

APA Committee on Associate and Baccalaureate Education (CABE) 2018 Annual Report

CABE Members: Kimberly Coffman, PhD (Miami Dade College), Co-Chair; Salvador Macias, PhD (University of South Carolina Sumter); Deborah Fish Ragin (Montclair State University); Aaron Richmond, PhD (Metropolitan State University of Denver); Jaclyn Ronquillo-Adachi, PhD (Cerritos College); Christina Shane-Simpson (University of Wisconsin-Stout); Jennifer Thompson, PhD (University of Maryland University College), Co-Chair; and Katherine Wickes, PhD (Blinn College). Dana S. Dunn, PhD (Moravian College) served as the BEA liaison to CABE.

Staff Liaisons: Martha Boenau, MS, and Robin Hailstorks, PhD

The APA Committee on Associate and Baccalaureate Education met in March 2018 and held monthly conference calls to discuss new and ongoing programs, activities, and initiatives, as described below.

Project Assessment

Continuing on the work that began at the 2016 APA Summit on National Assessment in Psychology (APA SNAP), CABE members discussed strategies to building and promoting [Project Assessment](#), an online database of assessment strategies that are aligned to the [APA Guidelines for the Undergraduate Psychology Major: Version 2.0](#). Information and models for program-level assessment are also included.

In 2018, CABE members made presentations at national and regional meetings and teaching conferences; dissemination efforts will continue in 2019. CABE will continue to add content to the site and hopes to learn more about how users are interacting with Project Assessment. Future plans include a study of analytics and targeted communications to users.

APA Convention

At the 2018 APA Convention in San Francisco, CA, CABE sponsored three sessions and a reception:

The Diane Halpern Lecture

Chair: Jennifer Thompson, PhD, University of Maryland University College

Presenter:

Bridgette M. Hard, PhD, Duke University

The Undercover Scientist: Using Pedagogical Research to Teach and Discover

Planning for an APA General Psychology Initiative

Chair: Jaclyn Ronquillo-Adachi, PhD, Cerritos College

Participants:

Bridgette Martin Hard, PhD, Duke University

Garth Neufeld, MA, Cascadia College

Jennifer Thompson, PhD, University of Maryland University College

Kristin Whitlock, MEd, Davis High School

Katherine Wickes, PhD, Blinn College

Emerging Trends of Top Workforce Skills Recommended for Psychology Majors

Chair: Katherine Wickes, PhD, Blinn College

Participants:

Drew Appleby, PhD, IUPUI (retired)
Bernardo Carducci, PhD, Indiana University Southeast
Paul Hettich, PhD, DePaul University (retired)
Karen Naufel, PhD, Georgia Southern University
Jerry Rudmann, PhD, Irvine Valley College
Stacie Spencer, PhD, Massachusetts College of Pharmacy and Health Sciences
Jaye Van Kirk, MA, San Diego Mesa College
Discussant: Jason Young, PhD, Hunter College

CABE/Psi Beta Awards Ceremony and Social Hour

CABE Working Groups and Special Projects

Since its first meeting held in March 2015, CABE has had a philosophy of reaching out to colleagues in psychology to offer opportunities for more people to participate in the committee's work. In 2018, the committee collaborated with a number of CABE working groups to help advance some specific initiatives, as described below.

CABE Working Group on Recognizing Exemplary Departments of Psychology Using the Report Model and Badges

- CABE appointed a working group to make recommendations for recognizing exemplary psychology departments using a report model and badges. Members of the working group included Dana Dunn, PhD, (Chair), Suzanne Baker, PhD, Ted Bosack, PhD, Carol Enns, PhD, Eric Landrum, PhD, Ken Keith, PhD, Mary Kite, PhD, Jerry Rudmann, PhD, and Pamela Scott-Johnson, PhD. CABE reviewed the working group's report and some of the committee members questioned whether there would be sufficient interest and need for this type of recognition. If a decision is made to pursue this work, another CABE working group will be needed to flesh out some additional details associated with implementation of a recognition process.

CABE Working Group on Model Teaching Badges

- CABE appointed a working group to draft a report and a set of recommendations to explore strategies for recognizing model teachers through badges. Members of the working group included co-chairs, Guy Boysen, PhD, and Melissa Beers, PhD, Chris Hakala, PhD, Erin Hardin, PhD, Raechel Soicher, MA, and Jordan Troisi, PhD. The working group completed a final report at the end of September 2017. In 2018, CABE members discussed next steps and whether to make some specific recommendations to advance this work through BEA. CABE was advised that additional guidance from the APA Legal Counsel is needed to examine some of the larger issues and implications for APA.

CABE Working Group on Principles from Psychology for College Teaching and Learning

- Inspired by the [Top 20 Principles from Psychology for PreK-12 Teaching and Learning](#), CABE convened a working group to draft a set of evidence-based principles for college teaching and learning. In 2018, CABE reviewed a wiki containing an early draft of their work and provided feedback on it. The co-chairs have expressed an interest in continuing to work on their draft in 2019. Members of this working group included co-chairs, Megan Sumeracki, PhD, and William Altman, PhD, Clara Cheng, PhD, Kelly Bouas

Henry, PhD, Marianne Fallon, PhD, Jay Michaels, PhD, Alicia Nordstrom, PhD, Judith Pena-Shaff, PhD, Jason Spiegelman, MA, and Yana Weinstein, PhD.

CABE Working Group on Psychology Careers (Poster)

- CABE appointed a working group to design a set of career posters for undergraduate students. A set of four posters have been created to articulate the journey and specific milestones for psychology majors. A curated website has also been created to provide additional readings and resources for students. The working group members are Drew Appleby, PhD, Paul Hettich, PhD, and Stacie Spencer, PhD., who worked in collaboration with APA Communications staff members Hunter Clary and Amanda Macchi.

CABE Working Group on Transferable Skills from Psychology

- Members of a CABE working group on Transferable Skills from the Psychology Major presented on *Emerging Trends of Top Workforce Skills Recommended for Psychology Majors* at 2018 APA Convention. During the fall, the working group completed its poster on Transferable Skills which will appear on the APA website in January 2019. This is the first of several products that the group is creating for faculty, advisors, students, and parents. CABE members are very excited about this work and see immense potential in these products. Members of the working include Aaron Richmond, PhD, Jason Young, PhD, Stacie Spencer, PhD, Drew Appleby, PhD, Bernie Carducci, PhD, Jaye Van Kirk, MA, Paul Hettich, PhD, Karen Naufel, PhD, and Jerry Rudmann, PhD.

APA Introductory Psychology Initiative (IPI)

- In 2017, upon a recommendation from CABE, BEA appointed a new Steering Committee to plan a working conference on Introductory Psychology. The Steering Committee had a face-to-face meeting in December 2017 to draft a proposal on the need for an APA General Psychology Summit. In its proposal, the committee described plans for a General Psychology Initiative, envisioned as a multi-year initiative that will take place over three phases in 2018, 2019, and 2020. BEA approved the proposal during its March 2018 meeting, and work has continued since that time to plan for an APA Introductory Psychology Initiative. Under the leadership of the Steering Committee, four IPI Working Groups were appointed to gather data and make recommendations that address the following major areas of emphasis or “Compass Points:”
 - o Student Learning Outcomes (SLOs) and Assessments
 - o Course Models and Design
 - o Teacher Training and Development
 - o Student Success and Transformation

The working group on Student Learning Outcomes (SLOs) and Assessment, held an in-person meeting in October 2018. This was followed by a meeting of the Steering Committee in December 2018 to continue its deliberations and specific planning for outreach to psychology departments, planning for the first ever Introductory Psychology Census beginning in January 2019, and drafting of chapter outlines for an APA book. This work will continue in 2019.

Developing a Community of Associate and Baccalaureate Educators

CABE continued its discussion and is planning to focus outreach and support of the APA Community College Teacher Affiliates and APA Members, who are employed as college faculty members. CABE launched its CABEducators listserv as an initial communication strategy to build a community of associate and baccalaureate educators within APA. CABE will have more discussion at its March 2019 meeting about fostering engagement with an APA community of associate and baccalaureate educators.

Outreach and Linkages to other organizations in psychology

National Institute on the Teaching of Psychology

The Education Directorate participated at NITOP as a conference co-sponsor. APA had several exhibits and shared information about Project Assessment, OPL, and other undergraduate initiatives.

Eastern Psychological Association: Jennifer Thompson, PhD, presented on Project Assessment in a session with Barney Beins who presented on the APA Online Psychology Laboratory (OPL).

Eastern Teaching of Psychology (ETOP) Conference: Jennifer Thompson, PhD, presented on Project Assessment at the ETOP Conference.

Mid-Atlantic Teaching of Psychology (MATOP) Conference: Jennifer Thompson, PhD, presented on Project Assessment at MATOP.

Annual Conference on Teaching (ACT): CABE participated in the Society for the Teaching of Psychology (STP) Annual Conference on Teaching (ACT) in Phoenix, AZ as a full conference sponsor.

Association of Heads of Departments of Psychology (AHDP): Regan A. R. Gurung, PhD, and Garth Neufeld, MA, presented on the APA Intro Psych Initiative at the AHDP meeting. The IPI is a major new initiative that grew out of a CABE recommendation for a General Psychology Summit (GPS).

Northeast Conference for Teachers of Psychology (NECTOP): Jennifer Thompson, PhD, presented on Project Assessment in a session with Barney Beins who presented on the APA Online Psychology Laboratory (OPL).

Communications

Publications

CABE members provided articles and ideas for two APA newsletters. The *Psychology Student Network (PSN)* was distributed to APA Student Affiliate members and subscribers in January 2018 and October 2018. The purpose of this online newsletter is to share information about undergraduate concerns, careers in psychology, and special opportunities for students. Copies are available online at: <http://www.apa.org/ed/precollege/psn/index.aspx>.

In 2018, the *Psychology Teacher Network (PTN)* newsletter was distributed to precollege and undergraduate psychology instructors in February, May, September, and December. Copies are available online at: <http://www.apa.org/ed/precollege/ptn/index.aspx>.