

APA Committee on Associate and Baccalaureate Education (CABE) 2021 Annual Report

Committee Members:

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Martha Boenau, MS, and Sue Orsillo, PhD

Mid-Career Mentoring Webinar Series

In keeping with the Strategic Plan's Guiding Principle "*Engage with and deliver value to members,*" CABE reached out to the APA Center for Learning and Career Development (CLCD) to collaborate on a webinar series to provide guidance and support to mid-career academic psychologists. Four monthly webinars were held in 2021 on the following topics:

- Webinar #1 - *Post-Tenure? Now What?* Dr. Jon Grahe, Pacific Lutheran University on February 12, 2021 (59 views)
- Webinar #2 - *Administrative Roles* Dr. Jesse Mason, North Hennepin Community College on March 5, 2021 (178 views)
- Webinar #3 - *Path to Promotion at 4-year Institutions: Scholarship* Regan Gurung, Oregon State University on April 2, 2021 (254 views)
- Webinar #4 - *Path to Promotion at 2-year Institutions: Service* Dr. Diane Finley, Prince Georges Community College, and Dr. Kathleen Hughes, Pasco-Hernando State College, on May 7, 2021 (4 views)

Programming at APA 2021 Virtual

In keeping with the Strategic Plan's Guiding Principle "*Engage with and deliver value to members,*" CABE offered these virtual programs at APA 2021 organized around the theme "*Moving Forward: Psychology Education in Social Context:*"

CABE Invited Address: The Diane Halpern Lecture

Chair: Todd Joseph, Hillsborough Community College
Presenter: Leslie Cramblet Alvarez, University of Denver
Women in psychology and the curriculum: Looking back to move forward

CABE Symposium on Challenging Misinformation in and out of the Classroom

Chair: Karen Brakke, Spelman College

Presenters:

Jimmeka Guillory Wright, Spelman College

Myths, Fallacies, and Facts: Strategies to Debunk Misinformation in the Real World

Susan A. Nolan, Seton Hall University

Fact or Fiction? Harnessing Misinformation to Teach Scientific and Information Literacy

CABE Symposium on Making a Difference with Psychology

Chair: Karen Naufel, Georgia Southern University

Presenters:

Bethany Fleck, Metropolitan State University of Denver

The civic minded psychology student

Rinadel Casero Espiritu, CUNY Hunter College

Critical Role of Self-Compassion as a COVID-19 Contact Tracer and Mental Health Consumer

Undergraduate Research Initiatives

CABE's focus on undergraduate research continued in 2021. These efforts support and advance APA's strategic goals including the following:

- *Preparing the discipline and profession of psychology for the future.* The outcomes of the undergraduate research initiatives will provide guidance on ethical issues that may arise through the research process to protect students from harm. In addition, these initiatives will contribute to improving undergraduate research. The outcomes of this work will also increase the depth and breadth of the pool of the potential research workforce by exposing more students to high-quality research training experiences.
- *Strengthening APA's standing as an authoritative voice for psychology.* The outcomes of the undergraduate research initiatives will help APA to uphold and embody the ethical standards for the discipline.
- *Elevating the public's understanding of, regard for, and use of psychology.* The outcomes of this work will influence educational systems and psychology instructors by sharing best practices for supervising and mentoring undergraduate research. The outcomes of this work will also improve psychological literacy and scientific literacy more generally through strengthening research education in psychology.

CABE convened a working group to discuss plans for creating an Undergraduate Research Supervision Toolkit growing from the Committee's concern about the need to inform instructors about ethical issues that may arise through the research process to protect their students from harm. The point of this project was to develop guidance for psychology instructors who have a role in supervising and mentoring undergraduate research. Although CABE considered a few potential outputs for this work including a handbook for instructors, video-based training, and possibly an APA resolution, CABE decided that it would have more impact at this time for the committee to submit comments to various APA committees in the development of Association policies including the following:

- The Ethics Code Task Force

- APA Committee on Animal Research and Ethics (CARE) on their *Guidelines for Ethical Conduct in the Care and Use of Nonhuman Animals in Research*
- APA Committee on Human Research (CHR) on their *Guidelines for Ethical Conduct of Behavioral Projects Involving Human Participants by High School Students*

More recently, CABA has become concerned about the difficulty that some students face in acquiring undergraduate research experience through coursework and supervised experiences. For example, because many community colleges are not able to offer foundational research methods courses, students at two-year colleges often face a disadvantage when transferring to a four-year college or university. This can add more time to complete an undergraduate degree and may result in higher cost for these transfer students. CABA intends to study this issue more deeply in 2022 and to advocate for the teaching of research methods classes and more research experiences for students at community colleges and other under-resourced institutions.

Support for Psychology Students

In keeping with the Strategic Plan's Guiding Principle "*Champion diversity and inclusion*," CABA convened a Student Listening Session in September 2021 to learn more about students' experiences with equity, diversity, and inclusion on the college campus. CABA wants to facilitate opportunities to listen to students and take these voices into consideration when planning initiatives for students.

CABA remains very interested in promoting the undergraduate psychology major and communicating about the skills acquired through psychology. In November, CABA sponsored a student essay competition that asked students to write about how their psychology education prepared them for success in the workplace and beyond. CABA selected two award-winning essays; five other students were recognized with an award for honorable mention.

APA Introductory Psychology Initiative (IPI)

In 2021, CABA convened a working group to make plans for continuing the work resulting from the IPI. These efforts support and advance APA's strategic goals including the following:

- *Preparing the discipline and profession of psychology for the future.*
- *Strengthening APA's standing as an authoritative voice for psychology.*
- *Elevating the public's understanding of, regard for, and use of psychology.*

Several possible ideas have emerged including developing resources for a master course in Introductory Psychology, adding exemplars for the teaching of Intro Psych to APA Project Assessment, and working with the APA staff to plan for a 2022 virtual conference on implementing the IPI recommendations. Members of CABA worked with APA staff to elicit new IPI related resources to be disseminated to instructors.

APA Project Assessment

In support of the APA goal to "*elevate the public's understanding of, regard for, and use of psychology*," CABA is continuing to support and promote high quality methods of assessing learning in the context of psychology courses. APA Project Assessment (pass.apa.org) is an online repository of 74 assessment tools aligned to the *APA Guidelines for the Undergraduate Psychology Major: Version 2.0*. CABA continues to invite new submissions and assists in the review of content for the site. The site has more than 2,000 users to date, with new users added each week.

CABE Self Study and Development of a 2022 Work Plan

In support of the APA operating principle to “*build a stronger association*” and “*increase organizational effectiveness*,” CABE participated in a Self-Study process for the Policy and Planning Board. CABE also met to discuss and identify a set of priorities for 2022. Through this process, CABE created a 2022 work plan that includes the following major priorities:

- Encourage adoption of the Introduction to Psychology Initiative Working Group Recommendations by educators and psychology departments
- Ensure that college students pursuing a degree in psychology have access to high quality research courses and experiences
- Build a robust and diverse talent pool by improving the teaching and mentorship of psychology students
- Ensure that APA policies reflect best practices in the education, training, and mentorship of undergraduate students studying psychology