

APA Committee on Associate and Baccalaureate Education (CABE) 2017 Annual Report

CABE Members:

Kimberly Coffman, PhD (Miami Dade College); Regan A. R. Gurung, PhD (University of Wisconsin, Green Bay); Salvador Macias, PhD (University of South Carolina Sumter), Co-Chair; Aaron Richmond, PhD (Metropolitan State University of Denver); Jaclyn Ronquillo-Adachi, PhD (Cerritos College); Jennifer Thompson, PhD (University of Maryland University College); Katherine Wickes, PhD (Blinn College); and Jason Young, PhD (Hunter College), Co-Chair. Loretta Neal McGregor, PhD (Arkansas State University) served as the BEA liaison to CABE.

Staff Liaisons:

Martha Boenau, MS, and Robin Hailstorks, PhD

The APA Committee on Associate and Baccalaureate Education met in-person in March 2017, as well as participated in monthly conference calls to discuss new and ongoing programs, activities, and initiatives, as described below:

Project Assessment

Continuing on the work that began at the 2016 APA Summit on National Assessment in Psychology (APA SNAP), CABE members worked on developing and refining the content in [Project Assessment](#), a new online database of assessment strategies that are aligned to the [APA Guidelines for the Undergraduate Psychology Major: Version 2.0](#). Information and models for program-level assessment are also included.

In 2017, CABE members made presentations at national and regional meetings and teaching conferences; dissemination efforts will continue in 2018. CABE will also be setting up a panel of reviewers to evaluate submissions and curate new content for Project Assessment.

APA Convention

At the 2017 APA Convention in Washington, DC, CABE sponsored three sessions and a reception:

Harnessing the Power of Education to Promote the Value of Psychology: Unpacking the Undergraduate Skill Set Toolbox

Chair: Jason Young, PhD, Hunter College

Presenters:

Jim Diaz-Granados, PhD, American Psychological Association, *The Science of Psychology: Lost in Translation?*

Loretta Neal McGregor, PhD, Arkansas State University, *Promoting the value of psychology through the introductory course*

Jason Young, Hunter College and Betsy Morgan, University of Wisconsin-La Crosse, *Unpacking the psychology major: De-mystifying the skill set toolbox*

The Diane Halpern Lecture

Chair: Katherine Wickes, PhD, Blinn College

Psychology is a STEM Discipline: Promoting Student Awareness, Understanding, and Engagement with Psychological Science

Noland White, PhD, Georgia College & State University

Update on Project Assessment

Chair: Salvador Macias, III, PhD, University of South Carolina Sumter

Participants:

Rob Fredley, MBA, APA Center for Digital Strategy and Services

Katherine Wickes, PhD, Blinn College

Bryan Gerber, PsyD, Stark State University

Loretta Neal McGregor, PhD, Arkansas State University

CABE/Psi Beta Awards Ceremony and Social Hour

Co-chairs: Salvador Macias, III, PhD, and Jason Young, PhD

CABE Working Groups and Special Projects

Since its first meeting held in March 2015, CABE has had a philosophy of reaching out to colleagues in psychology to offer opportunities for more people to participate in the committee's work. In 2017, the committee convened several working groups to help advance some specific initiatives, as described below.

CABE Working Group on Recognizing Exemplary Departments of Psychology Using the Report Model and Badges

- CABE appointed a working group to make recommendations for recognizing exemplary psychology departments using a report model and badges. Members of the working group included Dana Dunn (Chair), Suzanne Baker, Ted Bosack, Carol Enns, Eric Landrum, Ken Keith, Mary Kite, Jerry Rudmann, and Pamela Scott-Johnson. CABE discussed the report during its September conference call, but did not come to a consensus about specific recommendations to send to the Board of Educational Affairs (BEA). CABE acknowledged that more work is needed. CABE also had questions about whether there would be sufficient interest and need for this type of recognition. However, CABE may decide to revisit this report and make recommendations to BEA at a future time.

CABE Working Group on Model Teaching Badges

- CABE appointed a working group to draft a report and a set of recommendations to explore strategies for recognizing model teachers through badges. Members of the working group included co-chairs, Guy Boysen and Melissa Beers, Chris Hakala, Erin Hardin, Raechel Soicher, and Jordan Troisi. The working group completed a final report at the end of September 2017. CABE members reviewed the report and considered recommendations that could be sent to BEA. However, guidance from the APA Legal Counsel is also needed to inform CABE about some of the larger issues associated with an initiative that could involve credentialing, as this has implications for the Association.

CABE Working Group on Principles from Psychology for College Teaching and Learning

- Inspired by the [Top 20 Principles from Psychology for PreK-12 Teaching and Learning](#), CABE convened a working group to draft a set of principles about teaching and learning at the baccalaureate level. Members of this working group included co-chairs, Megan Sumeracki and William Altman, Clara Cheng, Kelly Bouas Henry, Marianne Fallon, Jay Michaels, Alicia Nordstrom, Judith Pena-Shaff, Jason Spiegelman, and Yana Weinstein. CABE is currently reviewing the document and plans to send feedback to the working group in early 2018.

CABE Working Group on Psychology Careers (Poster)

- CABE appointed a working group to design a set of career posters for undergraduate students. The working group members are Drew Appleby, PhD, Paul Hettich, PhD, and Stacie Spencer, PhD. The posters will articulate the journey and milestones for psychology majors. Amanda Macchi and Hunter Clary are working closely with this group. Various formats are being considered such as those used by the [Learning Scientists](#).

CABE Working Group on Transferable Skills from Psychology

- CABE appointed a working group to articulate Transferable Skills from the Psychology Major. The working group members include Aaron Richmond, Jason Young, Stacie Spencer, Drew Appleby, Bernie Carducci, Jaye Van Kirk, Paul Hettich, Karen Naufel, and Jerry Rudmann. The working group sent a draft to CABE last fall and the committee will share feedback on it with the working group. The working group has four different products in mind for various audiences including students, faculty, advisors, and employers. CABE members are very excited about this work and see immense potential in these products.

APA General Psychology Summit (GPS)

- Upon a recommendation from CABE, BEA appointed eight members to serve on a new Steering Committee to plan a working conference on introductory psychology. The Steering Committee had a face-to-face meeting in December 2017, to draft a proposal on the need for an APA General Psychology Summit. In its proposal, the committee described plans for a General Psychology Initiative, envisioned as a multi-year initiative that will take place over three phases in 2018, 2019, and 2020. Under the leadership of the GPS Steering Committee, four GPS Working Groups are proposed to address major areas of emphasis or “Compass Points:”
 - o Student Learning Outcomes (SLOs) and Assessments
 - o Course Models and Design
 - o Teacher Training and Development
 - o Student Success and Transformation

Upon approval by BEA, the GPS Steering Committee has proposed work that will be conducted in three phases beginning in 2018 and concluding in 2020, with a rollout of recommendations and the sharing of case studies at a one-day teaching workshop held at the 2020 APA Convention in Washington, DC.

Developing a Community of Associate and Baccalaureate Educators

In 2017, CABE discussed efforts to encourage more focused outreach and support of the APA Community College Teacher Affiliates. CABE also talked about ways to connect with a larger number of psychology faculty who are APA Members, Associates, and Teacher Affiliates, to build a community of associate and baccalaureate educators within APA. A new listserv called CABEducators was created, and CABE plans to discuss next steps and communications that will be best to share through the listserv, and via e-blasts to welcome members to the new community, during its March 2018 meeting. CABE will maintain the existing PT@CC listserv, in addition to the new CABEducators listserv.

Outreach and Linkages to Other Organizations in Psychology

National Institute on the Teaching of Psychology (NITOP)

Jane Halonen, PhD, gave a presentation on “Truth or Dare? How to Win the Postmodern Assessment Challenge” at the 2017 National Institute on the Teaching of Psychology.

Council of Graduate Departments of Psychology (COGDOP)

Salvador Macias, III, PhD, gave a presentation about the 2016 APA Summit on National Assessment of Psychology to participants at the mid-winter meeting of COGDOP.

Annual Conference on Teaching (ACT)

CABE participated in the Society for the Teaching of Psychology (STP) Annual Conference on Teaching (ACT), as a full conference sponsor.

Association of Heads of Departments of Psychology (AHDP)

Jennifer Thompson, PhD, gave a presentation at the annual meeting of AHDP, to provide an update on Project Assessment and some of the other CABE initiatives.

Communications

Publications

CABE members provided articles and ideas for two APA newsletters. The *Psychology Student Network (PSN)* was distributed to APA Student Affiliate members and subscribers in January 2017 and September 2017. The purpose of this online newsletter is to share information about undergraduate concerns, careers in psychology, and special opportunities for students. Copies are available online at:

<http://www.apa.org/ed/precollege/psn/index.aspx>.

In 2017, the *Psychology Teacher Network (PTN)* newsletter was distributed to precollege and undergraduate psychology instructors in February, May, September, and December. Copies are available online at:

<http://www.apa.org/ed/precollege/ptn/index.aspx>.