

Committee on Associate and Baccalaureate Education (CABE)
2019 Annual Report

Committee Members: Diane Finley, PhD (Prince George's Community College); Todd Joseph, MA (Hillsborough Community College); Karen Naufel, PhD (Georgia Southern University); Deborah Fish Ragin, PhD (Montclair State University); Aaron Richmond, PhD (Metropolitan State University of Denver), co-chair; Jaclyn Ronquillo-Adachi, PhD (Cerritos College); Christina Shane-Simpson (University of Wisconsin-Stout); and Katherine Wickes, PhD (Blinn College), co-chair.

Staff Liaison(s): Martha Boenau, MS, and Robin Hailstorks, PhD

The Committee on Associate and Baccalaureate Education (CABE), through its volunteer leaders, works to address the needs of undergraduate faculty and students, to promote high quality in the teaching of psychology, to encourage leadership, communication, participation and representation in APA, and also scholarship on teaching and learning.

In 2019, CABE continued its support of several ongoing initiatives such as the APA Project Assessment, and provided oversight to some of its working groups, as explained below. CABE sponsored programming and a reception and awards ceremony at APA 2019 in Chicago, IL. CABE has remained interested in building a community within APA for associate and baccalaureate educators. Through targeted e-blasts and listserv discussions, CABE has worked to share news and opportunities with undergraduate faculty. In 2019, CABE also worked with APA staff to develop content for two newsletters, the Psychology Teacher Network and the Psychology Student Network. Through these activities, CABE has an opportunity to support undergraduate education in psychology. All of these initiatives serve to “prepare the discipline and profession of psychology for the future,” and to “elevate the public’s understanding of, regard for, and use of psychology.

APA 2019

During the 2019 APA Convention, CABE members organized and participated in three convention sessions and a reception. The sessions and receptions are detailed below:

CABE Symposium: *From Education to Employment: Teaching Psychology Skills as Currency for the Job Market*

Chair: Todd Joseph, MA, Hillsborough Community College

Participants:

Jaye Van Kirk, MA, San Diego Mesa College

Stacie Spencer, PhD, MCPHS University

Jason Young, PhD, CUNY Hunter College

CABE Symposium: *The Introductory Psychology Initiative*

Chair: Katherine Wickes, PhD, Blinn College

Participants:

IPI steering committee and working group members

CABE Invited Address: The Diane Halpern Lecture

Chair: Katherine Wickes, PhD, Blinn College

Melissa Beers, PhD, The Ohio State University, *The 21st Century Teacher: Why training and development has never been more important*

CABE Awards Ceremony and Reception
Co-sponsored by Psi Beta and Psi Chi

CABE Co-Chair: Katherine Wickes, PhD, Blinn College

Psi Beta Co-Chairs: Kimberley Duff, PhD, Cerritos College, and Jennifer O'Loughlin-Brooks, MS, Collin College

Psi Chi Co-Chairs: Regan A. R. Gurung, PhD, Oregon State University, Martha Zlokovich, PhD, Psi Chi

APA Project Assessment

Continuing on the work that began at the 2016 APA Summit on National Assessment in Psychology (APA SNAP), CABE members discussed strategies for building and promoting [Project Assessment](#), an online database of 68 assessment strategies that are aligned to the [APA Guidelines for the Undergraduate Psychology Major: Version 2.0](#). In 2019, CABE was involved in dissemination efforts and continued to modify and add content to the site. With almost 1,400 users, CABE is planning to conduct a user survey in early 2020 to learn more about how users are interacting with Project Assessment.

Developing a Community of Associate and Baccalaureate Educators

CABE continues to plan for more focused outreach and support of the APA Community College Teacher Affiliates, and APA Members who are employed as college faculty. CABE launched its CABEducators listserv, called as an initial communication strategy to build a community of associate and baccalaureate educators within APA. CABE will have more discussion during its March 2020 meeting about fostering engagement with an APA community of associate and baccalaureate educators.

Communications for Undergraduate Psychology Teachers and Students

CABE members regularly provided ideas for topics and writers for two APA newsletters:

The *Psychology Student Network (PSN)* was distributed to APA Student Affiliate members and subscribers in February 2019 and October 2019. The purpose of this online newsletter is to share information about undergraduate concerns, careers in psychology, and special opportunities for students. Copies are available online at: <http://www.apa.org/ed/precollege/psn/index.aspx>.

In 2019, the *Psychology Teacher Network (PTN)* newsletter was distributed to precollege and undergraduate psychology instructors in March, May, October, and December. Copies are available online at: <http://www.apa.org/ed/precollege/ptn/index.aspx>.

CABE Working Groups and Special Projects

Since CABE's first meeting held in March 2015, the committee has had a philosophy of reaching out to colleagues in psychology to offer opportunities for more people to participate in the committee's work. In 2019, the committee collaborated with a number of CABE working groups to help advance some specific initiatives, as described below.

CABE Working Group on The Skillful Psychology Student

- Members of a CABE working group on The Skillful Psychology Student, completed their project at the end of 2019. The working group prepared a poster on the transferable skills that students acquire through the psychology major. This poster has been widely disseminated at several national conferences; it has been downloaded 1,044 times, and garnered over 9,100

interactions on Facebook. As recent publications have shown, this document is being incorporated into syllabi (e.g., Wickline, 2018), and serving as a model for how students can connect their psychological knowledge to the workforce. Additionally, this work resulted in over seven presentations at regional, national, and international conferences, and has been cited in four *Psychology Teacher Network* articles. Members of the working group include, Aaron Richmond, PhD, Jason Young, PhD, Stacie Spencer, PhD, Drew Appleby, PhD, Bernie Carducci, PhD, Jaye Van Kirk, MA, Paul Hettich, PhD, Karen Naufel, PhD, and Jerry Rudmann, PhD.

CABE Working Group on Principles from Psychology for College Teaching and Learning

- Inspired by the [Top 20 Principles from Psychology for PreK-12 Teaching and Learning](#), CABE convened a working group to draft a set of evidence-based principles for college teaching and learning. In 2019, the working group submitted their report to CABE. CABE and the working group co-chairs, will be providing some of this content online as a free resource on the APA website. At the same time, APA Books has expressed an interest in exploring ways in which this content, and particularly the applications, could be developed into a new APA book. This work will continue in 2020. Members of this working group include co-chairs, Megan Sumeracki, PhD, and William Altman, PhD, Clara Cheng, PhD, Kelly Bouas Henry, PhD, Marianne Fallon, PhD, Jay Michaels, PhD, Alicia Nordstrom, PhD, Judith Pena-Shaff, PhD, Jason Spiegelman, MA, and Yana Weinstein, PhD.

CABE Collaborations with other APA committees

- CABE was pleased to have the opportunity to connect and collaborate with two APA committees in 2019. Specifically, CABE began a collaboration with the Committee on Early Career Psychologists to draft a proposal for a webinar series on mid-career mentoring for academic psychologists. This work will continue in 2020. CABE also partnered with the Committee on Socioeconomic Status to propose a *Monitor* article on strategies to meet the needs of low-income college students. This collaboration will continue in 2020 as the two committees have submitted a proposal for collaborative programming at the APA Convention.