

APA Committee on Associate and Baccalaureate Education (CABE) 2020 Annual Report

Committee Members:

Karen Brakke, PhD
Diane Finley, PhD
Todd Joseph, PhD
Anissa Moody, PhD
Karen Naufel, PhD
Deborah Fish Ragin, PhD
Jaclyn Ronquillo-Adachi, PhD, Co-chair
Christina Shane-Simpson, PhD, Co-chair

Staff Liaison(s):

Martha Boenau, MS

Programming at APA 2020 Virtual

CABE offered the following programming at APA 2020 Virtual:

CABE and CSES Collaborative Programming

Symposium - Beyond the Food Pantry: Meeting the Unmet Needs of College Students

Chair: Christina Shane-Simpson, PhD, University of Wisconsin, Stout

Participants:

Harmony Reppond, PhD, University of Michigan, Dearborn, *Basic Needs Challenges for College Students*

Deborah Ragin, PhD, Montclair State University, *Exploring Housing Insecurity's Impact on Students*

Ryan Pickering, PhD, Allegheny College, *The Role of Student Disclosure*

CABE Symposium - Ready for Lift-Off: Launching Recommendations from the APA Intro Psych Initiative

Co-chairs:

Regan A. R. Gurung, PhD, Oregon State University

Garth Neufeld, MA, Cascadia College

CABE Invited Address: The Diane Halpern Lecture

Chair: Jaclyn Ronquillo-Adachi, PhD, Cerritos College

Participant: Jaye Van Kirk, MA, San Diego Mesa College, *Psychology: The Hub Science, Thought Leader and Source of Indispensable Skills for the Workforce*

In keeping with the goals of APA's Strategic Plan, CABE offered programming at APA 2020 Virtual to highlight the unmet needs of college students, showcase the recommendations of the APA Introductory Psychology Initiative (IPI), and highlight Psychology's role as a hub science and a source for students to acquire important workforce skills.

Undergraduate Research Initiatives

CABE began work on two separate initiatives with a focus on undergraduate research as described below:

- **Undergraduate Research Supervision Toolkit** – CABA is developing guidance for psychology instructors who have a role in supervising and mentoring undergraduate research. The point of this initiative is to inform faculty about ethical issues that may arise through the research process to protect their students from harm. CABA began its environmental scan late in 2020 to gather resources from across the Association that may be relevant to this project. CABA is also seeking partners from boards and committees who have an interest in collaborating on this project. Potential outputs of the project include development of a handbook for instructors, video-based training, and possibly an APA resolution or policy statement.
- **Undergraduate Research Skills Project** – CABA is working on a project for improving undergraduate research. This project is an extension of its work on [The Skillful Psychology Student](#) and this effort is focused specifically on these two initial steps.
 - Step 1: Identify
 - What is currently being done at both the 2-year and 4-year levels?
 - How is it being done?
 - What is the impact of research experience?
 - What are the needs of students entering the workforce?
 - What are the needs of students planning for graduate school?
 - Step 2: Advocate
 - Developing aspirational learning outcomes for the research experience
 - Describing why research experience is a necessity at both 2- and 4-year institutions

CABA's focus on undergraduate research began to take shape in 2020. There are two initiatives described above that support and advance APA's strategic goals including the following:

- *Preparing the discipline and profession of psychology for the future.* The outcomes of the undergraduate research initiatives will provide guidance on ethical issues that may arise through the research process to protect students from harm. In addition, these initiatives will contribute to improving undergraduate research.
- *Strengthening APA's standing as an authoritative voice for psychology.* The outcomes of the undergraduate research initiatives will help APA to uphold and embody the ethical standards for the discipline.
- *Elevating the public's understanding of, regard for, and use of psychology.* The outcomes of this work will influence educational systems and psychology instructors, in particular, by sharing best practices for supervising and mentoring undergraduate research.

Mid-Career Mentoring Webinar Series

In collaboration with the APA Center for Learning and Career Development (CLCD), CABA worked on plans for a 2021 APA webinar series on Mid-career Mentoring Webinar for Academics. Four monthly webinars will be held in 2021 on the following topics:

- Webinar #1 - *Post-Tenure? Now What?* Dr. Jon Grahe, Pacific Lutheran University on February 12, 2021

- Webinar #2 - *Administrative Roles* Dr. Jesse Mason, North Hennepin Community College on March 5, 2021
- Webinar #3 - *Path to Promotion at 4-year Institutions: Scholarship* Regan Gurung, Oregon State University on April 2, 2021
- Webinar #4 - *Path to Promotion at 2-year Institutions: Service* Dr. Diane Finley, Prince Georges Community College, and Dr. Kathleen Hughes, Pasco-Hernando State College, on May 7, 2021

In keeping with the Strategic Plan's Guiding Principle "*Engage with and deliver value to members,*" CABE reached out to the APA Center for Learning and Career Development (CLCD) to collaborate on a webinar series to provide guidance and support to mid-career academic psychologists.

APA Project Assessment

CABE is continuing to support and promote APA Project Assessment (pass.apa.org). Project Assessment is an online repository of assessment tools aligned to the *APA Guidelines for the Undergraduate Psychology Major: Version 2.0*. CABE invites new exemplars and assists in the review of content for the site.

In support of the APA goal to "*elevate the public's understanding of, regard for, and use of psychology,*" CABE is continuing to support and promote APA Project Assessment (pass.apa.org). Project Assessment is an online repository of assessment tools aligned to the *APA Guidelines for the Undergraduate Psychology Major: Version 2.0*. CABE invites new exemplars and assists in the review of content for the site.