non-normative, or neutral? Why?

Does the population asked (college students vs. prisoners) matter? Why or why not?

After seeing Dodd's results, how can you explain how the outcome connects to the concept of deindividuation?

How do you think that you might use what you've learned here in a future, real-life situation?

- Being a part of a crowd at a football game?
- Standing in line for "Black Friday" shopping?
- Responding to a trending topic on social media?



Criteria for Success: Articulate your experience and understanding of deindividuation and apply it to future, real-life situations.

Reference

Dodd, D.K. (1985). Robbers in the classroom: A deindividuation exercise. *Teaching of Psychology*, 12(2), 89-91.